



IMAGINING DIVERSE FUTURES  
FOR ADULT EDUCATION:  
QUESTIONS OF POWER AND  
RESOURCES OF CREATIVITY

**ESREA** 8th Triennial  
European  
Research  
Conference  
8-11th September 2016  
Maynooth University  
Department of Adult &  
Community Education

**Day 1 Thursday 8th September 2016**

Times	Room	Activities		
9.00 onwards	Foyer	Registration - Foyer, Iontas Building		
Morning (hourly)		Historical walking tour of Maynooth led by Fin Dwyer (historian and author) leaving from the Iontas Foyer from 9 am hourly during the morning. Last tour starts at 12 am.		
14.00-15.30	Iontas Theatre	<p>Welcome and Introduction by Dr Mary Ryan (Deputy Head of Department of Adult and Community Education, Maynooth University), Address to delegates Associate Professor Laura Formenti (Milano Bicocca University and Chair of ESREA), Remarks by Conference Organisers Dr Bernie Grummell and Dr Fergal Finnegan (Department of Adult and Community Education, Maynooth University)</p> <p>Special Conference presentation - <i>25 years of ESREA: Revisiting ESREA 1991: 25 years of Challenges, Change and Futures</i> by Barry Hake (Independent researcher, Narbonne/Groningen) and Professor Emeritus Kjell Rubenson (University of British Columbia)</p> <p>Keynote Address - <i>Change, power and adult learning in an accelerating world</i> by Professor John Field (Emeritus Professor, University of Stirling and Honorary Professor, University of Warwick)</p>		
15.30-16.00	Foyer	Break, Iontas Foyer (art exhibition by Kilkenny Collective for Arts Talent)		
PARALLEL SESSIONS (Papers, Workshops, Symposia, Roundtables)				
Times	No.	Room	Authors	Title
16.00-	1.1	JH3		<i>Session 1.1: Narratives and Professional Identities (chair Andrea Galimberti)</i>

18.00			<i>Paper 1.1.1</i>	Helena Colliander	Identity construction of non-native Swedish speaking teachers in
			<i>Paper 1.1.2</i>	Ester Mackey	The power of moving on: creatively working with change and bereavement in an education centre in Ireland
			<i>Paper 1.1.3</i>	Katja Vanini De Carlo and Andrea Galimberti	Transforming ways of thinking the self and the other through new forms of narration
16.00-18.00	1.2	JH4	<b>Session 1.2: Equality and Adult Education (chair Lorna Moloney)</b>		
			<i>Paper 1.2.1</i>	Natascha Massing and Britta	Participation in Adult Education and Gender: Analyzing Individual
			<i>Paper 1.2.2</i>	Lorna Moloney	Springboard – Success or Failure? Creatively Bridging socio-economic disadvantage to generate power and resources for the future adult-learners
			<i>Paper 1.2.2</i>	Joanna Ostrouch-Kamińska	Democratization of Family Relations in Poland: Towards Gender Equality and Social Change Through Learning
16.00-18.00	1.3	JH5	<b>Session 1.3: Rethinking Social Justice in Adult Education (chair Jyri Manninen)</b>		
			<i>Paper 1.3.1</i>	Pepka Boyadjieva and Petya	Rethinking social justice in adult education: Does adult education have
			<i>Paper 1.3.2</i>	Anke Grotlüschen	Need for global Basic Citizenship Education: International Comparison with PIAAC data
			<i>Paper 1.3.3</i>	Jyri Manninen	An empirical and conceptual analysis of non-formal non-vocational adult Education in Europe
16.00-18.00	1.4	JH6	<b>Session 1.4: Power and Policy in Adult Education (chair Annika Goeze)</b>		
			<i>Paper 1.4.1</i>	Caroline Euringer	Adult education as a result of power relations? The concept of 'Adult
			<i>Paper 1.4.2</i>	Matthias Alke and Sonja Muders	Analysing Power and Creativity in Adult Education Institutions in a Theory-of-Conventions-Perspective
			<i>Paper 1.4.3</i>	Annika Goeze and Dorett Schneider	Shaping the future by selecting adult education's teaching staff: Empirical data on recruitment practices in Germany
16.00-18.00	1.5	JH7	<b>Session 1.5: Adult Learning, Programme Design and Participation (chair Patricia Doyle)</b>		
			<i>Paper 1.5.1</i>	Patricia Doyle	I'm Not Just a Commodity You Know! (Taking Back Their Power) People in Recovery Doing it For Themselves
			<i>Paper 1.5.2</i>	Iain Jones	Re-constructing a typology and re-imagining the limitations and possibilities of restricted, reformist and expansive narratives of
			<i>Paper 1.5.3</i>	Jean-Michel Baudouin and Aurélie Dirickx	What deciding means: Biographical bifurcations and schemes of intentionality

