



ADVANCE YOUR  
CAREER AT  
MAYNOOTH  
UNIVERSITY  
EDUCATION  
DEPARTMENT



2019-20

Welcome to the Maynooth University Department of Education where we are passionate about education!

We offer a vibrant milieu in which to pursue studies relevant to a wide variety of educational contexts. Our courses span a range of topics and are designed for the professional educator, for those wanting to become post-primary teachers and for those wishing to deepen their research and scholarly interests. Some programmes lead to a professional qualification, while others are geared more specifically to academic study.

Our faculty is deeply engaged in questions affecting education and society, and our research interests reflect a diverse and interdisciplinary approach to the study of education. Together we offer a supportive environment dedicated to your studies as well as your academic and professional development. Please feel free to contact us by email, phone or in person if you wish to discuss any of the courses in this booklet. We would be delighted to work with you within our dynamic educational community as you deepen and develop your educational understanding and pedagogical practice.

*Sharon Todd*

Professor Sharon Todd  
Maynooth University Department of Education











We offer a wide variety of courses that can help you to achieve your goals.

Are you working as a teacher or as an educational professional?

Would you like to deepen your pedagogical understanding to develop your teaching and pupils' learning?

Would you like to prepare yourself for career progression within your school or to progress to another role within the education sector?

Maynooth University Department of Education offers a wide variety of courses that can help you to achieve your goals. The Department is comprised of a group of skilled lecturers with expertise and experience in areas relating to educational policy, practice and research from early childhood education to third level education. Courses offered provide key insights around educational management, leadership and guidance counselling, while projects and dissertations will enable you to link your learning to your professional practice. The structure of courses has been designed to facilitate the participation of practising teachers with an emphasis on active student engagement and interactivity.





## **The Postgraduate Diploma in Educational Leadership and Management (Future Leaders)**

An exciting and innovative programme for teachers at all levels who seek, or are currently in, leadership roles.

It includes a combination of practical skills and theoretical foundations to support preparation for promotion to leadership and management positions at all levels. The course provides participants with an opportunity to develop their insights into leadership/management in education and to undertake work both independently and in collaboration with others. A wide variety of methodologies, including lectures, seminars and workshops are central to the programme. In addition, a selection of key guest speakers from an international and national context will share insights and experiences with participants.





### Modules include

- Leading and Managing Educational Innovation
- Leadership for Enhancing Cultures of Communication
- Participative Research as Leadership Practice
- The Person and Professional: Who am I as Leader?
- Legal Contexts, Policy and Practice
- Coaching & Mentoring in & as Leadership Practice

The diploma is offered at Level 9, with 60 credits and will be completed over one academic year on a part-time basis.

Further details of Entry Requirements/local Open Nights/Information Evenings, course modules and application/closing dates are now available on our website.

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## Master of Education

This taught Masters Programme is designed for those interested in the field of educational studies. Its flexible modular design provides participants with the opportunity to complete a Masters Degree full-time in one year or part-time over two or more years. It is a 90 credit degree with each module counting for 10 credits. In their final year students choose to complete either a thesis (thirty credits) or a capstone project (twenty credits).

Modules are taught on weekday evenings. Some are offered as Easter and Summer School choices. Students can choose a specialism option or a general option. The specialisms on offer are Educational Leadership, Teacher Education, Early Childhood Teaching and Learning and

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Social Justice Education. Graduates of the Postgraduate Diploma in Educational Leadership and some other postgraduate courses are eligible for module exemptions.

### Master of Education in Innovative Learning

is the accreditation path available for participants in the TL21 Professional Development Programme. Research for this degree is action research carried out by teachers and school leaders on practice in their own schools. Access is open to those who are participants in the TL21 Programme.

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## Postgraduate Diploma in School Guidance Counselling

Are you interested in becoming a School Guidance Counsellor or in developing your practice as a School Guidance Counsellor? Maynooth University Department of Education offers two courses that may be of interest to you.

The Postgraduate Diploma in School Guidance Counselling (PGDSGC) is a one-year, part-time taught postgraduate diploma which is designed to prepare teachers and other education professionals to provide and manage a school guidance counselling service.

The programme is recognised by the Irish Department of Education

and Skills, the National Centre for Guidance in Education and the Institute of Guidance Counsellors as a professional, international qualification in Guidance Counselling. Participants attend Maynooth University one day per week (Fridays) and undertake school placement one day per week. Where the placement is not possible in one day, the equivalent 5 hours are organised in no more than two blocks across the week.

