PEAK-ABA
Using the PEAK Relational Training System to Move Beyond Simple Verbal Operants with Children with Autism

1-Day Workshop by Jacob Daar, BCBA
Southern Illinois University
Carbondale, USA

Tuesday, November 3rd
10am-6pm

Acquire Techniques from Derived Verbal Behavior to Social-Emotional Transformation

See the Data.
Learn the Treatment Protocols.
Get Results.

Discover More At: peakaba.com

Come and discover how advances in Contextual Behavioral Science and Relational Frame Theory are changing the way ABA interventions for children with autism are delivered.

Venue: Glenroyal Hotel, Maynooth, Co. Kildare

Cost: Professionals €65
      Students/ Parents €40

Register Online: shop.nuim.ie and click the Psychology tab (bottom left).

BACB Credits available - €5 per credit, payable online at Registration

Department of Psychology, Maynooth University, Co. Kildare
Workshop: PEAK-ABA: Using the PEAK Relational Training System to Move Beyond Simple Verbal Operants with Children with Autism
Instructor: Jacob Daar, MSc., BCBA
Date /Location: Tues 3rd November 2015, Glenroyal Hotel, Maynooth
Time: 10am – 6pm
CEUs: 7 Type 2 CEUs available
Attendance: Sign-in and Sign-out, staff monitoring attendance
Cost: €40 for students/ parents
       €65 for professionals
       BACB credits = €5 per credit, payable at online registration.
Registration: Register online – https://shop.nuim.ie/ and click on the ‘Psychology’ tab at the bottom left of the screen. Then click PEAK-ABA Workshop.

Draft Agenda:
09.30 – 10.00 Registration/ Tea/ Coffee
10.00 – 13.00 PEAK Session 1
       Historical and Conceptual Foundations; Stimulus Equivalence and Relational Frame Theory; Research and Empirical Best Practice in Language Acquisition Therapies; The PEAK Relational Training System
13.00 – 14.00 Lunch (not included)
14.00 – 16.00 PEAK Session 2
       Direct Instruction and Generalization Modules, Assessments and Training Methods
16.00 – 16.15 Tea/Coffee Break
16.15 – 18.00 PEAK Session 3
       Equivalence and Transformation Modules, Assessments and Training

Learning Objectives:
1. Develop an understanding of the new PEAK assessment and training programme
2. Discuss possible benefits of combining PEAK and ABA as complimentary components of teaching programmes
3. Discuss “flexible” relational responding versus “rigid” responding
4. Describe arbitrarily applicable relational responding
5. Discuss complex language and derived relational responding (e.g., metaphor)
6. Identify similarities between derived relational responding skills and exponential learning
7. Discuss the importance of evidence-based language-assessment programmes