Workshops/ Symposia/ Roundtable Sessions					
16.00-18.00	1.6	JH2	<i>Workshop 1.6</i>	Camilla Fitzsimons and Jerry O'Neill	Creative explorations of adult educators' values, challenges and hope.
16.00-18.00	1.7	IT1	<i>Symposium 1.7</i>	Andreas Fejes, Magnus Dahlstedt, Maria Olson, Fredrik Sandberg and Lina Rahm	Citizenship education, democracy and the market
16.00-18.00	1.8	JH1	<i>Roundtable 1.8</i>	Hanna Toiviainen, Sandra Bohlinger, Christian Helms Jorgensen, Ola Lindberg and Andreas Wallo, with discussants Camilla Thunborg and Henning Salling Olesen	The future of working life and learning research: Challenges to Adult, Professional and Vocational Education and Learning
16.00-18.00	1.9	IT2	<i>Roundtable 1.9</i>	Annette Sprung, Sara Carpenter, Shahrzad Mojab, Linda Morrice and Hongxia Shan	Migration and the emergence of new axes of power and inequality
18.00-18.30		ITT	<b>Opening Theatre Performance – Kildare Youth Theatre (Theatre, Iontas Building)</b>		
18.30-19.30		Foyer	<b>Reception, including award for ESREA outstanding PhD paper. Facilitated by Michael Kenny (Iontas Foyer)</b>		
20.00 onwards			<b>Social Activities, Maynooth Village</b>		

**Day 2 Friday 9th September 2016**

8.30 onwards	Foyer	Registration - Foyer, Iontas Building		
9.00-10.30	Iontas Theatre	Welcome by Professor Philip Nolan (President, Maynooth University) and Dr Tony Walsh (Head of Department of Adult and Community Education, Maynooth University)		
		Introduction - <i>Freire and Feminism</i> by Dr Brid Connolly (Department of Adult and Community Education, Maynooth University). Keynote Address - <i>Paulo Freire and the Politics of Literacy: The Struggle for a Revolutionary Praxis of Adult Education</i> by Professor Antonia Darder (Chair of Ethics and Moral Leadership Loyola Marymount University and Professor Emerita University of Illinois Urbana Champaign). Response - <i>Critical Theory and Adult Education</i> by Dr Ted Fleming (Teachers College, Columbia University)		
10.30-11.00	Foyer	Break, Iontas Foyer (art exhibition by Kilkenny Collective for Arts Talent)		
	1.1	Foyer	Poster 1.1	Stefanie Lencer and Anne Recognizing teachers and trainers psycho-pedagogical competences in
<b>PARALLEL SESSIONS (Papers, Workshops, Symposia, Roundtables)</b>				
Times	No.	Room	Authors	Title
11.00-13.00	2.1	JH3	<b>Session 2.1: Pedagogies and Learning Spaces in Adult Education (chair Maeve O'Grady)</b>	
			Paper 2.1.1	Richard Stang Learning Spaces as Bases for Adult Learning
			Paper 2.1.2	Lisa Harold, Paula Carroll, Maeve O'Grady, Beatrice Barry Murphy, Lorcan Brennan, Ailish O'Neill, Mairead Barry Going against the grain? The value placed on collaborative pedagogies in adult education
			Paper 2.1.3	Effrosyni Kostara Reconsidering the significance of critical thinking for the modern challenges of adult education
11.00-13.00	2.2	IT3	<b>Session 2.2: Social Justice and Solidarity in Adult Education (chair Lyn Tett)</b>	
			Paper 2.2.1	Lyn Tett Adult literacy programmes, policy and social justice
			Paper 2.2.2	Angela Pilch Ortega Dealing with social inequality: cooperative learning and memory framing as creative strategies for social change
			Paper 2.2.3	Brigitte Kukovetz and Annette Sprung 'Learning Solidarity?' Learning processes within the refugee crisis
11.00-13.00	2.3	JH4	<b>Session 2.3: Macro-issues in Mapping the Field of Adult Education (chair Erik Nylander)</b>	
			Paper 2.3.1	Amy Rose and Catherine A. Identity and Power: Building a marginalized field in Mid-20th Century
			Paper 2.3.2	Lorenz Lassnigg and Stefan Vogtenhuber Financing and institutions as key elements of the future of adult education – some empirical observations

