



Department of Sociology

Second Year Handbook

Academic Year 2016-2017

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1. About the Department of Sociology, Maynooth University

We are delighted to welcome you back to the campus of the National University of Ireland, Maynooth to resume your studies in Sociology.

This handbook is intended to provide you with the information you need about our programme for the year and our policies: you should read it carefully at the outset and keep it for ongoing reference during the year.

The Department's offices: The Department of Sociology is located in the Auxilia Building (near the back of the John Hume building). The department office is in Room 1.5 in Auxilia (first floor). It is accessible by stairs and by lift.

The second year coordinator is:

Dr. Colin Coulter
Room 1.3
Auxilia Building
Phone 01 708 3595
e-mail: colin.coulter@nuim.ie

In the next section of this handbook we present our overall vision of how our degree programme is developing our students' base of knowledge and skills over its three-year course. Apart from this standard programme organised for each undergraduate year, you may be interested in other initiatives that are run by, or in conjunction with, the Department of Sociology.

The Department's Seminar Series runs throughout the first and second semesters in Sociology's Seminar Room in Auxilia (details to be confirmed) and is open to all staff and students on campus regardless of discipline. As these seminars are designed to show case the sociological research work of postgraduate students, staff and guest lecturers, they will be of particular interest to Sociology students. Please check on the Sociology notice boards in the Auxilia building for details on forthcoming events. You may also access information on forthcoming events on the Departmental website.

In addition to catering for over eight hundred students across our undergraduate programme, a further fifty students are engaged in postgraduate studies in the Department. We offer three taught M.A. programmes: 'Understanding Social Change: Societies in Transition', 'Society and Space' (co-taught with the Department of Geography and NIRSA), and 'Community Education, Equality and Social Activism (co-taught with the Department of Adult Education) as well as supervision for M.Litt. and Ph.D. degrees.

The subject matter of sociology is diverse and our programme in Maynooth University reflects this and the varied interests of the members of the Department.

Some of the specialist areas include:

Dr. Mary Benson

Urban sociology, changing cityscapes, gentrification, place exploration, visual sociology, class and community

Dr. Delma Byrne

Research interests include social stratification in education and the labour market spanning the primary, second-level and higher education sectors as well as post-secondary education and training; transitions between education and the labour market and the evaluation of educational interventions.

Dr. Barry Cannon

Research interests are on Latin American politics, with particular expertise on Peru, Venezuela and Central America, especially on issues of democratization, power relations, Left and Right politics, civil society, and development. Current research focuses on opposition politics in Venezuela; right wing politics in Latin America; and, comparisons between collective reactions to crisis in Latin America and in Ireland and Europe.

Dr. Brian Conway

Research interests include sociology of religion; collective memory; history of Irish sociology. Current research focuses on examining Catholic public discourses and institutional arrangements, trends and patterns in the Catholic workforce, and religious institutional responses to scandal, all in comparative perspective.

Professor Mary P. Corcoran

Research interests include the Irish migratory experience, urban transformation and change and public cultures. Professor Corcoran is currently collaborating with artist Mary Burke on a set of visual and sociological studies of homescapes and townscapes.

Dr. Colin Coulter

Research interests include development studies, global politics, Marxism, ethnicity and nationalism, Northern Irish politics and society, popular culture and in particular popular music.

Dr. Laurence Cox

Research interests include social movement research (movement waves, alterglobalization and anti-austerity movements, European social movements, movement theorising, protest policing, knowledge and learning production in social movements, activist sustainability); Buddhist Studies (Buddhism and Ireland, early western Buddhists in Asia); new religious movements; sociology of knowledge and culture (history of ideas, sociology of intellectuals, counter culture); working-class studies (community organising, oral history); social theory (western Marxism, socialist feminism); and methodology (participatory action research, community research).

Dr. Pauline Cullen

Research interests include political sociology; gender inequality, social movements; civil society and state relations; nongovernmental organisations; social policy and European Integration; coalitions between diverse constituencies; activism on social rights beyond national settings.

Professor G. Honor Fagan

Research interests include Human Security, Gender and Development Governance, and Social Sustainability.

Dr. Jane Gray

Research and teaching interests include families and households, comparative-historical sociology, life history analysis. Her current research focuses on: life histories and social change in twentieth century Ireland; family and community, gender, household economies and social change.

Dr. Aphra Kerr

Teaching and Research interests focus on technology and media in society and digital sociology. Current research explores the implications of data driven digital media design, online community management work, production in the global digital games industry, and the rise of the 'indie'. Recent projects have explored broadcasting and diversity, innovation in animation companies, the design of future telecommunications network services and applications and gendered practices and representations in digital games culture.

Dr. Rebecca King Ó Riain

Research and teaching interests include globalization, emotions and technology; racial/ethnic beauty pageants; critical race theory; qualitative methods; interracial marriage and multiracial people. Her current research explores the 'Globalization of Love' through qualitative research with transnational, mixed couples and their children looking at uses of digital technology to create and maintain global emotional networks.

