

## **CENTRE FOR PUBLIC EDUCATION AND PEDAGOGY – LETTER 2022**

*The Centre for Public Education and Pedagogy (CPEP) was established in 2018 with the ambition to conduct and co-ordinate research on the past, present and future of public education. Through this, the centre seeks to promote a sustained and informed public conversation around the present condition and future possibilities of education at all levels, from pre-school to higher education, and across a wide range of different settings, including adult education and non-formal education.*

Staffing: Professor Carl Anders Säfström , Professor of Educational Research and Director; Professor Gert Biesta, Professor of Public Education; Professor Sharon Todd, Professor of Education; Bernardette Mizzi, PhD student on the SOLiDI project; Guest Professors: Professor Leif Östman, Uppsala University Sweden: Professor Deborah Britzman, York University, Canada; Tara Ćirić, PhD Student & Administrator for CPEP

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From 23 – 27 May we held the second Annual International Doctoral Conference on Public Education. Twenty-five PhD students from seven different countries presented and discussed their projects over some intensive and highly appreciated days. The third Doctoral Conference will be held in June 2023.

Our book project on the new publicness of education, representing the work of scholars from four different departments at Maynooth University and edited by Säfström and Biesta, was completed in September 2022 and is set to be published in May 2023 by Routledge. We plan to organise a book launch and symposium later in 2023.

The Centre is a partner in the Solidarity in Diversity project (SOLiDi), an innovative training network funded by the EU ([www.solidi.eu](http://www.solidi.eu)). Sharon Todd is supervising PhD student Bernardette Mizzi, who is based at Maynooth University. Bernadette's project is titled; "Nurturing and Creating Solidarity with Migrant Teachers: A Public Education Issue". It aims to enable the stories of migrant teachers in Ireland to be told and to explore how they create practices of solidarity with one another; Gert Biesta is co-supervising PhD student Marloes Vrolijk, who is based at the University of Antwerp. They will contribute to further workshops for the consortium during 2023.

A symposium preparing for an edited book on Art, Education and Sustainability to be published by Routledge was arranged by Säfström and Dr Glenn Loughran (TUD) on 14 and 15 November 2022, funded by the research network "Manners of teaching about controversial sustainability issues" of which the Centre is a hub (see below).

The Centre will be part of the EU peace & Justice project consortium, lead at Maynooth by Professor Mark Maguire, and hosted a lunch for the leadership of the consortium while they visited Maynooth. The European University Network will arrange joint Master program(s), joint doctoral programs and research network and the Centre will be one Hub in the overall program.

Members of the Centre have been presenting papers at international conferences, published in research journals and given key note lectures (see below).

The Centre continues to contribute to the PhD program in department of education, with the module “Making sense of educational research”, and with supervision of Masters and PhD students. The Centre also has hosted international students PhD student Helene Torsteinson from VID University College in Bergen, Norway, visited the Centre for 3 months at the start of 2022.

In November Gert Biesta was appointed by the Dutch government for a 4-year term as member of the Education Council of the Netherlands, the advisory body for educational matters for the Dutch government and parliament (see [www.onderwijsraad.nl](http://www.onderwijsraad.nl)), thus making important connections between the work of the Centre and education policy and politics.

Professor Carl Anders Säfström has started an affiliation with the Childhood, Education and Society Department within Education and Society faculty at Malmö University, where he will act as an affiliated professor, to extend and formalise relations between the Centre and international researchers. Both Säfström and Biesta are already adjunct professors at the University of Southern Australia, Adelaide, Australia.

New for the 2022-2023 academic year is the *Friday seminar*, which will run regularly for colleagues and students at Maynooth University who are working on themes related to public education. The seminar’s first session was on 21<sup>th</sup> October with presentations by professor Sharon Todd and PhD student Chloe Keegan, followed by Professor Gert Biesta presenting on 25<sup>th</sup> November, and professor Carl Anders Säfström presenting on 9<sup>th</sup> of December.

We are expecting to move into the designated space for the Centre in the School of Education Building early in 2023. As soon as that is realised, the Friday seminar, the book launches and all other activities will be taking place in that space.

## **Current Projects**

**2018-2022** “Manners of Teaching about controversial sustainability issues and students learning” – funded by the Swedish Research Council (Carl Anders Säfström co-investigator) Total funding: €600,000. This project will be extended over at least 2023 due to the pandemic.

