Maynooth and Kilkenny

Evening Degrees

Bachelor of Arts Honours - Level 8
BA Local Studies
BA Community Studies
Welcome to NUI Maynooth
National University of Ireland Maynooth has a long tradition of providing learning opportunities for mature students. The BA Local Studies and BA Community Studies (Honours – Level 8) degrees are designed specifically for such students. They are offered at the NUI Maynooth Campus and Kilkenny Campus on a part-time modular basis. The in-built flexibility of the degrees is designed to accommodate the many demands that mature students face when they return to education.

Since the degree programmes were first offered in 1997 they have attracted students from a variety of backgrounds. Feedback from students who have graduated indicate that the rewards that accrue from completing the degree greatly outweigh the challenges posed by the experience. The friendships, the increase in self-confidence and the opportunity to explore ideas in an academic setting are often cited as the most cherished aspects of their experience.

Nine University Departments are involved in the delivery of the two degree programmes and a Course Management Team oversee their ongoing development. A Degree Manager ensures that the management of the degrees meets the expectations of students.

A Support Officer works closely with students to ensure that the specific needs of individuals can be addressed.

All the Departments and those involved in the management and delivery of these degrees are committed to providing positive and accessible learning opportunities for mature students.

We hope you will find the information in this prospectus helpful and that it will encourage you to join us on an exciting learning journey.

Dr Derek Barter, BA, PhD
Degree Manager, Maynooth Campus

Mr Christopher Reid, BA, Dip VEdT
Degree Manager, Kilkenny Campus
# Table of Contents

**Overview**

Introduction.................................................................................................................. 4
Structure of Degree Programmes........................................................................ 4
Semesters....................................................................................................................... 5
Modules......................................................................................................................... 5
Credits........................................................................................................................... 5
Recognition of Accredited Prior Learning......................................................... 6
Assessment and Awards.............................................................................................. 6

**Choosing a path through the Degree**

Semester 1...................................................................................................................... 7
Programme Selection.................................................................................................. 7
Student Support.......................................................................................................... 7
Admission Requirements............................................................................................ 7
Fees............................................................................................................................... 7

**Modules**

Local Studies............................................................................................................. 8
Community Studies..................................................................................................... 10

**How and where to apply**

NUI Maynooth........................................................................................................... 13
Kilkenny......................................................................................................................... 13

**What the students say…**

Local Studies............................................................................................................. 14
Community Studies..................................................................................................... 15
Programme 1
Local Studies

Programme 2
Community Studies

Evening Part-Time Degrees Level 8 (Honours)

Introduction
The National University of Ireland Maynooth offers modular part time honours degrees in Local Studies and Community Studies. These programmes were developed in response to the demand for inter-disciplinary, flexible progression routes for adults to degree level. They are offered in the evening to facilitate adults who are unable to attend on a full-time basis during the day. They represent a further expansion of NUI Maynooth provision for mature students. With such innovative features as flexible delivery, modularisation, credit accumulation and recognition of accredited prior learning, students may advance in a systematic and learner friendly way towards a primary degree. The BA Community Studies is recognised by the Teaching Council for teaching Civil, Social and Political Education (CSPE) in secondary school, while the BA in Local Studies is recognised by the Teaching Council as a qualification for teaching History at second level.

The programmes are offered at the NUI Campus, Maynooth and at the University’s Kilkenny Campus.

Structure of the Degree Programme
Over a five year cycle of delivery the following two programmes are provided:

Programme 1
Local Studies

Programme 2
Community Studies

Students on the degree may choose to follow either the Local Studies programme or the Community Studies programme. It is not possible to attend modules from both programmes, except where Common Modules are offered.

The inter-disciplinary nature of the programmes means that the various University Departments have responsibility for module delivery.

1. Local Studies
Participating Departments – History, Geography, Classics, Nua Ghaeilge, Sociology, Anthropology, Adult & Community Education.

2. Community Studies
Participating Departments – Adult & Community Education, Applied Social Studies, Anthropology, School of Business, Sociology, Geography, History.

