SCHOOL PLACEMENT 2022/2023



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School placement is a central component of initial teacher education and the time our student teachers spend in school is vital to their preparation for a career in teaching. We would like to thank you, your teachers and your school community for facilitating and supporting our student teachers on placement. We also hope that the process of accommodating students in your school is enriching for your teachers and pupils. The challenges of the past 2 years have certainly reinforced the importance of partnership and collaboration between schools and higher education institutions.

This brochure provides an overview of the school placement arrangements. We hope that we will have an opportunity to partner with you around school placement in 2022-2023.

Professor Aislinn O'Donnell

PROFESSIONAL MASTER OF EDUCATION University

THE PROFESSIONAL MASTER OF EDUCATION (PME) COURSE IS A TWO-YEAR FULL-TIME PROGRAMME LEADING TO THE AWARD OF A LEVEL 9 PROFESSIONAL MASTER'S DEGREE. THE PME IS A CONSECUTIVE PROGRAMME THAT BUILDS ON SUBJECT CONTENT KNOWLEDGE DEVELOPED DURING A STUDENT'S UNDERGRADUATE DEGREE AND IS DESIGNED TO PREPARE HIGH QUALITY TEACHERS FOR TODAY'S POST-PRIMARY SCHOOLS.



SCHOOL PLACEMENT DAYS: THURSDAY & FRIDAY FOR THE SCHOOL YEAR



Semester 1 4 Classes per week

Block: January 10 Classes per week

Semester 2 8 Classes per week

NO. OF CLASSES





Team Teaching/Observation can make up to 20% of the required classes:



SCHOOL PLACEMENT DAYS: THURSDAY & FRIDAY FOR THE SCHOOL YEAR



Semester 1 3 Classes per week

Block: January 8 Classes per week

Semester 2 6 classes per week

NO. OF CLASSES





Team Teaching/Observation can make up to 20% of the required classes:



SCHOOL PLACEMENT DAYS: MONDAY, TUESDAY, WEDNESDAY FOR THE SCHOOL YEAR



Semester 1 8 Classes per week Semester 2 10 Classes per week

NO. OF CLASSES

8 10

2 2

Team Teaching/Observation can make up to 20% of the required classes:



SCHOOL PLACEMENT DAYS: MONDAY, TUESDAY, WEDNESDAY FOR THE SCHOOL YEAR



Semester 1 6 Classes per week

Semester 2 8 Classes per week

NO. OF CLASSES

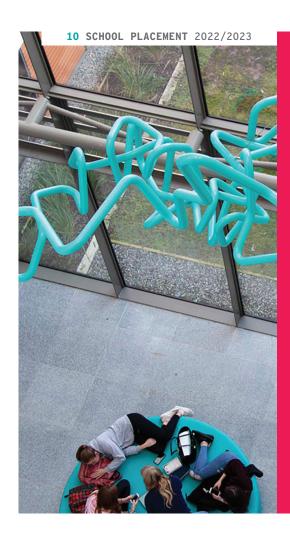






Team Teaching/Observation can make up to 20% of the required classes:





BSC

- SCIENCE
- COMPUTER SCIENCE & MATHEMATICS
- MATHEMATICS
 (WITH EDUCATION)

BSc YEAR 4



SCHOOL PLACEMENT DAY: MONDAY, SEPTEMBER - DECEMBER



CLASSES PER WEEK

2 Week Block in September 10 Classes per week **Mondays** 4 Classes per day

BSc YEAR 4



SCHOOL PLACEMENT DAY: MONDAY, SEPTEMBER - DECEMBER



2 Week Block in September 8 Classes per week **Mondays** 3 Classes per day

BSc YEAR 3



SCHOOL PLACEMENT DAY: TUESDAY, OCTOBER - MAY



3 Classes per day

Any additional observational opportunities throughout the school day are of great advantage to the placement experience.

*excluding January when students have university exams.

BSc YEAR 3



SCHOOL PLACEMENT DAY: TUESDAY, OCTOBER - MAY



2 Classes per day

Any additional observational opportunities throughout the school day are of great advantage to the placement experience.

*excluding January when students have university exams.

BSc YEAR 2



SCHOOL PLACEMENT DAY: THURSDAY, FEBRUARY - MAY

ACTIVITY

- Observation in Mathematics/Computer Science/Science
- Assisting and team teaching where possible

BENEFITS OF FACILITATING A SCHOOL PLACEMENT

As well as teaching/team teaching assigned classes each week, student teachers are present in schools throughout placement days. They are encouraged to become fully involved in the life of the school and to support the wider work of the school. Other activities that student teachers may be able to provide assistance with include:

- Acting as team teachers under the direction of an experienced teacher
- Assisting with one-to-one tuition and small group teaching
- Supporting the school's co-curricular and extracurricular activity programme
- Providing assistance with school-based subject clubs
- Mentoring students for competitions and activities (e.g. Young Scientist, Young Social Innovators, Debating Teams, Young Economist, Development Education, SciFest)
- Assisting the school with gathering and analysing data for school self-evaluation as part of research projects
- BSc (Science) students can work as lab assistants to support teachers.
- Partner schools will also be invited to participate in a range of educational events and CPD opportunities organised by the Maynooth University Department of Education on an ongoing basis.

ARRANGING SCHOOL PLACEMENTS



Fiona Casey School Placement Officer

PME student teachers and Year 4 BScEd student teachers apply directly to schools for a school placement using a cover letter and CV. Placements are organised for Year 2 and Year 3 BSc students and requests for such placements will be made directly to schools by the University.

If you are interested in facilitating a student teacher on placement in 2022-23 or would like any additional information, please contact the School Placement Officer, Fiona Casey, via the channels provided below. If you have particular subjects or a subject combination that you would like to consider, we will do our best to accommodate this for you.

MORE INFORMATION?
SCHOOL.PLACEMENT@MU.IE
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