**2020-2024** “Forms of Formation: A Pedagogical-Philosophical Inquiry into Embodied Tensions around Gender and Social Equality in the Classroom” – funded by the Swedish Research Council (Sharon Todd, co-investigator) Total funding: €540,000.

**2021-2024** EU Marie Curie Innovative Training Network **SOLiDi** – Solidarity in Diversity (Sharon Todd and Gert Biesta, co-investigators) Total funding: €4,000,000

## **Keynotes**

Carl Anders Säfström, Plenary session, Keynote: *The role of art in climate transformation*, at 28<sup>th</sup> Annual ISDRS Conference: Sustainable development and

courage: Culture, arts, and human rights, 15-17 June, Stockholm. International conference arranged by six Swedish Universities in the Stockholm region.

Todd, S. 2022. Keynote 'Encounters of Touch: On-line Education and the Space-Time of the Virtual' Korean Philosophy of Education Society Annual Conference, Seoul, November 25-26.

## **Publications**

### **Books**

Biesta, G. (2022). *Verdenscentreret uddannelse*. Aarhus: KLIM.

Biesta, G. (2022). *Wereld-gericht onderwijs: Een visie voor deze tijd*. Culemborg: Phronese.

Biesta, G. (2022). *Redescubrir la enseñanza*. Madrid: Morata. ISBN: 978-84-18381-88-1  
<https://edmorata.es/libros/redescubrir-la-ensenanza/>

Biesta, G.J.J. (2022). *Riscoprire l'insegnamento*. Milan: Raffaello Cortina. ISBN: 9788832854077 <https://www.raffaellocortina.it/scheda-libro/gert-jj-biesta/riscoprire-linsegnamento-9788832854077-3664.html>

Biesta, G.J.J. (2022). *Beyond learning: Democratic education for a human future*. [Korean translation.] Seoul: Kyoyookkwahaksa Publishing.

Biesta, G. (2022). *Onderwijsonderzoek: Een onorthodoxe introductie*. Amsterdam: Boom. ISBN: 978-90-2443-943-0

### **Special Issue**

van Poeck, K. & Säfström, C.-A. (2022). Editorial Special Issue 'Public Pedagogy and Sustainability Challenges'. *European Educational Research Journal*, vol 21 (3). 399-404.  
<https://journals.sagepub.com/doi/full/10.1177/14749041221096914>

### **Journal articles**

Biesta, G.J.J. (2022). School-as-institution of school-as-instrument? How to overcome instrumentalism without giving up on democracy. *Educational Theory* 72(3), 319-331.  
<https://doi.org/10.1111/edth.12533> [published online 28 November 2022]

Apple, M.A., Biesta, G., Bright, D., Giroux, H.A., Heffernan, A., McLaren, P., Riddle, S. & Yeatman, A. (2022) Reflections on contemporary challenges and possibilities for democracy and education. *Journal of Educational Administration and History* 54(3), 245-262. <https://doi.org/10.1080/00220620.2022.2052029>

Biesta, Gert, Kathleen Heugh, Hana Cervinkova, Lotar Rasiński, Sam Osborne, Deirdre Forde, Alison Wrench, Jenni Carter, Carl Anders Säfström, Hannah Soong, Suzanne O’Keeffe, Kathryn Paige, Lester-Irabinna Rigney, Leah O’Toole, Robert Hattam, Michael A. Peters & Marek Tesar (2022) Philosophy of education in a new key: Publicness, social justice, and education; a South-North conversation. *Educational Philosophy and Theory* 54(8), 1216-1233. <https://doi.org/10.1080/00131857.2021.1929172>

Biesta, G. (2022). The school is not a learning environment: How language matters for the practical study of educational practices. *Studies in Continuing Education* 44(2), 336-346.

