Academia and Wikipedia: Critical Perspectives in Education and Research



R_{By Wikimedia}

Maynooth University June 18th 2018



An exciting one-day exploration of research into Wikipedia and its use as a teaching instrument, featuring contributions from academics in Europe, Asia, Africa, Australia, and North America.

Conference at a Glance

9:00-9:30 Registration and coffee, School of Education fover

9:30 to 11:00 Session 1: rooms SE011, 12, 13, School of Education

Coffee and tea break

11:30 to 1:00 Session 2: rooms SE011, 12, 13, School of Education

1:00 to 2:00 Lunch: Pugin Hall

2:30 to 4:00 Session 3: rooms SE011, 12, 13, School of Education

4:30 to 5:30 Keynote by Dr. Bernie Hogan, Oxford Internet Institute

Generativity, Open Access, and the Politics of Representation:

Comparing Wikipedia and Social Media Data for Research

John Hume Lecture Theatre 2

Followed by cheese and wine reception, hosted by Maynooth University Library

Registration: The conference is free to attend but registration is required through Eventbrite: https://www.eventbrite.com/e/academia- and-wikipediacritical-perspectives-in-education-and-research-tickets- 44100968183

Conference website: https://www.maynoothuniversity.ie/dean-teaching-learning/academia-and-wikipedia-conference

Follow the conference on Twitter @WikiMaynooth, #WikiMaynooth

Travel and accommodation information: https://www.maynoothuniversity.ie/node/419995

The conference is held in the School of Education (building 55 on the campus map): https://www.maynoothuniversity.ie/campus-life/campus-map

Generous funding from the Office of the Dean of Teaching and Learning at Maynooth University made this conference possible. Additional support from Wikimedia Community Ireland.

Academia and Wikipedia: Critical Perspectives in Education and Research, Maynooth University, June 18, 2018 All sessions are in the Maynooth University School of Education

Session 1: 9:30 to 11:00

Panel 1: Medicating Wikipedia, room SE011

Chair: Denis Casey, Maynooth University

The Rate of Information Diffusion from Scholarly Journals into Wikipedia Medical Articles

Gwinyai Masukume, Cork University Maternity Hospital Dariusz Jemielniak, Kozminski University Maciej Wilamowski, University of Warsaw

Wikipedia in Healthcare Education - Observations and Opportunities

Conor Malone, National Doctors Training and Planning (NDTP), Health Service Executive (HSE); Sligo University Hospital

Gwinyai Masukume, Cork University Maternity Hospital Maeve O'Connell, Cork University Maternity Hospital

Bringing Information Literacy into the "Real World": How to Teach Key Concepts and Research Skills using Wikipedia Lydia Dawe, University of Notre Dame Australia

Roundtable: Persistent, Systemic Bias on Wikipedia: Experiences of Students and Faculty, room SE012

Facilitator: Brian McKenzie, Maynooth University

Brian Martin, Wollongong University Susan Giblin, Maynooth University Jonathan Brown, Maynooth University Máire Ní Mhórdha, Maynooth University

Panel 2: Academic Encounters with Wikipedia (I), room SE013

Chair: Alison Hood, Dean of Teaching and Learning, Maynooth University

Wikipedia in Higher Education: an Empirical Study on Faculty Perceptions and Attitudes

Eduard Aibar, Universitat Oberta de Catalunya

MediaWiki in Academic Online Publications – Asset or Drawback?
Corinna Salomon, Universität Wien
David Stifter, Maynooth University

An Osprey's View of Open Education in Scotland, Wales and other Nations

Robin Owain, Wikimedia Wales and Wikimedia UK

Session 2: 11:30 to 1:00

Panel 3: The Languages of Wikipedia, room SE011

Chair: Máire Ní Mhórdha, Maynooth University

Mind your (Irish) Language! Knowledge Creation in Minority Languages on Wikipedia

> Sarah McMonagle, University of Hamburg Niamh Ní Bhroin, University of Oslo

Mouse vs. Ratón: a Study of Attitudes and Contributions to Language Mixing in English-to-Spanish Translations of Wikipedia Articles

José Gustavo Góngora-Goloubintseff, Norwegian University of Science and Technology

Panel 4: Students and Wikipedia, room SE012

Chair: Rebecca O'Neill, Wikimedia Ireland

Turkish University Students as Consumers and Producers of Wikipedia Content

> Leman Pinar Tosun, Uludag University Funda Turhan, Uludag University

Student Use and Perceptions of Wikipedia in Algeria Laeed Zaghlami, Algiers University

The Role of Wikipedia in Supporting the Engagement and Participation of Students in Research

Loretta Anthony-Okeke, University of Manchester

Panel 5: Academic Encounters with Wikipedia (II), room SE013

Chair: Brian McKenzie, Maynooth University

Wikipedia and Higher Education - the Relationship that should be Renegotiated

Nebojša Ratković and Djordje Stakić, Wikimedia Serbia

Measuring the Impact of Wikimedians in Academia Ewan McAndrew, University of Edinburgh

Evidence and Editing: Case Studies from Wellcome Library's Work with Academics and Wikipedia

Alice White, Wellcome Library

Science is Shaped by Wikipedia: Evidence From a Randomized Control Trial

Neil Thompson, Massachusetts Institute of Technology

Session 3: 2:30 to 4:00

Roundtable: From Poetry to Palmerstown: Editing Wikipedia with 452 Students, room SE011

Facilitator: Brian McKenzie, Maynooth University

Faculty members of the Critical Skills Programme at Maynooth University

Panel 6: Information Literacy and Wikipedia, room SE012

Chair: Sharon Flynn, NUI Galway

Information Literacy and the Wikipedia Assignment: Teaching Students in a 'Post-Truth' World

Zachary McDowell, University of Illinois, Chicago

Students' Perceptions about Wikipedia's use in their Studies
Muhammad Sajid Mirza, International Islamic University

Sharing our Heritage Collaboratively Through Wikipedia Crystal Fulton, University College Dublin

Panel 7: Writing and Righting Wikipedia, room SE013

Chair: Susan Giblin, Maynooth University

Writing for Wikipedia: Scaffolding Process and Authority for First Year University Writing Students

Randi Gray Kristensen, George Washington University

Pedagogical Innovations using Wikipedia as a Participatory Writing Platform

Frances Di Lauro, University of Sydney