SAMPLE ENTRANCE TEST for BMus MH103

Duration: 1.5 hours

Answer all questions

Please note that questions (i) and (ii) are not marked as part of the entrance test.

(i): What is your principal instrument (including voice)?

(ii): What grade/standard have you achieved on this instrument and with what examination board (e.g., Royal Irish Academy of Music)?

1. Write the following key signatures:
   (a) D major
   (b) C minor
   (c) Bb major

2. Write, without using a key signature, one octave of the ascending scale of D harmonic minor, and mark in the semitones:

3. Identify the following cadences (e.g., perfect):
   a. 
   b. 
   c. 

NAME: ______________________________ CAO NUMBER: ______________________________
4. Add soprano, alto and tenor parts to this bassline to form the chords indicated:

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\[\text{I Vb VI Ib IV V I}\]
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5. Complete this melody with another four bars, ending on the tonic:

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\[\text{I} \text{Vb} \text{VI} \text{Ib} \text{IV} \text{V} \text{I}\]
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6. Complete this piece by inserting suitable bass notes and chord indications in the boxes. For the chord indications, use either Roman numerals (e.g., IV) or names (e.g., A), as in the first example.
7. ANSWER PARTS A AND B OF THE QUESTION

A: Excluding composers, songwriters and performers on the Leaving Certificate Music Syllabus (Bach, Barry, the Beatles, Berlioz, Deane, Mozart, Queen and Tchaikovsky), write a paragraph on a composer, songwriter or performer whose music you admire.

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_____________________________________________________________________
_____________________________________________________________________
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_____________________________________________________________________

B: Below is a list of composers, songwriters, performers. Choose three and answer the questions below for each of them:

• Clara Schumann
• Ludwig van Beethoven
• Sergei Prokofiev
• Lili Boulanger
• Dolores O’Riordan
• Alicia Keys
• Jeff Buckley
• Metallica
• Zoe Conway
• Michael Rooney
• Sharon Shannon
• Martin Hayes

(i) Name a work/song/album by each:

(a) ________________________________________________________________

(b) ________________________________________________________________
(ii) Identify the style, period or genre associated with each (e.g., Baroque, punk, 1980s, etc.):

(a) ________________________________________________________________

(b) ________________________________________________________________

(c) ________________________________________________________________

(iii) Give two characteristics of each style, period or genre:

(a) ________________________________________________________________

(b) ________________________________________________________________

(c) ________________________________________________________________

8. You will hear three short excerpts of music. **Choose one excerpt** and describe it under **three** of the following headings:

- melody
- harmony
- rhythm
- texture
- notable stylistic features or techniques
- historical period or genre

**Each excerpt will be played twice.**

(a) Excerpt 1:

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________
(b) Excerpt 2:

(c) Excerpt 3: