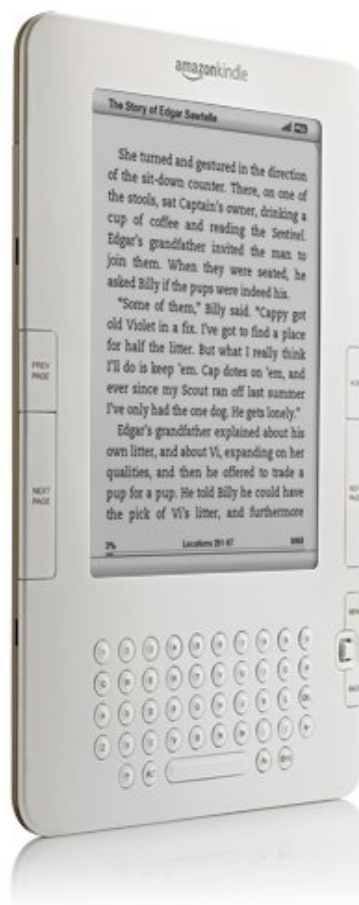




**NUI MAYNOOTH**  
Ollscoil na hÉireann Wá Mayno

## **Librarian's Annual Report 2010/11**



## **Turascáil Bliantiúil ón Leabharlannaí 2010/11**

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## **20010/11 Selected highlights**

### **Support for learning and teaching**

- Almost 100% increase in students receiving library training to more than 4,700
- Almost 1,200 students participated in Library Information Skills Tutorials (LIST)
- 18% increase in numbers of 1<sup>st</sup> years receiving library orientation training
- More than 10,000 registered borrowers for the first time (6% increase)
- 4% increase in desk queries to over 32,000
- 25% increase in ebook titles to almost 400,000 titles
- Expansion of the library's teaching role in Department of History's MA in Historical Archives
- Pilot project to provide readings via Kindle readers initiated
- Continued extension of opening hours at key exam periods
- Provision of book deposit drop for returns outside normal opening times

### **Facilitating and enriching research**

- 90% increase in number of articles downloaded from 312,276 to 594,193
- Purchase of online collection 19<sup>th</sup> Century British Library Newspapers
- Conservation and Digitisation of the Morpeth Roll Project in partnership with The Centre for the Study of Historical Irish Houses and Estates (CSHIHE), Castle Howard and Ancestry.com
- Formal launch of RIAN, the national repository portal, by Tánaiste and Minister for Education and Skills,
- Faculty of Arts, Celtic Studies and Philosophy & St. Patrick's College Maynooth Publications Festival hosted
- Consultation on academic publishing carried out and workshop organised for Faculty of Social Science
- Receipt and processing of a number of significant research collections

### **Library environment**

- Turning of the sod for the new library extension
- Completion of enabling works for the library extension including the removal of the footbridge and the relocation of the statue of Pope John Paul II

### **Contributing to social, economic and cultural development**

- Extension of support to the Maynooth Post Primary School through the provision of information skills training to 2<sup>nd</sup> year and Leaving Certificate Students
- Hosted visits from a range of local community groups and schools
- Hosted various work experience placements
- Organised fundraising coffee mornings for Alzheimer's Society and Irish Cancer Society

### **Library profile and awareness**

- A number of successful exhibitions that were open to the public
- The Library featured on TG4, with a report on the Morpeth Roll project
- Over 500 people visited the *Forgotten Voices* exhibition in opening month

### **Staff development and support**

- Appointment of a Senior Librarian (Learning, Teaching and Research Support)
- High level of participation and presentations at conferences with a number of staff winning national awards
- Second member of staff completed the UK Leadership Foundation Future Leaders Programme
- Second member of staff completed the NUI Maynooth postgraduate diploma in Teaching & Learning

### **Funding, technology and e-services**

- Funding situation remains very challenging
- A range of measures to maximise funds and source alternative income implemented
- Launch of Quick Response (QR) codes, iPhone and android apps to support library users
- Launch of free text-messaging (SMS) of Library catalogue records with shelf locations
- Extensive use of many Web 2.0 tools including the largest Irish University Library on Facebook with over 2,500 followers
- Increased the speed and efficiency of acquisition processes by implementing Electronic Data Interchange (EDI) book ordering with three major vendors

## **Overview 2010/11**

This annual report covers the period 1 October 2010 – 30 September 2011. I am delighted to report that, despite many challenges, it contains details of numerous improvements, achievements and successes. A very significant event, during the reporting period, was the Library Quality Review, with the site visit by the external peer reviewers taking place from 15<sup>th</sup> to 17<sup>th</sup> November 2010. The subsequent Peer Review report stated “we consider the Library at NUIM is providing a wide range of library and information services extremely well aligned with University strategy, valued by all the various stakeholder groups we met during the review and leading in many exemplars of good practice and service delivery.” (Peer Review Report, P.7)

On 29<sup>th</sup> October 2010 Mary Coughlan, the Tánaiste and Minister for Education and Skills, turned the sod for the library extension. In the following months extensive work on site preparation was carried out. Friday 27<sup>th</sup> May 2011, saw the last student cross the footbridge linking the North and South Campus, which was replaced by a level pedestrian crossing. Enabling work for the new library extension continued and construction remains on course for completion in autumn 2012.

Alongside the wonderful endorsement contained in the Peer Review Report, other notable successes during the reporting period included major growth in the use of electronic journals, with a 90% increase in articles downloaded, increased numbers participating in library training, the formal launch of Rian.ie. During the reporting period negotiations commenced for the acquisition of the detention correspondence of Ken Saro-Wiwa and a collection of his unpublished poems in advance of the formal handover in November 2011.

This report follows the format of last year and highlights activity in the context of our seven strategic goals as set out in our 2009 – 2011 Strategic Plan:

<b>NUIM Library – Seven Strategic Goals 2009 - 2011</b>
<b>1. To further develop the Library’s role in Learning and Teaching to support a quality teaching environment and learning experience.</b>
<b>2. To facilitate and enrich the research activities of the academic community.</b>
<b>3. To provide an environment conducive to learning, study and work that is responsive to changes in technology and user profile.</b>

**4. To contribute to social, economic and cultural development at local, regional, national and international level by providing an inclusive library and information service.**

**5. To develop and promote the profile and awareness of the Library as an essential and vibrant resource at institutional, local, regional, national and international level.**

**6. To ensure that the Library develops and implements staff development and support policies that underpin our service goals and recognise the central role that all staff play in the achievement of these goals.**

**7. To implement strategies in relation to funding, technology and e-Services that facilitate the delivery of a quality library service.**

None of the activity detailed in this report would have been possible without the sustained support of the campus community from across all faculties and other units. I am grateful to them all. I would also like to take this opportunity to pay tribute to the ongoing enthusiasm and commitment of the staff of the Library. Their determination has enabled the Library to continue to grow and develop even in difficult times. Three staff members retired (Mary Kearney, Etaín Ó Síocháin and Valerie Seymour) following a long and dedicated service to the Library and the university community. I am confident that we will continue to build on their many achievements in the years ahead to further develop the library's track record of excellence and innovation. I am pleased formal recognition of the calibre of staff was given in the Peer Review Report which noted "A library staff characterised by professionalism, enthusiasm, energy and verve, not afraid to try new initiatives and with a track record of innovation, service enhancement, client-driven services and engagement with their academic and student communities".(Peer Review Report, p 5)

The external reviewers also noted that there was "across the board appreciation of library services from academic and professional support staff and students and congratulated library staff on their ability to maintain and develop library services with the current restrictions imposed by the existing Library". (Peer Review Report, p 5) I cannot think of a more fitting conclusion to my overview of the reporting period.

