NUI MAYNOOTH

Ollscoil na hÉireann Má Nuad

Librarian's Annual Report

2012-2013

Turascáil Bliantiúil ón Leabharlannaí

2012-2013

Contents

Selected Highlights 2012-2013

Library Environment

- 216% increase in seating capacity
- 147% increase in overall library space
- 130% increase in shelving capacity
- 20% increase in visitors to the Russell Library
- 6 fully equipped state-of-the-art group study rooms
- State-of-the-art training & seminar rooms
- Exhibitions area
- 8 different learning styles catered for

Supporting Learning and Teaching

- Major expansion in library opening hours up to 7 days per week and 2a.m.
- 86% of books received shelf-ready
- 78% increase in Subject Librarian queries
- Computer Centre Help Desk introduced to Library
- 67% increase in Twitter followers
- LIST programme further developed

Facilitating and Enriching Research

- Designated postgraduate and academic staff study room
- New Special Collections reading room and secure storage
- 664 further items deposited in the institutional repository
- Major research databases *National Standards* and *SciVal* acquired
- Digitisation commenced on the Salamanca and Deevy Archives
- Creation of the Ken Saro-Wiwa Audio Archive
- Establishment of a Library Strategic Acquisitions Group (LSAG) to oversee the acquisition of significant Unique and Distinctive Collections

Library Profile and Awareness

- Morpeth Roll featured on *Nationwide* on 15 March 2013
- Morpeth Roll Travelling Exhibition featured in *Irish Independent*
- Photographs of the new building featured on *The Guardian* website
- Culture Night celebrated in the Library for first time
- Large number of national and international visitors
- Large number of events and exhibitions

Library Organisation (Finance, Technology and Staffing)

- 6% increase in core funding
- 38% decrease in other income
- 280% increase in PCs
- 30% increase in the use of text messaging of catalogue records to mobile devices
- Map App (FindIt@NUIMLibrary) developed
- New staff structure implemented
- Digital Projects Officer (shared with An Foras Feasa) appointed
- Two staff from Froebel joined the library team
- Appointment of Library Facilities Team to support extended opening hours and new building

Contributing to Social, Economic and Cultural Development
- The Library organised visits for almost 1,500 secondary school students
- Active participation in Transition Year and other work experience programmes
- Large number of exhibitions open to the public
- Collaboration with Kildare Public Libraries
- 2,200 textbooks donated to University of Makeni, Sierra Leone
- Revenue generated by sales of deselected books donated to the Student Hardship Fund

Staff Development and Support
- Large number of staff completing accredited courses
- Member of staff awarded Associateship of Library Association of Ireland (ALAI)
- Member of staff awarded bursary to attend major conference
- Member of staff invited to University of Utara Malaysia to present workshop on academic writing
- Staff presented at national and international conferences
- Staff published articles, book chapters, book reviews etc.

Overview 2012-2013

This annual report covers the period 1 October 2012 to 30 September 2013.

The new Library extension opened on 2 December 2012. Staff moved to temporary accommodation for six months while the ground floor of the old building was refurbished. The move involved careful planning and liaising with internal and external people to ensure the transition was as smooth as possible. On 13 June 2013 the Library was officially opened by Minister Ruairí Quinn T.D.; the highlight of a very eventful and productive year.

Despite funding constraints the Library continued to provide a high quality service and welcomed numerous individuals and groups of visitors from all over the world to view our new building and hear about our services.

Staff continued to explore and ways to enhance our users' experience. New innovations included the development of an App FindIt@NUIMLibrary for mobile devices, the development of *Live Binders* to support Return to Learning and Certificate Students by bringing library resources together in one electronic "binder" and the development of virtual exhibitions to highlight key resources.

During the period the Library acquired a number of unique collections including the Belmont Papers, a collection of Gaelic Manuscripts, the "Older and Bolder" Archive and a number of other significant small collections. The appointment of a Digital Projects Officer (shared with An Foras Feasa) towards the end of the reporting period is very welcome. During the period additional archival collections were digitised and the *Ken Saro-Wiwa* Audio Archive was created.

The new Library structure, which takes cognisance of the increasingly electronic environment, was successfully implemented with the involvement of all staff in the process. Staff continued to perform at an extremely high level within the Library, nationally and internationally. Appendix II gives details of the very extensive staff professional activity.

With our new building it has been possible to welcome many more people to events in the Library and it is wonderful to see the level of interest demonstrated by the local, national and international community. Over 1,500 secondary level students visited the Library during the reporting period and hopefully a significant number of these will select NUI Maynooth as their university of choice.

Many departments and units within and outside the University contributed to the delivery of the new Library. I am particularly grateful to the Campus Planning and Development Office, the Computer Centre, Campus Services, Security, Health and Safety, the design team and my colleagues on the Library Implementation Group chaired by Professor Jim Walsh. I also congratulate my library colleagues whose professionalism, dedication and enthusiasm helped to make this an especially successful and memorable year.

Cathal McCauley
University Librarian
May 2014

1. Library Environment

The environment was transformed with the completion of the library extension.

In total the Library is now more than 10,000 square metres, offering 147% additional space. The building is learner and researcher focused catering for eight different learning styles ranging from the social and collaborative to the silent and individual, thus every library user can find a space to meet their needs. This is a really innovative learning environment, positioning the Library at the heart of the learning experience on campus.

The physical collection is housed in 10km of shelving, while the ever-expanding virtual collection is accessible via more than 200 PCs, enhanced wifi, and touch screens. The new special collections area, in addition to providing a reading room conducive to the needs of researchers, has secure, climate controlled, storage for more than 15,000 items.

While the Library is a key resource for our university community, links with the local community are strong and have been further strengthened with the new exhibitions area in the Library foyer serving as a venue for cultural events and performances, both from within the University and the wider community. There was a very large number of exhibitions and events during the reporting period and details of these are included in section 4.

In a further recognition of the central, literally and metaphorically, role of the Library on campus, the Library partnered with the Access Office, the Maths Support Centre, Language Office and International Office to provide an outreach centre to serve as an 'embassy' for these services within the Library. To date the Access Office has been the heaviest user of this space providing multiple Student+ sessions 4 days a week during semester.

The new building has allowed a significant expansion of opening hours - until 12a.m. during the week and until 2a.m. during exam times, with Sunday opening throughout the academic year. Opening two evenings during summer time is also a welcome new development. In addition to facilitating user-friendly access-control, the new campus card (MyCard) has enhanced the library's ability to compile and analyse the access statistics that inform decisions on opening hours and levels of service provision.

The Library provides the ideal architectural backdrop for the prestigious art collection loaned to the University by AIB. The 28 works include Louis le Brocquy, Basil Blackshaw, Martin Gale and Robert Ballagh. The exhibition represents AIB's most significant artistic loan to an educational institution to date.

Hughie O'Donoghue's *Red Books* an installation comprising 27 paintings on reclaimed atlases, each of which represents a letter of the alphabet, is a major attraction on the ground floor and the surrounding area has been the venue for book launches and other events.