Dr. Mary Murphy

Research interests include the impact of globalisation on welfare states, the political mediation of social policy reform, local governance and institutional mechanisms to support social innovation, social inclusion and citizenship, gender and social welfare, commodification, conditionality and welfare to work policies.

Dr. Peter Murray

Research and teaching interests include political mobilisation and the growth of the modern state, industry, work and technological change, health, illness and healing.

Professor John O'Brennan

Research interests include the process and politics of European Union enlargement; the EU's relationship with the western Balkans and prospective enlargement to South Eastern Europe; the dynamics of EU external relations; EU-Russian relations; constructivist theories of International Politics; and the identity dimension to European integration. I am also very interested in Ireland's experience of European integration, its relationship with the European Union and the Lisbon Treaty debate in Ireland.

Professor Seán Ó Riain

Research interests are in the sociology of work, economic sociology, comparative and global political economy and social inequality. Specific areas of interest

include work organisation and workplace regimes; developmental states; the global knowledge economy; economic liberalism; changing European societies.

Dr. Paul Ryan

Research interests include masculinities, gay and lesbian studies, social movements and qualitative research methods specifically the use of life history

Dr. Eamonn Slater

Research interests include the structure of modernity, the heritage industry (including tourism), the social construction of landscape and the environment, visual sociology and historical sociology. All of these sociological areas are investigated with a special emphasis on Irish society.

For more information on the Department and on the individual research interests of members of staff please consult our web page at:
<https://www.maynoothuniversity.ie/sociology/our-people>

2. Overview of the Sociology Degree at Maynooth University

Each year of the Sociology degree emphasizes a crucial aspect of learning and doing Sociology:

First Year: Critical Thinking and the Sociological Imagination

Second Year: Fundamentals of Sociology

Third Year: Doing Contemporary Sociology

The Sociology degree is also organised around three major strands, or different kinds of courses:

Concepts and Theories: Courses introduce you to the most important concepts used by sociologists and to the main sociological theories

The Substance of Society: Courses examine major areas of sociological analysis and use sociology to explore the key features of historical and contemporary societies.

Research Methods and Design: Courses introduce you to the logics of social research and the different methods used by sociologists to analyse the social worlds around them.

Each year develops each of these strands within the overall theme of the year.

The Theme for Second Year is: Fundamentals of Sociology

Goal for the Year

- To provide students with the crucial elements of the 'sociological toolbox'.

Concepts and Theories

- A course on Classical Social Theory explores the main arguments of the social theorists who shaped early sociology - particularly Karl Marx, Max Weber and Emile Durkheim.

The Substance of Society

- A required course explores the causes and consequences of social inequalities of race/ethnicity, class and gender. You have a variety of choices of courses that explore other, more specialised areas of sociology.

Research Methods and Design

- One course introduces the basic principles of social research and the different methods for carrying out that research. Additional courses in your third year will provide a more detailed introduction to survey research and field research methods. Together, these courses provide a basic grounding in social research methods that you will then apply in your research thesis in third year.

Department of Sociology
Second Year Sociology Timetable 2016-2017

Semester 1

19th September 2016 – 16th December 2016

COMPULSORY MODULES:	Credits	Day / Time	Venue
SO201 Classical Social Theory Prof. Mary Corcoran	5	Mon 9am Mon 2pm	JH1 IONTH
SO202 Introduction to Social Research (plus tutorials) Dr. Brian Conway	5	Tues 5pm Thurs 11am	IONTH AULA
OPTIONAL MODULES: Select <u>1</u> module from the following group:			
SO208 Media & Society Dr. Aphra Kerr	5	Mon 3pm Wed 4pm	TH1 JH2
SO211 Urban Sociology Dr. Mary Benson	5	Tues 4pm Thurs 2pm	CB1 JH4
SO221 Marx on Ireland Dr. Eamonn Slater	5	Tues 12pm Thurs 9pm	CB2 JH3
PO201 Theories of Politics and Active Citizenship Dr. Barry Cannon	5	Thurs 10am Thurs 1pm	CB5 CB3
PO305 Politics of the EU Dr. John O'Brennan	5	Wed 11am Wed 1pm	SLT JH6
PO313 Power, Politics and Society in the Americas Dr. Barry Cannon	5	Mon 1pm Thurs 5pm	Hall A JH5

Department of Sociology
Second Year Sociology Timetable 2016-2017

Semester 2

30th January 2017 – 5th May 2017

COMPULSORY MODULES:	Credits	Time / Date	Venue
SO203 Structures of Inequality: Class, Race & Gender (plus tutorials) Dr. Delma Byrne	5	Mon 9am Mon 2pm	JH1 IONTH
OPTIONAL MODULES: Select <u>2</u> modules from the following group:			
SO209 Sociology of Health Dr. Peter Murray	5	Mon 1pm Tues 5pm	CB9 CB9
SO212 Community & Class Dr. Jane Gray	5	Mon 5pm Tues 4pm	JH2 JH2
SO214 Northern Irish Society Dr. Colin Coulter	5	Thurs 11am Thurs 2pm	JH3 IONTH
SO320A Race and Ethnicity Dr. Rebecca King O’Riain	5	Mon 11am Tues 10am	AX1 JH4
SO331 Social Movements and Collective Action Dr. Laurence Cox	5	Tues 11am Tues 2pm	PCT PCT
PO203 International Relations Dr. John O’Brennan	5	Wed 11am Wed 1pm	JH5 JH5
PO304 Society and State Prof. Seán Ó’Riain	5	Thurs 10am Thurs 1pm	CBCL1 ELT

