HY311: Ireland in the Modern World

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HY311: Ireland in the Modern World  [7.5 cr]  
Monday @ 11am, Theatre 2, Arts Building; Tuesday @ 10am, Theatre 2, Arts Building  
Tutorial x 1 hour: As assigned

1. Aims of HY311

The module covers political, religious, social, and economic themes in the history of Ireland from the mid-nineteenth to the late twentieth century as it was formed into a modern nation. We will explore the major changes that occurred across the two centuries, including political reform and rebellion, the Great Famine, emigration and the diaspora, the role of the Catholic Church in the shaping of the state, the impact of major leaders such as Parnell, de Valera and Lemass and the dawning of the modern era of European integration. Attention is also paid to the personal experiences of Irish people, including sources exploring gender, religion and social class, focusing attention on often neglected dimensions of the Irish past.

Students will be introduced to a range of historical methodologies and sources during the lectures and tutorials in this course to allow for the exploration of history from different vantage points. The aim of the course is to help students develop a broad understanding of modern Irish history, including but extending the dominant narratives of political change that dominate the historiography of Ireland from the Act of Union to the European Union.

2. Objectives of HY311

Students of this course will have a thorough understanding of the major themes in Irish history that have helped to shape it as a modern country. As a result of guided analyses of primary and secondary sources, discussions in tutorials and essay writing, students will achieve an understanding of how the Ireland they experience today was formed over two centuries.

3. Learning Outcomes

Upon successful completion of this course, students should be able to demonstrate in their written work and oral contributions:

- An understanding of the main trends, personalities and factors shaping the history of modern Ireland in the nineteenth and twentieth centuries
- An ability to synthesize, analyse and critically assess primary and secondary historical sources
- An appreciation of the diversity of perspectives on the history of modern Ireland
- The capacity to present in small groups and create cogent arguments about historiography
### 4. List of Lecture Topics

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<tr>
<th>Week</th>
<th>Lecture 1</th>
<th>Lecture 2</th>
<th>Tutorial readings</th>
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<tr>
<td>1</td>
<td>2nd and 3rd Feb</td>
<td>Introduction to the course</td>
<td>Introduction: Pre-Famine Ireland</td>
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| 6    | 9th and 10th March | Butt, the Home Rule Question and the rise of Parnell | Constitutional nationalism and the home rule party | (1) Alvin Jackson, *Home rule: an Irish history, 1800-2000*, Chapter 6 (copy will be provided on Moodle)  
(2) Margaret Ward, ‘Suffrage First, Above All Else!’ An Account of the Irish Suffrage Movement’ in *Feminist Review*, No. 10 (Spring, 1982), pp. 21-
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<td>8</td>
<td>30&lt;sup&gt;th&lt;/sup&gt; and 31&lt;sup&gt;st&lt;/sup&gt; March</td>
<td>The rise of Sinn Fein, physical force nationalism and unionism</td>
<td>The First World War in the Irish context: Revolutionary Ireland up to 1921</td>
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<td>6&lt;sup&gt;th&lt;/sup&gt; - 10&lt;sup&gt;th&lt;/sup&gt; April: Easter Vacation</td>
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<td>9</td>
<td>13&lt;sup&gt;th&lt;/sup&gt; and 14&lt;sup&gt;th&lt;/sup&gt; April</td>
<td>The labour movement in Ireland</td>
<td>The War of Independence</td>
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<td>10</td>
<td>20&lt;sup&gt;th&lt;/sup&gt; and 21&lt;sup&gt;st&lt;/sup&gt; April</td>
<td>Women, the revolution and Free State Ireland</td>
<td>Independent Ireland, 1922-1939</td>
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| | | | (2) Maria Luddy, ‘A “Sinister and Retrogressive” Proposal: Irish Women’s Opposition to the 1937 Draft Constitution’ in *Transactions of the Royal Historical Society*, Sixth Series,
5. **Student participation and engagement**

Students are expected to be prepared for each lecture and to have read all tutorial readings to enable full participation. Where possible material will be posted on the course Moodle site as extensive use will be made of digital resources. Students are encouraged to visit Dr. Redmond’s office hours to discuss any concerns or queries they have with the course themes, their progress or their essays. All students must read the tutorial readings, whether they are presenting that week or not and must come to the tutorial with a copy of the readings for that week. The use of laptops in tutorials and lectures must be strictly for academic purposes.