In the reporting period there were more than 450,000 entries to the library. The increase in numbers reflects the longer opening hours, the increased number of events, large numbers of visitors and reflects the satisfaction of students with the physical environment. It should also be noted that the figure is actually far higher as entries to the popular foyer area and adjacent rooms are not recorded and quite a large number of people attending events, using PCs and the flexible learning space do not go beyond this area. A comprehensive survey of library users is planned for early 2014 and we are also exploring techniques to estimate visitor numbers to the foyer and adjacent areas.

Some examples of the feedback received in the opening six months include:

"Love this library by the way!! Well done NUIM"

"This new Library is pretty slick!! Feel like I'm in 2020"

"The New NUIM library is UNBELIEVABLE! So excited to be essay writing all day!"

"It's official. Maynooth has the slickest library in the country."

"The new #NUIMLibrary is like being in Willy Wonka's Chocolate Factory. #SoMagical"

We aim to build on this hugely positive start to continue to provide a library environment that enhances the student/researcher experience. In addition to continue to develop the new library space our next priorities will be to address the upper floors of the western wing of the John Paul II Library and to agree with NUI Maynooth and St Patrick's Maynooth an approach to the physical development of the Russell Library.

2. Support for Teaching and Learning

Queries

Patterns of enquiries dealt with by front-line desk staff changed with a decrease in face-to-face queries and an increase in electronic queries handled by these staff as shown in the table below. In addition to e-mail and online chat, there was an increased use of social media, where postings can serve as a forum for feedback and questions. Facebook followers increased by 20% from 2,608 to 3,124 with Twitter followers increasing by 67% from 695 to 1,159. It should be noted that these trends were recorded during the construction period and it is possible that the works contributed to users selecting particular communication channels. Software enabling us to log more information about the nature of queries is being rolled out in early 2014 to inform future service development.

Desk enquiries over three years

	2010-11	2011-12	2012-13
Face-to-Face Enquiries	29,473	30,055	25,278
Phone Enquiries	1,584	1,487	1,537
Online Chat Enquiries	737	644	1,408
E-mail Enquiries	318	341	436
Total:	32,112	32,527	28,659

Subject Librarian Queries

There was a very significant increase (78%) in queries to individual subject librarians going from 560 in the previous reporting period to 999 in this period. This increase coincided with our move into the new building, where there are a suite of training rooms for information literacy sessions. The Library also has a dedicated consultation room where Subject Librarians can have one-to-one consultations with library users. In this reporting period Subject Librarians joined a wider grouping in the library called "Learning Teaching and Research Development". This rebranding focuses on further aligning the library with the University's wider teaching, learning and research goals.

Computer Centre Help Desk

The Library welcomed Computer Centre (CC) colleagues to work at an IT Support Desk alongside the Information Desk. Two Computer Assistants (CAs) work at this desk during service hours to help students with a range of issues including printing, photocopying and MyCard queries.

The CC presence is vital to the smooth running of the IT-enriched Library and having a dedicated presence has improved our services in terms of giving Library Assistants more time to focus on library-related queries. The introduction of CC CAs is phase 1 of a process which will see other CC staff based in a dedicated area within the Library staff area providing additional support. We look forward to the arrival of these staff as soon as possible.

Borrowing

While visitors to the Library increased, items borrowed decreased by 32% in the reporting period, reflecting an established trend in the decline of print usage and the increased use of eBooks. During the period there were 170,673 downloads of eBook sections from databases. Students can now download individual eBook titles from some databases to

mobile devices. The decrease in borrowing also relates to the phasing out of the library's Reserve Collection (3 hr loan) and the introduction of a day loan (24hr) category on open access, giving users a longer borrowing period. Longer opening hours, the excellent library environment - with café facilities into the evening and on Sunday - is likely to be encouraging students to spend more time in the Library, a factor which may also contribute to the continued decrease in borrowing.

The Library introduced an additional self-service borrowing machine which extended self-service borrowing facilities to all floors of the new building. The introduction of the campus card (MyCard) created new opportunities to extend self-service facilities in the Library, including self-service fines payment. Such measures further free-up library staff to deal with other, less transaction-focused, queries.

Library policies were updated and developed to reflect our new location and new services. This includes policies on the use of group study rooms, library admittance, library membership and borrowing.

Room Bookings
An interim online room booking system was implemented to manage bookings of the group study rooms and training rooms to streamline the administration of this extremely popular facility. Discussions are ongoing with the Computer Centre and Campus Services about a system that will enable end-user bookings.

Core Texts via Kindle
The Library continued to promote the use of Kindles for core texts. 45 new titles were added bringing the total number of titles available via Kindle to 178. Kindle loans increased by 15% on the previous reporting period with first year Arts students being the most frequent users.

Text Messaging
The popularity of the free text-messaging (SMS) service, which allows the sending of item details including shelf numbers, from the library catalogue to a mobile device, increased by 30%, with the number of text messages totalling 5,618.

Student Orientation
Numbers attending orientation increased (9%) with 1,651 attendees. Numbers for international student orientation decreased (9%) from 132 to 120. The Library developed and produced a promotional film to showcase library services to new or perspective library users. This four minute video recorded current students talking about what they liked and how they used the library. The video was used at first year orientation and after watching it new students were invited to find their favourite places in the library. The video is on YouTube and has had over 1,668 views.

Map APP
The Library, in collaboration with the Computer Science Department developed an app *FindIt@NUIMLibrary* for android and apple devices. This project took place over six months as part of a placement for a Computer Science student. The app, launched in September 2013, was designed to help library users navigate their way around the new Library and directs to both information and locations within the building.

LIST
The Library Information Skills Tutorials (LIST) programme continued to be very popular with

1,364 students attending sessions a slight decrease (4%) on the previous reporting period figure of 1,419. These sessions, which are run throughout the academic year, cover a variety of topics including avoiding plagiarism, managing references, using EndNote, using the catalogue, database searching, electronic resources and essay writing skills. Following a review of the numbers attending each session and the feedback received, three topics were re-branded including two library ones *Referencing and Web Searching*, three new Library sessions were added - *Bibliometrics, Theses: a guide to accessing Post Graduate Theses and a Russell Library Tour.*

While the majority are delivered by library staff, the Career's Office, Centre for Teaching and Learning, Access Office, Computer Centre and Counselling Office also deliver sessions as part of LIST.

> *Just to say when I started here as an undergraduate, the library training was the singular most important think I did. It helped me hugely – Postgraduate student*

> *I thought the Library was just for borrowing books ... these tutorials showed me it had so much more to offer – 1st year student*

> *As a mature student who hasn't studied for quite some time, I found all the sessions very helpful ... all in all, LIST sessions are a fantastic introduction for any student to college life – 2nd year student*

Subject-Specific Information Literacy Sessions
Numbers participating in training sessions outside of LIST increased by 13% from 2,244 in the previous period to 2,540. This relates to both postgraduates and undergraduate training.

An innovative new development saw the integration of archives into the undergraduate curriculum, with the Library and the Department of Adult Education working together to design and deliver a module on Development Theories, using the Ken Saro-Wiwa Archive as the basis for a case study on environmental pollution in the Niger Delta.

