



**Maynooth
University**

National University
of Ireland Maynooth

The
Department
of Education

Pathways through the M.Ed.

&

Timetable 2022 2023

Maynooth
University
Modular
Master of Education
Programme

The Master of Education (Modular M.Ed.)

This taught Master of Education programme is designed for those interested in the field of educational studies. Its flexible modular design offers the opportunity of completing a Master of Education Degree full-time, in one year, or part-time, over two or more years. It is a 90-credit degree with each module counting for 10 credits. In their final year students choose to complete either a Thesis (thirty credits) or a Capstone Project (20 credits).

Modules are taught on weekday evenings. Some are offered as Easter and Summer choices. Students can choose from across the range of modules on offer to develop a general track or their own personalised track. The modules are organised under general themes, some align with two or more themes:

1. Educational Leadership (EL)
2. Teacher Education (TE)
3. Social Justice Education (SJE)
4. Early Childhood Teaching and Learning (ECTL)
5. Wellbeing (W)
6. Pedagogy (P)

Please note where there is insufficient student registration for a module offered then it will be withdrawn and students encouraged to choose another in its place.

Graduates of the Postgraduate Diploma in Educational Leadership PGDELM/PGDEL/PGDEM/Rising Leaders or other agreed programmes qualify for an exemption from two modules (20 credits) of their choice (apart from the 3 compulsory modules), and one of which is an Educational Leadership module.

It is possible to study modules of particular interest without completing a Master of Education degree or to exit with a Postgraduate Diploma in Educational Studies after completing 60 credits.

Modules

Modules from across the themes are offered each year but not all modules are offered each year. Please refer to the current timetable. The range of modules made available each year is dependent on student uptake. If too few students register for a scheduled module then it will be withdrawn from the choice available and students will be encouraged to choose another in its place.

NOTE: Students who are undertaking ED 607 Thesis or ED 674 Capstone Project must also complete ED 618 in the same year.

Compulsory modules (on offer every year)

-10 credit modules

ED 617 Critical Reflections on Education (*on offer 2022 2023*)

ED 604 Research Methods in Education (*on offer 2022 2023*)

ED 618 Contextualising and Communicating Research (*on offer 2022 2023*)

NOTE: ED 618 must be completed in the same year as the Thesis (ED 607) or Capstone Project (ED 674).

Thesis and Capstone Project (on offer every year)

ED 607 Thesis (30 credits) (*on offer 2022 2023*)

OR

ED 674 Capstone Project (20 credits) (*on offer 2022 2023*)

NOTE: ED 618 must be completed in the same year as the Thesis (ED 607) or Capstone Project (ED 674).

Educational Leadership Theme Modules – 10 credit modules

ED 616 Coaching in Education

ED 660 Leadership for Quality Teaching and Learning: Linking Policy, Research and Practice

ED 661 Communicational Leadership: Personal and Professional

ED 662 Educational Policy and Legislation: Navigating Official Landscapes (*on offer 2022 2023*)

ED 672 Leadership and Mentoring in the Early Years Context

ED 681 Pedagogical Thinking (*on offer 2022 2023*)

ED 664 Exploring Critical and Creative Pedagogies: Drama and the Arts in Education

Teacher Education Theme Modules – 10 credit modules

ED 603 Exploring Quality in Teaching and Learning (*on offer 2022 2023*)

ED 667 Teaching about Teaching: From Teacher to Teacher Educator (*on offer 2022 2023*)

ED 666 Teacher Education: Policies and Issues

ED664 Exploring Critical and Creative Pedagogies: Drama and the Arts in Education

ED 681 Pedagogical Thinking (*on offer 2022 2023*)

ED 691 Global Citizenship, Sustainability and Science Education (*on offer 2022 2023*)

Social Justice Theme Modules – 10 credit modules

ED 669 Social Justice Perspectives on Education

ED 601B Leading Equality and Diversity in Education

ED 668 Active Methodologies in Human Rights, Sustainability and Development Education (*on offer 2022 2023*)

ED 664 Exploring Critical and Creative Pedagogies: Drama and the Arts in Education

ED 670 Performance Pedagogy: Using Arts-Based Methods to Explore Identity Construction with Young People

ED 681 Pedagogical Thinking (*on offer 2022 2023*)

