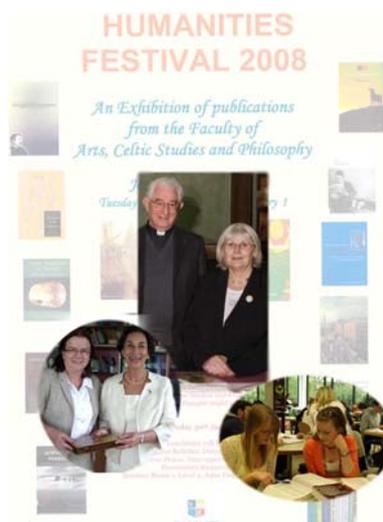




Librarian's Annual Report 2007/08



Turascáil Bliantiúil ón Leabharlannáí 2007/08

Contents

2007/08 Selected Highlights	3
Overview for 2007/08	5
1. Support for research, teaching and learning	7
1.1 Collections	
1.2 Russell Library collection	
1.3 Information skills	
1.4 Student reading project (Core Text Project)	
1.5 Use of the collection	
1.6 Institutional Repository: ePrints, eTheses	
1.7 Single search facility	
1.8 Moodle	
2. Library environment	13
2.1 New library	
2.2 Managing existing space	
2.3 John Paul II Library	
2.4 Russell Library	
2.5 Upgrading equipment and systems	
3. Promoting library services	15
3.1 Exhibitions	
3.2 Web	
3.3 Access	
3.4 New service model and structures	
3.5 Opening hours	
3.6 Staff development	
Appendix 1 Staff professional activities	
Appendix 2 Statistics	

2007/08 Selected Highlights

Support for research, teaching and learning

- Over 3,100 students participated in library orientation and information skills sessions
- The Irish Research eLibrary (IReL) initiative continues to enable the Library to provide access to world class research resources
- Easy access to 23,159 full text electronic journal titles was provided using the library single search facility.
- The Library hosted the first public lecture on the Russell Library's medieval holdings
- Appointment of half-time Library Archivist
- 10% increase in items borrowed
- 60% of all transactions are now conducted using self-service facilities
- The core text project increased the number of reading list texts available 24/7
- 48% of all books purchased are now 'shelf ready'
- The ePrints institutional repository now includes over 1,000 publications by university staff

Library environment

- O'Brien's coffee dock opened for business in the library foyer
- Significant stock management process successfully concluded to accommodate the Law collection
- New directional/orientation signs introduced

- 16 additional laptops available for users to borrow

Promoting library services

- The Humanities Festival, an exhibition of publications from the Faculty of Arts, Celtic Studies and Philosophy, ran from 29th January – 1st February 2008
- 16% increase in hits on the Library homepage with on average 50,000+ hits per month
- Significant increase in the use of electronic resources with approximately 250,000 article downloads logged
- Launch of a new front-line service delivery model with user assistance extended to all floors without additional staff resources
- Opening hours further extended (until midnight) during both examination periods

Overview 2007/08

This is my first annual report as Librarian. Moreover, I was only in post for the last eight days of the reporting period (1 October 2007 – 30 September 2008). Therefore, the considerable achievements recorded in this report must be credited to my predecessor, Agnes Neligan, Helen Fallon, Acting Librarian and current Deputy Librarian, and to all staff of the Library. The assistance of many units within the University, including the Computer Centre, Security and Campus Services, is also greatly appreciated.

The 2007/08 period saw a 10% rise in the borrowing of library material. This brought an end to a five year decline in borrowing. 60% of all transactions in the Library are now conducted using our self-service facilities. Greater use of technology has enabled the introduction of new services without additional staff resources. A new front-line delivery model, commonly called roving, was launched. Users can now receive assistance at their point of need rather than exclusively at designated library service desks.

Traditional library services and staff support remained vitally important, but the significance of electronic information continued to grow. The IReL initiative enables the Library to provide access to world class electronic resources that are ever more popular. More than 250,000 article downloads were logged and almost all databases experienced double-digit growth in usage. The Library was also active with regard to electronic information innovation in a range of areas including the provision of core undergraduate texts electronically, the addition of electronic books to the library catalogue and the development of the ePrints institutional repository.

The development of electronic information has driven demand for another increasingly important aspect of the library's service – the provision of information skills training. During the reporting period 3,100 students attended such sessions. A particularly welcome development was the delivery of a module aimed at fourth level students in the faculty of science and engineering. Discussions are currently underway with other faculties to deliver similar modules to meet their fourth level students' needs. The Library's leadership in this area is confirmed by the fact that we provide the only accredited undergraduate information skills module in Ireland as part of the B.A. in Local and Community Studies.