			<i>Paper 2.3.3</i>	Erik Nylander, Lovisa Österlund and Andreas Fejes	Who cites whom? Mapping out citation clusters by means of bibliographic network analysis
11.00-13.00	2.4	JH5	<b>Session 2.4: Researching Interculturalism and Social Inclusion in Adult Education (chair Susan Webb)</b>		
			<i>Paper 2.4.1</i>	Antonio Fragoso and Paula Guimarães	Analysing community development processes: reflections on power and empowerment
			<i>Paper 2.4.2</i>	Daphne Arbouz	Multiracial identity against Sweden's white racial frame?
			<i>Paper 2.4.3</i>	Karen Dunwoodie, Susan Webb and Jane Wilkinson	Embracing Social Inclusion? The asylum seeker experience of applying for admission to tertiary education in Australia.
11.00-13.00	2.5	JH6	<b>Session 2.5: Technology, Work and Learning (chair Hazel Beadle)</b>		
			<i>Paper 2.5.1</i>	Hazel Beadle	A social approach to vocational education: The influence on the educator role of technology's power
			<i>Paper 2.5.2</i>	Céline Cocquyt, Nguyet Anh Diep, Chang Zhu and Tom Vanwing	Exploring the relationship between characteristics of blended learning environments and adult learners' social capital
			<i>Paper 2.5.3</i>	Cecilia Bjursell	What's going on? An adult student's experience of online education
<b>Workshops/ Symposia/ Roundtable Sessions</b>					
11.00-13.00	2.6	IT2	<i>Workshop 2.6</i>	Sinead Cunningham and Amy M. Baize-Ward	Using Arts Based Learning to Transform the Heart Attitude of Adult Education
11.00-13.00	2.7	IT1	<i>Symposium 2.7</i>	Milana, Pia Cort, Anne Larsson and Michael Schemmann	Trajectories of Power, potentials for creativity: How PIAAC is shaping lifelong learning and literacy
11.00-13.00	2.8	JH1	<i>Symposium 2.8</i>	Laura Formenti, Andrea Galimberti, Mirella Ferrari, Rosanna Barros, Ali Osman, Agnieszka Bron and Camilla Thunborg	Vulnerable adults and their contexts in the European framework: which models for education and research?
13.00-14.00	<b>Lunch, Iontas Foyer</b>				
<b>PARALLEL SESSIONS (Papers, Workshops, Symposia, Roundtables)</b>					

Times	No.	Room	Authors	Title	
14.00-16.00	3.1	JH3	<b>Session 3.1: Adult Learning, Programmes and Policy (chair Michael Kenny)</b>		
			<i>Paper 3.1.1</i>	Eva Kubsch	Self-Directed Learning of Doctoral Candidates in Educational Science in
			<i>Paper 3.1.2</i>	Michael Kenny, Justin Rami and Anne Walsh	Further Education and Training (FET): Questions of Power and Resources
			<i>Paper 3.1.3</i>	Maria Gravani and Despina Tsakiris	The master's thesis in distance learning education as a creative process: challenges and difficulties adult learners face.
14.00-16.00	3.2	JH4	<b>Session 2.2: Professional Identities amongst Educators (chair Sarah Bates McEvoy)</b>		
			<i>Paper 3.2.1</i>	Sarah Bates Evoy	Professional Identity and the Irish Further Education and Training
			<i>Paper 3.2.2</i>	Catarina Paulos	Bumping into adult education: How professionals become adult educators and their perceptions of their work
			<i>Paper 3.2.3</i>	Bernhard Schmidt-Hertha and Margaretha Mueller	Occupational and educational biography of older workers and their participation in further education
14.00-16.00	3.3	JH5	<b>Session 3.3: Social Inclusion and Migration in International Contexts (chair Bernie Grummell)</b>		
			<i>Paper 3.3.1</i>	Linda Morrice	Power Binaries and the Evacuation of Humanity from European Migration Debates
			<i>Paper 3.3.2</i>	Karen Dunwoodie	Career Adaptability of Refugees and Asylum Seekers: The Role of Social Capital
			<i>Paper 3.3.3</i>	Camilla Fitzsimons, Bernie Grummell and Josephine Finn	The Challenges of Researching Inclusive Learning in Higher Education across Europe: HE4u2 project
14.00-16.00	3.4	IT3	<b>Session 3.4: Theorising Emancipation - Ranciere and Adult Education (chair Danny Wildemeersch)</b>		
			<i>Paper 3.4.1</i>	Danny Wildemeersch	Silence – A Matter of Public Concern: Reconsidering Critical Environmental and Sustainability Education
			<i>Paper 3.4.2</i>	Kerry Harman	The distribution of the sensible: aesthetics, politics and democracy
14.00-16.00	3.5	JH2	<b>Session 3.5: Adult Education and Technology (chair Margot Walsh)</b>		