ED 690 Sharing the World: Education, Pluralism, and Conflict (*on offer 2022 2023*)

ED 691 Global Citizenship, Sustainability and Science Education (*on offer 2022 2023*)

Early Childhood Teaching and Learning Theme Modules – 10 credit modules

ED 671 Play and Enquiry Led Curriculum/Pedagogy (in the Early Years) (*on offer 2022 2023*)

ED 673 Contemporary Issues in Working with Families and Communities (*on offer 2022 2023*)

ED 672 Leadership and Mentoring in the Early Years Context

ED 683 Literacy, Numeracy and Scientific Enquiry in an Emergent Curriculum (*on offer 2022 2023*)

Wellbeing Theme Modules – 10 credit modules

ED 665 Wellbeing, Mental Health and Education

ED 686 Childhood Adversity and Trauma-Informed Education (*on offer 2022 2023*)

ED 687 Positive Education: Building Evidence-Based Wellbeing Interventions for Schools

ED 664 Exploring Critical and Creative Pedagogies: Drama and the Arts in Education

ED 670 Performance Pedagogy: Using Arts-Based Methods to Explore Identity Construction with Young People

ED 681 Pedagogical Thinking (*on offer 2022 2023*)

Pedagogy Theme Modules – 10 credit modules

ED 664 Exploring Critical and Creative Pedagogies: Drama and the Arts in Education

ED 670 Performance Pedagogy: Using Arts-Based Methods to Explore Identity Construction with Young People

ED 671 Play and Enquiry Led Curriculum/Pedagogy (in the Early Years) (*on offer 2022 2023*)

ED 681 Pedagogical Thinking (*on offer 2022 2023*)

ED 691 Global Citizenship, Sustainability and Science Education (*on offer 2022 2023*)

LW664 Education Litigation – 10 credit module

Full-Time Option

Master of Education Full-Time – 90 credits
(PAC Code: MH52G, Course Code EDEDF6)

The M.Ed. full-time is completed in one academic year.

Full-time students will select:

All 3 compulsory modules (ED 617, ED 604, ED 618).

Either capstone (ED 674, worth 20 credits) OR Thesis (ED 607, worth 30 credits).

1. If Thesis, then select 3 additional modules of your choice;
 2. If capstone, then select 4 additional modules of your choice (to bring to 90 credits in total).
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Part-Time Option

Master of Education Part-Time - 90 credits (PAC Code: MH57G, Course Code EDEDM6)

The M.Ed. part-time can be completed over 2- 8 years.
Part-time students will select:

All 3 compulsory modules (ED 617, ED 604, ED 618*).

*ED 618 must be completed in the same year as the Thesis (ED 607) or Capstone Project (ED 674). Part-time students may NOT complete Thesis or Capstone Project or ED 618 in their first year of study.

Either capstone (ED 674, worth 20 credits) OR Thesis (ED 607, worth 30 credits).

1. If Thesis, then select 3 additional modules of your choice;
2. If capstone, then select 4 additional modules of your choice (to bring to 90 credits in total).

Comprising:

3 x Compulsory Modules (30 Credits)

3 x Chosen Modules (30 credits)

ED 607 Thesis (30 credits)

OR

3 x Compulsory Modules (30 Credits)

4 x Chosen Modules (40 credits)

ED 674 Capstone Project (20 credits)



Maynooth University

Master of Education (Modular)

Full-Time and Part-Time Timetable 2022/23

There are three compulsory taught modules (ED 618, ED 604, ED 617) which you will take over the course of your M.Ed. studies. However, ED 618 must be completed in the same academic year as your Thesis (ED 607) or Capstone Project (ED 674).

The range of modules made available each year is dependent on student uptake. If too few students register for a scheduled module then it will be withdrawn from the choice available and students will be encouraged to choose another in its place.

This provisional timetable is for illustrative purposes only: facilitators, days and times may be subject to change.

Semester 1

ED 618 and ED 604 are held on Monday evenings across the first semester. To facilitate those who wish to participate both modules this year, they will be run on consecutive Mondays.

