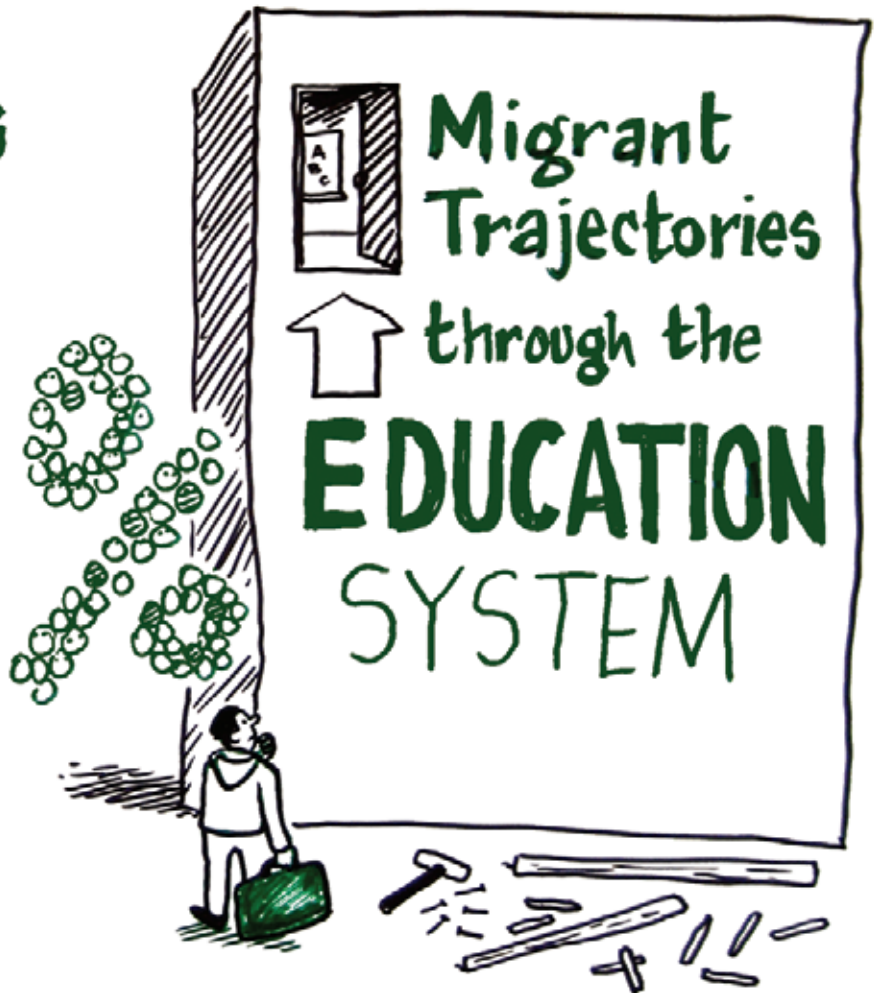


16 JUNE 2017

MAYNOOTH EDUCATION FORUM

RECOGNISING
the



*MaynoothForum

Maynooth Education Forum

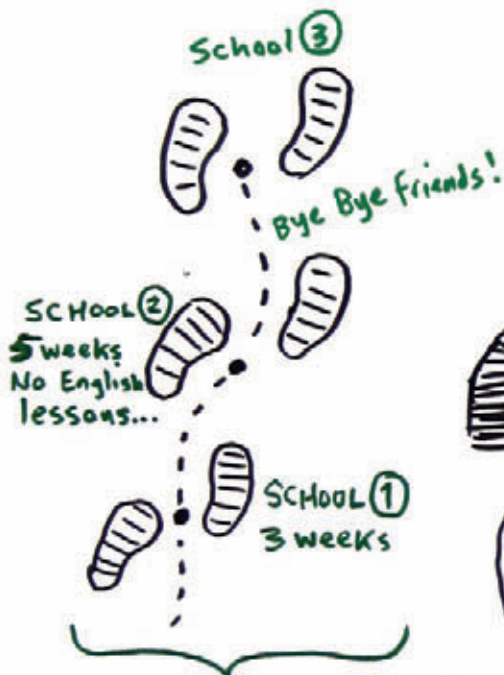
Recognising the 12%: Migrant Trajectories through the Education System
16th June 2017

conveying
**THE VOICE
of the
MIGRANT**
↳ CROOKED HOUSE
THEATRE

so what
is 'Christmas'
in Nigerian?