			<i>Paper 3.5.1</i>	Diep Anh Nguyet, Céline Cocquyt, Chang Zhu, Tom Vanwing and Maurice de Greef	Effects of online participation, ICT use, and online interaction quality on adult learners' social connectedness
			<i>Paper 3.5.2</i>	Sarah Jane Cashman and John Wall	Increasing flexible provision in Adult Education by harnessing the potential of Educational technology
			<i>Paper 3.5.3</i>	Margot Walsh	Constructing an online collaborative learning space for Adult Basic Education (ABE): A study of CSCL in an ABE setting
<b>Workshops/ Symposia/ Roundtable Sessions</b>					
<b>14.00-16.00</b>	<b>3.6</b>	<b>JH6</b>	<i>Workshop 3.6</i>	Irene Cennamo, Monika Kastner and Ricarda	EM:POWER – Participatory Approaches in ALE and Research
<b>14.00-16.00</b>	<b>3.7</b>	<b>IT1</b>	<i>Symposium 3.7</i>	Laura Formenti and Linden West	Stories that make a difference: resources of hope from biographical research
<b>14.00-16.00</b>	<b>3.8</b>	<b>JH1</b>	<i>Symposium 3.8</i>	Andreas Fejes, Marcella Milana, David Boud, Leona English and Mary Hamilton	The politics of publishing in research journals within the field of adult education and learning
<b>14.00-16.00</b>	<b>3.9</b>	<b>IT2</b>	<i>Roundtable 3.9</i>	Barbara Merrill, Scott Revers, Fergal Finnegan, Jerry O'Neill, Ewa Kurantowicz, Adrianna Nizinska, Magdalena Czubak-Koch, Agnieszka Bron, Camilla Thunborg, Antonio Fragoso, Sandra Valadas and Liliana Paulos	Building critical visions on employability in European higher education: listening to students' voices
<b>16.00-16.30</b>	<b>Break, Iontas Foyer (art exhibition by Kilkenny Collective for Arts Talent)</b>				
	<b>1.1</b>	<b>Foyer</b>	<i>Poster 1.1</i>	Stefanie Lencer and Anne Strauch	Recognizing teachers and trainers psycho-pedagogical competences in adult education in Germany – developments in the project "GRETA"
<b>PARALLEL SESSIONS (Papers, Workshops, Symposia, Roundtables)</b>					
<b>16.30-</b>	<b>4.1</b>	<b>JH2</b>	<i>Session 4.1: Feminism and Masculinities (chair Ann Hegarty)</i>		

18.30			Paper 4.1.1:	Leona English	"Leaning Out"—Critical Feminist Analysis of Learning with Women
			Paper 4.1.2:	Maeve O'Grady	Feminist Pedagogy: domestication or liberation in neoliberal times?
			Paper 4.1.3	Ann Hegarty	Visual research methods and new masculine subjectivities
16.30-18.30	4.2	JH3	<b>Session 4.2: Quantitative Analysis of Adult Learning (chair Caroline Euringer)</b>		
			Paper 4.2.1	Caroline Euringer, Klaus Buddeberg and Anke Grotlüschen	German Adult Literacy Survey 2017/18: Concept and methodological approach
			Paper 4.2.2	M Cecil Smith, Thomas Smith, Amy Rose and Jovita Ross-Gordon	Adults' Readiness to Learn and Basic Skill Acquisition and Use in English-Speaking Nations: An Analysis of PIAAC Data
16.30-18.30	4.3	JH4	<b>Session 4.3: Collaborative and group-based adult learning (chair Annika Turunen)</b>		
			Paper 4.3.1	Song Ee Ahn, Eva-Marie Harlin, and Anders Hallqvist	Innovative program development in Swedish Folk High Schools
			Paper 4.3.2	Tatiana Mukhlaeva	Resources of creativity in adult environmental education
			Paper 4.3.3	Annika Turunen	English study circle: Studying a foreign language for personal investment or democratic values?
16.30-18.30	4.4	JH5	<b>Session 4.4: Embodied Learning, Self and Competences (chair Jérôme Eneau)</b>		
			Paper 4.4.1	Silvia Luraschi	The role of Embodied Movement in orienting one's self towards the future
			Paper 4.4.2	Oscar Rantatalo, Ola Lindberg and Cecilia Stenling	Police bodies and police minds: Occupational socialization through sport
			Paper 4.4.3	Elzbieta Sanojca and Jérôme Eneau	Ambiguities of "collaborative competences" in adult education
16.30-18.30	4.5	IT2	<b>Session 4.5: Professionals, Career Formation and Pathways (chair Henrick Nordvall)</b>		
			Paper 4.5.1	Paula E. McBride	The preparation of legal professionals to provide voice and power to
			Paper 4.5.2	Joke Vandenaabeele and Marc Jans	Nurturing solidarity in diversity. The super diverse shop floor of Tower Automotive in Ghent



