



Socially Connecting

STUDENT CENTRAL WEBINAR SERIES

Objectives

- Objectives for this workshop;
 - General tips
 - ► How to participate online
 - How to work as part of a group
 - ► Trying to interact with peers
 - ► Clubs and Societies



Quick Tips for Participating Online

Be organised Find a study space

Set up a study groups

Use social media

Breaks and downtime

Ask questions

Benefits of joining a club/society



Feeling part of a community



Meet new people



Enhanced experience of university



Try new interests

First Day Contact

Apprehensive about attending?

An appointed First Day Contact is someone from your chosen Club/Society who can welcome you and support you to become a part of the group.

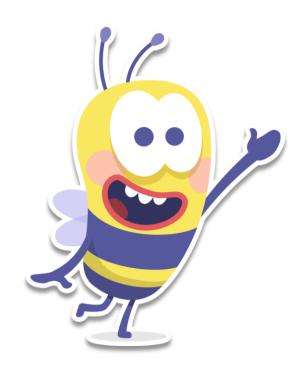
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Clubs&Socs

First Day Contact Role

What is it?

- An initial connection point for MU students.
- A Welcoming Person for students who are nervous/ unsure about joining clubs/socs throughout the year.
- Introducing students to the group and ensuring they feel included.
- ► A person that signposts relevant supports/services.



Connecting with Peers

- Connecting with your peers who are comfortable doing so is a good first step to getting to know one another better and making friends in your course
 - ► Attending Tutorials
 - ▶ Joining societies related to your course.
 - Keeping an eye out for social events.
- Suggesting to a classmate who you are friendly with to meet for coffee before a lecture.
- ▶ Try make friends with your roommates, or friends' roommates.



Connecting with Peers- Online Platforms

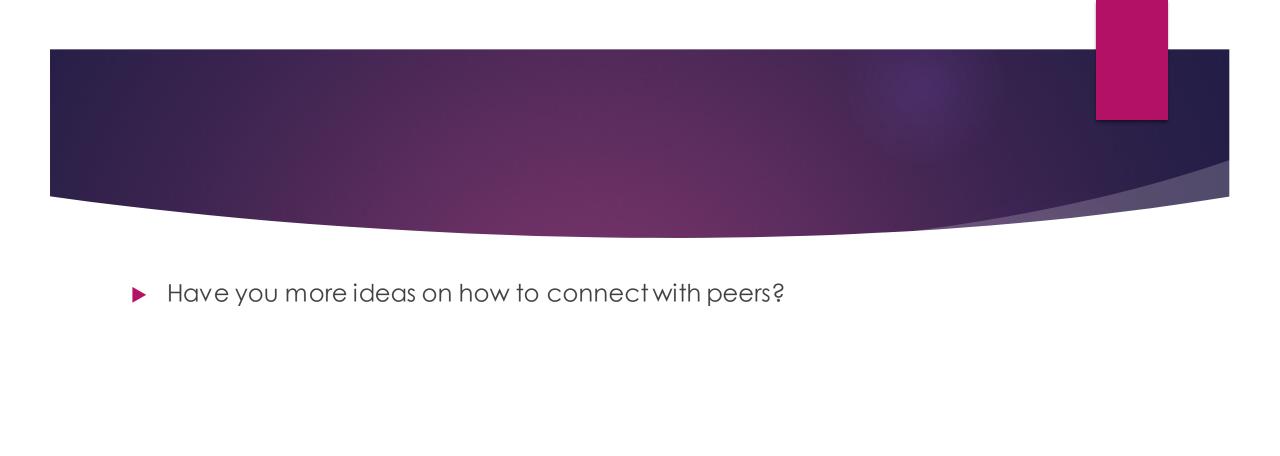
- Facebook, Instagram, Snapchat, WhatsApp, Tik Tok, and Twitter, Discord.
- Moodle MAP area.
- Teams
- Connecting with classmates through these online platforms is a great way to build deeper relationships and make new friends outside of college.
- People communicate differently and it is important to be mindful of this.



Remember!

- It takes time to make friends.
- If you haven't made any/many friends- you aren't alone with this!
- Chances are there is someone else in your class who is hoping somebody will chat to them.





Netiquettes for Communicating Online

- Having an agreed set of guidelines/'netiquette' allows everyone to focus on their learning experience rather than developing anxieties around participation.
- A netiquette can help you to
 - Understand how to communicate with class members online.
 - Be mindful of accessibility and inclusion for others.
 - Allow for a diverse discussion, which can create a richer learning environment for all.

Netiquette Guideline

- Use full names, not nicknames or pseudonyms, in all interactions.
- Put up profile pictures instead of blank screens where you cannot share live video.
- Be patient as everyone adapts to the new environment.
- Be polite in all communications: try to avoid dry, jokey, or sarcastic comments.
- Avoid using 'ALL CAPS' in communications.
- Run emails/posts/text-documents through a spelling and grammar check before sending/posting.
- Make your communications short, clear and concise.
- Be polite when requesting information or contributions from others.
- Keep contributions brief and meaningful in written and spoken environments.
- Gather documents/posts that you will need to support your contributions during live discussions.

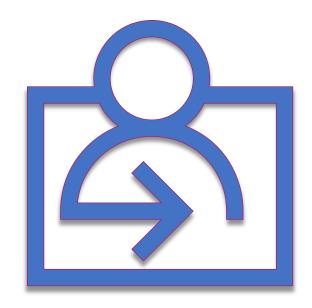
Set up a Study Group

- Who will be part of this group?
 - ► 3-6 people
- Decide What the Purpose of the Study Group is-Ask each member what they want to get out of the group
 - ▶ When will you meet?
 - ▶ What will you cover? Is it a mix of study and social?
- Stay Focused to Minimize Drama
- Maths drop-in hours & support center



Difficulties

- Working in groups can be difficult for a number of reasons
 - Different personalities
 - Different timetables
 - ▶ Different expectations
- Working online presents its own challenges
 - Motivation
 - ▶ Getting distracted



Tips for Working as Part of a Group

Communication is Key!