EM.....

**THE HARDEST
JOURNEY:**
Identifying
with being
Irish **AND**
Nigerian



**EVERYBODY is
DIFFERENT
Not just us...**

WELCOME
↳ PROFESSOR
PHILIP NOLAN,
PRESIDENT
MAYNOOTH
UNIVERSITY

**COMPLEX
MIGRANT
EXPERIENCE**



stay with the
complexity
today

IMPACT
LIFE OF
THE MIGRANT
&
LOSS TO
SOCIETY

Loss of
a voice




Maynooth Education Forum

Recognising the 12%: Migrant Trajectories through the Education System
16th June 2017

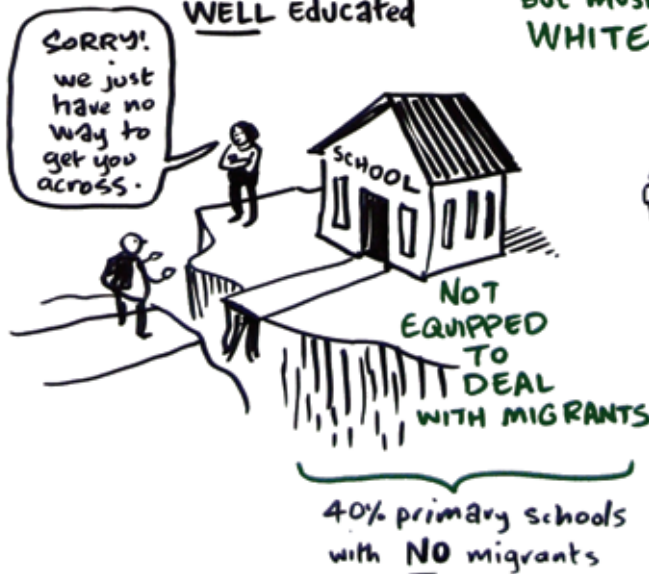
SETTING THE CONTEXT

↳ CHAIR: CATHERINE HYNES

16th JUNE
Bloomsday
Bloom as a migrant?



↳ DR. Frances Mc Ginnity, ESRI
IMMIGRATION and EDUCATION
- the Case of Ireland



Maynooth Education Forum

Recognising the 12%: Migrant Trajectories through the Education System
16th June 2017

Everyone agrees sums are hard!

$1+1=2$
 2571×3420

✓ very little difference in mathematics level.

YAY!

IRISH

WELL-BEING

MEH

immigrants score a little bit lower... even in Secondary School

↳ DR. VICTORIA SHOWUNMI Maynooth University

GETTING TO KNOW you

EVER FELT LIKE THE:

-1st Day
-Colour

IN THE ROOM?

Go BACK THROUGH HISTORY and everyone is a migrant...

Africa 20,000 years ago

WHAT DOES MIGRANT MEAN?

} often boils down to what I LOOK Like...

I'm from Greece - I'm not a migrant!

CHALLENGING the

Curriculum

DIVERSITY

QUITE OFTEN AN IMBALANCE:

INTERNATIONAL DIVERSITY

LOCAL DIVERSITY



A VOICE



enabling people to

ENGAGE



SESSION ONE: Plenary

► Performing your Integration } Statistics HIDING STORIES

► WHO I THINK I AM

VS
Perception
of me



Not matching up



WHOSE STORY ARE YOU TELLING?

- the teachers and institutions?

JUST BECAUSE I'M IRISH DOESN'T MEAN everything is Rosy...

Identity & CONTRIBUTION

WHO AM I AND WHERE DO I BELONG?

CATEGORIES and the MASSIVE implications

PROBLEMATIC



- CONTEXT
- GENDER
- SEXUALITY

all come into play

STRATIFICATION

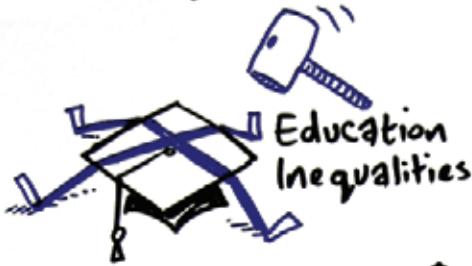
Session ②

Children of Immigrants' Integration within Education System

Keynote:

Professor Irina Kogan

Chair → Dr. Fidèle Mutwarashibo



At each stage of educational journey



2ND Generation Migrants perform very similarly to IRISH.