			<i>Paper 4.5.3</i>	Henrick Nordvall, Charlotte Fridolfsson and Erik Nylander	The folk high school as a contemporary educational pathway for Swedish parliamentarians
<b>16.30-18.30</b>	<b>4.6</b>	<b>IT3</b>	<b><i>Session 4.6: Interculturalism and inclusive practices (chair Steffi Robak)</i></b>		
			<i>Paper 4.6.1</i>	Mary Geneveive Billington,	Inclusive workplaces - Symmetries in power and equal opportunities
			<i>Paper 4.6.2</i>	Steffi Robak	Cultural and Intercultural Education between Creativity, Cultural Participation and Self-Optimization: Theoretical Conceptualizations and Empirical Findings
			<i>Paper 4.6.3</i>	Katriina Tapanila, Päivi Siivonen and Karin Filander	Spaces for academic teacher-researchers' intellectual work and creativity?
<b>16.30-18.30</b>	<b>4.7</b>	<b>IT1</b>	<b><i>Session 4.7: Learning, Democracy and Citizenship (chair Linden West)</i></b>		
			<i>Paper 4.7.1</i>	Peter Ehrström	Reflections on Deliberative Walks – A Participatory Method and Learning Process
			<i>Paper 4.7.2</i>	Linden West	Back to the future: learning democracy, across difference, at a time of crisis
			<i>Paper 4.7.3</i>	Jolijn De Haene, Riet Steel and Griet Verschelden	Citizenship as practice in a Learning Community in Brussels
<b>16.30-18.30</b>	<b>4.8</b>	<b>JH6</b>	<b><i>Session 4.8: Learning and Learner Identities (chair Leo Casey)</i></b>		
			<i>Paper 4.8.1</i>	Leo Casey	'Learning Identity' and the desire to participate
			<i>Paper 4.8.2</i>	Chiara Biasin and Karen Evans	Agency and Learning in Middle Aged Women: Stories and Sketches from the Life course
<b>Workshops/ Symposia/ Roundtable Sessions</b>					
<b>16.30-18.30</b>	<b>4.8</b>	<b>JH1</b>	<i>Roundtable 4.8</i>	Marcella Milana, Sobhi Tawil, Georgios Zarifis, Carlos Vargas, Martina Ni Cheallaigh, Lyn Tett, Budd Hall and Julia Preece	Rethinking Education: Towards “better socio-economic outcomes” and/or “a global common good”?
<b>16.30-18.30</b>	<b>4.9</b>	<b>JH7</b>	<i>Workshop 4.9</i>	Thomas Sork and Bernd Käßplinger	The Politics of Responsibility” revisited: Beyond the analysis of power in program planning
<b>18.30-20.30</b>		<b>JHB</b>	<b>ESREA Networks Convenors meeting, John Hume Boardroom</b>		
<b>20.00 onwards</b>			<b>Social Activities, Maynooth Village</b>		

## Day 3 Saturday 10th September 2016

PARALLEL SESSIONS (Papers, Workshops, Symposia, Roundtables)					
Times	No.	Room	Authors	Title	
9.00-11.00	5.1	JH3	<b>Session 5.1: Museums, Galleries and Learning (chair Darlene Clover)</b>		
			Paper 5.1.1	Inga Specht and Franziska Semrau	Educational programmes for adults accompanying museum exhibitions: programmes providing access to arts education beyond traditional guided tours
			Paper 5.1.2	Darlene Clover	Art and the political imagination: Creative nonformal adult education at Tate Modern
9.00-11.00	5.2	JH4	<b>Session 5.2: Competence and Assessment in Adult Education (chair Henning Salling Olesen)</b>		
			Paper 5.2.1	Agneta Halvarsson Lundqvist,	Enabling and restricting learning environments in national competence
			Paper 5.2.2	Henning Salling Olesen	The concept of competence and the challenge of competence assessment
			Paper 5.2.3	Cormac O'Keefe	Assessing adult learning: a trace ethnographic investigation of ESONline
9.00-11.00	5.3	JH5	<b>Session 5.3: Peer Learning and Mentoring (chair Merja Alanko-Turunen)</b>		
			Paper 5.3.1	Katinka Käyhkö	The Diverse Adult Learners and the "Paradigm" of Peerness
			Paper 5.3.2	Elena Pont	Renewed categories for the analysis of paraplegic people's experience of gender and disability: some relevant instruments for peer-coaching
			Paper 5.3.3	Merja Alanko-Turunen and Heikki Pasanen	Promoting resilient leadership via peer-group mentoring - diverse positions under negotiation
9.00-11.00	5.4	JH6	<b>Session 5.4: Stories, Dialogue and Identities (chair Laura Formenti)</b>		
			Paper 5.4.1	Andrea Galimberti, Mirella Ferrari and Laura Formenti	Transition to adulthood: stories from looked after young adults
			Paper 5.4.2	Sorcha O'Toole	Enabling a professional identity in FE teachers: the importance of dialogue in developing practice
			Paper 5.4.3	Peter Hussey	How does making collaborative theatre facilitate transformative learning?
9.00-	5.5	JH7	<b>Session 5.5: Power, Temporalities and Spatial Ecologies in Adult Education (chair Aideen Quilty)</b>		

