

Pathways through the Modular Master of Education Programme

Full-Time and Part-Time Options

Full-Time (course code: EDEDF6) Master of Education (90 credits) <i>comprising</i> 3 x Compulsory Modules (30 credits) 3 x Chosen Modules (30 credits) ED 607 Thesis (30 credits) OR 3 x Compulsory Modules (30 credits) 4 x Chosen Modules (40 credits) Capstone Project (20 credits)
Part-Time (course code: EDEDP6) Master of Education (90 credits) <i>comprising</i> 3 x Compulsory Modules (30 credits) 3 x Specialism Modules (30 credits) ED 607 Thesis (30 credits) OR 3 x Compulsory Modules (30 credits) 4 x Chosen Modules (40 credits) Capstone Project (20 credits)

Over the course of the M.Ed. programme all students will complete:

- All 3 compulsory modules (ED617*, ED604 and ED618; each worth 10 credits).
- Either capstone (ED674, worth 20 credits) OR thesis (ED607, worth 30 credits).

Note: ED618 must be completed in the same year as the thesis (ED607) or capstone project (ED674). Part-time students may NOT complete thesis or capstone project or ED618 in their first year of study.

***Note on exemptions:** Students who have completed the PGDELM/PGDEL/PGDEM/Rising Leaders programmes qualify for an exemption from ED617 and one additional Educational Leadership specialism module (20 credit exemption in total).

Full-time Option:

The M.Ed. full-time is completed in one academic year. Full-time students will select:

- All 3 compulsory modules (ED617*, ED604, ED618).
- Either capstone (ED674, worth 20 credits) OR thesis (ED607, worth 30 credits).
 - If thesis, then select 3 additional modules of your choice;
 - If capstone, then select 4 additional modules of your choice (to bring to 90 credits in total).

Please note: Full-time students choose from the range of modules offered in a particular year. They will not take a specialist track.

***Note on exemptions:** Students who have completed the PGDEL/PGDEM qualify for exemptions from ED617 and one additional Educational Leadership module (20 credit exemption in total).

Part-time Option:

The M.Ed. part-time can be completed over 2- 8 years.

Part-time students can choose between a general track and a specialist track:

The 4 specialist tracks are:

1. Educational Leadership (EL)
2. Teacher Education (TE)
3. Early Childhood Teaching and Learning (ECTL)
4. Social Justice Education (SJE)

Students pursuing a specialist track will complete 3 modules (30 credits) within their chosen specialism over the course of the part-time M.Ed. programme. Students pursuing the general track will choose from across the range of modules on offer.

NOTE: Students who are undertaking ED607 Thesis or ED674 Capstone Project must also complete ED618 in the same year.

Modules on offer over the next 2-4 years

Please refer to current timetable. *Modules are offered on a two year rotation cycle. Not all modules are offered every year.*

Compulsory Modules (on offer every year) – 10 credit modules

ED617: Critical Reflections on Education

ED604: Research Methods in Education

ED618: Contextualising and Communicating Research

NOTE: ED618 must be completed in the same year as the thesis (ED607) or capstone project (ED674).

Thesis and Capstone Project

ED607: Thesis (30 credits)

OR

ED674: Capstone Project (20 credits)

NOTE: ED618 must be completed in the same year as the thesis (ED607) or capstone project (ED674).

Educational Leadership Specialism – 10 credit modules

ED 616: Coaching and Mentoring (2020/21)*

ED660: Leadership for Quality Teaching and Learning: Linking Policy, Research and Practice (2019/2020)*

ED661: Communicational Leadership: Personal and Professional (2019/2020)*

ED662: Educational Policy and Legislation: Navigating Official Landscapes (2020/21)*

ED681: Pedagogical Thinking (2020/21)

NOTE: Students pursuing a specialist track will complete 3 modules (30 credits) within their chosen specialism over the course of the part-time M.Ed. At least 2 of the choice must be from the modules listed above marked with *

Teacher Education Specialism – 10 credit modules

ED603: Exploring Quality in Teaching and Learning (2019/2020)*

ED667: Teaching about Teaching: From Teacher to Teacher Educator (2019/2020)*

ED666: Teacher Education: Policies and Issues (2019/2020)*

ED663: Science Education (Summer School 2020/21)

ED664: Drama, the Arts and Education (2019/2020)

ED681: Pedagogical Thinking (2020/21)

NOTE: Students pursuing a specialist track will complete 3 modules (30 credits) within their chosen specialism over the course of the part-time M.Ed. At least 2 of the choice must be from the modules listed above marked with *

Social Justice Specialism -- 10 credit modules

ED669: Social Justice Perspectives on Education (2020/21)*

ED601B: Leading Equality and Diversity in Education (2019/2020)*

ED668: Active Methodologies in Human Rights, Sustainability and Development Education (Easter School 2020/21)*

ED664: Drama, the Arts and Education (2019/2020)

ED665: Wellbeing, Mental Health and Education (2019/2020)

ED670: Performance Pedagogy: Using Arts Based Methods to Explore Identity Construction with Young People (2020/21)

ED681: Pedagogical Thinking (2020/21)

NOTE: Students pursuing a specialist track will complete 3 modules (30 credits) within their chosen specialism over the course of the part-time M.Ed. At least 2 of the choice must be from the modules listed above marked with *

Early Childhood Teaching and Learning Specialism – 10 credit modules

ED671: Play and Enquiry Led Curriculum/Pedagogy (in the Early Years) (2019/2020)

ED673: Contemporary Issues in Working with Families and Communities (2019/2020)

ED672: Leadership and Mentoring in the Early Years Context (2019/2020)

ED683: Literacy, Numeracy and Scientific Enquiry in an Emergent Curriculum (2020/21)

Free-Standing Modules – 10 credit modules

ED663: Science Education (Summer School 2020/21)

ED664: Drama, the Arts and Education (2019/2020)

ED665: Wellbeing, Mental Health and Education (2019/2020)

ED670: Performance Pedagogy: Using Arts Based Methods to Explore Identity Construction with Young People (2020/21)

ED681: Pedagogical Thinking (2020/21)

NOTE: These modules can be taken as part of some specialisms or to complement other choices. They may be taken individually or in combination with one another.