While the achievements outlined above, and expanded upon within the body of this report, are very welcome, the scale and pace of change is a challenge. For example, the growing use of eBooks and other electronic information have many implications for the Library. One issue is the loss of revenue from traditional practices such as printing and photocopying. During the reporting period demand for these services declined by 29% with an associated drop in revenue for the Library. These new formats also raise issues for the Library with regard to acquisition and financial management policies.

It was during this reporting period that the scale of the problems within the public finances became apparent and this development has major implications for all organisations in the public sector. These challenges are likely to exacerbate the long standing problem of the sectoral use of a budget cycle that runs from October – September. This is particularly difficult for the Library now that the first semester starts mid-September.

The University's 2006 – 2011 strategic plan raises many issues for the Library not least the increased focus on research within the University. Similarly, the move to expand into new areas, such as Law, constitutes a challenge for the Library. These developments require the Library to further adapt and develop our collections, service models and skills to ensure that we continue to play our part in the achievement of the University's strategic goals.

I would like to take this opportunity to thank the staff of the Library for their support and enthusiasm during my initial period here. Library staff's track record of flexibility and innovation speaks for itself and I look forward to working with them, and the wider university community, in the future to meet the many challenges ahead.

Cathal McCauley

Librarian

April 2009

1. Support for research, teaching and learning

1.1 Collections

Irish Research eLibrary (IReL), the SFI/HEA funded initiative, continued to impact on the number and type of subscriptions taken out by the Library. During the reporting period subscriptions taken over by IReL allowed for the purchase of new online databases and a small number of new journal subscriptions. New databases purchased included: *Royal Society of Chemistry eBook Collection*, *Economist Historical Archive* and *L'Année Philologique*. It should be noted that the IReL initiative is currently due to continue until December 2009. The cessation or reduction of this initiative would have serious implications for academic libraries and researchers in Ireland.

Electronic Books (eBooks) are an increasingly important part of the Library service. While eBooks have many advantages including 24/7 access they are expensive and raise issues for a range of Library activities from stock acquisition to user education. A key step undertaken during the reporting period was the addition of eBook records to the library's catalogue. This increased the visibility of, and ease of access to, eBooks. An eBooks group has been established to examine the implications of the wider adoption of eBooks. The Library is aware of concerns amongst some users about eBooks and is committed to working with users on this important issue. One area where access to eBooks is already hugely successful is in support of core text reading (see section 1.4).

The introduction of Law to the University's portfolio of subjects led to a range of challenges for the Library including staffing and space issues. The Library welcomed the allocation of additional financial resources for the acquisition of book stock to support this new area. The Library is working with the Department of Business and Law and other university staff to ensure that this developing area prospers.

In addition to planned collection development, the Library continues to receive significant donations of material. Three donations of particular significance were received. Professor Munira Mutran donated her collection of personal correspondence from Seán Ó Faoláin. The family of the former Professor of Ancient Classics, Rev. Thomas Finan donated his collection of works about St Thomas More. Aintzane Mentxaka donated a collection of fan fiction titles relevant to students of literature, graphics and media.

The sudden closure of Reilly Book Binders in July 2007, and the associated loss of stock and service, was addressed. A new supplier was engaged and all stock was recovered.

48% of all books purchased by the Library were 'shelf ready'. This means they required minimal processing by library staff before being made available to users. This is a wonderful achievement and compares very favourably with our peer institutions. Apart from the benefit of the book being available for consultation faster, the use of 'shelf ready' books enables library staff to focus on other activities.

1.2 Russell Library collection

The Russell Library was very active across a number of areas including reader support, conservation, collection management and archives. Of particular note was the first public lecture on the Russell's medieval holdings. Presented by Professor Peter Lucas, of Cambridge University, this highlighted the wealth of the collection held in the Library.

Russell Library induction was provided to a range of specialist groups including History M. Litt. Students, postgraduates from the Department of Music and new seminarians. The Library also hosted a number of special visitors including the President of Peking University, Vice-president of Boston College and a delegation of computer scientists from Groeningen.

The conservation unit was successfully relocated to the ground floor together with some newly acquired technical equipment. Key conservation achievements include the repair of Pugin letters and the completion of the treatment of the Geography collection.

