Academia and Wikipedia:
Critical Perspectives in Education and Research

An exciting one-day exploration of research into Wikipedia and its use as a teaching instrument, featuring contributions from academics in Europe, Asia, Africa, Australia, and North America.

**Conference at a Glance**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00-9:30</td>
<td>Registration and coffee, School of Education foyer</td>
</tr>
<tr>
<td>9:30-11:00</td>
<td>Session 1: rooms SE011, 12, 13, School of Education</td>
</tr>
<tr>
<td></td>
<td>Coffee and tea break</td>
</tr>
<tr>
<td>11:30-1:00</td>
<td>Session 2: rooms SE011, 12, 13, School of Education</td>
</tr>
<tr>
<td>1:00-2:00</td>
<td>Lunch: Pugin Hall</td>
</tr>
<tr>
<td>2:30-4:00</td>
<td>Session 3: rooms SE011, 12, 13, School of Education</td>
</tr>
<tr>
<td>4:30-5:30</td>
<td>Keynote by Dr. Bernie Hogan, Oxford Internet Institute</td>
</tr>
<tr>
<td></td>
<td><em>Generativity, Open Access, and the Politics of Representation:</em></td>
</tr>
<tr>
<td></td>
<td><em>Comparing Wikipedia and Social Media Data for Research</em></td>
</tr>
<tr>
<td></td>
<td>John Hume Lecture Theatre 2</td>
</tr>
<tr>
<td></td>
<td>Cheese and wine reception, hosted by Maynooth University Library</td>
</tr>
</tbody>
</table>

Registration: The conference is free to attend but registration is required through Eventbrite: [https://www.eventbrite.com/e/academia-and-wikipedia-critical-perspectives-in-education-and-research-tickets-44100968183](https://www.eventbrite.com/e/academia-and-wikipedia-critical-perspectives-in-education-and-research-tickets-44100968183)


Follow the conference on Twitter @WikiMaynooth, #WikiMaynooth

Travel and accommodation information: [https://www.maynoothuniversity.ie/node/419995](https://www.maynoothuniversity.ie/node/419995)

The conference is held in the School of Education (building 55 on the campus map): [https://www.maynoothuniversity.ie/campus-life/campus-map](https://www.maynoothuniversity.ie/campus-life/campus-map)

Generous funding from the Office of the Dean of Teaching and Learning at Maynooth University made this conference possible.
Session 1: 9:30 to 11:00
Panel 1: Medicating Wikipedia, room SE011
Chair: Denis Casey, Maynooth University
The Rate of Information Diffusion from Scholarly Journals into Wikipedia Medical Articles
Gwinyai Masukume, Cork University Maternity Hospital
Dariusz Jemielniak, Kozminski University
Maciej Wilamowski, University of Warsaw
Wikipedia in Healthcare Education - Observations and Opportunities
Conor Malone, National Doctors Training and Planning (NDTP), Health Service Executive (HSE); Sligo University Hospital
Gwinyai Masukume, Cork University Maternity Hospital
Maeve O’Connell, Cork University Maternity Hospital
Bringing Information Literacy into the “Real World”: How to Teach Key Concepts and Research Skills using Wikipedia
Lydia Dawe, University of Notre Dame Australia
Roundtable: Persistent, Systemic Bias on Wikipedia: Experiences of Students and Faculty, room SE012
Facilitator: Brian McKenzie, Maynooth University
Brian Martin, Wollongong University
Susan Giblin, Maynooth University
Jonathan Brown, Maynooth University
Maire Ni Mhordha, Maynooth University
Panel 2: Academic Encounters with Wikipedia (I), room SE013
Chair: Alison Hood, Dean of Teaching and Learning, Maynooth University
Wikipedia in Higher Education: an Empirical Study on Faculty Perceptions and Attitudes
Eduard Aibar, Universitat Oberta de Catalunya
MediaWiki in Academic Online Publications – Asset or Drawback?
Corinna Salomon, Universität Wien
David Stifter, Maynooth University
An Osprey’s View of Open Education in Scotland, Wales and other Nations
Robin Owain, Wikimedia Wales and Wikimedia UK
Session 2: 11:30 to 1:00
Panel 3: The Languages of Wikipedia, room SE011
Chair: Maire Ni Mhordha, Maynooth University
Mind your (Irish) Language! Knowledge Creation in Minority Languages on Wikipedia
Sarah McMonagle, University of Hamburg
Niamh Ni Bhroin, University of Oslo
Aoife Lenihan, Independent Scholar
Mouse vs. Ratón: a Study of Attitudes and Contributions to Language Mixing in English-Spanish Translations of Wikipedia Articles
José Gustavo Góngora-Goloubintseff, Norwegian University of Science and Technology
Panel 4: Students and Wikipedia, room SE012
Chair: Rebecca O’Neill, Wikimedia Ireland
Turkish University Students as Consumers and Producers of Wikipedia Content
Leman Pnar Tosun, Uludag University
Funda Turhan, Uludag University
Student Use and Perceptions of Wikipedia in Algeria
Laeed Zaghlami, Algiers University
The Role of Wikipedia in Supporting the Engagement and Participation of Students in Research
Loretta Anthony-Okeke, University of Manchester
Panel 5: Academic Encounters with Wikipedia (II), room SE013
Chair: Brian McKenzie, Maynooth University
Wikipedia and Higher Education - the Relationship that should be Renegotiated
Nebojša Ratković and Djordje Stakić, Wikimedia Serbia
Measuring the Impact of Wikimedians in Academia
Ewan McAndrew, University of Edinburgh
Evidence and Editing: Case Studies from Wellcome Library’s Work with Academics and Wikipedia
Alice White, Wellcome Library
Session 3: 2:30 to 4:00
Roundtable: From Poetry to Palmerstown: Editing Wikipedia with 452 Students, room SE011
Facilitator: Brian McKenzie, Maynooth University
Critical Skills Programme at Maynooth University
Panel 6: Information Literacy and Wikipedia, room SE012
Chair: Sharon Flynn, NUI Galway
Information Literacy and the Wikipedia Assignment: Teaching Students in a ‘Post-Truth’ World
Zachary McDowell, University of Illinois, Chicago
Students’ Perceptions about Wikipedia’s use in their Studies
Muhammad Sajid Mirza, International Islamic University
Sharing our Heritage Collaboratively Through Wikipedia
Crystal Fulton, University College Dublin
Panel 7: Writing and Righting Wikipedia, room SE013
Chair: Susan Giblin, Maynooth University
Writing for Wikipedia: Scaffolding Process and Authority for First Year University Writing Students
Randi Gray Kristensen, George Washington University
Pedagogical Innovations using Wikipedia as a Participatory Writing Platform
Frances Di Lauro, University of Sydney