Programme requirements:

Double Major: as above 30 credits (SO2DM)

Major with Minor: 40 credits:

Term 1: Must take SO201, SO202 and 2 elective modules

Term 2: Must take SO203 and 3 elective modules (SO2MJ)

Minor: 20 credits:

Term 1: Must take SO201 and one elective module

Term 2: Must take SO203 and one elective module (SO2MI)

Please see pps. 26-28 for information on Maynooth University Elective Streams available to students in Second Year. You may substitute 10 CREDITS in your two subjects for a 10 CREDIT elective stream of your choice.

4. Tutorials

Weekly one-hour tutorials will accompany SO202 and SO203. Students **must** attend their weekly tutorial. Tutorials offer students the opportunity to develop the skills that are inherent in the work of sociologists. Further details on tutorials will be given at the beginning of lectures.

IMPORTANT: You can sign up for a tutorial through the module Moodle sites, on a first-come, first-served basis. Please attend lectures and monitor the departmental website and notice-boards for further information.

Students must enrol themselves in SO202 tutorials through the SO202 Moodle site. More details on times are available on the SO202 Moodle page. Before selecting a group, ensure you choose from times that do not clash with times for your other modules. **SO202 tutorial sign-ups will commence on the SO202 Moodle page on Thursday 22nd September at 10am and will close on Wednesday 28th at 12pm.** Tutorials begin third week of term, beginning Monday 3rd October.

All registered second year Sociology students should have access to this Moodle site; **if you haven't finalised your registration by Thursday 29th September**

please contact the Sociology department office immediately. Once the signup process concludes, you cannot change out of your selected group.

5. Key Textbooks for Compulsory Modules

Copies of the following key text for compulsory modules are available in the library (including on kindle when available) and in the bookshop on campus.

SO201 Classical Social Theory

John Bratton, David Denham and Linda Deutschmann. 2009. *Capitalism and Classical Sociological Theory* University of Toronto press (copies available in bookshop, in the library and second hand copies available online)

George Ritzer and Douglas J. Goodman. *Sociological Theory* Boston: McGrawHill (multiple editions available in the library 301.01 RIT; 301 RIT)

SO202 Introduction to Social Research

Daniel F. Chambliss and Russell K. Schutt. 2013. *Making Sense of the Social World: methods of investigation* Thousand Oaks: Sage Publications (361.1072 CHA; also available on Kindle: EB KINDLES 1-10, located at information desk).

SO203 Structures of Inequality: Class, Race & Gender

Lucinda Platt. 2011. *Understanding Inequalities: Stratification and Difference* Cambridge: Malden: Polity Press (316.34 PLA)

Steffen Mau and Roland Verwiebe. 2010. *European Societies: Mapping structure and change* Bristol: Policy (940.561 MAU)

6. Module Descriptions

SO201 Classical Social Theory

The emphasis will be on highlighting some of the key ideas of Durkheim, Marx, Weber and Simmel who between them produced a vast range of writings. We will explore the ways in which they engage with or challenge each other. Key questions we will address from a classical theory perspective include: What are the essential dynamics of the relationship between the individual and social structure? What are the significance of beliefs, ideas, values and norms to human experience? How is society organized and what has to happen to bring about change?

SO202 Introduction to Social Research

An introduction to the way sociologists examine the social world by looking at the way they do research work. The type of research questions sociologists have addressed and how they did their research work. It discusses some major pieces of sociological research, the work of some specific sociologists and the research methods employed by them.

SO203 Structures of Inequality: Class, Race and Gender

Social and economic divisions in terms of class, race/ethnicity and gender as well as some of the central issues of identity, culture and politics surrounding them. Theoretical approaches to these inequalities will be reviewed, both separately and in the context of their interrelationships with one another. How historical, cultural and institutional factors come to shape individual experiences.

SO208 Media and Society

The primary aim of the course is to introduce students to critical sociological analysis of the media and to assess the significance of the media in contemporary Irish and European societies. The course is designed to prompt students to explore the impact of globalisation, new technologies and changing regulations on media production, content and use - from television and newspapers to facebook. The course is also designed to challenge popular perceptions and stereotypes about the media.

SO209 Sociology of Health

In many countries medical sociologists are among the largest speciality groups in sociology. Sociology frequently forms parts of the curriculum of health care disciplines, But among sociologists there has also been a concern to maintain a

critical distance from the subject they study and to ensure that lay, as well as professional, perspectives are explored. This course lays particular emphasis on policy relevance in its exploration of this sub-field of sociology.

