Course Syllabus HY311, Semester II, 2013-2014

Dr. Jennifer Redmond
Department of History

HY311: Ireland in the Modern World [7.5 cr]

Monday @ 11am, Callan Hall, Stoyte House and
Tuesday @ 10am, Theatre 2, Arts Building

Tutorial x 1 hour: As assigned

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1. Aims of HY311

The module covers political, religious, social, and economic themes in the history of Ireland from the Act of Union to the late twentieth century as it was formed into a modern nation. We will explore the major political, social and economic changes that occurred across the two centuries, including political reform and rebellion, the Great Famine, emigration and the diaspora, the role of the Catholic Church in the shaping of the state, the impact of major leaders such as O’Connell, de Valera and Lemass and the dawning of the modern era of European integration. Attention is also paid to the personal experiences of Irish people, including sources exploring gender, religion and social class, focusing attention on often neglected dimensions of the Irish past.

Students will be introduced to a range of historical methodologies and sources during the lectures and tutorials in this course to allow for the exploration of history from different vantage points. The aim of the course is to help students develop a broad understanding of modern Irish history, including but extending the dominant narratives of political change that dominate the historiography of Ireland from the Act of Union to the European Union.

2. Objectives of HY311

Students of this course will have a thorough understanding of the major themes in Irish history that have helped to shape it as a modern country. As a result of guided analyses of primary and secondary sources, discussions in tutorials and essay writing, students will achieve an understanding of how the Ireland they experience today was formed over two centuries.

3. Learning Outcomes

Upon successful completion of this course, students should be able to demonstrate in their written work and oral contributions:
- An understanding of the main trends, personalities and factors shaping the history of modern Ireland in the nineteenth and twentieth centuries
- An ability to synthesize, analyse and critically assess primary and secondary historical sources
- An appreciation of the diversity of perspectives on the history of modern Ireland
### 4. List of Lecture Topics

<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture 1</th>
<th>Lecture 2</th>
<th>Tutorial</th>
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<tbody>
<tr>
<td>2</td>
<td>10-14 Feb 2014</td>
<td>Unrest in pre-famine Ireland</td>
<td>The rise of O’Connell and the politicization of the Irish people</td>
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<td>Select excerpts from George Cornewall Lewis, <em>On local disturbances in Ireland: and on the Irish church question</em> (available online here, full instructions given in Moodle)</td>
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<td>3</td>
<td>17-21 Feb 2014</td>
<td>O’Connell emancipation and repeal</td>
<td>The Great Famine: causes</td>
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<td></td>
<td>Select letters from Daniel O’Connell and his Election Address, 1828, Available from Multitext Project in Irish History site - full instructions given in Moodle</td>
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<td>4</td>
<td>24-28 Feb 2014</td>
<td>The Great Famine: consequences</td>
<td>Fenianism in Ireland and overseas</td>
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<td>Select cartoons from <em>Punch</em> magazine of the Great Famine available via Vassar College - full instructions given in Moodle</td>
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<td>5</td>
<td>3-7 March 2014</td>
<td>The Irish economy north and south</td>
<td>Gender and migration in post-famine Ireland</td>
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<td>Select letters from the Irish Emigration Database Database available here - full instructions on Moodle</td>
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<td>6</td>
<td>10-14 March 2014</td>
<td>Ireland in 1870: Land reform and the ‘3 Fs’</td>
<td>The ‘Irish Questions’: Education and Religion in mid-Victorian Ireland</td>
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<td>7</td>
<td>17-21 March</td>
<td><strong>Study Week</strong></td>
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<td>Week</td>
<td>Lecture 1</td>
<td>Lecture 2</td>
<td>Tutorial</td>
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<td>8</td>
<td>24-28 March 2014</td>
<td>Butt, the Home Rule Question and the rise of Parnell</td>
<td>Constitutional nationalism and the home rule party</td>
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<td>12</td>
<td>21-25 April 2014</td>
<td>Easter Vacation</td>
<td></td>
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<td>14</td>
<td>5-9 May 2014</td>
<td>NO LECTURE DUE TO BANK HOLIDAY</td>
<td>Course conclusions and evaluation</td>
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5. Student participation and engagement
Students are expected to be prepared for each lecture and to have read all tutorial readings to enable full participation. Where possible material will be posted on the course Moodle site as extensive use will be made of digital resources. Students are encouraged to visit Dr. Redmond’s office hours to discuss any concerns or queries they have with the course themes, their progress or their essays.

6. Readings

(a) General Course Readings
There are a number of key texts for the course which treat of the broad outline of Irish history over the past two hundred years. In addition to these general readings, quotations and citations will be given in lectures from other works which you may wish to follow up. The slides for most lectures will be provided on Moodle within the week the lecture is given. There are many histories of this period and the following are suggestions for gaining further insights into the themes raised but it is not an exhaustive list. You should also consult these texts when writing your essays.

