

## DEPARTMENT OF HISTORY

Second Arts, 2017-18, first semester

### HY 212: EUROPE IN THE EARLY MODERN WORLD

#### The Body of the Early Modern World

Lecturer: Dr David Lederer

This course traces the historical evolution of Europe from 1450 to 1789 within a global context. As a unifying theme, we focus on contemporary perceptions of embodiment from the Renaissance and Reformations through the Age of Absolutism, ending with the Enlightenment. Five areas are highlighted: Individuals in Society; Politics and Power; Cultural and Intellectual Life; Religious Development and; Economics and Technology. The goal is to ground participants in the historical narrative of modernity and current historiography. Lectures are supplemented by readings from a required text and weekly tutorials concentrating on primary sources relevant to the final examination. Marks are based upon a one-hour examination (50%) and continuous assessment in tutorials, to include active participation and the completion of two essays of 1,500 words each (50%).

Weekly Classes, 1<sup>st</sup> Hour (Readings in parentheses refer to the Wiesner-Hanks textbook)

*I. Introduction*

Week 1. Welcome... Course Outline

*II. Renaissance and Reformation: 1450-1600*

Week 2. The *Corpus Christianum* (Chapters 1&3)

Week 3. Ages of Humanity (Chapter 2)

Week 4. Seeing Mt. Ventoux (Chapter 4)

Week 5. On Cannibals (Chapter 5)

Week 6. Economics: What is a Flower Worth? (Chapters 6 & 7)

Week 7: 30 Oct. – 3 Nov. !Study Week!

*III. Absolutism and Enlightenment: 1600-1789*

Week 8. *De Corporis Humani Fabrica* (Chapters 8)

Week 9. Natural Law (Chapter 9)

Week 10. *De Revolutionibus* (Chapter 10)

Week 11. Unclean Spirits (Chapter 11)

Week 12. The Invisible Hand (Chapter 12 and Chapter 13)

*IV. Conclusions*

Week 13. Beheading the Body Politic (Review for Exam)

Required Text for Purchase: Merry Wiesner-Hanks, *Early Modern Europe 1450-1789* (Cambridge, 2013), 2nd Edition. •ISBN-10: 0521005213 •ISBN-13: 978-0521005210

With online resources available at: <http://www.cambridge.org/features/wiesnerhanks/default.html>

Important Reference Work: Jonathan Deewald, *Europe 1450 to 1789. Encyclopedia of the Early Modern World* (New York, 2004), 6 vols – in NUI Maynooth library, REF. 940.2 EUR (2 Sets).

## Weekly Tutorials, 2<sup>nd</sup> hour

### Schedule of Classes

Week	Topics and Assignments
1	Tutorial Sign-Up
2	Introductions. Discussion: <a href="http://www.papalencyclicals.net/Bon08/B8unam.htm">http://www.papalencyclicals.net/Bon08/B8unam.htm</a>
3	Discussion: <a href="https://www.nationalgallery.org.uk/paintings/image-download-terms-of-use?img=n-4919-00-000021-wz-pyr.tif&amp;invno=NG4919">https://www.nationalgallery.org.uk/paintings/image-download-terms-of-use?img=n-4919-00-000021-wz-pyr.tif&amp;invno=NG4919</a> (+ other images on moodle)
4	Discussion: <a href="https://sourcebooks.fordham.edu/source/petrarch-ventoux.asp">https://sourcebooks.fordham.edu/source/petrarch-ventoux.asp</a>
5	Discussion: <a href="https://www.gutenberg.org/files/3600/3600-h/3600-h.htm#link2HCH0030">https://www.gutenberg.org/files/3600/3600-h/3600-h.htm#link2HCH0030</a> ;
6	First Essay Due in Class; Discussion: <a href="https://mises.org/library/copernicus-and-quantity-theory-money-0">https://mises.org/library/copernicus-and-quantity-theory-money-0</a> ; <a href="http://www.gutenberg.org/cache/epub/20321/pg20321-images.epub?session_id=e118cbf589ef78f13cd0309b847bc9b62acbc405">http://www.gutenberg.org/cache/epub/20321/pg20321-images.epub?session_id=e118cbf589ef78f13cd0309b847bc9b62acbc405</a> , Of the Island HISPANIOLA; <a href="https://en.wikipedia.org/wiki/Tulip_mania#/media/File:Tulipomania.jpg">https://en.wikipedia.org/wiki/Tulip_mania#/media/File:Tulipomania.jpg</a>
7	Study Week
8	First Essay Returned and Feedback
9	Discussion: : <a href="https://ceb.nlm.nih.gov/proj/ntp/flash/vesalius/vesalius.html">https://ceb.nlm.nih.gov/proj/ntp/flash/vesalius/vesalius.html</a>
10	Discussion: <a href="http://corematerials.homestead.com/12_hobbes_social_contract.pdf">http://corematerials.homestead.com/12_hobbes_social_contract.pdf</a>
11	Second Essay Due in Class; Discussion: <a href="https://history.hanover.edu/texts/bamberg.html">https://history.hanover.edu/texts/bamberg.html</a>
12	Discussion: <a href="http://files.libertyfund.org/files/2193/Beccaria_1476_EBk_v6.0.pdf">http://files.libertyfund.org/files/2193/Beccaria_1476_EBk_v6.0.pdf</a> , Chap. 16 – Torture
13	Second Essay Returned and Feedback

NB\* Since essay assignments distributed in tutorials differ from group to group and all tutorial materials pertain directly to the final examination, regular attendance at tutorials is essential to pass both portions of the course.