One of the challenges relating to the Russell Library is the relatively invisibility of the wonderful collection held there. The Russell Cataloguing Project seeks to address this by adding records for the collection to the Library's online catalogue. To date more than one-third of the collection has been catalogued. Subjects covered included: Art, Education, History, Literature, Philosophy (completed) and Sociology. This project is continuing and will help to raise the collection's profile and researchers' awareness of it.

The Russell received a number of donations including most notably from Monsignor Breandán Ó Doibhlin who presented his collection of papers to the Library. Other significant donations received included the oral archive of interviews with Maynooth staff arranged by the Retired Staff Association, the archive of the National Council of Priests in Ireland and the archive of the Irish Philosophical Society.

A most welcome development was the appointment of an archivist on a half-time basis. Ms Róisín Berry works half-time with the Library and half-time in the OPW-NUI Maynooth Archive and Research Centre at Castletown House, Celbridge. The initial focus was on the Russell Library Archival Project and the Library Records Management Programme. The broad area of archives is one of increasing significance within NUI Maynooth particularly, in view of the growing emphasis on research. The Library looks forward to developing our services and supports to meet this evolving need.

1.3 Information skills

A total of 1,330 students attended library orientation. This included a 7% rise in first year student attendance. However, attendance in other categories held steady or declined. Discussions are ongoing with the Registrar's office and other relevant personnel to ensure that the maximum numbers of students receive this important assistance. Early intervention helps the development of good habits and skills which are valuable throughout a student's university career.

The Library provided a broad range of information skills training sessions in consultation with academic departments. The sessions included tutorial groups, lectures and multidisciplinary workshops with the content of each training session designed to meet the needs of the individual groups. The sessions were attended by 1,435 students.

The Library piloted the *Information Literacy for Researchers in the Faculty of Science & Engineering* module as part of a suite of modules designed to offer generic skills to fourth level students. Using a blended learning environment, it included 15 face-to-face contact hours supplemented with online discussion and support via Moodle. Discussions also took place regarding the provision of a similar module in the Faculties of Social Science and Arts, Celtic Studies and Philosophy. This activity is an integral part of the development of structured graduate research education programmes in line the University's and national strategies. In related activity, the

Library provided an information skills session as part of the Research Office's programme for new researchers. The Library has also developed an excellent reputation in the provision of support to library and other university staff for academic writing locally and nationally. Measures to assist the further enhancement of this role will be introduced in the period ahead.

A programme was put in place to support the training needs of 'non-traditional' students of the Department Adult Education. The Library, in consultation with the university's staff development team, also provided library training for University Staff.

In view of the growing number and complexity of resources, the provision of information skills training is an increasingly important aspect of the library's role. This development represents a challenge for the library's organisational structure and for staff roles within the structure.

1.4 Student reading project (Core Text Project)

The aim of the SIF-funded Core Text Project is to facilitate greater access for all students to core text material by making it available electronically. All material being added to the Reserve and Short Loan Collections are checked for electronic availability. Of the material available electronically or digitised during the reporting period, 35% were articles, 35% were chapters and the remaining 30% were books.

A pilot was also run with the Sociology Department that sought to retrospectively make core text material available 24/7. 227 items were made available. 88% of journal articles, 19% of books and 1% of chapters were available electronically. The Library appreciates the co-operation of the Sociology Department in the pilot. This project is of interest to the wider library community with presentations made at conferences and seminars and the publication of an article. The challenge over the period ahead will be to integrate the success of the project into mainstream library structures and operations.