SO211 Urban Sociology

This course introduces students to the sociological analysis of the contemporary city and examines understandings of the cityscape, changing cityscapes and social life in the city. In addition the course explores contemporary spaces in the city including creative spaces, alternative spaces and pop up spaces. Alongside an examination of theoretical approaches a range of case studies and visual material will be used to illustrate contemporary processes and the implications of these processes within the urban environment.

SO212 Community & Class

This module introduces students to the community studies tradition within sociology. We will trace the evolution of this tradition from the classical ethnographic studies that date back to the earliest years of the discipline to contemporary studies focusing on social networks and virtual communities. Along the way we will explore the particular contribution of this research tradition to understanding working class and marginalized groups within society. We will examine the theoretical debates within the field and consider whether or not a community-based approach remains relevant for understanding social life in the 21st century.

SO214 Northern Irish Society

This course sets out to introduce the particular ways in which contemporary Northern Irish society is organised, experienced and represented. The opening lectures seek to critically examine the various forms of division that have over the last half century led the six counties to become synonymous with political violence. The question is asked as to whether the communal animosities in Northern Ireland can be understood as ethnic, national or sectarian. The course then turns to consider other forms of social distinction that are invariably overlooked in the study of the six counties. We examine the salience of social class in Northern Ireland and look at why class politics have failed to develop in the region. In addition, we look at the ways in which women's experience of war and peace have differed from those of men. The course concludes with lectures that deal with the representation of the Northern Irish conflict in two rather different cultural forms: political murals and popular music.

SO221 Marx on Ireland

Marx on Ireland: The Dialectics of a Colonialized Society. This course examines in detail the work of Marx and Engels on the 'Irish Question'. We will explore not only what Marx (and Engels) said about Ireland, but also how they said it. The latter concern involves how Marx used his dialectical materialist framework to make sense of the Irish situation. The issues we will be looking at are colonialism, nationalism, ethnicity, racism, the colonial economy and anti-colonial forms of resistance.

SO320A Race and Ethnicity

The sociological study of international similarities and differences in the social construction of race and ethnicity, and the theories that seek to explain these comparative racialisation processes.

SO331 Social Movements and Collective Action

The aim of this module is to introduce sociological perspectives on social movements and collective action. Specific topics covered may include the variety of forms of social movements and collective action, theories of movements and collective action, social movements and the state.

PO201 Political Theory: Democracy and Active Citizenship

This module gives students an introduction to some of the key theories and experiences of the concept of democracy, from its earliest days to the present and across a range of different societies and institutions. The module discusses both the classical (participatory) theory of democracy and the elite (representative) theory. It also introduces the concept of active citizenship - the ways in which ordinary people take part in politics, often in opposition to the official structures - and the issues which arise when these two forms of officially representative democracy and unofficial popular participation can find themselves theoretically and practically in conflict.

PO203 International Relations

This module introduces students to the main theoretical approaches to and contemporary issues in the study of International Relations (IR). Focusing on the inter-relationships between states, international organizations and non-

state actors, the module begins by outlining the key theoretical frameworks which inform IR debates. These include Realism, Liberal Internationalism, Marxism and Social Constructivism. Building on these conceptual foundations the module then introduces the key debates within the world of contemporary international politics, including Francis Fukuyama's *The End of History*, Samuel Huntington's *Clash of Civilisations*, the relationship between Islam and the West and the US "war on terror", and the nature and significance of global economic structures. The mixture of theoretical and empirical analysis will allow students to develop ideas about the international political system, what it is made up of, how states interact with each other and with wider structural forces. Particular attention will be paid to the intellectual history of the discipline and to contemporary IR theory.

PO304 State and Society

This course examines the central issue of how power is distributed between the state and society, how it is institutionalised and how it is exercised. It examines competing definitions of power including traditional theories of elite power, pluralist power and corporatist power as well as Marxist and feminist theories of power. It also examines power in society through theories of citizenship, participative democracy, social capital and social movements. A key theme is the relationship between power and wealth inequalities and who benefits from political decisions. The course examines how globalization might impact on state - society relationships and how it might shape citizens' capacity to be active shapers of their own environment.

PO305 Politics of the EU

This course builds on the introduction to political institutions in first year to explore the complex of institutions described as the European Union. The course will explore the history of the EU and other European institutions, give an outline of the operations of the various EU bodies and explore the relationship between the EU, other locations of global power (such as the US, NATO or global financial institutions) and the "Third World". Students will be introduced to a range of key political conflicts within the EU, such as those between states with different interests and different visions of the future of the EU, those between different political party "families" within the EU or those between different locations of power within the EU. The course will explore some important theoretical issues raised by the EU, such as location of

political power in an age of supra-national institutions and the ways in which the increasing significance of such institutions can be explained. It will also tackle key normative issues associated with the EU, such as the "democratic deficit", the definition of "Europe" and the conflict between social-democratic and neo-liberal versions of the "European project".