6. **Readings**

(a) **General Course Readings**

There are a number of key texts for the course which treat of the broad outline of Irish history over the past two centuries. In addition to these general readings, quotations and citations will be given in lectures from other works which you may wish to follow up. The slides for most lectures will be provided on Moodle within the week the lecture is given.

There are many histories of this period and the following are suggestions for gaining further insights into the themes raised:


The library has copies of these texts but you should also be able to source them second-hand. You should consult these texts when writing your essays as well as using them to read along with the themes of the course, in addition to the specific readings assigned for tutorial presentations.

Other key texts that may be useful include:

Comerford, R.V. *Ireland* (London, 2003) 941.5COM
Curtis, Edmund, *A History of Ireland*, (New York, 1961), 941.5 CUR
Girvin, Brian. *From union to union; nationalism, democracy and religion in Ireland: Act of Union to EU* (Dublin, 2002). 941.708GIR
MacDonagh, Oliver, W.F. Mandle and Pauric Travers (eds.) *Irish culture and nationalism, 1750-1950*, (London, 1983), Week Loan 941.5081 IRI
MacDonagh, Oliver, *Ireland: the Union and its aftermath*. (Dublin, 2003) 941.508 MAC

(b) Additional Sources for Individual Lectures

**Week 1: 2nd and 3rd February**

**Introduction to the course**

**Introduction: Pre-Famine Ireland**


Course Syllabus HY311, Semester II, 2014-2015


Week 2: February 9th and 10th
The Great Famine: causes
The Great Famine: consequences


Kinealy, Christine; This Great Calamity: The Irish Famine, 1845-52, (Dublin, 1994).

Neal, Frank. ‘Escape’ in Black ’47: Britain and the Famine Irish, (Basingstoke, 1997).

Ó Gráda, Cormac, Ireland before and after the Famine. (Manchester, 1988).

Week 3: 16th and 17th February
The devotional revolution in Ireland
The Young Irelanders


Larkin, Emmet, The historical dimensions of Irish Catholicism, (New York, 1976)


Week 4: 23rd and 24th February
Fenianism in Ireland and overseas
Ireland in 1870: Land reform and the ‘3 Fs’

Ambrose, Joe, The Fenian anthology, (Dublin, 2008)


Dooley, Terence. ‘The land for the people’: the land question in independent Ireland, 1923-73, (Dublin, 2004).
Ó Concubhair, Pádraig, The Fenians were dreadful men: the 1867 rising (Cork, 2011).
Ramón, Marta, A provisional dictator: James Stephens and the Fenian movement (Dublin, 2007).

Week 5: 2nd and 3rd March
The ‘Irish Questions’: Education and Religion in mid-Victorian Ireland
Gender and migration in post-famine Ireland

Coolahan, John . Irish Education: History and Structure, (Dublin, 1987, (original 1981)).
Cullen, Mary (ed.), Girls Don’t Do Honours: Irish women in education in the 19th and 20th centuries. (Dublin, 1987).

Week 6: 9th and 10th March
Butt, the Home Rule Question and the rise of Parnell
Constitutional nationalism and the home rule party

Groves, Patricia, Petticoat rebellion : the Anna Parnell story, (Cork, 2009).
McCartney, Donal and Travers, Pauric (eds.) *Words of the dead chief: being extracts from the public speeches and other pronouncements of Charles Stewart Parnell from the beginning to the close of his memorable life, compiled by Jenny Wyse Power,* (Dublin, 2009).

**16th-20th March - reading week, no classes**

**Week 7: 23rd and 24th March**

**Women in late 19th and early 20th c. Ireland: suffrage, activism and nationalism**

**Cultural nationalism and the Irish literary revival**


Fitzpatrick, David, "'A share of the honeycomb': education, emigration, and Irishwomen," in Mary Daly and David Dickson,(eds.) *The origins of popular literacy in Ireland: change and educational development, 1700-1920.* (Dublin 1990).


Hutchinson, John. The dynamics of cultural nationalism : the Gaelic revival and the creation of the Irish nation state. (Boston, 1987).


Ryan, Louise and Margaret Ward (eds.) *Irish Women and the Vote: Becoming Citizens,* (Dublin, 2007).