> *The opportunity to actually see, hold and read original letters written by Ken Saro-Wiwa allowed for a real sense of his beliefs and passion to social and economic inequalities, most significantly his commitment to bring the plight of the Ogoni people to the world's attention. I really appreciated that Ken Saro-Wiwa was almost like a guest speaker in this module. We heard his voice and saw his face. – Undergraduate student*

Book Collections
3,692 print books were purchased, representing a 26% decrease from the previous reporting period. 86% of print book orders were available to library users as soon as they were received through our shelf-ready initiative.

The decrease in printed books is partially accounted for by the decision to cease buying multiple print copies of core readings and to make these available electronically. Overall our

eBook collection has increased substantially with 552,355 eBook titles now available, an increase of 49% on the previous figure of 370,000.

Over 177,000 eBook records, 12,500 eMusic records, and 2,500 eVideo records were imported into the catalogue this year, increasing electronic resources to a level where they now represent 60% of our total collections.

In addition to books purchased, over 1,000 items published in Ireland were received in accordance with the terms of the Copyright and Related Rights Act 2000, and 450 titles were donated to the Library. A project commenced to integrate 3,700 items from Froebel College to the print collection. The Collection Preparation Project, which commenced in 2009, to assess the main print collections prior to the move to the new Library was completed, with over 20,000 items, 8% of the main circulating print collections deselected.

Integrated Learning Initiative (ILI)
The Library continued to support the Integrated Learning Initiative. Library staff worked with the Support Facilitator to establish a project to support five students with intellectual disabilities in identifying their own library learning goals. The students attended weekly training sessions in the Library, with a library staff member working through an adaptation of the LIST programme. In this way students learned to use the library independently and at their own pace. The students' progress was recorded and became part of their portfolio of achievement.

3. Facilitating and Enriching Research
Developing Research Collections
This was an extremely fruitful time for acquiring unique and distinctive collections. The main new research collections are listed below:

Gaelic Manuscripts
A collection of 50 Gaelic manuscripts from the Library at St Colman's College, Fermoy was acquired in August 2013. The manuscripts cover aspects of Irish literary heritage including: Irish grammar, poetry, adventure tales, religious tracts, genealogies, Irish mythology and historical works. This collection complements the three existing Gaelic manuscript collections in the Library: the Murphy, Renehan and O'Curry collections.

Belmont Papers
The Library acquired a collection of papers relating to the Belmont Mill in Co. Offaly. The collection contains approximately 25 ledgers and 15 folders of correspondence (both personal and business) relating to the Perry family, owners of Belmont Mill from the late 1800s until the mid-twentieth century.

Older and Bolder Archive
This collection was donated to the Library following the closure of the non-profit organisation *Older & Bolder* in June 2013. It is primarily administrative papers of the organisation and due to the sensitivity and current nature of the collection; it will be a number of years before the material is opened for public access.

Ken Saro-Wiwa Archive
Additional files and photographs were donated to the collection of Nigerian poet and human rights activist Ken Saro-Wiwa. Work on publishing the collected letters and poems was completed in preparation for a November 2013 launch.

OPW/NUI Maynooth Archive and Research Centre, Castletown
Significant progress was made in relation to the OPW-NUI Maynooth Archive and Research Centre at Castletown.

Work continued on the Strokestown Estate Archive, a substantial collection of documents relating to generations of the Mahon family in Strokestown, County Roscommon, dating from the Famine years up to the late 20th century. More than 7,000 documents have been listed to date.

Substantial work was carried out on the Airfield Archive - the private papers of the Overend family from Airfield House, Dundrum. The collection consists of over 25,000 unique items, including 7,500 photographs. It includes large collections of letters, diaries, registers, notebooks, invoices, financial accounts, scrapbooks, postcards, slides and photographs, collected and retained by the Overend family. Listing of the collection was completed in late 2013 and the catalogue will be launched in 2014.

The Library purchased a picture of St Patrick's College and a reproduction was presented to the Minister at the official opening of the new building. We also purchased a collection relating to the Molyneux family and some 1916 commemorative material.

Extensive conservation work on a number of collections was also carried out during the year.

Digitisation

Towards the end of the reporting period a Digital Projects Officer was appointed. He will work 70% of his time in the Library and 30% in An Foras Feasa. Collections for digitisation were identified and he began work on the Teresa Deevy Archive.

In January 2013 a project commenced to digitise the papers of the Irish College, Salamanca held in St Patrick College, Maynooth, using the services of an external company. The collection is extensive containing over 50,000 individual items.

The Ken Saro-Wiwa letters were also digitised during the period. The Library worked with Kairos Communications to develop an audio archive relating to Ken Saro-Wiwa. This is hosted in SoundCloud and is available free of charge worldwide via the library website.

An online exhibition "Encountering Buddhist Asia" using Omeka highlighted some of the many ways in which Irish people encountered Buddhism from the medieval period through to the present.

Reprographic Services

A new approach to reprographic services was introduced in 2012 which enables readers in the Russell Library to photograph items from the collection using a camera or smart phone device. Permission is granted on a case-by-case basis and depends on a number of conditions, including the submission of a copyright declaration form. A total of 189 reprographic requests from readers were received during this period.

IReL and Electronic Resources

The Irish Research eLibrary (IReL) consortia, now in its 10th year, continued to prove extremely valuable to the research community, with over 700,000 searches executed on IReL databases. The most popular databases, with numbers of articles downloaded are listed below.

Articles Downloaded from IReL Databases	
JSTOR	188,774
ScienceDirect	91,021
EBSCO	71,415
PsycArticles	71,415
Proquest	50,194
JUSTIS	40,351
Wiley	26,227
Taylor and Francis	21,280
American Chemical Society	16,844
Sage	14,834
Springer	14,121
Irish National Archives	13,370
Nature	12,552
Project Muse	8,468
	640,866

Unfortunately the trend evident in recent years of continued reduction in funding meant there was a need to cancel a number of resources including the Taylor & Frances suite of databases. The Library endeavoured to fund direct purchase of heavily used titles to ensure continuity of service. The continuing, and in some cases unsustainable, rise in the cost of electronic resources threatens our ability to do this however, and support for open access remains of central importance.

Outside IReL, the Library purchased a number of key research databases to support research. The *National Standards Authority of Ireland (NSAI)* database provides full text of all Irish, European and International standards. During this period the Library, with financial support from the University Research Office, acquired two major science databases: *SciVal Strata* and *SciValSpotlight*. *SciVal Strata* is a research visualisation tool with a variety of functions to help track, compare and review research performance of individual researchers and teams. *SciVal Spotlight* is a customised web-based tool that enables an institution or country to evaluate its research performance and make informed strategic decisions.

Both databases will be extremely useful for research grant applications and will help to showcase NUI Maynooth's research output. They are also very useful for identifying current and potential collaboration opportunities. These databases have been used by the Library to feed information into the *Science without Borders* programme (Brazil), and in work with the Research Office, Graduate Studies Office, and the International Office.