PO313: Power in the Americas

This course has two complimentary and inter-related aims. The first is to examine how power is structured within the Latin American region. The second is to assess the extent of the region's power within the contemporary global order. By fulfilling these course aims and objectives students should:

- Become acquainted with key trajectories, issues and debates present in the history and politics of Latin America;
- Appreciate the complexities and subtleties of the analysis of Latin American history and politics; Relate theories and concepts to historic and contemporary events in Latin American politics;
- Critically evaluate both the theory and practice of Latin American politics in both historical and contemporary terms;
- Reflect on the usefulness and significance of the Latin American experience for debate on the contemporary context in Ireland and Europe

7. Assessment

Course	Forms of Assessment
SO201 Classical Social Theory	(a) 1 x 1 hour formal written examination at the end of the semester (50%) (b) Continuous Assessment (50%)
SO202 Introduction to Social Research	(a) 1 x 1 hour formal written examination at the end of the semester (40%) (b) 3 x continuous assessment assignments (50%) (c) Tutorial Attendance and Participation (10%)
SO203 Structures of Inequality: Class, Race, Ethnicity & Gender	(a) 1 x 1 hour formal written examination at the end of the semester (50%) (b) Continuous Assessment (40%) (c) Tutorial Attendance (Assignments and Participation) (10%)
SO209 Sociology of Health	1 x 2 hour formal written examination at the end of the semester (100%)
SO211 Urban Sociology	1 x 2 hour formal written examination at the end of the semester (100%)
SO221 Marx on Ireland	(a) 1 x 1 hour formal examination at the end of the semester (50%) (b) Continuous assessment (50%)
SO208 Media and Society	(a) 1x1 hour formal examination at the end of the semester (50%) (b) Continuous assessment (50%)
SO212 Community & Class	(a) 1x1 hour formal examination at the end of the semester (50%) (b) Continuous assessment (50%)
SO214 Northern Irish Society	1 x 2 hour formal examination at the end of the semester (100%)
SO331 Social Movements and Collective Action	1 x 2 hour formal written examination at the end of the semester (100%)

Course	Forms of Assessment
SO320A Race and Ethnicity	1 x 2 hour formal written examination at the end of the semester (100%)
PO201 Political Theory: Democracy and Active Citizenship	Continuous assessment (100%)
PO203 International Relations	(a) 1X1 hour formal examination at the end of the semester (50%) (b) Continuous assessment (50%)
PO304 State and Society	(a) 1X1 hour formal examination at the end of the semester (50%) (b) Continuous assessment (50%)
PO305 Politics of the EU	(a) 1X1 hour formal examination at the end of the semester (50%) (b) Continuous assessment (50%)
PO313 Power in the Americas	Continuous assessment (100%)

8. Key Dates 2016-2017

Please keep in mind that submission dates for continuous assessment work for optional modules are not included in this list.

Mon Sept 19th	Lectures commence
Thurs Oct 20th	First Assignment of SO202 due
Mon Oct 31st - Fri Nov 4th	Study week
Thurs Nov 10 th	Second Assignment of SO202 due
Tue Nov 15th	SO201 essay due
Thurs Dec 1st	Third Assignment of SO202 due
Fri Dec 16th	Conclusion of first semester classes
Fri Jan 6th	First semester examinations begin

Mon Jan 30th	Lectures commence
Mon March 13- Fri 17th	Study week
March	SO203 Essay due (date to be decided)
Friday April 14 th - Fri April 21st	Easter break
Fri May 5th	Conclusion of second semester classes
Friday May 12th	Second semester examinations commence
Mon July 31 st	Deadline for repeat candidates to submit continuous assessment work

9. Consultation

It is vital that we are made aware, as soon as possible of any difficulties you may have in relation to your work or with any aspect of the second year programme. If you have a problem or question which relates generally to the second year programme, or to your participation in it, please contact the second year co-ordinator.

Second year Co-ordinator 2016-2017:

Dr. Colin Coulter
Room 1.3
Auxilia Building
Phone 01 708 3595
e-mail: colin.coulter@nuim.ie

If you have a query in relation to a particular lecture course, please contact the lecturer who is giving that course. Staff members are available for consultation at various hours during each week of term. Each staff member has consultation hours posted on his or her office door. Please try to attend at those hours. Alternatively, you may make an appointment by telephone, email, or by contacting Áine Edmonds or Trish Connerty, Sociology Department, Room 1.5, The Auxilia Building, Tel: 708-3659.

In addition to consulting with individual lecturers or the second year administrator, students may communicate with the Sociology Department through the Staff Student Consultative Committee. The purpose of this body is to provide a forum where the concerns and interests of students can be raised. The committee consists of the staff year co-ordinators and student representatives of the various years who will be elected by students after the beginning of term.

Should you wish to raise a matter at the Staff-Student Consultative Committee you can do so in the following ways:

1. Talk to the staff member who has administrative responsibility for second year.
2. Talk to your second year student representative after he or she is elected.

10. Communications

It is assumed that you will be present at all lectures, tutorials and other class meetings. It is also assumed that you will check the departmental notice boards in the Auxilia Building once every two to three days. You are responsible for familiarising yourself with announcements or notices provided during periods of time that are absent from class or from campus. It is assumed that you check your NUIM email account every two to three days (even if you primarily use another email account) and that you check module Moodle sites regularly.