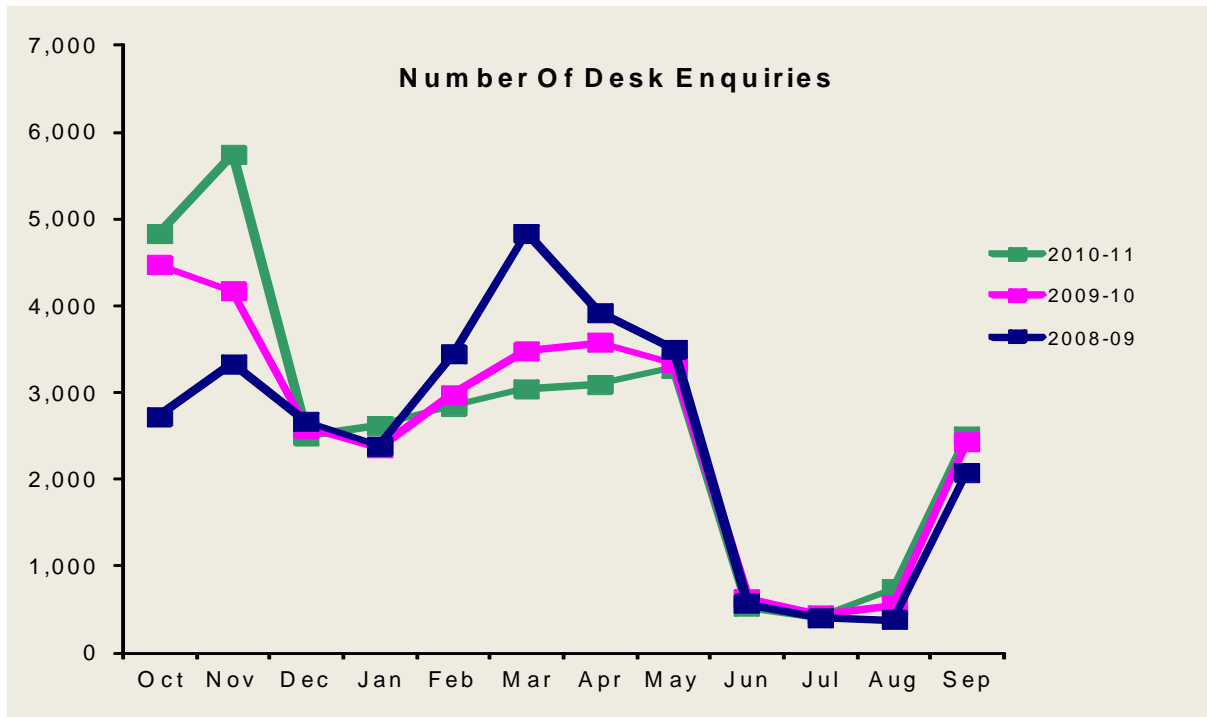
**Cathal McCauley**  
**University Librarian**  
**May 2012**

## 1. Support for learning and teaching

During the reporting period demand for some traditional library services decreased, while there was significant increase in demand for e-services. The number of registered borrowers reached 10,087 an increase of 6% on the previous reporting period.

### *Increase in Library Queries*

The period saw a 4% increase in the number of queries dealt with by library staff. In total, desk staff dealt with 33,112 queries. 92% of queries were dealt with face-to-face (29,473), phone queries accounted for 5% (1,584), while the remaining 3% were dealt with via online Chat (737) and Email (318) service. The chart below shows the pattern of desk queries over the academic year, with October and November continuing as the two busiest months. The level of activity during October and November was significantly higher than in previous years with an increase of 22% on queries in 2009/10 and a 75% increase on 2008/09 figures.



### *Growth in eBook Usage*

Numbers of items borrowed decreased from 132,820 to 124,540, which represented a 6% decrease. However, there was significant growth in eBook usage.

It is now library practice in the case of requests for multiple copies of textbooks and items for the reserve collection (3 hour loan) to buy the book electronically where possible. This means that these books are available 24/7 to multiple users with internet access. The total number of eBooks (replacing short loan/reserve buying) during the reporting period increased 43% from 114 to 163. While a large number of books are available in electronic format the majority of academic texts are not. The Library is actively working with suppliers to increase the coverage of material recommended on reading lists by NUI Maynooth lecturers. The Library began piloting a Kindle project, where course books are made available to undergraduate students in History and English via Library Kindle readers.

Print book purchases declined by 20% with 4,796 books purchased compared with 5,993 in the previous year. Growth in eBooks grew substantially with almost 400,000 titles now available, a 25% increase on the previous reporting period. In the case of print books, the Library continued to purchase shelf-ready material, with 77% of material received being shelf ready, an increase of 2% on the previous period.

Appendix III contains a range of statistics covering a variety of library services and activities.

### *Opening Hours*

The Library continued to offer extended opening hours at key periods during the year including the Semester 1 and 2 exams. During these periods the Library opened on Sundays and public holidays, with service, and opened until midnight on weekdays. These additional hours were welcomed by students. Despite these periods of extended opening, our general opening hours compare poorly with peer-institutions. The new building will present a number of options in this regard that are currently not available/practical.

### *Student Library Committee*

The Library convened the Library/Student Committee three times during the reporting period to discuss the service and present student representatives with an opportunity to raise matters of concern. Following a request by students, a book drop facility was put in place at the entrance to the library building in order to allow the return of library material outside of opening hours. This has proved particularly beneficial for evening students who may also work during the day. The circulation of library courtesy



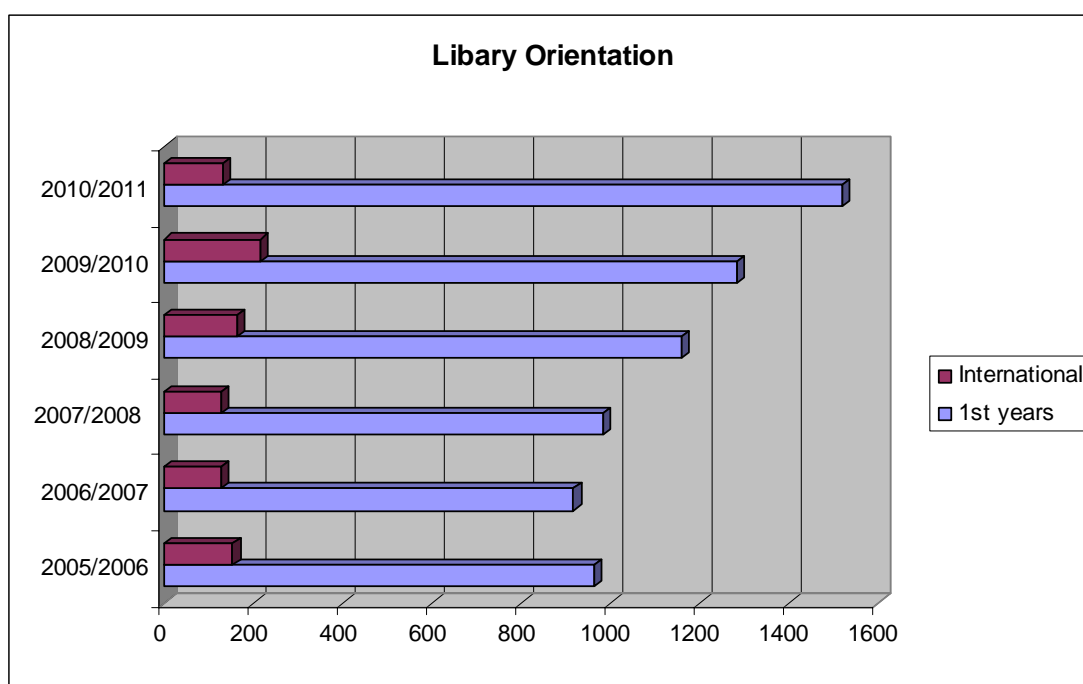
notices to provide more timely reminders of impending loan return dates was also improved following feedback from students.