Module titles for both programmes, together with their associated credit values, are illustrated on pages 8–12.
**Semesters**
Each academic year has two semesters. Semesters are blocks of fourteen weeks, consisting of twelve weeks class contact and two weeks study and examinations.

Each academic year on-campus is typically structured as follows:

**Semester 1**
September–December
12 weeks class contact
2 study weeks

**Semester 2**
January – May
12 weeks class contact
2 study weeks

**Summer Modules**
(Optional)
Monday–Friday
full-time 1 week

Lectures are offered over two nights per week, usually Tuesday and Wednesday from 6.00–10.00pm.

**Modules**
Each programme is offered through modules. A module is a ‘block’ of learning in which a particular topic is taught and assessed. Most modules are ‘stand alone’ and can be studied as separate blocks. All modules carry credits towards the degree. The modules of study are delivered through a combination of regular lectures, tutorials, presentations, field courses and short summer schools.

The modules carry different credit weightings as follows:

<table>
<thead>
<tr>
<th>Module Credits</th>
<th>Class Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>24</td>
</tr>
<tr>
<td>10</td>
<td>48</td>
</tr>
</tbody>
</table>

**Credits**
The degrees are based on the accumulation of credits. Students must accumulate 180 credits to successfully obtain their degree. Credits are awarded on successful completion of end of semester assessment. The flexibility of the degrees means individuals can accumulate a maximum of 20 credits or a minimum of 5 credits per semester.
Recognition of Prior Learning (RPL)
Recognition of prior learning is a process by which an individual may have the learning they have acquired prior to entering their chosen programme of study in university formally identified, assessed and acknowledged. The learning gained may have been acquired through formal, non-formal or informal routes.

Formal learning is defined as learning that takes place through programmes of study or training that are delivered by education or training providers and which attract awards such as certificates, diplomas, etc. This is also known as accredited prior learning.

Non-formal learning takes place alongside the mainstream systems of education and training. It may be assessed but does not normally lead to formal certification. Examples of non-formal learning are: learning and training activities undertaken in the workplace, voluntary sector or trade union and in community-based learning.

Informal learning takes place through life and work experience and is sometimes referred to as experiential learning.

The process for recognition of prior learning is available at NUI Maynooth for awards at Level 8 upwards and carrying a minimum of 60 credits i.e. Diploma or Degree awards. Awards are not granted on the basis of RPL alone.

BA Local and Community Studies
You may submit an RPL claim for assessment to a maximum of 60 credits once you are in the process of registering for the BA programme. For further information please contact the BA office at: 01 708 4587.

Assessment and Awards
Each module on the degree programmes is assessed. In general assessment methods include assignments, project work, written examinations and presentations. All students must complete a thesis. On accumulation of 90 credits (allowing for 30 RPL credits) students will be awarded a NUI Diploma in Arts (Local & Community Studies). On achieving 180 credits the student is awarded a BA Local Studies (Honours-Level 8) OR a BA Community Studies (Honours – Level 8).
Choosing a Path through the Degree

Students on the degree may choose to follow either the Local Studies programme or the Community Studies programme. However, students are not required to make a final decision on which programme they wish to follow until they have successfully completed Semester 1.

Semester 1
In Semester 1 a student will be expected to successfully complete the common obligatory modules:

- **CM1** Study Skills & Student Support;
- **CM04** ICT for Research and Learning Part A;
- **CM5** Introduction to Programmes: Local Studies & Community Studies.

Please note the following:

- The ICT for Research and Learning Part A module assumes that students have basic IT/word processing skills.
- Students who have previously achieved the award of Diploma in Arts or a higher award may apply for an exemption in Study Skills.

All students must successfully complete the Common Introductory Modules in Semester 1.

Programme Selection: Local Studies Or Community Studies
In order to complete the degree students are expected to:

- Choose sufficient modules from either the Local Studies programme OR the Community Studies programme to accumulate 180 credits for award of the degree;
- Complete a Thesis (20 credits) as part of their programme.