Other major new database subscriptions were *Cambridge Companion to Literature and Classics*, *Drama Online* and *Shakespeare Survey Online*.

Research Support
A key function of the Library is to support the Research activities of the University and it provides a range of services to this end. The Library has a team of Subject Librarians who provided support to lecturers, researchers and students. Each member of the team is responsible for particular subject areas. Specific roles include:

- Teaching on PhD Generic Skills Programme
- Teaching embedded Information Literacy Classes
- Individual consultation on demand
- Research Support to staff and students
- Academic Liaison
- Information Skills tutorials
- Development of Information Skills programmes

Postgraduate students, researchers and academic staff can also attend the Library Information Skills Tutorial (LIST) sessions.

While all Subject Llibrarians support research, during the reporting period the decision was made to assign a dedicated Research Support Librarian, in recognition of the growing importance of this area. The Research Support Librarian provides research consultations, research information skills training, and assists in the promotion and development of academic writing, working closely with the Research Office, Graduate Studies Office and International Office.

The Research Support Librarian raises awareness and provides support in the area of bibliometrics, the science of measuring research performance and impact. It is planned that

the Research Support Librarian will explore methods of managing, describing, preserving and making research data available and accessible to appropriate audiences in conjunction with other stakeholders within the Library and beyond.

During the reporting period 664 items were submitted to the NUI Maynooth Institutional Repository, which is managed by the Library; 105 of these were eTheses. In keeping with the mandate for depositing theses, sessions were organised for training postgraduates via the Graduate Studies Office.

Inter-Library Loan and access to other Libraries
While Inter-Library Loan services provide a vital service for material not available through the Library, the ongoing decrease in numbers of requests for items on inter-library loan reflects the growing strength of our electronic collections. During the reporting period 568 items were requested, a decrease of 7% on the previous period. Items leant to other libraries also decreased by 32% from 172 to 117.

Requests for ALCID cards – allowing access without borrowing to Irish university libraries – declined slightly (10%) from 350 to 315. An additional 55 people availed of the SCONUL scheme which allows access with borrowing to libraries in the U.K., UCD and NUI Galway. The decrease in numbers using both schemes indicates the growing strength of our research holdings. Our new Library building may have contributed to the increase in people visiting NUI Maynooth under the SCONUL scheme, where visitor numbers almost tripled going from 60 to 175; an additional 669 visitors came under the ALCID scheme. These figures refer to postgraduates and researchers.

ALCID cards issued 2012–2013	
Staff	92
MA (Research)	38
MA (Taught)	106
PhD	79
Total	315

SCONUL cards issued 2012–2013	
Staff	5
MA (Research)	3
MA (Taught)	26
PhD	17
Undergraduate	4
Total	55

Russell Library Cataloguing Project
The Russell Library Cataloguing Project was significantly revised in November 2012. As a result, the average number of items catalogued per month has increased from 72 to 172, which equates to a 138% increase. The total number of items catalogued to date is approximately 13,000.

New Special Collections Service Point
Preparations for the new Special Collections Reading Room were ongoing, with a range of policies for readers and handling collections devised.

Curriculum Commission
The Library played a key role in the work of the Curriculum Commission during this reporting period on two fronts. The first role was to carry out an extensive literature review on international strategic curricula developments and present these findings and documents to the Commission. Throughout the work of the Commission the library managed and development additional folders of these documents and facilitated access to these documents to the group and their nominees. Aside from managing the literature the Library attended focus groups and actively participated in the discussions of the Commission.

Library Strategic Acquisitions Group (LSAG)
During the discussion of the previous annual report at the Academic Support Services Committee of Academic Council in May 2013 the University Librarian highlighted the increasing importance of Unique and Distinctive Collections (UDCs) in affording institutions competitive advantage in many disciplines and the fact that, for a variety of reasons, NUI Maynooth was increasingly being offered the opportunity to acquire UDCs. Due to the nature, scale and cost of these collections their acquisition is frequently beyond the internal capacity of the library. It was agreed that the University Librarian should propose the foundation of a Library Strategic Acquisitions Group (LSAG) to oversee the acquisition of significant UDCs and to address the issues arising from such acquisitions. During the reporting period the University Executive sanctioned the establishment of the LSAG, which meets as required and is chaired by the Vice President for Innovation. The membership varies depending on the collection under consideration but typically includes the University Librarian, Senior Librarian Collection Management Services (CMS), the three faculty deans and the Vice President for Research.

4. Library Profile and Awareness

At this point the profile of NUI Maynooth Library is higher than ever before, with national and international visitors and a diverse range of exhibitions and events, made possible by our wonderful new building. Some events were scheduled to coincide with conferences, others to showcase aspects of NUI Maynooth. Many were collaborations with academic and other departments.

The 2013 Alumni Summer Soiree gave previous students an opportunity to see the new Library and to enjoy an evening of music, art and literature. In November 2012 as part of Library Ireland Week, we created a wall in the Library and invited users to tell us why they like to read. We provided post it notes and markers and advertised on the website, Facebook and Twitter. The response from our users was extremely positive.

Media coverage was quite extensive with the Morpeth Roll featuring on RTE's *Nationwide* programme. The *Irish Independent* covered the opening of the travelling exhibition at Derrynane House, in Kerry. A photograph of the new Library was featured on the cover of *Irisleabhar Mhá Nuad,* and photographs of the building featured on *The Guardian* website. The Russell Library was a popular location for filming and photography with TG4 carrying out an interview with a lecturer in the reading room and as a venue for a charity photoshoot for the launch of a jewellery collection. A book from the Russell Library – James McKay's 1836 *Flora Hibernica* - was requested for an RTE *Nationwide* programme.

Major events are listed by month.

October
8   Teachers and schoolchildren from Herford in Northern German visit the Russell Library
31   Photoshoot in Russell Library for launch of jewellery collection in aid of three Irish charities

November
9   *Nationwide* features library conservator working on Morpeth Roll
11-15   Library Ireland Week marked with a number of events in the Library
23-24   University Open Days
24   Morpeth Roll Exhibited in the Russell Library with over 100 members of the public visiting

December
6   Exhibition *Remembering Heinrich Bewerunge* opened
7   *Celebrating 40 Years of Geography at NUI Maynooth* hosted

February
7   Exhibition to coincide with joint History/Foras Feasa conference *Expanding Geographies: Traditions of Travel and Knowledge Gathering, c. 1600-1850.* The exhibition was complemented by two eighteenth century globes, believed to have been used by Dr Nicholas Callan

14   Launch of the Teresa Deevy Exhibition *The Playright Restored*

18   Annual Staff and Student Art Exhibition to coincide with Arts Week

March

3   The Library in collaboration with the English Department organised the online *Ken Saro-Wiwa* exhibition in the Iontas Building, which ran for three months

11   The Library in collaboration with the Spanish Department organised a talk on Argentine writer and librarian Jorge Luis Borges. The talk was delivered by Professor Bill Richardson, Professor of Spanish at NUI Galway and author of *Borges and Space*