### *Access to other Libraries*

There was a 45% decline in requests for letters of introduction to other libraries, from 75 to 34 suggesting that the library collections are meeting the needs of the student body. Participation in the Music PAL initiative, which facilitates access to music information and materials from a range of university, public and special libraries across the island of Ireland proved useful with 16 music students availing of the scheme. Details about other research access schemes are included in section 2 below.

### *Growing importance of the Library as a provider of training and support*

The Library plays a key role in student orientation, working closely with the Admissions and other university offices to ensure a positive experience for new students and to make them aware of the considerable resources available to them. The reporting period saw an 18.5% increase in the total numbers of 1<sup>st</sup> years receiving library orientation training from 1,283 to more than 1,520. The number of international students availing of library orientation decreased by 40% from 218 in 2009/10 to 132 in 2010/11. The chart below shows orientation trends over a five year period.

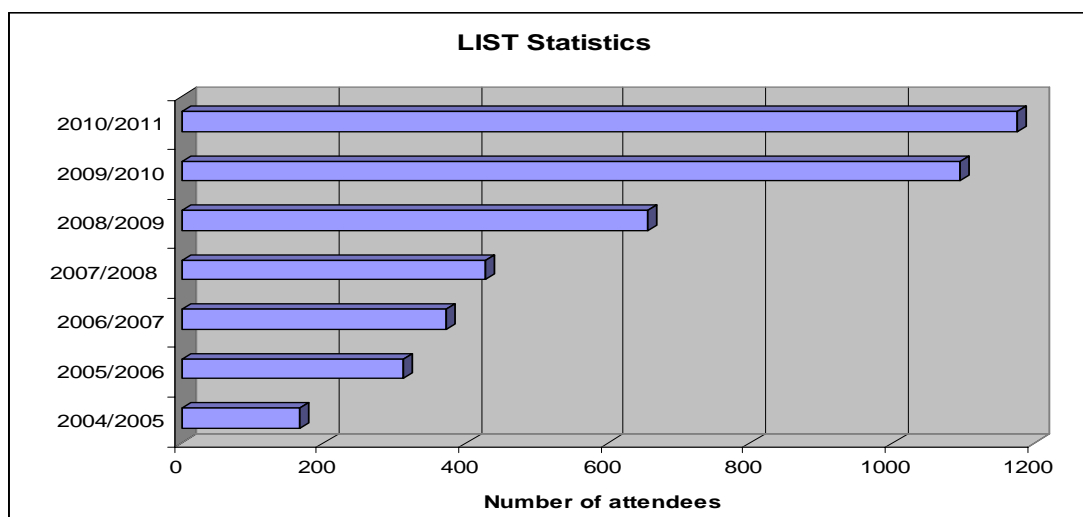


The Library Information Skills Tutorials (LIST) programme was in high demand throughout the year with 1,177 people attending LIST sessions. The Library was pleased to welcome NUI Maynooth's Career Development Centre to the LIST programme offering topics including Interview Techniques and Career Planning. These are scheduled into the programme throughout the year and the Library has proved to be a popular venue for such sessions. Extensive work has been carried out on our online tutorials using *Articulate Software* facilitating us support student learning on a 24/7 basis. LIST content will be made available in an online environment using this software. The Library maintains contact with LIST participants to obtain formal feedback on the further development of LIST and would hope to expand this to aid investigation of LIST's impact on student learning in the future.

The LIST initiative was commended by Ruairi Quinn, Minister for Education and Skills, who cited LIST as an example of best practice at the Irish National and University Libraries Conference (INULS) in Trinity College Dublin in June 2011. Similarly, the Peer Review Report which noted

“An impressive, innovative and well developed Library and Information Skills Training (LIST) information literacy programme much appreciated by undergraduates and postgraduates. The publication of an annual LIST programme is beneficial, helps promotion and take-up while the flexible nature of the programme ensures relevance to NUIM's strategy of, and commitment to, lifelong learning (Peer Review Report, p. 5).

LIST is now offered to university staff via the University Staff Development Programme. The chart below illustrates participation in LIST.



The LIST programme's growth has been mirrored by the demand for library training generally. During the reporting period 4,171 students received other forms of library training or teaching support, outside of LIST. This represents an almost 100% increase on the previous reporting period. This training ranges from one-to-one sessions with students on a particular topic to large class teaching of groups and even the provision of accredited modules on programmes. Subject librarians dealt with over 500 queries and plans were made to develop subject librarian clinics commencing in October 2011.

Building on the library's involvement in the provision of two accredited modules for the Department of Adult and Community Education, the Library now plays a key role in the Department of History's MA in Historical Archives. Sessions include records management and an overview of archival work processes (preservation, arrangement and description, cataloguing, sub-numbering, access and outreach). Students have a unique opportunity to learn about handling and preserving primary source material in an archive setting both in Castletown House and in the Russell Library.

## **2. Facilitating and enriching research**

### *Developing Research Collections*

While traditionally many of the library's services and collections have primarily supported the teaching of undergraduates, in recent years the Library has developed and promoted existing research collections and acquired significant new materials to support research, both through purchase and a proactive approach to seeking out significant donations.

One of the highlights of the reporting period was the donation of papers by the Irish dramatist, Teresa Deevy (1894-1963). Professor Chris Morash played a central role and worked closely with the Library on this endeavour. The collection includes a number of scripts, some of which have never been published and will prove invaluable in facilitating research into one of Ireland's most original and challenging 20<sup>th</sup> century playwrights. Work commenced on processing this collection in July 2011.

Another significant donation was the music library of renowned French musician Gabriel Baille. Chiefly printed music, the collection is strong in 19th century French editions of instrumental methods, organ music and sacred music.

The Byng-Conolly Marriage Settlement, which was acquired by the Library in May 2010, has now been fully processed and is available for researchers to consult. This important primary source relates to the marriage of George Byng MP (1735-1789), of Wrotham Park in Barnet, County Middlesex, and Anne Conolly, second daughter of the Right Hon. William Conolly and Lady Anne Wentworth, of Castletown in Celbridge, County Kildare.

A survey of the archive of Peadar Ó Laoghaire (1839-1920), a prolific and pioneering writer in modern Irish and a key figure in the Irish revival, was carried out in June 2011. The archive consists of both manuscripts and typescripts, all in Irish script. A survey of the archive of Rev. Thomas Finan, former Professor of Ancient Classics at St. Patrick's College Maynooth, was also carried out during this period.

Archival processing work continued on the papers of barrister, pamphleteer and agent of the Catholic Association, Eneas MacDonnell (d.1858). The collection consists of approximately 240 letters written to MacDonnell between 1823 and 1854.

In addition to archival projects, a records management programme for library management files continued in 2010. The main focus of the programme is the retention of library management files and their long-term storage.

Significant progress was also made in relation to the OPW-NUI Maynooth Archive and Research Centre at Castletown, an off-site project involving Library staff and expertise. Work continued on the Strokestown Estate Archive, a substantial collection of documents relating to generations of the Mahon family in Strokestown, County Roscommon, dating from the Famine years up to the late 20th century. More than 6,000 documents have now been fully processed.