Students must have completed 120 credits before registering for Thesis.

Student Support
Students on the part-time degrees have access to all services and supports available in the University, with the additional services of a Student Support Officer. A Study Skills and Student Support module is offered in the first semester of the programme.

Admission Requirements
Applicants to the degree programmes should be mature students, i.e. aged twenty-one years or over by 1st January in the year of admission. NUI Maynooth encourages applications from adults who may not have completed second level education. The number of places offered will be restricted so it may not be possible to offer places to all applicants in any one year.

Non-European Applicants
The University welcomes applications from non-EU applicants. For information regarding fees for non-EU applicants visit the University’s website at: www.nuim.ie/international.

Language Proficiency
Both programmes are delivered through English. Students are advised that to benefit from their chosen programme they should be proficient in both written and spoken English.

Fees
Fees are calculated on the credit weighting of each module and are payable at the beginning of each semester.
# BA Local Studies Programme

<table>
<thead>
<tr>
<th>Department</th>
<th>Code</th>
<th>Module Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introductory Modules</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>CM1</td>
<td>Study Skills and Student Support</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM5</td>
<td>Introduction to Programmes</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>CM04</td>
<td>ICT for Research and Learning Part A.</td>
<td>5</td>
</tr>
<tr>
<td><strong>Level 1 Modules (recurring)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>LS01A/LS01B</td>
<td>Introduction to Local History (over 2 semesters)</td>
<td>20</td>
</tr>
<tr>
<td>Geography</td>
<td>LS2</td>
<td>Introduction to Maps &amp; Landscapes</td>
<td>10</td>
</tr>
<tr>
<td><strong>Level 2 Modules</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adult Education</td>
<td>CM14</td>
<td>Project Planning &amp; Management</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM20</td>
<td>ICT for Research and Learning</td>
<td>5</td>
</tr>
<tr>
<td>Anthropology</td>
<td>CM11</td>
<td>Urban Society II: Critical Studies of Global Processes In Local Communities</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM017</td>
<td>The Anthropology of Work, Sport &amp; Leisure</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM18</td>
<td>Nationality &amp; Language</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM19</td>
<td>Historical Anthropology: Local Communities through Time</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM34</td>
<td>Introduction to Anthropology</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM35</td>
<td>Anthropology of Development</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM36</td>
<td>Anthropology of Europe</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM32</td>
<td>A History of Ethnographic Thought</td>
<td>5</td>
</tr>
<tr>
<td>Classics</td>
<td>LS13</td>
<td>Latin for Local History I</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS17</td>
<td>Latin for Local History II</td>
<td>5</td>
</tr>
<tr>
<td>Geography</td>
<td>CM10</td>
<td>Urban Society I: Global Processes in Local Settings</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM12</td>
<td>Continuity &amp; Change in Rural Ireland</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM13</td>
<td>Evolution of the Irish Landscape</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM16</td>
<td>Local &amp; Regional Development: Theory &amp; Practice</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS10</td>
<td>The Local Physical Environment</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS26</td>
<td>Case Study of Landed Estates &amp; Landscapes: Estates, Farms &amp; Settlements</td>
<td>5</td>
</tr>
<tr>
<td>History</td>
<td>LS4</td>
<td>Introduction to Irish Archaeology I</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS8</td>
<td>Introduction to Irish Archaeology II</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS12</td>
<td>Landscape Archaeology</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS34</td>
<td>Practical Archaeology</td>
<td>5</td>
</tr>
<tr>
<td>Department</td>
<td>Code</td>
<td>Module Title</td>
<td>Credits</td>
</tr>
<tr>
<td>--------------------</td>
<td>------</td>
<td>--------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>History</td>
<td>LS7</td>
<td>Ireland 431–1014</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS11</td>
<td>Ireland 1014–1400</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS15</td>
<td>Ireland 1400–1603</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS19</td>
<td>Ireland 1603–1800</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM15</td>
<td>Ireland 1800–Present</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS16</td>
<td>Irish Art &amp; Architecture before 1600</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS20</td>
<td>Irish Art &amp; Architecture 1600–1900</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS24</td>
<td>Case Study in Urban History</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS32</td>
<td>Europe in the Nineteenth Century</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS33</td>
<td>Europe in the Twentieth Century</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS35</td>
<td>Irish Cultural Nationalism</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM24</td>
<td>Gender Studies in Local Context</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS43</td>
<td>Economic History</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS5</td>
<td>Research Methods for Historians</td>
<td>5</td>
</tr>
<tr>
<td>Nua Ghaeilge</td>
<td>LS6</td>
<td>Irish for Local History 1</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS9</td>
<td>Irish for Local History 2</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS14</td>
<td>The Irish Language, Literature and Folk Tradition</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>LS21</td>
<td>Irish Place Names</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Roimh na Nua-Ghaeilge and the School of Celtic</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Studies offer additional specialist modules during</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>each cycle, specific topics dependent on staff</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>availability. Previous modules have included topics</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>as diverse as Bardic Poetry; the Literature of the</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Blasket Islands; the Early Irish Sagas and Scottish-</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Gaelic Poetry. Lectures for these modules are in</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>English, and texts are studied in translation.)</td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td>CM25</td>
<td>Culture, Identity &amp; the Media</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM49</td>
<td>Political Institutions: theory &amp; practice</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM50</td>
<td>Democracy and Active Citizenship</td>
<td>5</td>
</tr>
<tr>
<td>All Departments</td>
<td>LS98</td>
<td>Thesis Preparation</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>LS99</td>
<td>Thesis Completion</td>
<td>10</td>
</tr>
</tbody>
</table>

