

Thursday June 15th

12 NOON - 12.45 School of Education Building	Registration Venue: SE001			
12.45-14.00 TSI Building	Welcome by Niamh Fortune Head of Department Froebel Department of Primary and Early Childhood Education Opening of Conference by Maynooth University President Professor Eeva Leinonen Venue: TSILT2	Keynote Dr. Deirdre Mc Gillicuddy Creativity is an expression of the self – An Exploration of Creativity, Teacher Agency and Wellbeing in Education through the Froebelian Philosophy Venue: TSILT2		
14.15-15.00 School of Education Building	Concurrent Session A Dr Carol Rees The Froebelian graduate identity in Ireland Chair: Suzanne O'Keeffe Venue: SE131	Concurrent Session B Simon Bateson (Director, Froebelian Futures, The University of Edinburgh), Dr Fengling Tang (Senior Lecturer in Early Childhood Studies, Froebel College, University of Roehampton), Dr Kate Smith (Tutor, The Froebel Trust) Hidden identifications: reconfiguring, tracing and connecting embodiments of spirituality, social history and literacy within children play. Chair: Liam Mac Amhlaigh Venue: SE301	Concurrent Session C Dr. Lucy Hill The Horse Song: Exploring a Posthuman Ethico-Aesthetic Lens in Arts-based Research with Young Children. Chair: Tony Sweeney Venue: SE007	
15.00 -15.30 School of Education Building	Tea & Coffee Break Venue: SE001	Dr Lucy Parker Developing Community Connections through Cookery Venue: SE001		
15.30 - 16.15 TSI Building	Laura Thorton Seeds of Inspiration: Using an image as foundation to design process Venue: TSILT2	Keynote Dr Mathias Urban The times they are a changing. Reimagining a political Froebel for times of crises and hope Venue: TSILT2		
16.30 - 17.15 School of Education Building	Concurrent Session A Heinrike Schauwecker-Zimmer & Fiona Dale Get to know and try out updated Fröbel materials for people of different ages and cultural backgrounds based on Fröbel's human education and training concept Chair: Patricia Kennon Venue: SE131	Concurrent Session B Dr Yukiyo Nishida What is childhood?: The social construction of childhood Chair: Suzanne O'Keeffe Venue: SE007	Concurrent Session C Prof. Dr. Andrea C. Schmid & Dr. Nikolas A. Rathert The transformation of the world - Froebel pedagogy as resonance pedagogy Chair: Lorraine Crean Venue: SE008	Concurrent Session D Prof. Yumiko Taoka. On The Anthropological Significance of Froebel's "Fest, Feier" in his Educational Thoughts - Towards the realization of "Life-Unity" - Towards the realization of "Life-Unity" Chair: Marie McLoughlin Venue: SE301
17.15 - 18.00 School of Education Building	Concurrent Session A Audrey Finnegan BA PGrad MEd. & Dr Tríona Stokes Fostering a slow pedagogy in a preschool for children with special needs - a self-study action research thesis Chair: Tríona Stokes Venue: SE131	Concurrent Session B Dr Mira Dobutowitsch One Size fits Nobody: Screen time rules and parental concerns. Chair: Suzanne O'Keeffe Venue: SE007	Concurrent Session D Dr David Mc Cormack Mindful writing as reflective practice for a relational model of pedagogy Chair: Laura Thornton Venue: SE301	

Friday June 16th				
09.00 -09.30 School of Education Building	Registration Venue: SE001			
09.30- 10.30 TSI Building	Keynote The Kevin J. Brehony Memorial Lecture Dr Jane Read Froebelian journeys. Accident and intention on the road to becoming Froebelian Venue: TSILT2	Dr Laoise Ní Chléirigh An introduction to The Learning Garden Podcast Venue: TSILT2		
10.30-10.55 TSI Building	Tea & Coffee Break Venue: TSI Foyer			