11. Penalties for Late Work

Where applicable, the following penalties apply. If coursework is submitted late, 10 marks will be deducted. No coursework will be accepted 14 calendar days after the deadline. These penalties will apply except upon presentation of a medical certificate covering the relevant period or in other extremely extenuating circumstances, which must be communicated to, and accepted by, the lecturer/tutor prior to, or immediately after, the relevant deadline. Please note that work submitted after the deadline may not receive individual feedback from the lecturer concerned.

12. Requirements for Autumn Supplemental Examination

Students who are registered to repeat must have a returned mark for both continuous assessment (C.A) and exam.

If a student has already submitted C.A. the mark attained for that work will be carried forward toward the REPEAT. The student **MUST ALSO RE-SIT THE FORMAL EXAM IN AUGUST 2017.**

If a student has not already submitted C.A. they must submit by July 31, 2017. **No continuous assessment work will be accepted after this date.** The student **MUST ALSO RE-SIT THE FORMAL EXAM IN AUGUST 2017.**

If students do not submit by the deadline, the existing continuous assessment mark will be carried forward to the Autumn. No continuous assessment work will be accepted after this date. The maximum mark awarded to a piece of

continuous assessment submitted for the Autumn repeat examinations is 50%. These penalties will apply except upon presentation of a medical certificate covering the relevant period or in other extremely extenuating circumstances, which must be communicated to, and accepted by, the lecturer/tutor prior to, or immediately after, the relevant deadline.

13. Preparing and submitting an essay

- 1) Essays should be a maximum of 2,000 words in length and should be typed, single-sided and double-spaced (about 8-10 pages).
- 2) Essays must be put in the Sociology Post Box (Ground Floor, Auxilia) with a yellow cover sheet attached on or before the deadline date. Supplies of cover sheets are available in the Sociology Department.
- 3) You must refer to some reading material assigned for the course. Reading beyond the assigned material will be interpreted favourably only if you show clearly how it relates to themes and issues covered in the lectures.
- 4) Essays must be carefully referenced, showing the sources of any information or argument you have referred to in the essay. A list of references should be appended, listing all sources referred to in the essay, including internet sources.
- 5) It is imperative that your essay referencing and bibliography adhere to the style guidelines described in this handbook.
- 6) Please read and take note of the statement on plagiarism in this handbook.
- 7) You must keep an exact copy of each written assignment you submit to the department. Should your assignment be mislaid, you will be asked to provide a replacement copy.

14. Essay assessment

The main criteria in assessing an essay are:

- level of understanding of the issue
- number of readings and the use which is made of such readings
- logical development of the discussion
- awareness and discussion of alternative arguments or viewpoints
- clarity of the writing style.

A first class essay or paper will show an excellent understanding of the issue; demonstrate an ability to use analytical reasoning; mobilise a good range of readings; and it will be written in a clear and concise style. An essay will fail if it does not address the question; reveals a fundamental lack of understanding of the issue; or is based on far too limited a range of readings.

15. Plagiarism

Plagiarism involves an attempt to use an element of another person's work, without appropriate acknowledgement in order to gain academic credit. It may include the unacknowledged verbatim reproduction of material, unsanctioned collusion, but is not limited to these matters; it may also include the unacknowledged adoption of an argumentative structure, or the unacknowledged use of a source or of research materials.

For example, when you directly copy another person's text without placing it in quotation marks and without acknowledging the source, you are plagiarising. The same is true when you present someone else's original idea, research or argument as though it were your own.

Plagiarism is strictly forbidden. It reveals an unwillingness to think for oneself and is both unethical and illegal under copyright laws. Please do not make the mistake of assuming that we won't recognise plagiarised material. It is almost always possible to identify text that has been professionally copy-edited, or is different in style from your own. The direct copying of passages (including illustrations) from a book, an article or the Internet without adequate references is a serious breach of academic trust and practice. Submitting essays or projects written by anyone other than yourself will also result in

heavy penalties. As your final assessment is partly based on written assignments, plagiarism is equivalent to cheating at examinations.

Maynooth University considers plagiarism to be a serious academic misconduct, deserving of academic penalties. This document sets out the procedures for dealing with cases of plagiarism or suspected plagiarism in taught programmes of the University. [Link to policy here.](#)

The Department of Sociology operates an "early warning" system. If a student is suspected of plagiarism, the student is required to meet with the appropriate lecturer to discuss the problem. If this is a first instance, the student will receive a warning but will be allowed to resubmit their work.

Second and subsequent instances of this kind will be dealt with strictly in accordance with the procedures outlined in the Maynooth University Policy on Plagiarism.

The Maynooth University guidelines on plagiarism are available at:

https://www.maynoothuniversity.ie/sites/default/files/assets/document/Plagiarism%20Sept%202015_0.pdf

16. Guidelines for citation

Books and articles read by you and referred to in your essay must be cited both in the essay itself and in the list of references at the end. **Only include in your list of references material you have read yourself and have referred to in your essay.** The usual procedure in sociology is to integrate references into the text itself.