**LS** Local Studies Module  
**CS** Community Studies Module  
**CM** Common Module – offered on both Local Studies and Community Studies programmes

**Summer Modules**  
In addition, residential and non-residential modules for both programmes are offered during the Summer allowing participants to augment the modules completed during the Autumn and Spring semesters.
# BA Community Studies Programme

<table>
<thead>
<tr>
<th>Department</th>
<th>Code</th>
<th>Module Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Common Introductory Modules: Semester 1</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>CM1</td>
<td>Study Skills and Student Support</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM5</td>
<td>Introduction to Programmes</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>CM04</td>
<td>ICT for Research and Learning Part A.</td>
<td>5</td>
</tr>
<tr>
<td><strong>Level 1 modules (recurring)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Sociology</strong></td>
<td>CS1A</td>
<td>Social Analysis I: Theorising Society</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS1B</td>
<td>Social Analysis II: Locating Modern Ireland</td>
<td>5</td>
</tr>
<tr>
<td><strong>Adult Education</strong></td>
<td>CS02</td>
<td>Models of Community Development</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>CS3</td>
<td>Introduction to Adult Development &amp; Learning</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM6</td>
<td>Community Engagement &amp; Learning</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM28</td>
<td>Critical Thinking (e-learning)</td>
<td>5</td>
</tr>
<tr>
<td><strong>Level 2 modules</strong></td>
<td>CS9</td>
<td>Psychology of Adult Development</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS12</td>
<td>Counselling Theories</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS27</td>
<td>Substance Misuse &amp; Dependence</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS018</td>
<td>Community Education as Praxis</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS21B</td>
<td>Adult &amp; Community Education: Policy &amp; Practice</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS33</td>
<td>Guidance &amp; Counselling in Adult Learning</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM14</td>
<td>Project Planning &amp; Management</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM20</td>
<td>ICT for Research &amp; Learning</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM39</td>
<td>Theory &amp; Practice of Working with Groups</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM40</td>
<td>The Reflective Learner</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM41</td>
<td>Development Theories</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM42</td>
<td>Designing &amp; Implementing Community Education Programmes</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM43</td>
<td>Philosophy of Adult &amp; Community Education</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM44</td>
<td>Drama Facilitation</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM45</td>
<td>Theatre of the Oppressed: Theory &amp; Methods</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM46</td>
<td>Drama in Education</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM47</td>
<td>Devising for Issue Based Theatre</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM48</td>
<td>Groupwork &amp; Facilitation Skills</td>
<td>10</td>
</tr>
<tr>
<td>Department</td>
<td>Code</td>
<td>Module Title</td>
<td>Credits</td>
</tr>
<tr>
<td>----------------------</td>
<td>--------</td>
<td>------------------------------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>Anthropology</td>
<td>CM11</td>
<td>Urban Society II: Critical Studies of Global Processes in Local Communities</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM017</td>
<td>The Anthropology of Work, Sport &amp; Leisure</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM19</td>
<td>Historical Anthropology: Local Communities through Time</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS07B</td>
<td>Medical Anthropology</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS34</td>
