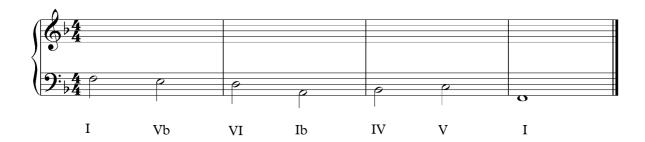


| NAME: | CAO NUMBER: | | | | |
|---|-----------------------------|-------------------------------------|--|--|--|
| | | | | | |
| SAMPLI | E ENTRANCE TEST for | BMus MH103 | | | |
| | Duration: 1.5 hours | | | | |
| | Answer all questions | | | | |
| Please note that questions (| (i) and (ii) are not marked | as part of the entrance test. | | | |
| (i): What is your principal instr | rument (including voice)? | | | | |
| (ii): What grade/standard have (e.g., Royal Irish Academy of N | | ent and with what examination board | | | |
| 1. Write the following key si | gnatures: | | | | |
| (a) D major | (b) C minor | (c) Bb major | | | |
| | ∥ 9: | | | | |
| | | | | | |
| 2. Write, without using a ke minor, and mark in the sem | | the ascending scale of D harmonic | | | |
| | | | | | |
| 3. Identify the following cad | 9:##46 | 9:#4 | | | |
| a | b | C | | | |

4. Add soprano, alto and tenor parts to this bassline to form the chords indicated:



5. Complete this melody with another four bars, ending on the tonic:



6. Complete this piece by inserting suitable bass notes and chord indications in the boxes. For the chord indications, use either Roman numerals (e.g., IV) or names (e.g., A), as in the first example.



7. ANSWER PARTS A AND B OF THE QUESTION

| A: Excluding composers, song-writers and performers on the Leaving Certificate Mu Syllabus (Bach, Barry, the Beatles, Berlioz, Deane, Mozart, Queen and Tchaikovsk write a paragraph on a composer, song-writer or performer whose music you admire. | |
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| B: Below is a list of composers, song-writers, performers. Choose three and answer t questions below for each of them: | the |
| Clara Schumann | |
| Ludwig van Beethoven | |
| Sergei Prokofiev | |
| Lili Boulanger | |
| Dolores O'Riordan | |
| Alicia Keys Left Produkt | |
| Jeff BuckleyMetallica | |
| Zoe Conway | |
| Michael Rooney | |
| Sharon Shannon | |
| Martin Hayes | |
| | |
| (i) Name a work/song/album by each: | |
| (a) | _ |
| (1) | |

| 15 |) Identify the style, period or genre associated with each (e.g., Baroque, punk, 980s, etc.): |
|-------|---|
| (| (a) |
| (| (b) |
| (| (c) |
| (ii | i) Give two characteristics of each style, period or genre: |
| (| a) |
| | |
| (| b) |
| | |
| (| c) |
| - | |
| | harmony rhythm texture notable stylistic features or techniques |
| Each | historical period or genre excerpt will be played twice. |
| (a) E | Excerpt 1: |
| | |

| | | | | |
|----------------|------|------|------|--|
| (b) Excerpt 2: | | | | |
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| (c) Excerpt 3: | | | | |
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