Citations in the text include the last names of the authors and year of publication. Include page numbers when you quote directly from a work or refer to specific passages. Identify subsequent citations of the same source in the same way as the first. Examples follow:

- If **author's name** is in the text, follow it with the publication year in parentheses: ...in another study by Duncan (1959).
- If **author's name** is not in the text, enclose the last name and publication year in parentheses: ...whenever it occurred (Gouldner 1963).
- **Pagination** follows year of publication after a colon; omit the space between the colon and the page number: ...Kuhn (1970:71)
- Give both last names for **Joint Authors**: ...(Martin and Bailey 1988).

Quotations in the text begin and end with quotation marks; the author, date, and/or page numbers follow the end-quote and precede the period:

Wright and Jacobs (1994) found that "the variation in men's earnings relative to their peers in the labour force was not a reliable predictor of men's flight from feminising occupations"(p. 531).

OR

One study found that "the variation in men's earnings relative to their peers in the labour force was not a reliable predictor of men's flight from feminising occupations" (Wright and Jacobs 1994:531).

Block Quotations are presented in smaller type and are set off in a separate, indented paragraph. Block quotations should not be enclosed in quotation marks:

As stated by Wright and Jacobs (1994):

The variation in men's earnings relative to their peers in the labour force was not a reliable predictor of men's attrition. This finding is inconsistent with the prediction that declines in earnings are responsible for male flight from feminising occupations. (p. 531)

Reference List Formats: Some Examples

- Books

Garner, Steve. 2004. *Racism in the Irish Experience*. London: Pluto Press.

Berlin, Gordon and Andrew Sum. 1988. *Toward a More Perfect Union: Basic Skills, Poor Families and Our Economic Future*. New York: Ford Foundation.

- Editions of Books

McCullagh, Peter and John A Nelder. 1989. *Generalized Linear Models*. 2nd ed. London: Chapman and Hall.

- Articles From Collected Works

Clausen, John A. 1972. "The Life Course of Individuals." Pp. 457-514 in *Aging and Society*, vol. 3, *A Sociology of Age Stratification*, edited by M. W. Riley, M. Johnson and A. Foner. New York: Russell Sage.

- Articles From Journals

Goodman, Leo A. 1947a. "The Analysis of Systems of Qualitative Variables When Some of the Variables are Unobservable." *American Journal of Sociology*. 79:179-209.

_____. 1947b. "Exploratory Latent Structure Analysis Using Both Identifiable and Unidentifiable Models." *Biometrika*. 61:215-231.

Conger, Rand D. Forthcoming. "The Effects of Positive Feedback on Direction and Amount of Verbalization in a Social Setting." *Sociological Perspectives*.

- Articles From Newspapers and Magazines

Guiles, Melinda and Krystal Miller. 1990. "Mazda and Mitsubishi-Chrysler Venture Cut Output, Following Big Three's Lead." *Wall Street Journal*, January 12, pp. A2, A12.

- Electronic Sources

On-line journal article

Jacobson, John W., Jane A. Mulick, and Anne A. Schwartz. 1995. "A History of Facilitated Communication: Science, Pseudoscience and Anti-science." *American Psychologist* 50:750-65. Retrieved January 25, 1996 (<http://www.apa.org/journals/jacobson.html>).

Newspaper article

Goldstein, Amy 1997. "Dying Patients' Care Varies Widely by Place, Study Says." *Washington Post*, October 15, P. A1. Retrieved October 15, 1997 (<http://www.washingtonpost.com/wp-srv/Wplate/1997-10/15/0661-101597-idx.html>).

An Action Alert Posted on a Web Page

American Sociological Association. 1997. "Call for Help" (ASA Action Alert, October 15). Washington DC: American Sociological Association. Retrieved October 15, 1997 (<http://www.asanet.org/racecall.htm>).

Should you need more detailed information about citations, please consult *The American Sociological Association Style Guide 2nd edition*. 1997. Washington DC: American Sociological Association, from which all of these excerpts were taken.

Maynooth University Curriculum Initiative

You have the option to register for an elective stream of 10 CREDITS in Second Year. This means substituting 5 CREDITS of Sociology and 5 CREDITS of your other subject for this special 10 CREDIT module.

Please note that registration for electives will be subject to enrolment limitations, and also must be compatible with the timetabling and other requirements of your main subjects. Some combinations of electives and subjects are excluded. The electives for 2016-17 are listed below.

Elective Stream title and timetable	The elective stream is currently not available to students taking the following subjects in second year.
<p>Community Education AD260 and AD261</p> <p>Clashes with group 4 (Arts)</p> <p>Education Engagement and Equality AD262 and AD263</p> <p>Clashes with group 6 (Arts)</p>	<p>Latin Finance Anthropology Nua Ghaeilge Economics Business and Management</p> <p>Medieval Irish & Celtic Studies</p>
<p>Engaging with Civil Society: justice, welfare and environment SP260 and SP261</p> <p>Clashes with group 2 (Arts)</p> <p>Gender and Sexuality in Society and Culture GN262 and GN263</p> <p>Clashes with group 4 (Arts)</p>	<p>Business and Management Greek</p> <p>Latin Finance Nua Ghaeilge Mathematical Physics Economics International Development</p>
<p>War, Terrorism and Global Security HY297 and HY298</p> <p>Clashes with group 1 (Arts)</p>	<p>Medieval Irish Mathematical Physics Philosophy Geography International Development</p>
<p>Accounting in Society AC260 and AC261</p> <p>Clashes with groups 2,3 and 6 (Arts)</p> <p>Introduction to Philosophy, Theory of Mind (AI) and Logical Thinking PH214A and PH214B</p> <p>Clashes with group 6 (Arts)</p>	<p>All Accounting programmes and students taking Accounting as an Arts subject (or any student who has previously taken Accounting for examination in first year) Mathematics(Pure) Maths Studies Greek History Computer Science Medieval Irish Mathematical Physics International Development Business and Management</p> <p>Philosophy (or any student who has previously taken Philosophy for examination in first year) Computer Science Medieval Irish & Celtic Studies</p>

