Apply Now!

Apply online at: http://www.pac.ie/maynoothuniversity
Course Code: MHN60 full-time;
MHN61 part-time

Closing Date: 30 June
Limited places so apply early!

Costs/Fees 2019-20:
EU Students full-time: €6350, pt: €4320 p.a.
Non-EU Students full-time €14,000

Entry Requirements
Minimum Second-Class Honours One (2.1).
We welcome applications from a range of subject areas.

Unique in Europe! We emphasise public engagement, fieldwork, research-led modules and independent research. Our students work with real-world partners and internationally respected scholars, gaining hands-on experience with NGOs, artists, and urban professionals, and in public policy or advocacy roles. We provide training in urban, political, social-cultural, and health geography, with courses on cutting-edge topics in: urban, food & environmental policy; therapeutic landscapes; LGBTQ geographies; place, politics, & identity; and spatial justice.

Contact & Further Info
Course Director: Prof. Karen Till
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Phone: +353 1 708 3610
https://www.maynoothuniversity.ie/study-maynooth/postgraduate-studies/courses/ma-geography
What sets Maynooth Geography apart?

Field-based teaching is led by the Department’s international experts, as well as our partner artists, activists, & planners, with excursions to Cloughjordan Ecovillage, Bord na Móna peatlands, the Irish Museum of Modern Art & Dublin City Council’s Smart Cities unit. Creative teaching includes public engagement, community mappings and role-playing. We study topics such as the housing crisis, landscape iconography, children’s geographies, food justice, and elections.

Student Centred. Our flexible degree recognises the economic realities and needs of traditional and non-traditional students. Classes are delivered on Thursdays and Fridays. Part-time students can earn a degree over two years. Graduates develop research and employability skills for new employment or enhancing existing careers. The MA is an excellent foundation for those interested in progressing to PhD studies.

Our Staff are international experts, committed to project-based learning, and have awards for teaching and research. With the most cited research publications in Ireland, the QS Global Rankings put Maynooth in the world’s top 200 Geography Departments.

A Vibrant Postgraduate Community offers additional social events, seminars and research training, with our PhD, Postdocs and Staff in Geography. After graduation, our alumni group helps with networking.

Our course comprises 90 ECTS (60 taught, 30 thesis) and runs from late September to the end of July. Modules include: Dublin Urban Laboratory; Thinking Geographically; Field School; Public Engagement; Places, Landscapes. Mappings; Therapeutic Landscapes; Electoral Geography; Bodies & Environments; Quantitative & Qualitative Methods.

Real World Partners include Ireland’s biggest trade union, SIPTU, and the solidarity group Right2Water, for whom our students conducted the largest known survey of the water protest movement. With the Irish Housing Network, students have produced a case management guidebook, factsheets, and open-source GIS handbooks. Our collaborations with A Playful City and local residents are creating innovative urban designs and socially inclusive policies for young people in the city. Independent thesis research with stakeholders include partnerships with Single Parents Acting for the Rights of Kids (SPARK), including a student’s participation in addressing the Joint Committee on Social Protection at the Irish Parliament. One student commented: ‘I liked working with people who had real lives and jobs.’

Our Graduates work in administration, education, services, creative industries or go on to pursue a PhD. One student said she ‘would never have gotten to this stage without the Masters’ because the high academic standards ‘helped me to define what I’m interested in.’ One said that the professional research training in the MA ‘helped me demonstrate a varied skill set when interviewing for employment’ (as a data engineer). Another graduate stated that the research thesis and transferrable skills from the MA were the reason she landed a senior ‘dream job’ in local government. Three students who went on to receive fully-funded competitive PhD fellowships acknowledged that the MA provided the skills and accomplishments leading to doctoral research: ‘This is especially true about my funding which I couldn’t continue without.’

Our first cohort speak about the MA: https://www.youtube.com/watch?v=W5Q4-fwaGoU

“I learned to be very open-minded and more confident in myself.”

“I gained socially and personally, forming close bonds with a small group of people.”

“I loved that something I did was finally a tangible sort of product that some other person could use.”