12   Postgraduate Open Evening

13   The Morpeth Roll 14-month Exhibition Tour of Ireland opens

14   Launch of *Telling it our way: Essays in Gender History* by Mary Cullen

19   Visitors from United States Chamber of Commerce

29   Opening of the exhibition *Encountering Buddhist Asia: sources of Irish knowledge from the sixth to the twenty-first centuries*

May
2   World Café on "Gender Equality at NUI Maynooth" hosted with Sociology Department

10   Australian Saint John of God Healthcare group visit Russell Library

22   *Irish Students in Europe* exhibition celebrating Ireland's Presidency of the European Union opens

29   Alumni Summer Soiree hosted

June
4   Launch of AIB art loan

13   Ruairi Quinn TD and Minister for Education and Skills officially opened the new building

9   Spiritan Community (Blackrock) visit Russell Library

11   Forty Hungarian visitors visit the Russell Library

12   Delegates from the Russian State Library for Foreign Literature, Moscow visited the Russell Library

21   Visit of Gerard Manley Hopkins Summer School to Russell Library

29   University Open Day

August

27   Launch of Crafts Council of Ireland (CCoI) ceramics exhibition, showcasing ceramic work accredited by NUI Maynooth. The exhibition ran for one month

30   Presentation to the Library by Jack & Jill Foundation of sculpture entitled "The Astronauts" created by artist Ruby Staunton, to thank University for €130,000 raised by the Galway Cycle

September

Exhibition of original manuscripts, typescript drafts, newspaper clippings, and first editions, from the Peadar Ó Laoghaire Archive

20   Culture Night celebrated by the Library for the first time with guided tours of the Russell Library

Marynooth Harvest (Community) Festival launched by the University Librarian in the Library and marked by reception and tours of both the John Paul II and Russell Libraries

5. Library Organisation (Finance, Technology & Staffing)
Funding
The reporting period saw a welcome 6% increase in the direct funding received from the University. However, income from other sources (copying, printing, fines etc) continued to decrease and this ensured that our funding situation remained challenging. Moreover, the recent welcome recruitment of Professorial-level academic staff has led to a shift in teaching and research focus within some departments. This in turn leads to increased demands on the library's collection development resources.

The forthcoming financial model underlying the roll out of a campus wide printing solution will need to ensure that this increasingly important income stream is fairly allocated. In recognition of these challenges the Library continues to work to maximise the power of the resources provided by the University and to supplement these resources from other sources.

To maximise the resources provided by the University during the reporting period the Library:

- Convened the internal library budget committee on a regular basis to monitor all expenditure and assess requests for additional expenditure
- Worked to avoid all unnecessary costs including robust engagement with suppliers in the pursuit of discounts, the use of e-mail and EDI rather than postal orders and the management of all stationery use
- Used MIS data from the ARC system, cost per usage analysis and other methodologies/sources to inform budgetary decisions
- Developed innovative solutions to the challenge raised by the need to do 'less with more' in relation to service provision

While the above actions enabled the Library to maximise available funds, there are always a range of activities that the Library would undertake were additional funds available. To this end the Library:

- Secure external aid to pay for, or to help fund the cost of, some staff development activities
- Target internal and external partners to assist with the funding of a number of initiatives, purchases and projects

Technology

The Library worked closely with the Computer Centre and external parties in kitting out the new Library with a greatly enhanced technology infrastructure.

The Library was an active participant in the roll-out of the campus card (MyCard), and the access-control system in the new Library building was the focal point for MyCard trouble-shooting in the first weeks of implementation.

A new photocopying and printing service was launched in the new Library in December 2012 with the purpose of providing an up-to-date, quality printing and photocopying service which is fully integrated with the MyCard system thus providing a convenient means of paying for printing and photocopying. The Library also has a dedicated MyCard TopUp machine located on level 0 for students and staff to top up their cards with credit.

The *Onelan Digital Signage* System was introduced in December 2012. This is used, via a number of screens, for communicating library messages such as opening hours, upcoming exhibitions, LIST sessions, library policies, books of interest and university wide events. Level 0 has five signage screens, levels 1 and 2 both have one screen. The digital signage replaced printed posters in the Library thus saving costs and is more flexible than traditional printed posters and notice boards.

During the reporting period work began on introducing *Knowall Enquire*, an enquiry tracking software package that gathers metrics and allows detailed data analysis. This software allows queries to be captured and the process of answering recorded. It will also facilitate the generation of a comprehensive FAQ section for the library website. Users can send queries directly to *Enquire* via an online form on the library's website.

The migration of Library staff PCs to the Windows 7 platform was concluded with the roll-out of thirty new desktop and five laptop PCs. The Library worked with the Computer Centre to devise a new standard package of software for these PCs, including library-specific applications.

More than 200 additional PCs were provided for library users, representing an increase of over 280%

The Library was represented on the university website steering group, a group chaired by the University's Communication Office to develop and design a new image and more uniform brand for the University's website. It is expected that there will be three phases and that the Library will be part of Phase Three. The Library was seen as having a developed and established online presence on campus and that the new website will enhance this further.

Significant work was carried out on identifying a resource discovery tool that will allow the user to search a number of electronic resources simultaneously. A tender document was drawn up and three companies bid to provide a suitable product.

The Library devised a solution for the data exchange interface between the student record system and the library management system (ALEPH) to handle the system codes associated with the new Arts undergraduate course in Kilkenny.

Staffing

Following a comprehensive organisational review a new Library staff structure was introduced. The Library now has two main sections – Collection Management Services (CMS) and Learning Research and Information Services (LRIS), each headed by a Senior Librarian and having a Divisional Management Team.

With the opening of the new Library, the appointment of a Facilities Team was approved. The presence of this team has allowed for a significant extension of library opening hours.

The appointment of a Digital Humanities Project Officer (70% in Library and 30% in An Foras Feasa) towards the end of the reporting period has allowed the Library to substantially accelerate digitisation plans.

Two new members of staff joined us from Froebel College.

6. Contributing to Social, Economic and Cultural Development

The Library fully supports the University's work to contribute to the overall development of the surrounding region. Members of the local community are invited to attend events in the Library and the café and exhibition area is open to the public. The Morpeth Roll exhibition attracted a large number of people. The Library, in partnership with the Centre for the Study of Historic Irish Houses and Estates and the OPW, organised a nationwide tour of the Morpeth Roll, which resulted in many people getting the opportunity to view the roll.

In keeping with our commitment to the local community the Library continued to offer a Transition Year Programme to secondary school students. Students gained experience in and contributed to a variety of library activities, attending library training sessions and staff development events. The Library also provided a comprehensive work experience training programme for graduates wishing to undertake postgraduate qualifications in Librarianship.