<td>Anthropology, Identity &amp; Representation</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS35</td>
<td>The Anthropology of Ethnicity</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM18</td>
<td>Nationality &amp; Language</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM34</td>
<td>Introduction to Anthropology</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM35</td>
<td>Anthropology of Development</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM36</td>
<td>Anthropology of Europe</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS48</td>
<td>Youth Culture: The Meaning of Style &amp; Rites of Passage</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS49</td>
<td>Material Culture</td>
<td>5</td>
</tr>
<tr>
<td>Applied Social</td>
<td>CS4</td>
<td>Public Administration</td>
<td>5</td>
</tr>
<tr>
<td>Studies</td>
<td>CS07A</td>
<td>Introduction to Social Policy</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS05</td>
<td>Community Work: Principles &amp; Approaches</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS023</td>
<td>Community Work: Policies &amp; Issues</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS50</td>
<td>Youth and Community Studies</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS017</td>
<td>Youth Work in Ireland</td>
<td>5</td>
</tr>
<tr>
<td>Geography</td>
<td>CM10</td>
<td>Urban Society I: Global Processes in Local Settings</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM12</td>
<td>Continuity &amp; Change in Rural Ireland</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM13</td>
<td>Evolution of the Irish Landscape</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM16</td>
<td>Local &amp; Regional Development: Theory &amp; Practice</td>
<td>5</td>
</tr>
<tr>
<td>History</td>
<td>CM15</td>
<td>Ireland 1800-Present</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CM24</td>
<td>Gender Studies in Local Context</td>
<td>5</td>
</tr>
<tr>
<td>School of Business</td>
<td>CS54</td>
<td>Theory and Practice of Mediation and Consensus Building</td>
<td>10</td>
</tr>
<tr>
<td>Sociology</td>
<td>CM25</td>
<td>Culture, Identity &amp; the Media</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS019</td>
<td>Gender, Power &amp; Identity</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS28</td>
<td>Social Research</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS29</td>
<td>Living in a Consumer Society</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CS31</td>
<td>State, Governance &amp; Community</td>
<td>5</td>
</tr>
</tbody>
</table>
## Summer Modules

In addition, residential and non-residential modules for both programmes are offered during the Summer allowing participants to augment the modules completed during the Autumn and Spring semesters.

### Department Code Module Title Credits

**Sociology**
- CS40 Class & Community 5
- CS52 Sociology of the Body and Sexuality 5
- CS030 Communities in a Global World 5
- CS53 Contemporary Social Theory 5
- CM49 Political Institutions: theory & practice 5
- CM50 Democracy and Active Citizenship 5

**All Departments**
- CS98 Thesis Preparation 10
- CS99 Thesis Completion 10

**LS** Local Studies Module

**CS** Community Studies Module

**CM** Common Module – offered on both Local Studies and Community Studies programmes
How and Where to Apply

Application for admission is made direct to Maynooth or Kilkenny. It should be made on the official Application Form available from:

**Maynooth Campus**
BA Office, Department of Adult and Community Education, National University of Ireland Maynooth, Maynooth, Co. Kildare.
Tel: 01 708 4587/ 708 3948
Fax: 01 708 4687
Email: evening.degrees@nuim.ie
Web: [http://adulteducation.nuim.ie/courses](http://adulteducation.nuim.ie/courses)

**Kilkenny Campus**
Programme Manager, Kilkenny Campus (National University of Ireland) College Road, Kilkenny, Co. Kilkenny
Tel: 01 708 6756/ 056 777 5910
Fax: 056 776 1369
Email: kilkenny.campus@nuim.ie
Web: [http://kilkenny.nuim.ie/courses](http://kilkenny.nuim.ie/courses)

Completed application forms should be returned to the same address.