11.00-11.45 School of Education Building	Concurrent Session A Dr Thomas Walsh Froebel Yesterday: The Impact of Froebelian Thinking on the Revised Programme of Instruction (1900) in Ireland Chair: Suzanne O'Keeffe Venue: SE131	Concurrent Session B Prof. Helge Wasmuth Now my tears can flow silently and in such quantity. – Friedrich Froebel's relationship with his nieces and its impact on Froebel's concept of life unification and kindergarten pedagogy. Chair: Laura Thornton Venue: SE007	Concurrent Session C Marcella Towler Playful potentialities-an exploration of the central importance of play in policy and public discourses. Chair: Gearard O Floinn Venue: SE008	Concurrent Session D Dr Eddie Costello & Dr. Zerrin Doganca Kucuk Pedagogies of Enactment in Initial Teacher Mathematics Education: A Froebelian Perspective Chair: Eddie Costello Venue: SE301
11.45-12.30 School of Education Building	Concurrent Session A Edel Fahy Igniting a spark?: An investigation into how an Irish arts partnership can support primary teachers in their teaching of arts education Chair: Edel Fahy Venue: SE131	Concurrent Session B Dr Larry Prochner, Dr Kristen Nawrotzki, Helen May & Alessandra Arce The Power of Observation and Reflection: An International & Historical View, 1900s -1960s Chair: Suzanne O'Keeffe Venue: SE301	Concurrent Session C Jill Bond Embracing Unity Within Diversity to ensure the delivery of fit-for-purpose, teacher-led, quality early childhood education for generations to come. Chair: Deirdre Forde Venue: SE007	Concurrent Session D Dr Andrew O'Shea The Highs and Lows of Childhood: Challenges for a Froebelian Concept of Childhood Today Chair: Patsy Stafford Venue: SE008
12.30- 13.45 Pugin Hall	Lunch Venue:Pugin Hall			
13.45-14.45 TSI Building	Keynote Prof. Nóirín Hayes It is just play ... isn't it? The Paradox and Power of Play Venue: TSILT2			
14.45- 15.10 TSI Building	Tea & Coffee Break Venue:TSI Foyer			
15.15-16.00 School of Education Building	Concurrent Session A Dr Lynn McNair OBE (Senior Teaching Fellow, The University of Edinburgh), Simon Bateson (Director, Froebelian Futures, The University of Edinburgh), Emma Clarkson (Senior Practitioner, Cowgate Under 5s, Edinburgh) Froebelian Futures: affordances, challenges and revolutions in Scottish early learning and childcare Chair: Tony Sweeney Venue: SE007	Concurrent Session B Aoife Tittley Deferred, denied and dying dreams': The visual narratives of minoritized ethnic young people interested in pursuing primary teaching as a career Chair: Aoife Tittley Venue: SE131	Concurrent Session C Grace Choi Comparison on Froebel's Gifts in today's childhood in tier 1 versus tier 5 city in China. Chair: Lorraine Crean Venue: SE008	Concurrent Session D Annette Kearns, Patsy Stafford, Professor Marie McLoughlin & Dr Tríona Stokes Engaging with communities through Jungk's Future Workshop Methodology: A Froebelian way of listening Chair: Patsy Stafford Venue: SE301
16.00-16.30 School of Education Building	Concurrent Session A Dr Jane Read Training Froebelian educators – the peripatetic Eleonore Heerwart's contribution to training Froebelian educators in late 19 th century Britain Chair: Liam Mac Amhlaigh Venue: SE008	Concurrent Session B Jane Whinnett MBE & Catriona Gill Stitching Childhood: Using the Froebelian occupation of sewing to explore Froebelian educators' concepts or views of childhood today Chair: Laoise Ní Chléirigh Venue: SE007	Concurrent Session C Assistant Professor, Deirdre Forde, Professor Sinead McGilloway, Patrice McCormack & Dr. Sinead Matson The relationship with parents is crucial – Exploring the Home Visitor's role in early intervention and prevention services for families with young children. Chair: Deirdre Forde Venue: SE131	Concurrent Session D Dr. Sharon Skehill & Dr. Mary Daly Updating Aistear: What mattered then; what still matters; and what else we need to matter now. Chair: Bernadette Wrynn Venue: SE301
