

Public Presentation and Discussion:

Research - Education - Intervention

Collective Memory-Work:

The potential for emancipatory learning processes

with

Robert Hamm

Maynooth University - Thursday, 21st of February, 2019 – 5 p.m.
John Hume Building (north campus), Staff Development Room
(3rd Floor, turn right when exiting the lift, follow corridor to the end)



Collective Memory-Work (CMW) is a method of critical inquiry that engages a group of participants in writing short scenes of remembered experiences. These scenes are used as material for analysis of the interplay between self-constructions and social conditions.

CMW was developed by feminist activists as a critique of traditional Marxism and alienating social science/s. It has been used for critical research and political education, in fields like sociology, gender studies, education, psychology, health studies. Recently there is a renewed interest in the method and its adaptations.

Its potential stretches well beyond a classical research agenda within academia. CMW disrupts the researcher-researched-divide.

It allows for collectively directed self-organised educational processes amongst all participants involved in a given project. Research becomes education, education becomes research.

Learning experiences in CMW are multi-dimensional, concerning language, analytic thinking, political insights, discursive meaning-making, personal and political histories.

Robert will provide an introduction to CMW, referring to its historical roots and adaptations across disciplines and geographical borders. Important methodical elements will be sketched. In an interactive process we will look at a sample text and talk through the various analytic steps in CMW. We will discuss the potential of CMW in research, for social and political activist groups, and for adult education.

This event is part of a project that involves a cooperation between Maynooth University and the Institut für kritische Theorie, InkriT e.V., Berlin.



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