Comerford, R.V. *Ireland* (London, 2003) 941.5COM
Girvin, Brian. From union to union; nationalism, democracy and religion in Ireland: Act of Union to EU (Dublin, 2002). 941.708GIR
Jackson, Alvin. *Ireland 1798-1998: politics and war* (Dublin, 1999) 941.508JAC multiple copies
Lee, J.J. *The modernisation of Irish society, 1848-1918*, (Dublin, 2008) 941.5 GIL/10 (multiple copies)
MacDonagh, Oliver, W.F. Mandle and Pauric Travers (eds.) *Irish culture and nationalism, 1750-1950*, London, 1983, Week Loan 941.5081 IRI
MacDonagh, Oliver, *Ireland: the Union and its aftermath*. Dublin, 2003 (new edition) 941.508 MAC

(b) Sources for Individual Lectures:

**Week 3-7 Feb 2014: Introduction and Ireland in 1800**

**Week 10-14 Feb 2014: Unrest in pre-Famine Ireland and the rise of O’Connell**

**Week 17-21 Feb 2014: O’Connell, emancipation and repeal and causes of the Famine**
Week 24-28 Feb 2014: The consequences of the Famine and Fenianism in Ireland and overseas


Week 3-7 March 2014: The Irish economy and Gender and migration in post-Famine Ireland

Bourke, Joanna, “‘The best of all home rulers’: the economic power of women in Ireland, 1880 1914,” Irish economic and social history, 18 (1991), 24-37.


Factory Inspectorate, Flax mills and linen factories: reports made, by direction of the Secretary of State, by E.H. Osborn, Esq., one of HM Inspectors of Factories, upon the conditions of work, &c. in flax mills and linen factories, with appendices, 1894, available from Enhanced British Parliamentary Papers Online

http://eppi.dippam.ac.uk/documents/18864


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Week 10-14 March 2014: Ireland in 1870 and the ‘Irish Questions’

Week 24-28 March 2014: Butt and Home Rule and Constitutional nationalism
McCartney, Donal and Travers, Pauric (eds.) Words of the dead chief: being extracts from the public speeches and other pronouncements of Charles Stewart Parnell from the beginning to the close of his memorable life, compiled by Jenny Wyse Power, University College Dublin Press: Dublin, 2009.

Week 31 March -4 April 2014: Women in late 19th century Ireland and cultural nationalism and the Irish literary revival


**Week 7-11 April 2014: The labour movement and revolutionary nationalism**


**Week 14-18 April 2014: Independent Ireland 1922-1949; Ireland: from Republic to EU member**


Foster, R.F. *Modern Ireland*, Chapters 20,21,22 and 23.
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Bardon, Jonathon, ‘Northern Ireland: Politics & Administration, 1949-93’ available from
Catherine B. Shannon ‘Women in Northern Ireland’ in Mary O'Dowd and Sabine Wichert (eds.) *Chattel, Servant or Citizen?: Women's Status in Church, State and Society*. Queen’s University of Belfast Press: Belfast, 1995.
http://multitext.ucc.ie/d/Northern_Ireland_Politics__Administration_194993
Luddy, Maria and Cliona Murphy (eds.) *Women Surviving: Studies in Irish Women’s History in the 19th and 20th Centuries*. Poolbeg Press Ltd, Dublin

(c) Extended General Reading List

While the readings above relate to the specific lecture topics each week, students may find it useful to consult the following sources for information on broader themes and on specific topics. You are also free to select relevant material beyond this list for your essay if you find it useful. Please consult with your tutor or lecturer if you have any questions about appropriate reading material.


Daly, Mary E. *Women and Work in Ireland*. Studies in Irish Economic and Social History 7, Economic and Social History Society of Ireland: Dublin, 1997.


MacRaild, Donald. The Irish Diaspora in Britain, 1750 - 1939, Palgrave Macmillan: Basingstoke, 2011.


Redmond, Jennifer and Harford, Judith. ‘“One man one job”: the marriage ban and the employment of women teachers in Irish primary schools’, Paedagogica Historica, Volume 46, Number 5, October 2010, pp.639-654.


Redmond, Jennifer. ‘In the Family Away and Away from the Family: Examining the Evidence in Irish Unmarried Mothers in Britain, 1920s -1940s’ in Mary O’Dowd and Elaine Farrell (eds.) 'She said she was in the family way': pregnancy and infancy in the Irish past, (Institute of Historical Research: London, 2012).


7. Assessment Requirements

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<tr>
<th>Requirement</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Tutorial essays</td>
<td>33%</td>
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<tr>
<td>Two-hour end-of-semester examination</td>
<td>67%</td>
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Students are required to complete two essays as part of this course. The first essay is due in the week of March 10th 2014; the second essay is due in the week of April 14th 2014. These essays are in addition to the final exam at the end of the semester.

Each essay should be 2,000 words (maximum) in length, not including any footnotes or bibliography. Essays are expected to include a wide range of reading from the sources provided as part of the module and to present clear, evidence based arguments. Essays must conform to the Department’s style guidelines and include a bibliography. Please consult the undergraduate handbook for further details.

Please be reminded that the essays of a candidate who has missed more than 50% of tutorials will not be eligible for assessment under any circumstances.

Essay titles:

Essay 1: Describe and critically assess the impact of the movement for political reform in Ireland from Daniel O’Connell to the Fall of Parnell.

Essay 2: Analyze the position of women in Ireland in the post-1922 period with reference to legislation and socio-economic changes

Contact:

Please contact your tutor or lecturer with any concerns or queries you have.

Dr. Jennifer Redmond
jennifer.redmond@nuim.ie or (01) 7083375

Office hours: Mondays 12-1pm
Tuesday 11am-12pm
Fridays 3-4pm