The programme begins with an induction week in early September during which course participants are introduced to all six modules of the curriculum.

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## Master of Education in School Guidance Counselling

The M.Ed in School Guidance Counselling degree is designed to advance the professional development of School Guidance Counsellors and builds on the Postgraduate Diploma in School Guidance Counselling (PGDSGC). A minimum of 2.1 Honours grade in the PGDSGC is a pre-requisite for entry to the Master's Programme.

This one-year programme involves participation in regular research-support seminars and consultation with supervisors towards the completion of a thesis. Students are also required to take a module on Educational Research Methods in Semester Research clusters and lectures are normally scheduled for Wednesday evenings 4pm-6pm.

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## Doctor of Education with Specialism (Ed.D)

The Doctor of Education with Specialism is a four-year part-time programme. It is designed for those who wish to undertake doctoral studies specifically related to their work in the field of education, namely in the areas of teacher education and educational leadership.

This programme will appeal to students whose learning is best supported in a group setting. Students participate in seminars in their chosen area of specialism (teacher education or educational leadership) during the first two years of the programme, thus assisting them in refining their research proposal for their dissertation.

The specialism and dissertation topic will strongly correlate to their work as practitioners in the field of education.







All modules are mandatory within the strands, thus creating a unified experience for the respective cohorts. Moreover, they cater specifically to the professional practitioner / part- time student. The taught modules develop the students' capacity to engage critically with educational theories, particularly in areas such as policy, knowledge development and epistemology and the design and execution of educational research, with emphasis on research methods appropriate to practitioner research.

A blended learning approach to the delivery of the programme will assist the student in engaging with both national and international scholarly work in their respective fields of study.

**Contact:**

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### Further Academic Study

Maynooth University  
Department of Education  
welcomes applications  
from prospective students  
wishing to pursue advanced  
research within the field of  
education.

The Department currently  
offers two research degrees:

The M.Litt (Master of Letters  
Degree)

The structured PhD  
(Philosophiae Doctor  
Degree).

### M.Litt

#### (Master of Letters Degree)

The M.Litt (from the Latin  
Magister Litterarum) is a  
Master's degree by research.  
Students work with a

supervisor/ supervisory team  
to carry out a structured  
piece of research that is  
exploratory and relevant to  
the current state of research  
within its field.

The thesis should  
demonstrate a thorough  
grasp of the relevant  
theoretical and technical  
concepts and must make  
a worthwhile contribution  
to knowledge and  
understanding within its field.

The M.Litt research degree  
may be pursued full-time  
(typically 2 years) or part-  
time (typically 3 years). In  
addition to undertaking  
original research, students  
must take a minimum of 10  
credits in taught modules.

At the end of Year 1 or 2  
of the M.Litt programme,  
students have the option of  
applying for a transfer to the  
Ph.D. programme. Such a  
transfer is subject to meeting  
pre-specified criteria.

Applicants for the M.Litt  
should normally have  
obtained a high honours  
standard (normally an  
overall 2.1 honours award at  
bachelor's or master's level)  
in Education or a related  
discipline, or present such  
other evidence as will satisfy  
the Head of Department  
and Faculty of their  
suitability.

### Contact:

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### Structured PhD (Philosophiae Doctor Degree)

The Structured PhD degree is a research degree. Students registered on this programme engage in an original research project or study in education that is in principle worthy of peer reviewed publication.

The Structured PhD is designed to support students' research and to foster a deeper understanding of their chosen topic of study and knowledge of the wider field of education. Students are supervised by a supervisory team. This research work is supported by a customised series of taught modules (agreed annually with the department and the

supervisors) which are completed with a cohort of fellow PhD students. Students undertake these modules both in the department and in the wider university. The diverse modules on offer support their research and their knowledge of education and cognate areas relevant to their research and fostering transferable skills.

The PhD can be pursued either full time (typically 4 years) or part time (typically 6 years). Students will normally take taught modules to the value of 30 credits over the course of their Structured PhD.

Students entering the programme without a Master's degree will generally be required to take 60 credits of taught courses. Such students will first be registered for a Master's degree such as an M.Litt or M.Ed, from which an application may be made to transfer to the PhD. Applicants for the PhD programme will normally hold a Master's level degree in Education or a related discipline.

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[www.maynoothuniversity.ie/education](http://www.maynoothuniversity.ie/education)



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