19th September 2022 - 5th December 2022 (Teaching weeks 1, 3, 5, 8, 10, 12)

ED 604 Introduction to Research Methods in Education (Compulsory)

– Dr Céline Healy and Dr Joe Oyler

6 Mondays 5:00-8:30pm

ROOM: SE231

26th September 2022 – 12th December 2022 (Teaching weeks 2, 4, 6, 9, 11, 13)

ED 618 Contextualising and Communicating Research (Compulsory)

– Dr Rose Dolan

ED 618 must be completed in the same year as the thesis (ED607) or capstone project (ED674).

6 Mondays, 5:00-8:30pm

ROOM: SE231

19th September 2022 - 24th October 2023 (Teaching weeks 1,2,3,4,5,6)

ED 617 Critical Reflections on Education (Compulsory)

– Professor Sharon Todd & Professor Carl Anders Säfström

6 Tuesdays, 5:00pm-8:30pm

ROOM: SE012

19th September 2022 - 24th October 2023 (Teaching weeks 1,2,3,4,5,6)

ED 686 Childhood Adversity and Trauma-Informed Education (W)

– Dr Catriona O’Toole

6 Wednesdays, 5:00pm-8:30pm

ROOM: SE132

19th September 2022 - 24th October 2023 (Teaching weeks 1,2,3,4,5,6)

ED 667 Teaching about Teaching: From Teacher to Teacher Educator (TE)

– Dr Rose Dolan

6 Thursdays, 5:00pm-8:30pm

ROOM: SE132

7th November 2022 – 12th December 2022 (Teaching weeks 8,9,10,11,12,13)

ED 603 Exploring Quality in Teaching and Learning (TE)

– Dr Thomas Walsh

6 Tuesdays, 5:00pm-8:30pm

ROOM: SE010

Semester 2

7th November 2022 – 12th December 2022 (Teaching weeks 8,9,10,11,12,13)

ED 671 Play and Enquiry-Led Curriculum/Pedagogy (in the Early Years) (ECTL)

– Ms Carmel Brennan

6 Wednesdays, 5:00pm-8:30pm

ROOM: SE132

7th November 2022 – 12th December 2022 (Teaching weeks 8,9,10,11,12,13)

ED 681 Pedagogical Thinking (FS)

– Dr Joe Oyler

6 Thursdays, 5:00pm-8.30pm

ROOM: SE132

30th January 2023 – 6th March 2023 (Teaching weeks 20,21,22,23,24,25)

ED 668 Active Methodologies in Human Rights, Sustainability and Development Education (SJE)

– Dr Bernie Grummell

6 Mondays, 5:00pm-8:30pm

ROOM: SE129

30th January 2023 – 6th March 2023 (Teaching weeks 20,21,22,23,24,25)

ED 662 Educational Policy and Legislation: Navigating Official Landscapes (EL)

– Dr Anthony Malone/Dr Thomas Walsh

6 Tuesdays, 5:00pm-8:30pm

ROOM: SE231

30th January 2023 – 6th March 2023 (Teaching weeks 20,21,22,23,24,25)

ED 683 Literacy, Numeracy and Scientific Enquiry in an Emergent Curriculum (ECTL)

– Ms Patsy Stafford

6 Wednesdays, 5:00pm-8:30pm

ROOM: SE230

20th March 2023 – 2nd May 2023 (Teaching weeks 27,28,29,31,32,33)

ED690 Sharing the World: Education, Pluralism, and Conflict

-Lecturer TBC

6 Mondays, 5:00pm-8:30pm

Room: SE129

20th March 2023 – 2nd May 2023 (Teaching weeks 27,28,29,31,32,33)

ED 673 Contemporary Issues in Working with Families and Communities (ECTL)

– Dr Leah O’ Toole

6 Wednesdays, 5:00pm-8:30pm

ROOM: SE230

SUMMER SCHOOL 2023

July 3rd- 6th 2023 inclusive

Summer school module runs over 4 days, 10:00am-5:00pm. Monday 3rd, Tuesday 4th, Wednesday 5th, Thursday 6th July 2023

ED 691 Global Citizenship, Sustainability and Science Education

– Dr Zerrin Doğança Küçük

ROOM: TBC

Please note: students completing in the academic year 2022-23 must have their Thesis (ED 607) or Capstone Project (ED 674) ready for submission in early September 2023. ED 618 must be completed in the same academic year as the thesis (ED607) or capstone project (ED674).

Key contacts

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