1.5 Use of the collection

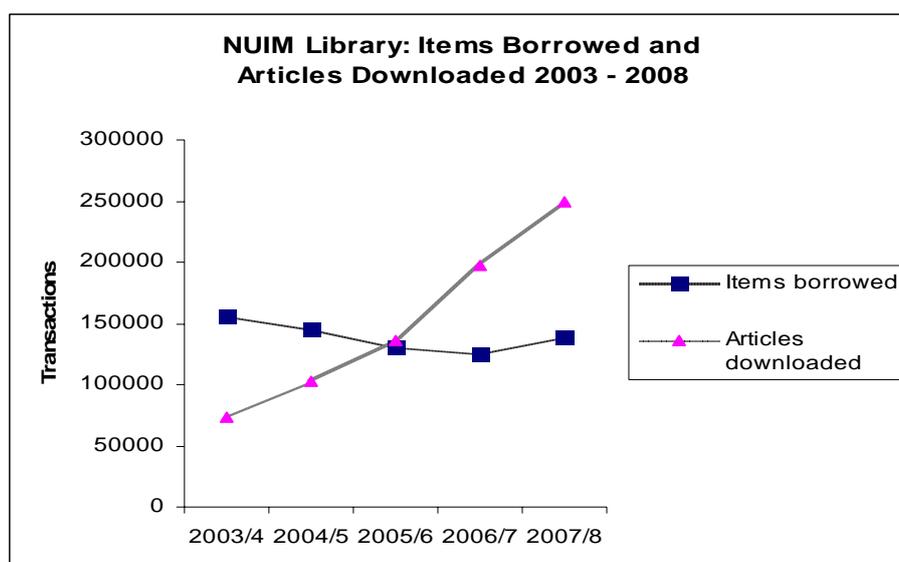
There was a 10% increase in items borrowed relative to the 2006/07 period. This marked an end to a five year trend of declining borrowing. 60% of these loans were conducted using the self-service facilities now in place. The balance of transactions

involved laptop loans, reserve collection items and/or payment of fines. All of these transactions currently require the intervention of a member of staff.

Despite the increase in borrowing, shelving activity declined by 5%. This is due, in part at least, to the nature of the material driving the increase in borrowing e.g. reserve material and the fact that many items are now borrowed directly from the area adjacent to the self-service machines i.e. before they can be reshelved.

Due to a range of factors, that apply across the wider information environment, Inter-Library Loan requests from library users continued to decline. During the reporting period requests declined by 20%. Notably, requests for the Library to supply material to other libraries increased by 8%. The changing dynamics in this service area enabled the staff in this area to take on additional areas of responsibility.

Many of the above trends can be attributed to the growing use and importance of electronic information. Two of the core trends are illustrated in the graph below which compares the number of items borrowed with the number of articles downloaded from electronic resources over the last number of years. The increase in the importance of electronic information has been actively facilitated by the Library through the promotion of projects like the Core Text Project and the ePrints institutional repository (see section 1.6). While the benefits of such initiatives are clear, they do raise many issues for the Library. A key issue is the loss of revenue from traditional practices such as printing and photocopying. During the reporting period demand for these services declined by 29%; with an associated drop in revenue for the Library.



Graph 1

1.6 Institutional Repository: ePrints and eTheses

The ePrints archive continued to grow with over 1,000 documents added and a 30% increase in registered users. Library staff undertake regular promotional and advocacy activity in partnership with relevant staff across the University e.g. the research office. This work is particularly important given the growing emphasis on research publications' visibility and impact. The ePrints archive is part of a wider project which will see the development of a national research portal that will facilitate the federated searching of the institutional repositories of all seven Irish universities. NUI Maynooth Library has been, and continues to be, at the forefront of these developments and the Library played a key role in the Irish Universities Association's IReL-OPEN launch event in May 2008.

Progress with regard to e-theses has been disappointingly slow. Given that the submission of e-theses is voluntary it is likely that the Library will have to continue to hold hard copies. This raises a range of issues around storage, processing and access to theses. A University-wide approach is required and the Library is discussing moves towards a more e-theses focussed submission policy with relevant sections across the University.

1.7 Single search facility

An A–Z list of electronic journals is managed by library staff using the SFX link resolver and resource discovery tool. While this process is relatively time-intensive and requires monthly intervention, user feedback has been very positive. This process makes a previously onerous task much more user-friendly. By September 2008 access to 23,159 electronic journal titles was provided. Although already very beneficial, the planned implementation of a number of additional features will further enhance this valuable service.

1.8 Moodle

The Library Moodle space is very active and lively. Library staff regularly use Moodle to respond to students, to moderate peer-to-peer discussions about library-related issues and to seek the views of users about service issues. This is in addition to more formal activity such as the Student/Library Committee (see section 2.3). More than 13,000 entries were recorded on the Library Moodle space. In view of the

growing importance of this method of communication the Library is currently reviewing internal arrangements with regard to the operation of Moodle in consultation with the Centre for Teaching and Learning.

2. Library environment

2.1 New library

During the reporting period library staff continued to prepare for the planned new building in advance of a formal confirmation of the project. Library staff were represented at a workshop with the Metropolitan Group and are members of the library project consultative forum. During summer 2008, desk research, site visits and surveys were conducted to scope out users' requirements for the new building. A report on this activity was submitted to the Deputy President.

2.2 Managing existing space

A shortage of space for current and stored material continued to make appropriate collection management difficult. Furthermore, the physical condition of the Kildare store continued to be a source of concern.