11.00			<i>Paper 5.5.1</i>	Aideen Quilty	Risking Hope! Exploring spatial ecologies of disruptive and unruly adult education pedagogies
			<i>Paper 5.5.2</i>	Michel Alhadeff-Jones	Time, power and the emancipatory aim of adult education
			<i>Paper 5.5.3</i>	Siobhan Madden	'And then a Plank in Reason, broke': Language, Time and Knowledge in the Education-Research-Politics Nexus: Re-Membering Temporalities of Struggle.
9.00-11.00	5.6	IT3	<b>Session 5.6: Adult Learning and Simulation (chair Sofia Nystrom)</b>		
			<i>Paper 5.6.1</i>	Christina Mitsopoulou	Experiential education: the simulation of "EUropa.S" at the T.E.I. of Epirus
			<i>Paper 5.6.2</i>	Sofia Nyström, Johanna Dahlberg, Samuel Edelbring, Håkan Hult and Madeleine Abrandt Dahlgren	Professional learning through simulation. New wine in old wineskins?
<b>Workshops/ Symposia/ Roundtable Sessions</b>					
9.00-11.00	5.7	JH1	<i>Workshop 5.7</i>	Cathy Mullett and Alice Bennett	Mandalas for Peace
9.00-11.00	5.8	IT1	<i>Workshop 5.8</i>	David McCormack	Mindfulness and care of the self in a world under threat
9.00-11.00	5.9	IT2	<i>Symposium 5.9</i>	Bernd Käßlinger, Maren Elfert and Cornelia Maier-Gutheil	Past Futures – Learning from Yesterday's Imaginations
11.00-11.30			<b>Break, Iontas Foyer (art exhibition by Kilkenny Collective for Arts Talent)</b>		
Hourly from 11.30			<i>Short Plays</i>	Kildare Youth Theatre	paralysis performed in parked cars (Live performance hourly in parked cars. Separate booking is required at registration and places are
	1.1	Foyer	<i>Poster 1.1</i>	Stefanie Lencer and Anne Strauch	Recognizing teachers and trainers psycho-pedagogical competences in adult education in Germany – developments in the project "GRETA"
11.30-11.40		Iontas Theatre	<b>Special Conference Address - In Memoriam, Kirsten Weber by Associate Professor Laura Formenti (Chair of ESREA)</b>		

11.40-12.30	Iontas Theatre		Welcome by Professor Anne Ryan (Chair of Department of Adult and Community Education, Maynooth University). Introduction by Professor Andreas Fejes (Linköping University). Keynote Address <i>On the edge of creativity – what's in it for adult education?</i> by Professor Lene Tanggaard (Professor University of Aalborg)		
12.30-13.30			Lunch, Phoenix Restaurant		
<b>PARALLEL SESSIONS (Papers, Workshops, Symposia, Roundtables)</b>					
13.30-15.30	6.1	JH4	<b>Session 6.1: Empowerment, literacy and literate practices (chair Sarah Galloway)</b>		
			Paper 6.1.1	Lána McCarthy	An exploration of family literacy programmes and their enhancement of parental engagement with children's literacy.
			Paper 6.1.2	Sarah Galloway	Critical approaches to adult education: Empowerment, emancipation and literate practices
13.30-15.30	6.2	IT3	<b>Session 6.2: Community Arts and Democracy (chair Shauna Butterwick)</b>		
			Paper 6.2.1	Luc De Droogh, Jolijn De Haene, Tijds Van Steenberghe and Griet Verschelden	Contributions, considerations and controversies about community arts as adult education
			Paper 6.2.2	Pierre Walter	Arts-based Pedagogies in Environmental Education for Adults: Indigenous Science, Eco-Art and Environmental Protest
			Paper 6.2.3	Shauna Butterwick and Carole Roy	Finding Voice and Engaging Audiences: Arts-based Community Engagement
13.30-15.30	6.3	JH5	<b>Session 6.3: Creativity and Work-based Learning (chair Rebecca Ye)</b>		
			Paper 6.3.1	Andreas Wallo, Gun Sparrhoff and Henrik Kock	Exploring Criticality and Creativity in Leadership and Management Education: Towards a Conceptual Model
			Paper 6.3.2	Francesca Marone, Marianna Capo and Maria Navarra	Creativity: a training need of health workers
			Paper 6.3.3	Rebecca Ye	Unschooling for work: Moving between education and labour markets in digital creative work
13.30-15.30	6.4	JH6	<b>Session 6.4: Innovative Approaches in Higher and Professional Education (chair Martin Kopecký)</b>		
			Paper 6.4.1	Maria N. Gravani	Evaluating Learner Centred Education (LCE) as a tool for quality adult education in distance learning