The Airfield Archive - documents relating to the public and private lives of the Overend sisters in Airfield House in Dundrum - was transferred to the Archive and Research Centre in October 2010. This project included the recruitment of a Project Archivist. Processing of the collection commenced in autumn 2011 and will be completed by May 2013.

A preservation project relating to framed archival material in Castletown and the production of high quality facsimiles for display purposes commenced in June 2011.

Key conservation achievements include the repair of the correspondence between A.W. Pugin and Dr Lawrence Renehan, President of St Patrick's College, Maynooth. Details were sent to Dr Margaret Belcher for inclusion in the Oxford University Press edition of the *Collected Letters of A.W.N. Pugin*. 38 letters discovered to have suffered mould damage were taken through full conservation treatment. These letters, relating to the Catholic Association, date from the 1870's and have subsequently been re-housed.

The Russell Library Cataloguing Project (RLCP), which enables an increasing amount of this important collection to be visible to researchers locally, nationally and internationally, continued. During the reporting period the Science and Gaelige sections of the collection were completed. Overall, approximately 42% of the collection has now been catalogued. Once complete these volumes will be

identifiable via the library catalogue and a range of popular search tools including Google scholar.

The library participated in the Mealy's Rare Books Auction on July 19<sup>th</sup> 2011 and successfully obtained a number of rare and antiquarian items which will enhance our special collections. Among the items are a magnificent set of Macquoid and Edward's Dictionary of English Furniture and Sadler and Dickinson's Georgian Mansions in Ireland both seminal works in their respective fields.

In August 2011, the Library received a donation from the Russian State Library of 40 titles on Russian literature and culture. This donation came about because of the strategic alliance between The Department of History, An Foras Feasa, and the Library with the Russian State Library for Foreign Literatures. This link supports the University's growing research profile in Eastern European studies.

Collecting rare materials remains important for scholarly research, though harder to sustain during a period of budget stringency. The Library is exploring creative ways to discover and add rare materials to our collections and to make it more accessible via cataloguing, digitisation and promotion.

#### *IReL and Electronic Resources*

While special collections are vitally important to research and scholarship, particularly in the Humanities, equally important and perhaps more so in certain disciplines, are the vast range of electronic journals –over 43,000 – provided via the Library. The majority of these come through the Irish Research Electronic Library (IReL) initiative. The IReL initiative is central to the provision of world class access to electronic resources across the university sector in Ireland. During the reporting period negotiations about the extension of IReL commenced. Following a protracted process it was confirmed in late 2011/early 2012 that funding would be secured to provide continued access to over 85% of resources (by cost). More details about this process are available on request and will be provided in the 2011/12 report.

Despite the undoubted importance of IReL, it is still necessary to supplement this with locally funded purchases tailored to local research strengths and needs. During the reporting period the Library purchased the online database 19<sup>th</sup> Century British Library Newspapers Part 1. A purchase from the previous year Eighteenth Century

Collections Online (ECCO) had almost 43,000 hits, confirming a keen demand for this material.

#### *Inter-Library Loan*

The Inter-Library loan (ILL) facility continues to offer an important service for patrons who require material not available within the electronic and print resources available in the library. The ILL Department received a total of 707 requests in the academic year 2010/11 a 10% decrease on the 789 requests in 2009/10. The number of requests received from other libraries was 139 in total compared to 169 in 2009/10, representing an 18% decrease. This reduction in ILL activity provides an indication of the strength of the physical and electronic collection available locally to our students and staff and reinforces the benefits of the IReL initiative. Moreover, changes in the rates and business terms available from the British Library will require the Library to review the options available to meet information needs beyond our holdings.

#### *Access to other libraries*

To maximise efficiency the Library participates in a range of national and international co-operative endeavours. ALCID is a scheme which allows access without borrowing to postgraduates across the seven Irish university libraries and a number of other research libraries. The number of ALCID cards issued during the reporting period increased by 34% from 309 to 409. SCONUL Access, a related but slightly broader scheme, grew by 100% with 62 cards issued compared with 31 in the previous year. This system allows postgraduates and academic staff access with borrowing to a large number of research libraries in the U.K. and Ireland. The increase may be due to postgraduates and academic staff travelling further afield to carry out research, more cooperative research and perhaps an increasing awareness of the scheme due to the library's active participation in postgraduate induction and generic skills programmes.

#### *Collaborative Research Projects*

In addition to developing our support of research through the development of research collections, the Library actively partners locally and nationally on a variety of research projects. During the reporting period the library had extensive involvement in two exciting bibliometrics initiatives. The first of these projects was a collaborative National Digital Learning Repository (NDLR) funded programme with DCU, NUI Maynooth, UCD and DIT. The project is titled MyRI - Measuring your Research Impact. The project produced a set of materials for bibliometrics training. This

includes a comprehensive open access toolkit available on open access through a creative commons license. This toolkit includes an online tutorial, video interviews including one with NUI Maynooth's VP for Research Prof O' Neill, lesson plans, guides, worksheets and presentations. Material is available at [www.NDLR.ie/MyRI/index.HTML](http://www.NDLR.ie/MyRI/index.HTML).

The second project entitled *InCites* involves the seven universities, RCSI and DIT. This is a customised web-based research evaluation tool that allows the analysis and benchmarking of research output against international and national peers. It facilitates the identification of emerging researchers and research trends. The Library is working closely with the Research Office to establish how best this resource can be utilised.

Other collaborative research projects include:

- Participation in the NUI MAYNOOTH team working to deliver the PRTL-funded National Audio-Visual Repository (NAVR) (subsequently rebranded as the Digital Repository of Ireland (DRI)). This project is developing a Trusted Digital Repository (TDR) and access repository for the humanities and qualitative social sciences
- Ongoing work on the Morpeth Roll Project in partnership with the Centre for the Study of Irish Historical Houses and Estates, Castle Howard and Ancestry.com

#### *Celebrating and Disseminating Research*

Raising the University's research profile is a key objective in the University's Strategic Plan and the Library continues to play an important role. RIAN.ie – Open Access to Irish Published Research was formally launched on 20 October 2010 by Tánaiste and Minister for Education and Skills Mary Coughlan TD. This portal allows the simultaneous searching of the research output from the seven Irish universities and the Dublin Institute of Technology (DIT). It will significantly increase the visibility and impact of research from NUI Maynooth.

The ePrints and eTheses Institutional Repository now includes over 2,270 publications by university staff with 537 items submitted during the reporting period. In 2010/11 the international usage of ePrints increased its "unique visitors" to over 350,000 hits per month. Advocacy work includes regular presentations and promotions, including promotions to NUI Maynooth researchers and postgraduate



students in collaboration with the Graduate Studies Office and the Research Office. The Library is collaborating with the Research Office and the Computer Centre to develop a more seamless integration between ePrints and the Research Information System (RIS), which will link entries in the Researcher Profile Directory to full-text publications in the ePrints Repository, a process which is being carried out manually in the Library at the moment. In May 2011, the University adopted the Higher Education Authority (HEA) mandate policy following a joint Research Office and Library initiative. This policy stipulates that research and scholarly publications, which arise in whole or in part from research carried out at the University, and subject to the copyright and archiving policies of the publisher, should be made available at the earliest possible date through eprint the NUI Maynooth Open Access Repository.

To both disseminate and celebrate research outputs the Library hosts an annual publications festival which focuses on each of the three faculties in turn. During the reporting period the publications of the Faculty of Arts, Philosophy and Celtic Studies together with those of St Patrick's College were celebrated during a week-long festival including a formal launch and lunchtime seminars and tours. See section 5 of this report for more information.