During the reporting period significant stock relocation and/or de-selection was necessary to make space for the Law collection. More than 160 metres of material was involved.

2.3 John Paul II Library

In response to growing demand from library users for light refreshments, negotiations were successfully concluded to facilitate the opening of an O'Brien's coffee dock in the foyer of the Library. This service has been very well received and has had a positive impact on social learning in the Library Group Study Area. The service has also contributed to the facilities on the South Campus. While a number of housekeeping and administrative matters remain outstanding, the service has overall been a great success.

New signage was introduced to aid navigation and support the introduction of the new service delivery model (see section 3.5). The signs also highlight the Library's Code of Behaviour. User feedback has been very positive.

The Student/Library Committee met three times during the reporting period. The committee, with student representatives from NUI Maynooth and St Patrick's College Maynooth, provided a useful forum for addressing student concerns and issues relating to the library's environment and services.

A range of environmental difficulties persist. Heating and ventilation continued to be most unsatisfactory with regular fluctuations in temperatures across the building. Insufficient power and sockets also caused users real difficulties. Many users resorted to bringing in their own extension leads and other electrical equipment. This led to Health and Safety concerns. The library's access control system at the entrance and exit continued to be unsatisfactory and was out of use for long periods of time. Both the software and the physical infrastructure are very limited. This has a number of implications including unexpected increased demand on library staff and the inability to accurately monitor footfall and related trends. The advent of the new extension will represent an opportunity to address these long-standing and serious difficulties.

2.4 Russell Library

The Russell Library's environment presents a number of challenges in view of the nature of the building and the collection. At present accommodation is unsuitable for users, stock and/or staff. During the reporting period a submission was made under the Research Facilities Enhancement Scheme (RFES) but this was unsuccessful. One of the primary aims of this application was the resolution of access-related difficulties. The Russell remains inaccessible to users with disabilities. While the collection is currently cared for as well as is possible, the absence of basic items such as blinds places the collection at risk. Staff working areas are cramped and there are no kitchen and/or bathroom facilities available. The refurbishment of the Russell to address the above difficulties remains a key objective of the Library.

2.5 Upgrading equipment and systems

The Library further expanded public access computing facilities with the addition of 16 new laptops to the borrowing service, 14 upgraded PCs and a direct-from-USB printer. Staff PCs were also upgraded facilitating the completion of the Library's migration to Windows XP.

The Library Management System was upgraded to deliver new functionality to library staff and users particularly with regard to an improved web interface and the

increased use of automated customer messaging. A remaining concern is the current system's limitations with regard to the provision of management information. Plans are in place to address this through the implementation of an improved analysis and reporting tool.

3. Promoting library services

3.1 Exhibitions

A number of exhibitions were presented. The most significant of these was the Humanities Festival which ran from 29th January – 1st February 2008. This exhibition highlighted the publications of the Faculty of Arts, Celtic Studies and Philosophy. The President formally opened the exhibition on the 29th January. The festival also included relevant presentations and demonstrations from library staff and external speakers.

The Library presented the following exhibitions during the reporting period:

Date	Exhibition Title
September '07 – March 2008	'Cast in Type: Ireland in the early books of Europe'
November 2007	25 Greatest Science Books of All Time
29 th January. – 1 st February 2008	Humanities Festival – An exhibition of the publications of the Faculty of Arts, Celtic Studies and Philosophy.
3 rd – 14 th March 2008	Taispeántas Speisialta de Leabhair Gaeilge ó fhoireann Scoil na Gaeilge.
18 th April 2008	Foras Feasa Research Publications
May 2008	African Writers

3.2 Web

A number of new pages were added including pages for news and photo archives. Usage statistics showed that the library homepage attracted 85,000+ hits per month.

The average hit rate was 50,409 – a 16% increase on the 2006/7 period. With the exclusion of January, May and August (when the examinations database ExPERT is heavily used) online databases were the most heavily used pages other than the homepage. Over 250,000 downloads from databases were logged with Science Direct, the database with the highest number of downloads, accounting for over 76,000 of these. Overall, database usage grew significantly with most databases experiencing double-digit growth in usage.

The Library continued to explore the use of Web 2.0 tools. The Library orientation video was added to the website and uploaded to YouTube. Flickr was used to display the dust jackets (book covers) from the Humanities Exhibition. Further use of these increasingly important tools will require some structural changes to the website. This is currently under consideration. Library staff continue to use Web 2.0 tools for internal purposes e.g. blogs to enhance team communications.