- COMPETENCIES
- SKILLS



WHAT DECISIONS to take at various points in educational career?

I DON'T KNOW!

impact of RESOURCES:



- SOCIAL
- FAMILY

Parents have time to manage child's education



Not as many in IRELAND as opposed to GERMANY

→ every 4 years

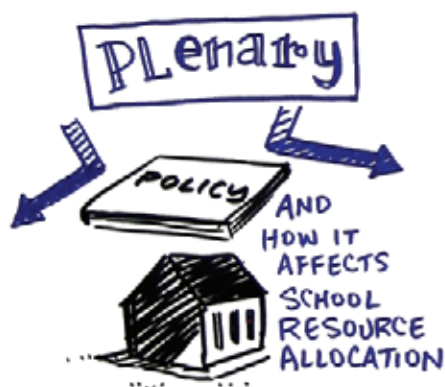
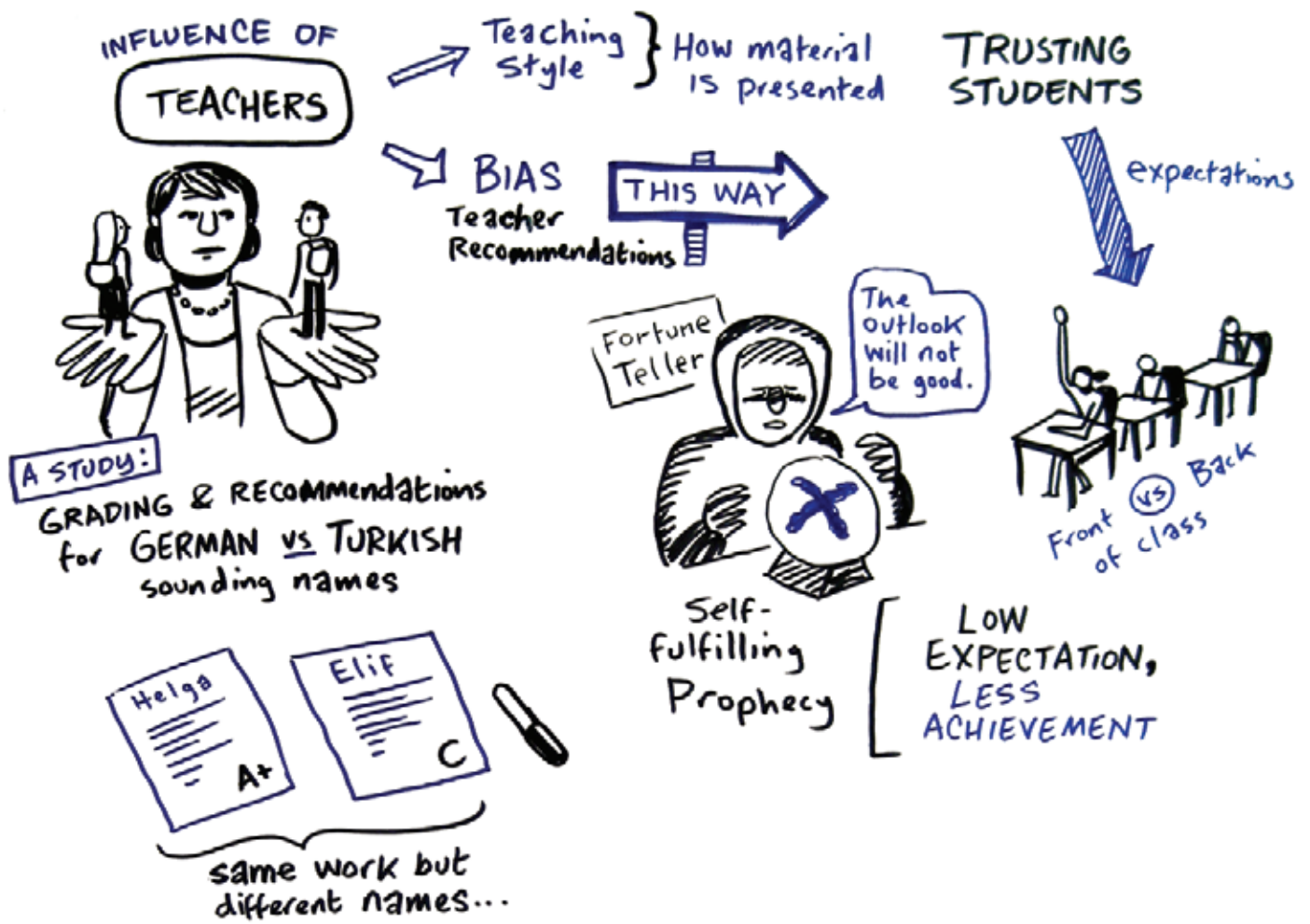