In keeping with goal 2 of the Library Strategic Plan 2009-2011, the Library carried out a consultation with academic departments to establish how best we might support their publishing. The continued provision of access to a wide range of journals through the IReL initiative was the single most common request. Other suggestions included organising workshops with publishers and guest lecturers, helping academics increase the visibility of their research and the provision of training and guidance on bibliometrics and impact factors. Subsequently the Library organised a workshop on academic writing for the Faculty of Social Sciences, facilitated by Professor Anne Huff. The new library will facilitate action on more of the suggestions, such as displays of new publications by NUI Maynooth staff. The MyRI project, combined with a guest lecture on bibliometrics, have helped to create an awareness of these tools.

The Peer Review Report noted "Impressive outreach activities within NUIM, such as the Publications Festival, Academic Writing Support, exhibitions and the development by the University of Ireland's first Institutional Repository; all contribute to the Library's relevance, alignment and engagement with University education and research imperatives." (Peer Review Report, p. 6)

### **3. Library Environment**

#### *Current Environment – John Paul II Library*

During the reporting period two leaks, brought on by heavy rainfall, caused some damage to collections in the John Paul II Library. However, the quick response of the Library Disaster Plan Team ensured minimal damage to the collection.

The establishment of a temporary wall between the Library and the building site lost c.100 seats across levels 2 and 3. However, some 40% of this seating was replaced by counters (with power) along the temporary walls and indeed this new facility has proven to be very popular.

The Library continued to work to mitigate any potential problems caused by the ongoing construction works and other sources of noise through:

- Keeping users aware of developments with the new library, including expected noise levels, via the Library website, Facebook and Twitter
- Running a food, drink and noise control campaign in the spring with the support of student representatives

#### *The New Library Extension*

Significant enabling work on the new building was carried out during the reporting period. This included the replacement of the footbridge linking the North and South Campus' and the relocation of the Papal statue to a position approximately 50 metres to the east of the current building. A temporary entrance to the Library was established and, with the exception of one Saturday in February 2011 service has been maintained throughout the period.

The Collection Preparation Project continued to assess the print collection prior to the move to the new library. The science and engineering collections were largely completed and work began on the social sciences collections. Consultation with academic staff is an important part of this project and the Library acknowledges their valuable input. 5,700 books were deselected from engineering, mathematics, mathematical physics, psychology, business, education, information and library studies, law and geography. Some deselected material was considered suitable to donate to the local secondary school. Proceeds from the sale of deselected material went to the Student Hardship Fund.

### *Russell Library*

The Russell Library, as noted in previous reports, is a wonderful location which faces a number of environmental challenges. Many of these have been addressed in recent years through the replacement of carpets, the painting of areas and the provision of blinds. However, the remaining challenges, particularly those relating to accessibility are of a scale and nature that will require a strategic approach involving both NUI Maynooth and St Patrick's College. The opportunity to focus more on these issues will arise following the commissioning of the new library extension.

#### **4. Contributing to social, economic and cultural development**

The Library recognises the important role the University plays in the social, economic and cultural development of the locality, the region and beyond. This is particularly important given Maynooth's status as 'Ireland's University Town'. To support this role the Library actively engages with local schools, community groups and representatives. Examples during the reporting period included:

- The partnership with Maynooth Post Primary School Library developed further to include the delivery of information literacy classes for 2<sup>nd</sup> year and Leaving Certificate students. The class content was adapted from a LIST tutorial entitled "Web Searching – what's hot and what's not! "
- Hosting visits from a range of local community groups and schools
- Inviting a diverse range of local groups, schools and political representatives to the annual publications festival and other events and exhibitions
- Donating PCs and books to local primary and secondary schools
- Hosting two library school work experience placements and one transition year placement
- Hosting fundraising coffee mornings for the Alzheimer Society and the Irish Cancer Society

The Library encourages staff to make a positive contribution to their local communities and Appendix II contains details of staff activity in that area.

## 5. Library profile and awareness

During the reporting period the Library presented the following exhibitions:

### Library Exhibitions 2010-2011

Date	Title	Details
November 2010	<i>People and Places in Irish Science &amp; Technology</i>  <i>Star Wars: A Fanzine Exhibition</i>	Science Week
December 2010	<i>Staff and Student Art Exhibition</i>	Arts Week
January 2011	<i>Publications Festival 2010: Faculty of Arts, Celtic Studies &amp; Philosophy and St. Patrick's College Maynooth</i>	Annual Event
March 2011	<i>Scoláire agus Foclóirí Pádraig Ó Duinnín (1860-1934)</i>	Seachtain na Gaeilge
July 2011	Music Exhibition	International Association of Music Librarians (IAML) visit
August 2011	<i>Forgotten Voices: The Great Irish Famine Revealed Through the Strokestown Archive</i>  Exhibition to mark international Congress of Celtic Studies, 50 <sup>th</sup> Conference	OPW-NUI Maynooth  Russell Library

The 4<sup>th</sup> Library Publications Festival ran from the 25<sup>th</sup> to 28<sup>th</sup> January, celebrating the publications of the Faculty of Arts, Celtic Studies and Philosophy and St Patrick's College Maynooth. The festival was open to the public and the highly successful programme of events included lectures, tours of the Russell Library and a tour of the OPW-NUI Maynooth Archive and Research Centre at Castletown House.

One of the highlights of the year was facilitated by a grant of €3,000 in May 2011 under Kildare County Council's Community Grant Scheme. The funding was used towards an exhibition project, entitled 'Forgotten Voices: the great Irish Famine

revealed through the Strokestown Estate Archive.” The project was successfully completed, and launched by Dr Patrick Wallace, Director of the National Museum of Ireland, on 16<sup>th</sup> August 2011. The Library was delighted that this event was President Professor Philip Nolan's first official engagement. Over 500 people visited the event in the opening two months and the exhibition will go on tour in the future.

On 18<sup>th</sup> November 2010 a specially invited audience of historians, genealogists, archivists, librarians, digitizing experts and conservators gathered in Renehan Hall to hear papers on the history of Lord Morpeth and his connection with Ireland, the rediscovery of the roll presented to him on his departure from office in Ireland in 1841, its planned digitisation and finally the conservation work carried out to date and its future care. Paul Hoary, Library Conservator, was one of the speakers on the day. The Morpeth Roll project also featured on TG4

The Russell Library provided manuscripts on loan as part of a major exhibition of the Book of Lismore at the Glucksman Gallery in UCC.

The International Association of Music Librarians (IAML) visited the Russell Library and an exhibition was mounted for them to view in July 2011.

Library staff exhibited five posters in the NUI Maynooth Teaching and Learning Showcase, organised by the Centre for Teaching and Learning, on May 12<sup>th</sup> 2011. The posters showcased library teaching and learning innovations, covered the following topics:

- M.A. in Historical Archives: A Library/Department of History Collaborative Teaching Project
- Second-Level Information Literacy Support (SLILS)
- Designing & delivering an accredited information literacy module
- MyRI (Measuring your Research Impact)
- Library Information Skills Tutorials (LIST)

The Library, as in previous years, participated in both University Open Days including delivering a talk to interested prospective students and their families. The Library hosted a large number of visits from librarians, researchers and interested parties to the John Paul II Library, the Russell Library and the OPW/NUI Maynooth Archives at Castletown at the request of a broad range of offices and departments.

## **6 Staff Development and Support**

Library staff actively participated in a wide range of training and other developmental events during the reporting period. There was a high level of poster and paper presentations at conferences and a number of library staff received awards at the Irish National and University Staff (INULS) Conference.

