

## ST PATRICK'S PONTIFICAL UNIVERSITY, MAYNOOTH - SEMESTER TWO 2024-2025 AVAILABLE THEOLOGY MODULES TO MU INTERNATIONAL AND ERASMUS STUDENTS

Code	Module Name	Year	Credit	Sem	Day and Time	Venue
ST08117	Foundations in Catholic Theology I	1	5	2	Mon 11-11:50 Weds 14-14:50	ML TL
PY08601	Philosophy of Religion and Secular Thought	1	5	2	Tues 10-10:50 & 17-17:50	TL
ST08109	Christology and Soteriology	2	5	2	Tues 12-12:50 Thurs 9-9:50	FD
MR08228	Catholic Social Ethics	2	5	2	Tues 15-15:50 Weds 12-12:50	ML
SC08231	Prophetic Literature of the Old Testament	2	5	2	Thurs 12-12:50 Fri 12-12:50	FD
MR08342	No Escaping Fundamental Questions	3	5	2	Thurs 9-9:50 Fri 12-12:50	ML
MR08340	Contemporary Issues in Bioethics	3	2.5	2	Thurs 12-12:50	ML
SC08337	"Full of Your Creatures" Ecology and the Old Testament	3	2.5	2	Weds 12-12:50	DH

EL08256	Teaching Religion in a Contemporary Irish School	3	5	2	Tues 12-12:50 Thurs 15-15:50	ML
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Register by clicking on the following link

<https://forms.office.com/e/ivFmdAuywD>

Notes: 5 Credits modules have two one hour lectures per week  
2.5 credit modules have one, one hour lectures per week

[All lectures will take place in Loftus Halls, South Campus](#)

Room Legend	
FD	First Divinity - Ground Floor Loftus Halls (beside the stair case)
HR	Homiletics Room - First Floor 2nd door on the Right
DH	Dunboyne Hall - First Floor 2nd door on the Right
TL	Top Loftus - First Floor Loftus Hall (at the end of the corridor)
ML	Middle Loftus - Ground Floor Loftus Halls (to the Left as you walk in the main door)
SSR	Sacred Scripture Room - Ground Floor Loftus Halls (access to this room is directly from outside)

Module Description (Further Information is available at: <a href="https://sppu.ie/course/bachelors-in-theology-and-arts-bath">https://sppu.ie/course/bachelors-in-theology-and-arts-bath</a> )
To introduce students to the methods and sources of Catholic theology and to understand the concepts of revelation, faith and reason and the relationship between them. To explore the origin and development of the Christian concept of God
Introduction to the philosophical debate pertaining to the existence and nature of god with an emphasis on the relationship between reason, science, and religion; the impact on the theory of evolution on belief in existence of god; key positions from atheist philosophers starting in the 19th century
Methodical reflection on the person and work of Jesus Christ known as Christology. The aim of the module is to explore with learners key theological doctrines such as the incarnation and redemption, examine how they developed in the history of the theological tradition, and inquire into their contemporary theological relevance.
This module examines the Catholic Church's social doctrine. Students will learn about various social justice issues that are of concern to CST, including economic justice, integral human development, migrant rights, and the homeless/housing crisis. Those taking this module will closely examine key Magisterial documents, particularly papal social encyclicals, which outline the theological basis of the Church's global engagement and its commitment to justice in the world"
Critically interpret the Old Testament prophets and the literature attributed to them; understand the socioeconomic, political, and religious contexts within which Old Testament prophecy took shape; understand the significance of the prophetic in the life of faith
Studying the process of moral reflection to appreciate the operation of fundamental dynamics of human action and reflection; to recognise the principles moving moral discourse, and to employ a Christian perspective in a deliberation towards action
Introduction to the approach and content of Catholic moral tradition in bioethics; focus on the international debate on developments in medicine and biotechnologies
Explores the rich insights into creation and ecology in the Old Testament, in light of Psalm 104:24 and Pope Francis' encyclical on the environment; contributions of the Old Testament to contemporary questions of environmental concern

Introduction to aspects of teaching religion in Irish primary and secondary schools with an emphasis on integrating theology, contemporary issues and challenges in religious education