as a driver for outperforming Migrants

• CULTURAL



Surrounded by MIGRANTS of a similar country? Perhaps less incentive to learn ENGLISH...



Maynooth Education Forum

Recognising the 12%: Migrant Trajectories through the Education System

16th June 2017

CASE STUDY

CHAIR: ANASTASIA CRICKLEY
interviewing
DIANA SHAKERDI

EDUCATION

Focus on this,
All else is lost

UNIVERSITY
↳ v. multicultural
in Ireland



Our Fears
VS
their Rights

▶ Diana's Journey

2011 → to EGYPT
2 years

} 1 days notice
to leave



then
2014 Ireland

into 2nd level

a hurdle

Learn
ENGLISH



NOT
IN
SYRIA

→ choose subjects



a lot of
them in
Ireland!

WHICH?

session ③

CONTESTING THE GOVERNMENTALITY OF INTEGRATION

Chair: Deaglán Ó Briain

Keynote: Dr. Zelia Gregoriou

Deleuze - Philosophy: the Invention of new Concepts



Aristotle

Threpticon & Phantastikon



Nurturing



DIRECT PROVISION



Imagination
"living with ghosts"
OVER EXPECTATIONS

MY SON THE DOCTOR!



what is not there
YET

NON-MIGRANTS don't always see MIGRANTS



INVISIBILITY



they got here by plane

In our culture anything is permitted except

RACISM
the **POLITICALLY CORRECT INDUSTRY**



Banalisation of mobility pain struggle

Zero awareness of their position of privilege

Philippine Nanny:

(2.9)

5 years only



CONTRACTUAL MODEL of rights to CITIZENSHIP





Plenary



Session ④

WHERE TO NEXT?

Chair: Seamus Taylor

▶ NAMING some of the issues

▶ uniqueness not Difference

▶ TRAINING TEACHERS APPROPRIATELY

● WHAT IS THE MOST IMPORTANT THING YOU HEARD TODAY?

▶ A VOICE TO THE PEOPLE CONCERNED

▶ SELF REPRESENTATION

▶ A **COMPLEX** GROUP

▶ Perceptions and what informs them

▶ Concentration camps NOT to kill but to take the life out of the prisoners

▶ Mentoring 

● WHAT HAVE YOU HEARD TODAY THAT HAS SURPRISED YOU?

▶ Statistics may not deliver full story

 what's behind the mask?

▶ the **PG** Industry
↳ How To AVOID SUPERFICIALITY

▶ 'MODEL' Migrant "they'll be great."

▶ UNIQUENESS
▶ HUMANITY

● WHAT WILL YOU DO DIFFERENTLY?

▶ **TOUGHER** Questions to Speakers

▶ Learn from the PAST... Don't let Direct Provision be another:
- Magdalene laundry
- Industrial schools

▶ DREAMING BIGGER

▶ VISIT AN IRISH DETENTION CENTRE

OPPORTUNITIES & CHALLENGES

▶ A SEAM OF RECENT WORK TO DRAW ON
- e.g. travelling community

} in addressing MIGRANT issue

▶ NEW MIGRANT INTEGRATION STRATEGY
MAINSTREAMING+

▶ A duty to **ADVANCE** Human rights with EDUCATION

CONSCIOUS rather than **NEUTRAL** approach



Graphic Reportage by Philip Barrett

Philip.barrett@gmail.com
www.blackshapes.com
+353 87 744 9967