**Week 8: 30th and 31st March**

**The rise of Sinn Fein, physical force nationalism and unionism**

**The First World War in the Irish context: Revolutionary Ireland up to 1921**

Augusteijn, Joost, (ed.) *The Irish revolution, 1913-1923.* (Basingstoke, 2002).


Mary E. Daly and Margaret O'Callaghan (eds.) *1916 in 1966: Commemorating the Easter Rising,* (Dublin, 2007).

**Easter holidays: 6th-10th April**

**Week 9: 13th and 14th April**

*The labour movement in Ireland*

*The War of Independence*

Hanley, Brian, The IRA, 1926-1936 (Dublin, 2002).

**Week 10: 20th and 21st April**

*Women, the revolution and Free State Ireland*

*Independent Ireland, 1922-1939*

Delaney, Enda, *Demography, State and Society,* Chapter 3 (Liverpool, 2000).
Fanning, Ronan. *Independent Ireland,* (Dublin, 1983).
Foster, R.F. *Modern Ireland,* Chapters 20,21,22 and 23
Keoghe, Dermot and Gabriel Doherty (eds.) *De Valera’s Irelands,* (Cork, 2003).
Luddy, Maria and Ciona Murphy (eds.) *Women Surviving: Studies in Irish Women’s History in the 19th and 20th Centuries,* (Dublin, 1990).
Whyte, J.H. *Church and State in Modern Ireland,* 1923-1979, (Dublin, 1971).
Week 11: 27th and 28th April

Ireland, from the Emergency to the EU

Northern Ireland, 1920s-1970s


Catherine B. Shannon ‘Women in Northern Ireland’ in Mary O'Dowd and Sabine Wichert (eds.) *Chattel, Servant or Citizen?: Women’s Status in Church, State and Society*. (Belfast, 1995).


McAvoy, Sandra. ‘The Regulation of Sexuality in the Irish Free State, 1929-1935’ in Elizabeth Malcom and Greta Jones (eds.) *Medicine, Disease and the State in Ireland, 1650-1940*. (Cork, 1999), pp.253-266.


Week 12: 4th and 5th May

*Note: No Monday class due to bank holiday*

Course Conclusion and Evaluation

This will include revision advice and a part of the class will be dedicated to Q&A.

**(c) Extended General Reading List**

While the readings above relate to the specific lecture topics each week, students may find it useful to consult the following sources for information on broader themes and on specific topics. You are also free to select relevant material beyond this list for your essay if you find it useful. Please consult with your tutor or lecturer if you have any questions about appropriate reading material.
7. Assessment Requirements

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<tr>
<th>Requirement</th>
<th>Percentage</th>
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<tr>
<td>Presentation</td>
<td>20%</td>
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<tr>
<td>Tutorial essay (3,000 words)</td>
<td>20%</td>
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<td>Two-hour end-of-semester examination</td>
<td>60%</td>
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The tutorial essay is due the week of March 9th 2015.
Each essay should be 3,000 words (maximum) in length, not including any footnotes or bibliography. Essays are expected to include a wide range of reading from the sources provided as part of the module and to present clear, evidence based arguments. Essays must conform to the Department’s style guidelines and include a bibliography. Please consult the undergraduate handbook for further details.

Please be reminded that the essays of a candidate who has missed more than 50% of tutorials will not be eligible for assessment under any circumstances.

8. Essay titles:
   a) Could the British governments have done more? Critically evaluate the historiography on the causes of the Famine in your answer.
   b) What were the aims of the Young Irelanders?
   c) Outline and critically assess the significance of the Land League in Ireland.
   d) Describe and critically assess the ‘Devotional Revolution’ in Ireland? What were its causes and what were its impacts?
   e) Emigration in post-Famine Ireland has been considered a ‘safety valve’ – what does this mean? Evaluate with regard to gender, including the social and economic context of Ireland up to 1900.

9. Contact:
   Please contact your tutor or lecturer with any concerns or queries you have.

   Dr. Jennifer Redmond
   jennifer.redmond@nuim.ie or (01) 7083375
   Office hours:
   Mondays: 12.15pm-1.15pm
   Tuesdays: 11.10am-12.10pm
   Wednesdays: 1.45pm-2.45pm