<p>Perspectives of Poverty and Development KD260 and KD261</p> <p>Clashes with group 3 (Arts)</p>	<p>Latin Finance Nua Ghaeilge Mathematical Physics Economics</p>
<p>Analogue Pasts—Digital Futures AFF263 and AFF264</p> <p>Clashes with group 4 (Arts)</p>	<p>Latin Finance Anthropology Nua Ghaeilge Economics International Development</p>
<p>The Ideas of Science MP261 and MP260</p> <p>Clashes with group 4 (Arts)</p>	<p>Anthropology Economics Finance Latin Nua Ghaeilge</p>
<p>Working Creatively in Groups and Teams AD264 and AD265</p> <p>Clashes with group 2 (Arts)</p>	<p>BA Community and Youth Work (or any student who has previously taken Community and Youth Work for examination in first year) Greek Business and Management</p>
<p>Continuing French FR201 and FR221</p> <p>Clashes with group 2 (Arts)</p>	<p>Only available to students who passed French in first year but discontinue French as a subject</p> <p>Greek History Business Mathematical Physics International Development</p>
<p>Beginning German GN260 and GN261</p> <p>Clashes with groups 1, 2, and 6 (Arts)</p>	<p>German (or any student who has previously taken German for examination in first year)</p> <p>Greek Computer Science Medieval Irish Mathematical Physics Geography English Business and Management</p>
<p>Law and Society LW260 and LW261</p> <p>Clashes with groups 2 and 3 (Arts)</p>	<p>Law (or any student who has previously taken Law for examination in first year) Mathematics(Pure) Politics Maths Studies Greek History Mathematical Physics International Development Business and Management</p>
<p>Global Environmental Change GY260 and GY261</p> <p>Clashes with group 1 (Arts)</p>	<p>Geography</p> <p>Medieval Irish Philosophy Geography</p>
<p>Entrepreneurship, Creativity and Problem Solving PD260 and PD261</p> <p>Clashes with group 4 (Arts)</p>	<p>BBS Entrepreneurship Latin Finance Nua Ghaeilge Mathematical Physics Economics</p>
<p>Science Communication BI260 and BI261</p> <p>Clashes with groups 2 and 4 (Arts)</p>	<p>Latin Finance Greek Anthropology Nua Ghaeilge</p>

	Economics Business and Management
<p>Great Books EN260 and EN261</p> <p>Clashes with groups 1,2, and 5 (Arts)</p> <p>Film and Screen Studies</p> <p>MD240 (sem 1)</p> <p>Choices for semester 2: MD216 (sem 2) MU226 (sem 2) SPA232 (sem 2)</p> <p>Clashes with groups:</p> <p>MD240 and MD216: 4 and 6 (Arts) MD240 and MU226: 4,5 and 6 (Arts) MD240 and SPA232: 1,4, 5, and 6 (Arts)</p>	<p>Greek Sociology Computer Science Philosophy International Development Music</p> <p>Latin Finance Anthropology Nua Ghaeilge Mathematical Physics Economics</p>
<p>Creative Technologies and Digital Prototyping EE260 and EE261</p> <p>Clashes with group 3 (Arts)</p>	<p>Mathematics(Pure) Politics Maths Studies International Development English</p>
<p>Beginning Chinese CN260 and CN261</p> <p>Clashes with group 6 (Arts)</p> <p>Continuing German GN210 and GN220</p> <p>Clashes with groups 1,3 and 4 (Arts)</p> <p>Continuing Nua Ghaeilge NG201 and NG211</p> <p>Clashes with group 4 (Arts)</p> <p>Continuing Chinese CN210 and CN220</p> <p>Clashes with group 6 (Arts)</p>	<p>Chinese (or any student who has previously taken Chinese for examination in first year) Computer Science Medieval Irish Mathematical Physics English</p> <p>Only available to students who passed German in first year but discontinue German as a subject Mathematics(Pure) Politics Latin Finance Maths Studies Medieval Irish Mathematical Physics Philosophy Economics International Development</p> <p>Only available to students who passed Irish in first year but discontinue Irish as a subject Latin Finance Anthropology Economics Business and Management</p> <p>Only available to students who passed Chinese in first year but discontinue Chinese as a subject Computer Science Medieval Irish</p>