In 2011 the Library designed and delivered an information literacy course to 2nd and 5th year students in Maynooth Post Primary School. During the reporting period this was developed further. There is now a programme for schools, delivered in certain schools as part of the Transition Year programme. The Assistant Registrar assisted in the initial discussions regarding identifying schools in the catchment area. Content includes searching/researching, social media, planning assignments, plagiarism, using and evaluating resources, searching library catalogues. The learning was evaluated using "clickers". The programme concluded with a visit to the Library by the 72 students from Hartstown Community School where they were presented with certificates of completion followed by a campus tour. Below are sample comments from participants:

> *Very informative and gave me great tips to help with school work*

> *I thought I knew everything about the internet, but I don't*
> *so everything was new, thanks*

> *I learned new ways of researching today which I will use in the*
> *future*

> *Can't wait to go to the Library*

In all, almost 1,500 secondary school students had tours of the Library during the reporting period. We hope this very strong engagement with the University will result in more students opting to study at NUI Maynooth.

In keeping with the University's commitment to civic engagement, the Library liaised with Kildare Public Library to establish areas for collaboration. Resulting activities include the library's participation in Culture Night and also free membership for all incoming first year students to the public library in Maynooth. Plans also developed for some joint Christmas events.

In order to support exhibitions nationwide a book from the Russell Library, *Liber Librorum*, was lent to the National Print Museum for inclusion in an exhibition. Plans were made to mount a Teresa Deevy exhibition in Waterford, her home city.

The Library organised a second shipment of books to the University of Makeni in Northern Sierra Leone. This contained approximately 3,000 books.

Proceeds from the sale of deselected books were donated to the student hardship fund, with the company who bought the deselected books, making a donation to National Adult Literacy on our behalf.

7. Staff Development and Support

The Library continued its strong engagement with the profession nationally and internationally. Senior library staff acted as externs on a number of interview boards. The Library hosted academic writing workshops for library staff from university, public and special libraries and for academic staff from Griffith College Dublin. The library expertise in this area is being increasingly recognised, with a member of staff invited to the University of Utara Malaysia to run a three-day academic writing programme for university staff. Librarians helped organise and presented at a number of initiatives to support early career librarians and the Library provided space and hospitality for a number of such events. Library staff presented guest lectures on the postgraduate programme offered by the School of Library and Information Science at University College Dublin.

Staff were active on committees of the Library Association of Ireland (LAI) and other professional bodies. In keeping with our commitment to developing the library profession, a member of library staff served on the Library Association of Ireland *Library Ireland Week* committee whose role was to organise Library Ireland Week from 11 to 15 November 2013. As part of this initiative, six library staff participated in the Library Ireland Week Job Swop, visiting Tallaght Hospital Library, the Royal Irish Academy, the Blood Transfusion Service Library, the Law Library and Leinster House Library. Counterparts from these libraries visited Maynooth.

A number of staff received formal qualifications in a variety of areas including: PhD in Ancient Classics, MSc in Social Sciences, Certificate in Training and Continuing Education, the Associateship of the Library Association of Ireland, FETAC level 6 in Manual Handling, First Aid Certificates. A member of staff was awarded a bursary to attend a major UK Conference.

Staff presented papers and posters at national and international conferences and published articles and book chapters. 17 library staff were involved in designing posters for the NUI Maynooth Centre for Teaching and Learning Showcase. One of the posters, on the Integrated Learning Initiative (ILI) was subsequently exhibited at an ILI event. This activity is detailed in Appendix II

Library staff organised the Irish Heart Foundation's Step Challenge, in order to promote cardiovascular health in the workplace. A total of 41 staff participated with four different challenges organised over the period September 2012– February 2013. The feedback received from staff was very positive. Certificates were awarded on completion of the challenge.

The absence of a University Staff Development Officer was felt, as this had been a very useful resource for the Library.

Appendix I: Staff Professional Activities

Mary Antonesa

Membership(s)

Committee member Consortium of National and University Libraries (CONUL) Advisory Group on Information Literacy

Committee member Irish University Association InCites Group

Committee member MyRI Bibliometrics Group

Presentations

Faculty Perceptions on the Value & Impact of Library Undergraduate Curriculum-Integrated Information Literacy Instruction: Findings from the CONUL ACIL 2012 survey (ANLTC) 7 May 2013 Trinity College Dublin

NUI Maynooth Library Map App, Poster presentation at NUI Maynooth Teaching and Learning Showcase, 8 May 2013, NUI Maynooth

(with Hugh Murphy)

Managing the design and delivery of a new 20 million euro library building: why excellence and innovation matter. 5th Quantitative and Qualitative Methods in Libraries (QQML) International Conference, 5June 2013, Rome

Elaine Bean

Membership(s)

Chair, NUI Maynooth Partnership Committee

Member of the NUI Maynooth Human Resources and Staff Development Sub-Committee

Chair, Irish National and University Libraries (INULS)

Qualifications:

Certificate in training and continuing education – NUI Maynooth

Presentations:

Using Social Media The Media as your Ally: using the media to market your library service. ANLTC Seminar, 21 February 2013, Maynooth

24/7 Online Teaching from the Library. Poster Presentation at NUI Maynooth Teaching and Learning Showcase, 8 May 2013, NUI Maynooth

(with Kathryn Walsh)
Designing and Delivering an Information Literacy Programme to Second Level Students,
Poster presentation at NUI Maynooth Teaching and Learning Showcase, 8 May 2013, NUI
Maynooth

(with Laura Connaughton)
*Designing and delivering information literacy programme to second level students: an NUIM
experience.* Committee of National and University Libraries (CONUL) Annual Information
Literacy Seminar, 11June 2013, Dublin

Customer commitment: showcasing user-driven training services. Library Association of
Ireland (LAI) Western Regional Section Annual Seminar, 17 June 2013, Galway

Frank Brady

Membership(s)

Member of Library Association of Ireland (LAI)

Laura Connaughton

Membership(s)

Member of Library Association of Ireland (LAI)
Committee member of LAI Library Ireland Week

Presentations

(with Elaine Bean)
Customer commitment: showcasing user-driven training services. Library Association of
Ireland (LAI) Western Regional Section Annual Seminar, 17 June 2013, Galway.

Marie Cullen

Membership(s)

Member of Library Association of Ireland (LAI)

Committee member and Honorary Secretary of the Academic and Special Libraries Section
(A&SL) of the LAI

Awards

Awarded Associateship of the Library Association of Ireland, March 2012

Presentations

Professional Development Underpins every Successful Career.