The information in this prospectus is intended only as a guide for applicants. NUI Maynooth reserves the right to alter any aspect of this information at any time.
I started the BA Local Studies course in Sept 2009. It has been a journey for me on a number of different fronts. I left school at fifteen, thinking I knew it all, when in reality I knew nothing of the real world. This course has given me a second chance at education. The journey has not only been about gaining knowledge, because on a personal level, it has helped my self development and confidence in all aspects of life. This BA is designed to incorporate not only History Modules but also others such as Sociology, Geography, and Anthropology. Some of the Modules have been more challenging than others but all have been interesting and worthwhile. One of my favourite courses, which I would highly recommend, was the Module held during the summer. It took place in Ballyferriter in Co. Kerry. As well as learning about the Blasket Islands, we had a good bit of craic!

Russell Fitzsimons

The BA (Local Studies) offered at Kilkenny Campus offered me the opportunity to achieve a degree. For someone who did not have the opportunity to go on to University earlier in life, this course opened a door that had seemed to be permanently closed.

After completing my BA I went on to complete my H. Dip. in Education in Maynooth, and I am now teaching in Castlecomer Community School in Co. Kilkenny. It also gave me the opportunity to teach in the adult education sector with the VEC in Kilkenny.

Pat Tynan BA, HDE

What impressed me most was firstly the Kilkenny campus itself – beautiful grounds and buildings with an aura of scholarship all around; that combined with the friendly staff and a very high standard of lecturers. I was hooked ...

Having completed my degree and subsequently a PhD in History, I can only say that the Kilkenny experience is certainly one to be savoured but should come with a warning – it’s addictive!

Dr. Willie Smyth BA, PhD
What the students say…
BA Community Studies

My experience of studying as an adult student has been a very interesting and fulfilling journey. The Community Studies programme is very well designed to suit adult students. We as adult learners bring our life experience and previous knowledge into the course, and we learn how to combine this experience with academic knowledge. In many ways this learning experience has changed my life.

Sandra Kazlauskaite

Throughout the process of studying as a mature part-time student on the BA Community Studies programme, I acquired much more than cultural capital in the form of academic knowledge and credentials. I developed a deeper understanding about my life-world and, most importantly, the capacity to think critically and reflect about myself, my community and society as a whole.

Mairéad McHale

Modular Certs

I completed the Modular Certificate in Culture and Society, and found this course an excellent stepping stone into the BA in Community Studies as you get a real feel of what the degree programme entails. I have to say I found the campus to have admirable facilities for the adult students that it caters for. I would not hesitate to recommend the Modular Certs to anyone who is considering a return to education.

Niamh Carroll
The information contained in this publication is intended as a guide for those seeking admission to the University and does not constitute a contract or any terms thereof between the University and any intending applicant or any third party. Neither is it intended to give rise to legal obligations of any kind on the part of the university and its employees. The University reserves the right, at any time, or from time to time, to cancel, revise, amend or alter programmes of study and academic regulations. The University is not responsible for and shall not be bound by any errors in, or omissions from, this publication.

Produced by
NUI Maynooth, Department of Adult and Community Education

Design
www.unthink.ie

Print
www.clondalkingroup.com

Photography
Johnny Savage

Paper
UPM Fine

© NUI Maynooth 2013
NUI Maynooth
Tel 01 708 4587/708 3948
evening.degrees@nuim.ie

Kilkenny
Tel 01 708 6756/056 777 5910
kilkenny.campus@nuim.ie