Michael A. Peters, Fazal Rizvi, Gary McCulloch, Paul Gibbs, Radhika Gorur, Moon Hong, Yoonjung Hwang, Lew Zipin, Marie Brennan, Susan Robertson, John Quay, Justin Malbon, Danilo Taglietti, Ronald Barnett, Wang Chengbing, Peter McLaren, Rima Apple, Marianna Papastephanou, Nick Burbules, Liz Jackson, Pankaj Jalote, Mary Kalantzis, Bill Cope, Aslam Fataar, James Conroy, Greg Misiasek, Gert **Biesta**, Petar Jandrić, Suzanne S. Choo, Michael Apple, Lynda Stone, Rob Tierney, Marek Tesar, Tina Besley & Lauren Misiasek (2022). Reimagining the new pedagogical possibilities for universities post-Covid-19. *Educational Philosophy and Theory*, 54:6, 717-760. [My contribution titled: Back to school! A future for the university post-Covid-19.] DOI: [10.1080/00131857.2020.1777655](https://doi.org/10.1080/00131857.2020.1777655)

Biesta, G. (2022). Why the form of teaching matters: Defending the integrity of education and of the work of teachers beyond agendas and good intentions. *Revista de Educación* 395, January-March, 13-33. DOI: 10.4438/1988-592X-RE-2022-395-519

Biesta, G. (2022). Por qué la forma de la enseñanza importa: una defensa de la integridad de la educación y del trabajo de los profesores más allá de programas y buenas intenciones. *Revista de Educación* 395, 13-34. DOI: 10.4438/1988-592X-RE-2022-395-519

Biesta, G. (2022). Have we been paying attention? Educational anaesthetics in a time of crises. *Educational Philosophy and Theory* 54(3), 221-223. DOI: [10.1080/00131857.2020.1792612](https://doi.org/10.1080/00131857.2020.1792612)

Säfström, C.-A. (2022). The destruction of a great idea: Public education and the politics of instrumentalism. *Educational Theory*, 72 (3). <https://doi.org/10.1111/edth.12535>

Säfström, C.-A. (2022). Please show me your world! A Sophistical practice of teaching. *Revista de Educación*, 395: 35-58. <https://www.educacionyfp.gob.es/revista-de-educacion/en/numeros-revista-educacion/numeros-anteriores/2022/395/395-3.html>

Säfström, C.-A. (2022). Teaching militant humility against the aggressions of a neoliberal world. *Discourse: Studies in the Cultural Politics of Education*. 43 (5), 686 – 701. <https://www.tandfonline.com/doi/abs/10.1080/01596306.2021.1978697>

Todd, S. (2022) ‘Reframing Education Beyond the Bounds of Strong Instrumentalism:

Educational Practices, Sensory Experience, and Relational Aesthetics' *Educational Theory* 72 (3): 333-347 <http://doi.org/10.1111/edth.12534>

Todd, S. (2022) 'Teaching as Bodily Enactment: Relational Formations of Touch and Movement' *Discourse: Studies in the Cultural Politics of Education*, 43(5): 737-748.

## Conference papers

Mizzi, B. (2022). *Formations of Togetherness: An Art-based inquiry*. 2<sup>nd</sup> International Doctoral Conference on Public Education and Pedagogy, CPEP, , 23-27 May, Maynooth University

Säfström, C.-A. (2022). *Embracing the 'too much' of failure as a radical shift in schooling*. Contribution to the symposium: If failure is not an option, what then is education? European Conference of Educational Research (ECER) online 1-10 September.

Säfström, C.-A. (2022). *The politics of the present and the expansion of public education*. 18<sup>th</sup> International Philosophy of Education Conference (INPE): Pedagogical Forms in Times of Pandemic, 2022, 17-20 august, Danish School of Education, Copenhagen.

Säfström, C.-A. & Glenn Loughran (2022). Presentation: Rethinking resilience in environmental education, in track *Beyond the resilient subject: Art, education, and imagination* (Carl Anders Säfström & Glenn Loughran track chairs). 28<sup>th</sup> Annual ISDRS Conference: Sustainable development and courage: Culture, arts, and human rights, 15-17 June, Stockholm.

Säfström, C.-A. & Rytzler, J. (2022) *Teaching as improvisation*. Nordic Educational Research Association (NERA), 1-3 June, Reykjavik, Iceland.

Todd, S. 2022. Rethinking Relationality: A Response to Troy Richardson. International Network of Philosophers of Education. 17-20 August, Copenhagen, Denmark.

Todd, S. "Worlding the World in a Time of Climate Emergency: An Education for 'Landing on Earth'?" Challenges for environment and sustainability education research in times of climate crisis Conference Ghent, 13-16 June 2022

Todd S. "Worlding the World in a Time of Climate Emergency: An Education for 'Landing on Earth'?" Nordic Educational Research Association, Reykavik, Iceland, June 1-4, 2022