Library staff also exhibited posters in the NUI Maynooth Teaching and Learning Showcase, organised by the Centre for Teaching and Learning, on May 12<sup>th</sup> 2011 (section 5 included details of the posters presented).

The Library received significant support from the University Staff Development Unit, with many staff attending events organised by this unit. In addition there was a high level of participation in national and international conferences, both as attendees and presenters.

The investment in staff training and development was noted in the Library Peer Review Report which recorded:

Staff training and development is taken seriously both in terms of financial investment and in the intention to develop and support a flexible, creative and skilled workforce. The Library is regarded as a University pathfinder by the Staff Development Unit which again, reinforces the Library's reputation for innovation and service development. (Peer Review Report, p.6)

Library staff frequently organised seminars for library and other colleagues across the higher education sector and beyond. Continuing high levels of participation in national committees ensure the Library plays a key role in the development of the library sector in Ireland.

One staff member is currently undertaking a taught doctorate in education. Another staff member is completing a PhD in Classics. A member of staff completed the NUI Maynooth postgraduate diploma in teaching and learning. For the third year, the Library supported a staff member in undertaking the UK Leadership Foundation Future Leaders programme.

A library culture which encourages all staff to participate in organising events such as the Annual Publications Festival provides opportunities for job enrichment and personal and professional development.

Details of staff professional activities are included in Appendix I.

During the reporting period significant progress was made on developing a new organisational structure. The Library's current structure has largely been in place for more than 10 years and was in need of review. This has been a highly inclusive process, with input from both library staff and key stakeholders across the University. The Peer Review report, prepared as part of the quality review process, welcomed this initiative.



## 7. Funding, technology and e-services

### *Funding*

The reporting period saw a welcome stabilisation of the direct funding received from the University but due to the continued growth in users and the decline in other sources of income the overall funding situation remained very challenging. During the reporting period the number of registered borrowers exceeded 10,000 for the first time. Since 2006 borrower numbers have increased 31% yet University funding received per borrower has declined 30% while the cost per borrower of the service has declined by 29%. The Library also continued to experience a sharp decline (26%) in traditional sources of additional revenue e.g. fines and photocopying. The financial model underlying the roll out of a campus wide planning solution will need to reflect this trend. In recognition of these challenges the Library continues to work to maximise the power of the resources provided by the University and to supplement these resources from other sources.

To maximise the resources provided by the University during the reporting period the Library:

- Convened the internal budget committee on a regular basis to monitor all expenditure and assess requests for additional expenditure
- Increased the purchase of 'Shelf Ready' books to minimise need for staff handling
- Worked to avoid all unnecessary costs including robust engagement with suppliers in the pursuit of discounts, the use of e-mail and EDI rather than postal orders, the management of all stationery use
- Used MIS data from the ARC system and other sources to inform budgetary decisions

While the above actions enabled the Library to maximise available funds, there are always a range of activities that the Library would undertake were additional funds available. To this end the Library:

- Secured grant aid from Kildare County Council to help fund the cost of *The Forgotten Voices* exhibition

- Targeted internal and external partners to assist with the funding of a number of initiatives, purchases and projects
- Explored a range of options for non-core funding some of which will be used to enhance the library extension

### *Technology*

Existing and emerging technology was utilized to introduce a number of new library service initiatives this year. Significant developments included:

- Imported an additional 160,000 eBook MARC records into the catalogue, bringing the total to more than 360,000 full-text eBooks and created a searchable sub-set of eBook records
- Enhanced resource discovery channels through the creation of new catalogue search menu options for theses and rare books
- Enabled Kilkenny campus students to optionally borrow from the Maynooth campus
- Purchased seventeen new laptops for library-based teaching and learning activities (and donated the older laptops to Maynooth Post Primary school)
- Evaluated and enabled a range of new technologies including eBook readers (eg. Kindles) and tablet devices (eg. Apple iPads)
- Expanded library printing services by introducing a third public access networked printer, and improved print queue management on all printers
- Upgraded memory hardware on all public access desktop PCs in preparation for Windows 7 and, as an interim measure, provided MS Office Compatibility Pack on all Library desktop and laptop PCs
- Migrated our link resolver system (SFX) to a fully-hosted and fully-supported environment, as a successful first-step towards exploiting the benefits of cloud computing
- Increased the speed and efficiency of acquisition processes by implementing Electronic Data Interchange (EDI) book ordering with three major vendors
- Introduced and upgraded software applications to support a range of library services, including OCLC Connexion 2.30, Cite While You Write, Articulate, and EndNote Web browser plugin
- Participated in the IUA Librarians Task Group on Shared IT Systems to assess the feasibility of a single shared system for Irish university libraries and to identify possible shared delivery of functions

- Worked with the Computer Centre and other stakeholders on the development of a campus card. The availability of a campus card will have a transformative affect on campus life and will be central to addressing other issues including a campus-wide printing solution. The new library extension will be amongst the first locations on campus to avail of these positive developments.

### *E-services*

The new library website has been an enormous success and is a major gateway to library services. During the reporting period the library website had over 560,000 unique page views.

The Library continues to harness social media including YouTube, Flickr, Online Chat, RSS feeds, Twitter and Facebook with more than 2,500 followers, reflecting almost a thousandfold increase. These have now become a very valued communication channel and are now an established way of communicating with our users.

The Library is leading the way in using QR Codes to enhance mobile learning. QR or "Quick Retrieval" codes are two dimensional barcodes which can be scanned by a smart phone or other device to link to web content, text or images. The Library decided to harness the capabilities afforded by these codes in order to engage with users and facilitate flexible learning. They are currently being used on shelf ends linking users to relevant Subject Librarians, electronic guides and on exhibitions.

An exciting development during the reporting period was the implementation of free text-messaging (SMS) of library catalogue records with shelf locations recording over 1,750 uses in the first nine months following the launch. Feedback was extremely positive.

I just wanted to say thank you for the innovation of being able to text book location details to our mobiles from the catalogue website - it's a wonderfully practical and helpful use of technology! Darina McCarthy via Facebook

## **Appendix I: Staff professional activities**

### **Mary Antonesa**

#### Membership (s)

Committee member Consortium of National and University Libraries (CONUL)

Advisory Group on Information Literacy

### **Elaine Bean**

#### Membership(s)

Committee Member NUI Maynooth Partnership Committee Member of the NUI Maynooth Human Resources and Staff Development

Sub-Committee Committee member, Irish National and University Libraries (INULS)

#### Presentations

*mLearning at NUI Maynooth*, CONUL Information Literacy 26 May 2011

*Leading the way with LIST Library Information Skills Tutorials at NUI Maynooth*, Irish National and University Library Staff (INULS) Conference, 2011, 23 June 2011, Trinity College Dublin.

*Using QR Codes as NUI Maynooth LIR Techmeet*, 2 September 2011

Poster Elaine Bean and Barbara McCormack *Using QR codes to enhance mobile learning at the Library NUI Maynooth*, Poster Presentation at From Recession to Recovery - Library Staff Leading the Way, poster presentation at Irish National and University Library Staff (INULS) Conference, 2011, 23- 24 June 2011, Trinity College Dublin.

#### Awards

Awarded first prize (with Barbara McCormack) in the INULS 2011 poster competition. Irish National and University Library Staff (INULS) Conference, INULS 2011 , 23- 24 June 2011, Trinity College Dublin

Awarded research funding by Academic and National Library Training Cooperative (ANLTC to convene meeting of library orientation organizers from the seven university libraries and the DIT)

### **Roisin Berry**

#### Membership (s)

Registered member of the Archives and Records Association, Ireland

Member of the Irish Society for Archives

## Awards

Awarded grant of €3000 for the *Forgotten Voices* exhibition under the 2011 Kildare County Council Community Grant Scheme.