Library Camp Ireland 25 May 2013, Dublin

Publications

(with Bernadette Mellon)
elearning course: Disability Equality Training for Public Service Staff An Leabharlann: The Irish Library, 21 (2), pp. 26-27 2012

(with Bernadette Mellon, Helen Fallon)
Implementing an online training course in disability awareness for frontline staff: Experiences at National University of Ireland Maynooth. SCONUL Focus No 58, pp 27-31, 2013

Susan Durack

Membership(s)

Member of the NUI Maynooth Library Consultative Forum

Helen Fallon

Membership(s)

Member, Library Association of Ireland (LAI)

Secretary, LAI Continuing Professional Development Group (CDG)

Member of editorial board of An Leabharlann: The Irish Library

Member of editorial board of Journal of Library Innovation (JOLI)

Committee member Academic and National Library Training Co-operative (ANLTC)

Member, Education Developers Ireland Network (EDIN)

Member of Judging Panel for Chartered Institute of Library and Information Professionals (CILIP) Sheila Corrall Publication Award

Presentations

Academic Writing Workshop 16-19 October 2012, University of Utara, Malaysia

(with Anne Murphy)
Becoming a Writer: Some Shared Experiences. LIR Annual Seminar, 30 April 2013, Dublin

Publishing and Disseminating Your Research and Practice. Academic and National Library Training Cooperative (ANLTC) Seminar 16 July 2013, Maynooth

Writing for Academic Publication. Griffith College, 18 September 2013, Dublin

> *Publications*

HINTS on Writing for Publication. Health Information News and Thinking, 11(1), pp 1-2, July 2013

> (With Ellen Breen)

Academic Publishing: Maximising Library Expertise, Resources and Services. All Ireland Society for Higher Education Journal (AISHE-J). 5(1), pp. 1,131-139, 2013

> (With Bernadette Mellon, Marie Cullen)

Implementing an online training course in disability awareness for frontline staff. Experiences at National University of Ireland Maynooth. SCONUL Focus No 58, pp. 27-31, 2013

Bernadette Gardiner

> *Membership(s)*

ExLibris Products User Group UK & Ireland – Inter Library Loans

(EPUG – UK-ILL)

Forum for Interlending and Information Delivery (FIL)

> *Presentations*

Step Challenges in the Library at NUI Maynooth. Poster Presentation at NUI Maynooth Teaching and Learning Showcase, NUI Maynooth 8 May 2013.

> *Publications*

Library Ireland Week Staff Exchange Scheme: Diary of an Exchange. An Leabharlann: The Irish Library 22-1, pp 23-24, March 2013.

Patricia Harkin

> *Presentations*

> (with Helen O'Connor and Laura Bourke)

Self-Service Laptops in the Library. Poster Presentation at NUI Maynooth Teaching and Learning Showcase, 8 May 2013 NUI Maynooth

Paul Hoary

Publications

Investigating the Morpeth Roll in Christopher Ridgway, ed. The Morpeth Roll: Ireland Identified in 1841. Dublin: Four Courts Press. 2013

Susan Leydon

Membership(s)

Irish Society of Archives

Archives & Records Association, UK & Ireland

Presentations

Cataloguing the archives of the Irish College, Salamanca. Poster Presentation at NUI Maynooth Teaching and Learning Showcase, 8 May 2013 NUI Maynooth

Cathal McCauley

Membership(s)

Treasurer and Secretary of Consortium of National and University Libraries (CONUL)

Member of Society of College, National University Libraries (SCONUL)

Member of Library Association of Ireland (LAI)

Member of Irish Universities Association Librarians' Group (IUALG)

External lecturer with the School of Information and Library Studies (SILS) University College Dublin

Barbara McCormack

Membership(s)

Member of Library Association of Ireland (LAI)

Presentations
Religious Controversy: As reflected in the holdings of the Russell Library, Maynooth. Centre for the Study of Irish Protestantism. Irish Religious History: Catholic, Protestant and Beyond Conference, 6 September 2013, St. Patrick's College, Maynooth.

Irish Bibles in the collection of the Hibernian Bible Society. LAI Rare Books Group Annual Seminar, 13 November 2012, St. Patrick's College, Maynooth.

Bernadette Mellon

Publications

(with Marie Cullen)
eLearning course: Disability Equality Training for Public Service Staff. An Leabharlann: The Irish Library 21 (2) pp. 26-27, (2012)

(with Marie Cullen, Helen Fallon)
Implementing an online training course in disability awareness for frontline staff. Experiences at National University of Ireland Maynooth. SCONUL Focus No 58, pp. 27-31, 2013

Olive Morrin

Presentations

Teresa Brayton: her life and work. Heritage Week Maynooth Public Library, 22 August, 2013

Teresa Brayton: her life and work. Cultural Night Kilcock Public Library 20 September, 2013

Elizabeth Murphy

Membership(s)

Committee Member, Rare Books Group, Library Association of Ireland (LAI)

Member, Chartered Institute of Library and Information Professionals (CILIP)

Member, Chester Beatty Library

Hugh Murphy

Membership(s)

Member, Library Association of Ireland (LAI)

Chair of LAI Cataloguing & Metadata group

Member, Consortium of National and University Libraries (CONUL) Collaborative Storage Group

Member, CONUL Working Group on Copyright

Member, CONUL Digital Content Services Task Group

Member, CONUL Unique & Distinct Collections Task Group

Member, Irish Universities Association (IUA) Librarian's Group OCLC Working Group

Member, Irish Research electronic Library (IReL) Steering Group

Member, Irish Universities Association (IUA) Librarian's Group Task Group on Shared Book Procurement

Occasional lecturer at School of Library and Information Studies (SILS), University College Dublin

Presentations

A (surprisingly?) successful ebook story, Internet Librarian International Olympia Conference Centre, 30 October 2012 London

Getting and handle on handheld, LIR / AGI Symposium on Mobile Technologies in Library Services: 22 November 2012 Dublin

Tipping point or whipping post? NUI Maynooth and e-books. 11 April 2013 Dublin

Interviews, retina scans and the failings of telepathy...what I have learned on both sides of the table. Library Association Career Development Group Talk, 7 September 2013 Dublin

(with Mary Antonesa)
Managing the design and delivery of a new 20 million euro library building: why excellence and innovation matter. 5th Quantitative and Qualitative Methods in Libraries (QQML) International Conference, 5 June 2013, Rome

Publications

University Libraries and Space in the Digital World, Ariadne Web Magazine, book review, Issue 71, July 2013.

Linda Noonan

Membership(s)

Member of Ex Libris Products User Group UK & Ireland (EPUG – UKI)

Member of SFX and MetaLib User Group UK & Ireland (SMUG - UKI)

Member of International Group of Ex Libris Users (IGeLU)

Member of IGeLU ALEPH Product Working Group (IGeLU-ALEPH-PWG)

Member of IGeLU ARC User Group (IGeLU-ARC)

Member of the NUI Maynooth Campus Card Working Group

Helen O'Connor

Presentations

Self-Service Laptops in the Library. Poster Presentation at NUI Maynooth Teaching and Learning Showcase, 8th May 2013 NUI Maynooth

(with Patricia Harkin, Laura Burke)
Inclusive Learning Initiative Library Training Programme. Poster Presentation at NUI Maynooth Teaching and Learning Showcase, 8 May 2013 NUI Maynooth

Ruth O'Hara

Qualifications
PhD Ancient Classics, NUI Maynooth

Roxanne Paul

Qualifications

MSc Social Science, Social Policy and Human Rights, NUI Maynooth

Valerie Payne

Membership(s)

Member, Library Association of Ireland (LAI)

Member, Chartered Institute of Library and Information Professionals (CILIP)

Committee member, Acquisitions Group of Ireland (AGI)

Committee member, IUA Librarians e-Information Monitoring Group

Ciarán Quinn

Membership(s)