			<i>Paper 6.4.2</i>	Martin Kopecký	The (new) role of academic and scientific institutions vis-à-vis the public
			<i>Paper 6.4.3</i>	Stephanie Conein and Henrik Schwarz	Company based training of IT-professionals – coping with future demands
<b>Workshops/ Symposia/ Roundtable Sessions</b>					
<b>13.30-15.30</b>	<b>6.5</b>	<b>JH2</b>	<i>Workshop 6.5</i>	Sarah Meaney	‘Dropped Out of Kicked Out?’ A Forum theatre play based on early school leavers’ experience of school exclusion and oppression.
<b>13.30-15.30</b>	<b>6.6</b>	<b>IT1</b>	<i>Symposium 6.6 (Part 1 of a double session 'The Socially Unconscious')</i>	Henning Salling Olesen, Linden West, Thomas Leithäuser, Regine Becker-Schmidt, Lynn Froggett and Karsten Mellon	The socially unconscious and the sources for social change: Learning and identity development as creative processes
<b>13.30-15.30</b>	<b>6.7</b>	<b>IT2</b>	<i>Symposium 6.7 (Part 1 of a double session 'Literacy in the times of PIAAC')</i>	Virginie Thériault, Tony Capstick, Klaus Buddeberg, Vicky Duckworth, Barbara Nienkemper, Lyn Tett, Anke Grotlüschen and Charline Vautour	Literacy in the times of PIAAC—Looking at adults’ literacy practices from alternative and critical points of view
<b>13.30-15.30</b>	<b>6.8</b>	<b>JH1</b>	<i>Roundtable 6.8</i>	John Field, Leona English, Michael Schemmann, Annika Turunen, Jenni Patari, Henrik Nordvall and Fergal Finnegan	Democratic citizenship: a once and future theme of adult education research
<b>13.30-15.30</b>	<b>6.9</b>	<b>JH7</b>	<i>Workshop 6.9</i>	Sarah Bates Evoy	Wellbeing practices in the classroom
<b>15.30-16.00</b>			<b>Break, Iontas Foyer</b>		
	<b>1.1</b>	<b>Foyer</b>	<i>Poster 1.1</i>	Stefanie Lencer and Anne Strauch	Recognizing teachers and trainers psycho-pedagogical competences in adult education in Germany – developments in the project “GRETA”
<b>PARALLEL SESSIONS (Papers, Workshops, Symposia, Roundtables)</b>					
<b>16.00-</b>	<b>7.1</b>	<b>IT3</b>	<b><i>Session 7.1: Power, Agency and Higher Education (chair Michelle Glowacki-Dudka)</i></b>		

18.00			Paper 7.1.1	Maria Kondratjuk	Social Worlds Theory as Heuristic. Uncovering Power and Creativity
			Paper 7.1.2	Julia Preece	The Porous University: rethinking community engagement
			Paper 7.1.3	Michelle Glowacki-Dudka, Cathy Mullet, Amy Ward and Alice Bennett	Finding Agency Through International Dialogue and Collaboration: Linking Scholars from Muncie and Maynooth
16.00- 18.00	7.2	JH5	<b>Session 7.2: Agency and Mapping the Policy Field (chair Rosanna Barros)</b>		
			Paper 7.2.1	Marcella Milana	Global and comparative policy studies on adult education: Research trends and future hopes
			Paper 7.2.2	Rosanna Barros	From 1976 UNESCO Recommendation to 2015 UNESCO Recommendation: Reframing policy-making towards sustainable political mobilization?
			Paper 7.2.3	Beatrix Niemeyer and Sebastian Zick	Working the boundaries of spaces for agency in adult education – how European social inclusion policy challenges adult educators' creativity.
16.00- 18.00	7.3	JH4	<b>Session 7.3: Theorizing Empowerment and Marginality in Adult Education (chair Michel Alhadeff-Jones)</b>		
			Paper 7.3.1	Michel Alhadeff-Jones	Between continuity and discontinuity: Theorizing the rhythms of empowerment
			Paper 7.3.2	Ulpukka Isopahkala-Bouret and Kristiina Brunila	Marginality in adult education
			Paper 7.3.3	Aliki Nicolaidis	Learning Power
<b>Workshops/ Symposia/ Roundtable Sessions</b>					
16.00- 18.00	7.4	JH3	Workshop 7.4	Karen Nestor and Ellen Scully-Russ	Thinking Together: Exploring Creative Research Collaborations
16.00- 18.00	7.5	IT1	Symposium 7.5 (Part 2 of a double session 'The Socially Unconscious')	Henning Salling Olesen, Linden West, Thomas Leithäuser, Regine Becker-Schmidt, Lynn Froggett and Karsten Mellon	The socially unconscious and the sources for social change: imagining alternatives to authoritarianism and political regression
16.00 - 18.00	7.6	JH1	Workshop 7.6	Marja Almqvist and Brid Connolly	A Short History of Feminism
16.00 - 18.00	7.7	JH2	Workshop 7.7	Margaret Knickle	Decolonizing and Transforming Adult Education through Indigenous Knowledge, Critical Reflection and Social Action