### **Emma Boyce**

Awarded 3rd prize in the Irish National and University Library Staff (INULS) Conference Logo competition 23- 24 June 2011, Trinity College Dublin

### **Sara Campbell**

#### Awards

Awarded bursary by Acquisitions Group of Ireland (AGI) to attend United Kingdom Serials Group (UKSG) 2011 Conference, 4-6 April 2011, Harrogate

### **Marie Cullen**

#### Membership (s)

Member Library Association of Ireland (LAI)

Committee member and Honorary Secretary of the Academic and Special Libraries Section of the LAI

Member of the LAI Taskforce on Employment Support (TOES)

#### Presentations

(Group Facilitator) TOES Career Event, Dublin City Library and Archive, Pearse Street, Dublin 1. 27th November 2010

A&SL, SILS UCD Careers Event, School of Information and Library Studies, University College Dublin, 12<sup>th</sup> April 2011

The ANLTC Library Assistant Bursary, UCD SILS Alumni Association - 2 Minute Madness Event, The National Library of Ireland, Kildare Street, Dublin. 28th September 2011

#### External Reports

(Contributor) Taskforce on Employment Support, Report to the LAI -

<http://www.libraryassociation.ie/2011/10/26/task-force-on-employment-support-report-to-the-executive-board>

#### Awards

Awarded research funding by Academic and National Library Training Cooperative (ANLTC) to complete national report *The ANLTC Library Assistant Bursary: Survey*

*and Recommendations*. Submitted June 2011

#### Degrees/Diplomas

NUI Maynooth Postgraduate Diploma in Higher Education (PGDHE), conferred October 2010)

#### **Susan Durack**

##### Memberships

Member of the NUI Maynooth Library Consultative Forum

##### Presentations

Susan Durack and Eileen Quinn. *Web 2.0 Made Easy: Self-directed online Learning for Library Staff at NUI Maynooth*. Poster Presentation at From Recession to Recovery - Library Staff Leading the Way, Irish National and University Library Staff (INULS) Conference, 23- 24 June 2011, Trinity College Dublin.

##### Awards

Awarded third prize (with Eileen Quinn) in the Irish National and University Library Staff (INULS) Conference poster competition  
23- 24 June 2011, Trinity College Dublin

#### Degrees/Diplomas

Completed NUI Maynooth Postgraduate Diploma in Higher Education

#### **Helen Fallon**

##### Membership (s)

Member, Library Association of Ireland (LAI)

Member of editorial board of *An Leabharlann*, the professional journal of the LAI

Member, Chartered Institute of Library and Information Professionals (CILIP)

Committee member Academic and National Library Training Co-operative (ANLTC)

Member, Education Developers Ireland Network (EDIN)

Member of Judging Panel for Chartered Institute of Library and Information

Professionals (CILIP) Sheila Corrall Publication Award

Member of Peer Review Panel for Journal of Library Innovation (JOLI)

## Publications

Engaging with Leadership Development in Irish Academic Libraries: Some Reflections of the Future Leaders Programme (FLP). Australian Library Journal, 60 (1). pp. 8-20

<http://eprints.nuim.ie/2477/>

Conference Report - Get Real. Stay Relevant. Internet Librarian International 2010, 13-15 October 2010, London. An Leabharlann :The Irish Library, 20(1), p.25

<http://eprints.nuim.ie/2532/>

## Presentations

*Establishing an Academic Writing Blog for Librarians*, Internet Librarian Conference, London, 14<sup>th</sup> October 2010.

*Publishing your Research*. Workshop Presented at Griffith College Professional Development Seminar Series, Dublin, 15<sup>th</sup> September 2011.

Writing for Academic Publication. Seminar for ANLTC librarians, NUI Maynooth, 24<sup>th</sup> February 2011

*Understanding Bibliometrics*. Paper Presented at Education Developers Ireland (EDIN) Winter School, Dublin 17<sup>th</sup> February 2011.

## **Bernadette Gardiner**

### Membership (s)

Member, ExLibris Products User Group UK & Ireland – Inter Library Loans (EPUG – UK-ILL)

Member, Forum for Interlending and Information Delivery (FIL)

### Presentations

Bernadette Gardiner and Della Webb *Bright Ideas*. Poster Presentation at From Recession to Recovery - Library Staff Leading the Way, Irish National and University Library Staff (INULS) Conference, 23- 24 June 2011, Trinity College Dublin.

<http://eprints.nuim.ie/2600/>

## **Rachel Hynes**

### Memberships

Committee Member, LIR HEAnet Information Technology Group

**Paul Hoary**

Presentation

Conservation of the Morpeth Roll, Morpeth Roll Conference, 18 November 2010, NUI Maynooth

**Cathal McCauley**

Membership (s)

Member of Consortium of National and University Libraries (CONUL)

Member of Society of College, National University Libraries (SCONUL)

Member of Library Association of Ireland (LAI)

Chair of Irish Universities Association Librarians' Group (IUALG)

Member of Irish Universities Information Services Colloquium (IUISC)

External lecturer with the School of Information and Library Studies (SILS) University College Dublin

Presentations

Will eBooks see libraries left on the shelf?, Annual Joint Conference of the LAI and CILIP, 13 April 2011, Mullingar.

'New' Directions for the Academic Library, ANLTC Seminar, Service Innovation in the Academic Library, 19 April 2011, University of Limerick.

Will eBooks see libraries left on the shelf? Presentation to Meath County Council Library Service, 15 June 2011, Navan.

'New' Directions for the Academic Library, Irish Innovative Users' Group Conference, 1 July 2011, Institute of Technology, Tralee.

**Barbara McCormack**

Barbara McCormack with Elaine Bean

*Using QR codes to enhance mobile learning at the Library NUI Maynooth* Poster Presentation at INULS 2011 : From Recession to Recovery - Library Staff Leading the Way, 23- 24 June 2011, Trinity College Dublin.

Awards

Awarded first prize (with Elaine Bean) in the INULS 2011 poster competition.

Irish National and University Library Staff (INULS) Conference, 23- 24 June 2011, Trinity College Dublin



### **Elizabeth Murphy**

#### Membership (s)

Member, Library Association of Ireland (LAI)

Member, Chartered Institute of Library and Information Professionals (CILIP)

Committee Member, Rare Books Group, Library Association of Ireland (LAI)

Contributing Member, Chester Beatty Library

### **Hugh Murphy**

#### Membership (s)

Member, Library Association of Ireland (LAI)

Chair of the LAI Cataloguing & Metadata group

Member, Consortium of National and University Libraries (CONUL) Collaborative Storage Group

Member, CONUL Working Group on Copyright

Member, Irish Universities Association (IUA) Librarian's Group OCLC Working Group

Member, Irish Research electronic Library (IReL) Steering Group

#### Presentations

External lecturer at School of Library and Information Studies (SILS), University College Dublin on IS40520 Organisation of Information, Cataloguing & Metadata

#### Publications

Review of *Introducing RDA: a guide to the basics*. An Leabharlann, vol. 20(1), p. 28

### **Linda Noonan**

#### Membership (s)

Member of Ex Libris Products User Group UK & Ireland (EPUG – UKI)

Member of SFX and MetaLib User Group UK & Ireland (SMUG - UKI)

Member of International Group of Ex Libris Users (IGeLU)

Member of IGeLU ALEPH Product Working Group (IGeLU-ALEPH-PWG)

Member of IGeLU ARC User Group (IGeLU-ARC)