18.30 Pugin Hall	Conference Dinner Venue:Pugin Hall			

Saturday June 17th				
09.00-09.30 School of Education Building	Registration Venue: SE001			
09.30-10.30 TSI Building	Keynote Professor Tina Bruce CBE Freedom with Guidance: a Froebelian approach to play Venue: TSILT2			
10.30-10.55 TSI Building	Tea & Coffee Break Venue: TSI Foyer			
11.00-11.45 School of Education Building	Concurrent Session A Dr Lorraine Crean Sometimes it's Polish and sometimes it's English: The role of child agency in family language policy formation among Polish-Irish children Chair: Fiona Nic Fhionnlaioich Venue: SE131	Concurrent Session B Dr Alison Moore & Marcella Towler Nurture through nature: fostering early childhood students' understanding of outdoor learning spaces Chair: Máire Nic an Bhairead Venue: SE007	Concurrent Session C Brian Crotty My portrait is me. A workshop exploring identity through portraiture and digital art. Chair: Brian Crotty Venue: SE008	Concurrent Session D Niamh Gallagher The Importance of Dialogue and Autonomy: Findings of a Self Study Action Research Project Undertaken During a Global Pandemic. Chair: Marie McLoughlin Venue: SE301
11.45-12.30 School of Education Building	Concurrent Session A Aoife Titley & Laura Thornton Framing values: Insights from a PhotoVoice project with international service learning partners in Kolkata. Chair: Laura Thornton Venue: SE007	Concurrent Session B Mag Coogan How Can I promote Positive Leadership Skills in Young Children Chair: Patsy Stafford Venue: SE301	Concurrent Session C Joni Clarke Exploring pedagogical continuity in early math through the use of participatory, cross-sectoral communities of practice: The 'Count Me In' project- improving outcomes in disadvantaged contexts. Chair: Joni Clarke Venue: SE131	Concurrent Session D Dr Fiona Nic Fhionnlaioich Learning Irish in English-medium primary schools: what children's experiences tell us about language learner autonomy. Chair: Fiona Nic Fhionnlaioich Venue: SE008
12.30-13.45 Pugin Hall	Lunch Venue: Pugin Hall			
13.45-14.30 School of Education Building	Concurrent Session A Vera Mc Evoy Artist in Residence, MU Froebel Department, funded by The Arts Council. Drop in Art Session - Inspired by Froebel Occupations Chair: Aoife Titley Venue: SE007	Concurrent Session B Dr Aoife Merrins Gallagher , Niamh Fortune & Suzanne McCarthy State of Play - Symbolic Play as a Tool for Developing Language & Literacy Chair: Niamh Fortune Venue: SE301	Concurrent Session C Dr Carol Rees Supporting creative pedagogies in primary science: The Steps to Inquiry framework Chair: Carol Rees Venue: SE008	Concurrent Session D Tony Sweeney Facilitating the Voice of the Child in Primary Physical Education Chair: Tony Sweeney Venue: SE131
14.30-15.15 School of Education Building	Concurrent Session A Séamie O'Neill Froebelian Principles in Initial Teacher Education Chair: Annette Kearns Venue: SE131	Concurrent Session B Niamh Smith & Dr. Bernadette Wrynn Child Agency- Autonomous learners Opportunities for autonomous learning through Inquiry based Science Education Chair: Laoise Ní Chléirigh Venue: SE301	Concurrent Session C Dr Helen Lyndon Engaging with Nature: Reflections from the Froebel Partnership on supporting children's narratives in outdoor spaces. Chair: Laura Thornton Venue: SE008	
15.15	END			