16.00 - 18.00	7.8	IT2	<i>Symposium 7.8 (Part 2 of a double session 'Literacy in the times of PIAAC')</i>	Virginie Thériault, Tony Capstick, Klaus Buddeberg, Vicky Duckworth, Barbara Nienkemper, Lyn Tett, Anke Grotlüschen and Charline Vautour	Literacy in the times of PIAAC—Looking at adults' literacy practices from alternative and critical points of view
19.30-22.00			<b>Conference Dinner, Pugin Hall, Maynooth University</b>		
22.00 onwards			<b>Social Activities, Maynooth Village</b>		

## Day 4 Sunday 11th September 2016

### PARALLEL SESSIONS (Papers, Workshops, Symposia, Roundtables)

Times	No.	Room	Authors	Title	
9.00-11.00	8.1	JH3	<b><i>Session 8.1: Vocational Education and Work-based Learning (chair Eileen Mc Partland)</i></b>		
			<i>Paper 8.1.1</i>	Christian Helms Jørgensen and Anna Hagan Tønder	Connecting vocational education with work based learning in four Nordic Countries
			<i>Paper 8.1.2</i>	Eileen Mc Partland	The Thingamajig that fits the Yokimaboke that makes the Whirlimagig go round: Further Education by every other name
			<i>Paper 8.1.3</i>	Eduardo Figueira and Teresa de Jesus	The Role of Vocational Training CenteRs in the Local Development PROCESS
9.00-11.00	8.2	IT3	<b><i>Session 8.2: Social Movements, Associations and Community Empowerment (chair Madeline Sclater)</i></b>		
			<i>Paper 8.2.1</i>	Mirian Calvo, Madeleine Sclater and Paul Smith	Cultural-Historical Activity Theory and informal learning as a key component of co-design practice in a community initiative
			<i>Paper 8.2.2</i>	Carla Cardoso, Lucinda Saldanha, Angela Saldanha and Teresa Medina	New and old ways of association: The place of adult education
			<i>Paper 8.2.3</i>	Sabina Jelenc Krašovec and Marta Gregorčič	Pedagogical dimensions of participatory democracy: Learning through self-organized communities and participatory budgeting in Maribor, Slovenia
9.00-	8.3		<b><i>Session 8.3: Learning and Learner Identities (chair Leo Casey)</i></b>		

11.00			<i>Paper 8.3.1</i>	Leo Casey	'Learning Identity' and the desire to participate
			<i>Paper 8.3.2</i>	Chiara Biasin and Karen Evans	Agency and Learning in Middle Aged Women: Stories and Sketches from the Life course
			<i>Paper 8.3.3.</i>	Eeva-Liisa Juvonen	Empowerment and Agency of Organic Vegetable Entrepreneurs
<b>Workshops/ Symposia/ Roundtable Sessions</b>					
9.00-11.00	8.5	IT2	<i>Workshop 8.5</i>	Brian Mulligan, Janine Kiers, Jorn Lovischach, Matthias Uhl, Miquel Duran, Silvia Simon and Gráinne Conole	Designing an Open Online Course using a Low-cost Approach
9.00-11.00	8.7	JH2	<i>Workshop 8.7</i>	Brid Connolly	Dancing with Woolf: Feminist creative pedagogy in LGBT+ times.
9.00-11.00	8.8	JH1	<i>Workshop 8.8</i>	Danny Wildemeersch and Henning-Salling Olesen	Bringing your research to international academic networks (including opportunities to meet the editors from several adult education journals)
11.00-11.30			<b>Break, Iontas Foyer (art exhibition by Kilkenny Collective for Arts Talent)</b>		
11.30-13.00		ITT	<b>Closing session, 'Feedback, Reflections and Future Prospects'. Angela McGinn (Conference Organising Committee) and</b>		
			<b>Conference ends</b>		

