Member IUA Incites Group

Member, CONUL Research Support Task & Finish Group

Member, MyRI (Measuring your Research Impact) Ongoing Maintenance Group

Presentations

GSE1 Postgraduate Information Literacy and Communication Skills Training-Project Orientated Delivery. Poster Presentation at NUI Maynooth Teaching and Learning Showcase, 8 May 2013 NUI Maynooth

Integrating Project Orientated Problem Based Learning (POPBL) and Information Literacy Instruction. Poster Presentation at NUI Maynooth Teaching and Learning Showcase, 8 May 2013 NUI Maynooth

Suzanne Redmond Maloco

Membership(s)

IUA Institutional Repository Working Group IReL Open

ePrints Technical Support Group (UK)

ePrints Community (UK) – founder member

Ex Libris Products User Group UK & Ireland (EPUG UKI)

SFX and MetaLib User Group (SMUG)

International Group of Ex Libris Users (IGeLU)

Presentations

Driving NUIM Research. Poster Presentation at HEAnet National Conference. 8 November 2012, Athlone

Regina Richardson

Membership(s)

Member, Library Association of Ireland (LAI)

Member, International Association of Music Libraries, Archives and Documentation Centres (IAML) UK & Ireland Branch

Member, Advisory Council on Latin American & Iberian Information Resources (ACLAIR)

Member Instituto Cervantes (Dublin)

Member Alliance Française (Dublin)

Member Chester Beatty Library

Member Folio Society

Publications

The Irish in Asturias: the footprint of the Irish College, Salamanca, 1913–1950. Archivium Hibernicum, 65 pp. 273-290, 2012

Presentations

The Location of Knowledge and the New Library Space. Poster Presentation at NUI Maynooth Teaching and Learning Showcase, 8th May 2013 NUI Maynooth

Louise Saults

Presentations

Inspiring Creativity. LIR/AGI Mobile Technologies Symposium 27th November 2012 Dublin

Innovation & Change in Higher Education. 5th Annual Learning Innovation Network (LIN) Conference, 11th October 2012, Dublin.

Publications

Kindles in the Library: National University of Ireland Maynooth Kindle pilot IN Ally, M. Needham, G. (eds.) M-libraries 4: from margin to mainstream - mobile technologies transforming lives and libraries

London: Facet, 2013

Padraic Stack

Membership(s)

Member, Library Association of Ireland (LAI)

Member, Alliance of Digital Humanities Organisations (ADHO)

Penny Woods

Membership(s)

Committee member of the Rare Books Group, Library Association of Ireland

Committee member of the Maynooth Medieval and Renaissance Forum

Appendix II: Staff Community Contribution

Elaine Bean

Secretary, Lyreen Residents' Association, Maynooth

Neighbourhood Watch Co-ordinator, Lyreen Residents' Association

St Mary's Parish Maynooth, Communications Group

Susan Durack

Secretary, NUI Maynooth History Forum

Founder member and Secretary, Castle Keep Art Group Maynooth

Member Maynooth Town Local History Group

Member of Editorial Board Maynooth Newsletter

Helen Fallon

Dublin City University Adult Literacy Project. Creative Writing Workshop Presenter

Cathal McCauley

Scout Leader, 16th Kildare (Kilcock) Scout Group, Scouting Ireland

Olive Morrin

Secretary of the Teresa Brayton Heritage Group

Committee Member of Cappagh Camogie Club

Valerie Payne

Treasurer of the Kilcock and Districts Community Council

Committee member of the Bawnogue Community Centre Committee, Kilcock

Secretary of Kilcock Community Network

Member of Kilcock Community Network Project Management Team

Member of Project Implementation Team (PIT) Infrastructure and Transport Subgroup

Member of PIT Community Facility Subgroup

Ciarán Quinn

Road Representative, College Farm Residents Association, Newbridge

Regina Richardson

Unit helper with Maynooth Girl Guides & Maynooth Rangers, Irish Girl Guides

Member & youth helper with Liffey Valley Orchestra

Member Castle Keep Art Group, Maynooth

Louise Saults

Secretary/PRO to the Maynooth Ladies Golf Society

Appendix III - Statistics	2012-13	2011-12	2010-11	2009-10	2008-09
Collections					
Print Books Purchased	3,692	5,007	4,796	5,993	5,322
Books Received On Legal Deposit	1,059	1,282	1,326	1,309	1,173
Donations	454	304	906	1,622	1,201
Print Periodicals Purchased	5	456	492	595	539
Online Periodicals	49,194	49,168	46,856	43,714	42,090
Copyright Periodicals	450	458	465	480	843
Donations, Exchange Periodicals	128	128	132	131	175
Volumes Catalogued	9,669	6,554	7,389	6,452	7,384
Total Stock:	**472,436**	**467,231**	**464,222**	**459,194**	**451,376**
Training and Subject Support					
Numbers Participating In LIST Sessions	1,364	1,419	1,463	1,098	657
Numbers Participating In Other Training Sessions	2,540	2,244	4,174	2,098	1,177
Subject Librarian Queries	999	560	517	362	629
First Year Orientation	1,651	1,520	1,543	1,283	1,158
International Student Orientation	120	132	130	218	0
Total:	**6,674**	**5,875**	**7,827**	**5,059**	**3,621**
Enquiries					
Desk Enquiries	25,278	30,055	29,473	28,544	27,357
Phone Enquiries	1,537	1,487	1,584	1,737	616
Online Chat Enquiries	1,408	644	737	367	0
E-mail Enquiries	436	341	318	307	138
Total:	**28,659**	**32,527**	**32,112**	**30,955**	**28,111**
Borrowing/Downloading/Photocopying					
Registered Borrowers	12,133	12,298	10,087	9,518	9,045
Self Service Transactions	151,141	159,384			
Items Borrowed	83,125	110,056	124,520	132,820	130,901
Items Reshelved	162,485	183,187	198,454	215,148	220,817
Articles Downloaded	690,866	671,438	594,193	312,276	279,417
Items Requested On Inter-Library Loan	568	611	707	789	860
Items Lent To Other Libraries	117	172	139	169	224

Russell Library					
Readers & Visitors To The Russell	1,656	1,384	866	872	1,865
Study Places					
John Paul II Library	1,500	520	620	680	680
Workstations, John Paul II Library	197	88	88	88	88
Russell Library	28	28	28	28	28
Arts Building	128	128	128	128	128
Income					
Grant	971,300	943,100	914,800	906,800	898,200
Other Income	92,788	152,672	139,341	189,686	263,515
Total:	**1,064,088**	**1,095,772**	**1,054,141**	**1,096,486**	**1,161,715**
Expenditure					
Books	226,971	269,930	245,662	269,555	304,145
Print Periodicals	127,960	169,804	210,122	201,155	125,407
Electronic Information	416,739	265,262	289,382	384,178	389,547
Salaries	2,003,560	1,882,003	1,955,567	1,941,985	1,826,120
Operating Costs	287,154	362,476	324,965	269,736	424,850
Total:	**3,062,384**	**2,949,475**	**3,025,698**	**3,066,609**	**3,070,069**