Dean of Teaching & Learning Seminar Series 2018/19 Semester II



Thursday 28th February

CB5, Callan Building: 10am to 4pm (Including a light lunch)



'The Student Journey: Developing tools to support student success in Higher Education'

- Caitriona McGrattan, Maynooth University
- Oisin Hassan, USI
- Martin Ryan, Maynooth University

This seminar is intended to develop a toolkit for HEIs to conduct their own 'Plotting the Students' Journey' activity that would underpin their institutional Student Success Strategy.

Thursday 4th April

Renehan Hall: 2pm to 4pm (Refreshments to follow)



'Teaching Race and/at Maynooth'

- Kehinde Andrews (Birmingham City University)
Masterclass and Lecture

This workshop/masterclass aims to kickstart a campuswide conversation on how best the University can support and value its diverse student body by focusing attention on questions of race and racism in higher education.

Tuesday 7th May

Staff Development Room, John Hume Building: 10am to 12 noon (Refreshments to follow)

'Designing and Building an "Assessment as Learning" Module for Moodle'



- John Keating and Shane McGarry, Dept. of Computer Science

This hands on workshop will discuss and demonstrate how to design an interactive and entirely continuous module for Moodle using custom-developed SCORM objects. Experiences will be presented from an existing module Interaction Design offered at Maynooth University. Participants will be provided with full instructions on developing similar modules using our free-to-use SCORM modules as part of a "hands-on" session during the workshop.

Thursday 21st March

Phoenix Boardroom: 10am to 4pm (Including a light lunch)

'Integrating Cultural Diversity in Higher Education'

Department of Adult and Community Education

- Veronica Akinborewa and Philomena Obasi (past students and lecturers on BA in Community Studies)
- Camilla Fitzsimons (Department of Adult and Community Education)

HE4u2 intends to make teaching and learning in Higher Education more diverse, responsive and competitive by integrating inclusive pedagogies into existing curricula. This will be a hands-on, facilitative workshop.



Friday 26th April

Library Seminar Room: 2pm to 4pm (Refreshments to follow)



'Best Practice for Practice-based PhD Supervision'

- David Prior, Falmouth University
- Conor McGarrigle, DIT
- Maria Pramaggiore, Sarah Arnold, Maynooth University
- Ryan Molloy, Antonio Cascelli, Gordon Delap, Maynooth University

The workshop will be themed as follows:

- Forms of practice-based PhDs: practice work and exegesis
- Supervising practice-based PhDs, managing practice-based learning experiences, pedagogy in practice-based PhD supervision
- Practice-based PhDs: training, resourcing, structured PhD learning opportunities and career opportunities

MU Music Dept will hold a roundtable on their experiences with a range of different practice-based PhD models (composition, performance and music technology). Dr Prior will be speaking about managing and supervising practice-based projects (e.g. thesis and exegesis) and his experience of coordinating a multi-university PhD programme in practice-based PhDs (and working to different PhD regulations).

NUI Seminar Series 2019 FA.indd 1 28/02/2019 10:12