Everyone must have a clear role

Plan the assignment together

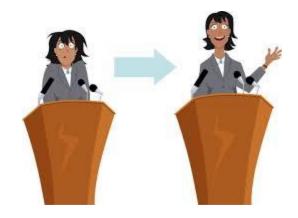
Set provisional group deadlines

Organise regular check-ins and meetings

Set a final review deadline in advance of your assignment deadline

Fear of Participating

- ▶ 74% of people fear public speaking
- Ranked no.1 fear in a survey
- Same autonomic nervous system response when life is threatened
 - ► Fight or Flight system dry mouth, adrenaline, shaking, shaky voice sweating, increased heart rate.
 - Must activate parasympathetic nervous system slow breathing and heart rate, minimize perceived threat through biofeedback
 - ► Take deep breaths, sip some water, get fresh air if feeling overwhelmed etc.



Why am I so nervous?

Examples of what we might be thinking?

- Will I look or sound nervous?
- Will I mess up what I am trying to say?
- Will I get a mental block?
- ▶ Will people sense I am not confident?
- What will people think of me?
- Past failures!



Visualization & Goal Rehearsal

- ▶ If you're feeling nervous, practice beforehand
 - Ask a family member or a friend to join on Teams and see how it works
- ▶ Imagine yourself specking clearly and looking relaxed.
- Imagine someone asking a question and you responding well.
- ▶ Imagine how relieved and proud you will feel after.



Shaky Voice



- ▶ Pause, smile, take a drink
- Take a breath and ground yourself
- Slow down
- Speak next sentence strongly.

Grounding Exercise

- 5 things you can see
- 4 things you can feel
- 3 things you can hear
- 2 things that you can smell
- 1 thing you can taste

Confidence



FAKE IT

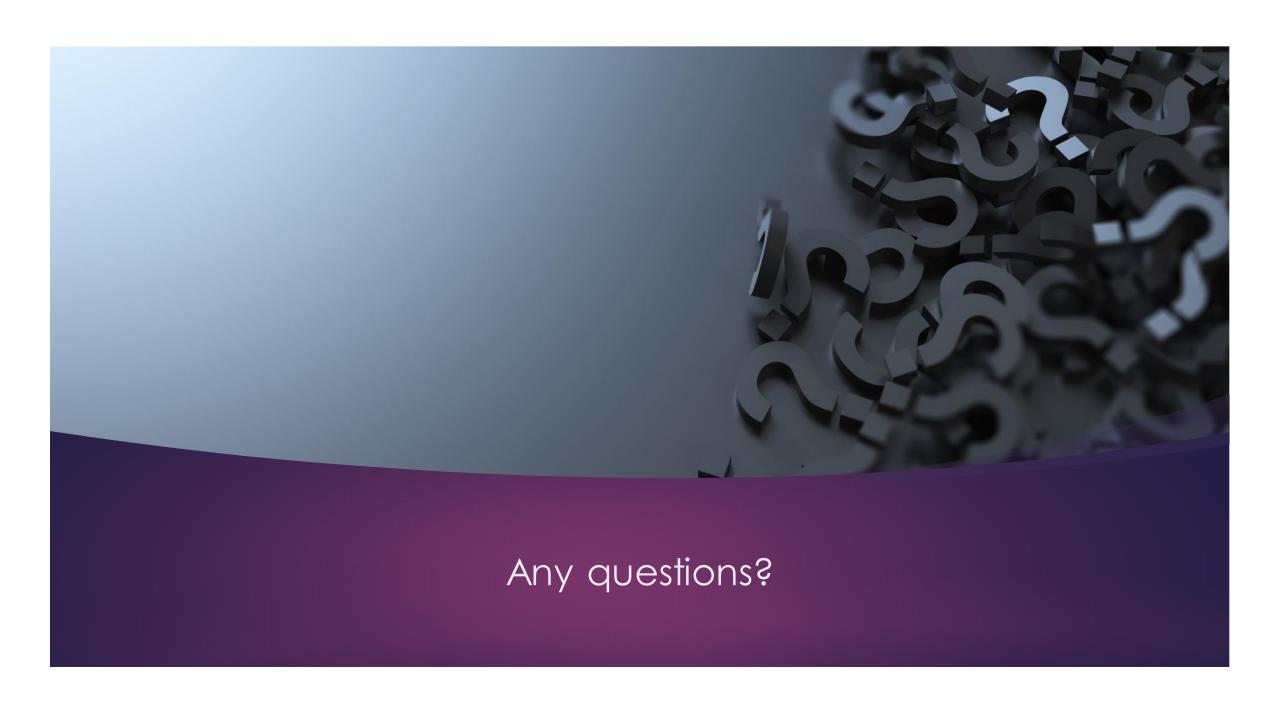
- ▶ Stand tall, open your chest
- Gestures
- Move around
- Vary tone
- Smile!(facial Feedback)
- Make eye contact



Take Away Points

- Preparation is key
- First day contact
- Set up a study group
- Reframe anxiety
 - ▶ Fake it until you make it!
 - Use techniques to help you feel calmer





Ice-Breaker

- ► Would you rather:
 - ▶ Always be 10 minutes early or 10 minutes late?
 - ▶ Be invisible for a day or be able to fly?