Member of the NUI Maynooth Campus Card Working Group

Member of the IUA Librarians Group Task and Finish Group on Shared IT Systems

**Valerie Payne**

## Membership (s)

Member, Library Association of Ireland (LAI)

Member, Chartered Institute of Library and Information Professionals (CILIP)

Committee Member, Acquisitions Group of Ireland (AGI)

Committee Member, IUA Librarians e-Information Monitoring Group

**Suzanne Redmond Maloco**

## Membership (s)

IUA Institutional Repository Working Group IReL Open

ePrints Technical Support Group (UK)

ePrints Community (UK) – founder member

Ex Libris Products User Group UK & Ireland (EPUG UKI)

SFX and MetaLib User Group (SMUG)

International Group of Ex Libris Users (IGeLU)

## Presentations

*Driving NUIM Research: Research Profile Directory*, poster presentation at INULS

2011 : From Recession to Recovery - Library Staff Leading the Way, 23- 24 June

2011, Trinity College Dublin

Chair of conference session at INULS 2011 : From Recession to Recovery - Library Staff Leading the Way, 23- 24 June 2011, Trinity College Dublin

## Awards

Awarded joint 3rd prize in the INULS 2011 poster competition.

23- 24 June 2011, Trinity College Dublin

**Regina Richardson**

Member, Library Association of Ireland (LAI)

Member, Chester Beatty Library

Member, Folio Society

Member, The International Association of Music Libraries, Archives and Documentation Centres (IAML) UK & Ireland Branch

Member, Advisory Council on Latin American and Iberian Information Resources (ACLAIR)

Instituto Cervantes (Dublin)

## Presentations

*The Irish in Asturias : summers of the students of the Irish College, Salamanca* in the early twentieth century, NUI Maynooth Publications Festival, January 2011

### **Fiona Tuohy**

*Resourceful Through Recession* Poster Presentation at

From Recession to Recovery - Library Staff Leading the Way, Irish National and University Library Staff (INULS) Conference, INULS 2011, 23- 24 June 2011, Trinity College Dublin.

### **Della Webb**

#### Presentations

Della Webb and Bernadette Gardiner *Bright Ideas*. Poster Presentation at From Recession to Recovery - Library Staff Leading the Way, Irish National and University Library Staff (INULS) Conference, INULS 2011, 23- 24 June 2011, Trinity College Dublin.

### **Penny Woods**

#### Membership (s)

Committee member of the Rare Books Group, Library Association of Ireland.

Committee member of the Maynooth Medieval and Renaissance Forum

Presentations ([Copies of all the exhibition catalogues available in the Russell Library])

Exhibition: 'Calvin-Loyola' on the occasion of the Maynooth conference, 8-9 October 2010. Retained October-December 2010. Catalogue

Exhibition: Richard Fitzralph, c. 1300-1360: his life, times and thought' Maynooth International Conference. 15-17 November 2010. Retained November -February 2011 Catalogue

Exhibition: The History of Mathematics. Maynooth Conference. 12 May 2011. Catalogue

Exhibition: 'Death and Dying' for the Thirtieth Irish Conference of Historians, 17-19 June 2011. Catalogue

Major exhibition: 'Celts and the Word' for the XIV International Congress of Celtic Studies, Maynooth, 1-5 August 2011. Retained August-October. Catalogue.

## **Appendix II: Staff community activities**

### **Elaine Bean**

Musical Director of St. Mary's Brass and Reed Junior Band, Maynooth  
Assistant Conductor of St. Mary's Brass and Reed Senior Band, Maynooth  
Treasurer, St. Mary's Brass and Reed Band, Maynooth  
Class Co-ordinator, St. Mary's Brass and Reed Band, Maynooth  
Secretary, Lyreen Residents' Association, Maynooth  
Neighbourhood Watch Co-ordinator, Lyreen Residents' Association

### **Susan Durack**

Secretary, NUI Maynooth History Forum  
Founder member and Secretary, Castle Keep Art Group Maynooth  
Member Maynooth Town Local History Group  
Member of Editorial Board *Maynooth Newsletter*

### **Helen Fallon**

Volunteer with DCU Adult Literacy Project, Creative Writing Programme

### **Cathal McCauley**

Scout Leader, 16<sup>th</sup> Kildare (Kilcock) Scout Group, Scouting Ireland

### **Olive Morrin**

Secretary of the Teresa Brayton Heritage Group  
Committee Member of Cappagh Camogie Club

### **Louise Saults**

Secretary/PRO to the Maynooth Ladies Golf Society.

### **Valerie Payne**

Treasurer of the Kilcock and Districts Community Council  
Committee member of the Bawnogue Community Centre Committee, Kilcock

### **Regina Richardson**

Consultant volunteer with Maynooth Post Primary School Library  
Unit helper with Maynooth Girl Guides & Maynooth Rangers, Irish Girl Guides  
Member & youth helper with Liffey Valley Orchestra

## Appendix III. Statistics

	2010/11	2009/10	2008/09	2007/08	2006/07
<b>Services</b>					
Registered borrowers	10,087	9,518	9,045	8,095	7,684
Items borrowed	124,520	132,820	130,901	138,883	124,719
Items requested on inter-library loan	707	789	860	746	943
Items lent to other libraries	139	169	224	180	166
Enquiries	32,112	30,955	28,111	*	17,432
Student orientation and training	7,003	4,755	3,258	3,194	3,607
Articles downloaded	594,193	312,276	279,417	250,000	197,313
Readers & visitors to the Russell	866	872	1,865****	948	1,266
Copies made	1,049,670	1,147,564	1,261,251	1,415,033	1,687,757
Items reshelved	198,454	215,148	220,817	248,720	265,780
<b>Study places</b>					
John Paul II Library	620	680	680	680	680
Workstations, John Paul II Library	88	88	88	88**	4
Russell Library	28	28	28	28	28
Arts Building	128	128	128	128	128
<b>Collection</b>					
Books purchased	4,796	5,993	5,322	5,091	5,019
Books received on legal deposit	1,326	1,309	1,173	1,338	1,375
Donations	906	1,622	1,201	11,885	657
Print periodicals purchased	492	575	539	565	572
Online periodicals	46,856	43,714	42,090***	23,159	21,614
Copyright periodicals	465	480	843	651	634
Donations, exchange periodicals	132	131	175	145	160
Volumes catalogued	7,389	6,452	7,384	7,754	6,076
Total stock	464,222	459,194	451,376	446,304	445,000
<b>Income</b>					
Grant	€914,800	906,800	898,200	€1,112,100	€937,500
Other income	€139,341	189,686	263,515	227,496	€265,398
<b>Total:</b>	<b>€1,054,141</b>	<b>1,096,486</b>	<b>1,161,715</b>	<b>1,339,596</b>	<b>€1,202,898</b>
<b>Expenditure</b>					
Books	€245,662	269,555	304,145	€274,255	€243,332
Print periodicals	€210,122	201,155	125,407	€138,971	€189,066
Electronic information	€289,382	384,178	389,547	€359,814	€362,297
Salaries	€1,955,567	1,941,985	1,826,120	€1,696,464	€1,896,699
Operating costs	€324,965	269,736	424,850	€566,556	€408,203
<b>Total:</b>	<b>€3,013,966</b>	<b>3,066,609</b>	<b>3,070,069</b>	<b>€3,036,060</b>	<b>€3,099,597</b>

\* Due to introduction of new service model statistics for 2007/08 were gathered informally

\*\*2006/07 figure incorrect. \*\*\* Previous figures incorrect due to indexing system fault. \*\*\*\* RL hosted Kerouac Scroll