3.3 Access

The Library assisted over 700 NUI Maynooth users with access to other academic libraries. The majority (70%) of this activity was the under the auspices of the ALCID and SCONUL co-operative access schemes. With regard to access to NUI Maynooth library by external users, numbers continue to be relatively low. This is particularly the case for alumni applicants. In view of this, changes to our access policies for alumni are the subject of discussions between the Library and the Alumni Association. Any positive developments in this regard would be supportive of the University's increased interaction with our alumni.

3.4 New service model and structures

Through the further development of self-service facilities and other changes, front-line user assistance and service delivery was extended to all library floors without any additional staffing resources. Users can now receive support at their point-of-need. Library staff may also be contacted by text message. This new service model was warmly welcomed by library users and over 2,100 queries were received. The new service model also attracted interest from other academic libraries and staff from UCD and NUIG visited the Library to learn more about it. The new model was also the subject of an article authored by Library staff. Library staff are to be commended for embracing the new service model enthusiastically.

3.5 Opening hours

Changes in the University's practices and strategic focus coupled with student demand continue to place pressure on library opening hours. Opening hours during the January 2008 exams were further extended to include opening until midnight on a number of Fridays. This service was so popular that it was repeated during the May exam period. Sunday opening continued to be a feature of both exam periods. The Library is grateful for the co-operation of Library and security staff for facilitating these developments. Demands for the further extension of opening hours is envisaged and this presents a significant challenge for the Library and the University.

3.6 Staff development

Library staff are central to the delivery of an effective service and staff development is a high priority. Library staff participated in development activities ranging from in-house briefings to doctoral-level research. Library staff attended, and contributed to, relevant conferences nationally and internationally. The Library also hosted a range of national training events and/or seminars on behalf of the Irish academic community.

In summer 2008 the Library conducted an internal review of the Performance Management and Development System (PMDS) with the assistance of an external facilitator. This provided an opportunity for a discussion of the process and helped to build confidence and engagement with the process in advance of the second cycle commencing in late 2008.

Further details of professional activities are included in Appendix I.

Appendix I: Staff professional activities

Mary Antonesa

Membership (s):

Committee member CONUL Advisory Group on Information Literacy

Member Library Association of Ireland (LAI)

Publications:

Antonesa, M. and Murphy, E

'Front-line services delivery: responding to changing user needs and patterns of library usage at NUI Maynooth' *SCONUL focus* 43, pp 60-63 (2008)

Presentations:

Antonesa, M.

'From lab to Library and beyond: Information literacy skills for Researchers in the faculty of Science and Engineering'

Irish Universities Information Services Colloquium (IUISC), Cavan, Ireland (5th -7th March 2008)

Antonesa, M and McAvinia, C

'Development and Delivery of a Science and Engineering Information Literacy Programme'

Librarians' Information Literacy Annual conference (LILAC), Liverpool, England (8th -10th March 2008)

'Using blended learning to develop and deliver a Science and Engineering Information Literacy programme at NUI Maynooth'

All Ireland Association for Higher Education (AISHE), Maynooth, Ireland (28th -29th August 2008)

'Using blended learning to develop and deliver a Science and Engineering Information Literacy programme at NUI Maynooth'

Ninth Annual Education Technology Users Conference (EdTech), Dundalk, Ireland (22nd -23rd May 2008)

Elaine Bean

Membership (s):

Committee Member NUI Maynooth Partnership Committee

Member of the NUI Maynooth Human Resources and Staff Development Sub-Committee

Committee member, Irish National and University Libraries (INULS)

Presentations:

Session Chair at Irish National and University Library Staff (INULS) Conference, Dublin, Ireland (21st June 2008)

Róisín Berry

Member of the Society of Archivists

Marie Cullen

Membership (s):

Member Library Association of Ireland (LAI)

Member Metadata & Harvesting Sub-Group – IReL Open

Presentation (s):

‘ANLTC Staff Development Awards Update’

Irish National and University Library Staff (INULS) Conference, Dublin, Ireland (21st June 2008)

Helen Fallon

Membership (s):

Committee member ANLTC (Academic and National Library Training Co-operative)

Committee member, LIR HEAnet User Group for Libraries

Committee member, Irish Universities Association (IUA) Librarians’ Institutional Repositories Group – IReL Open

Member, Library Association of Ireland (LAI)

Member, All Ireland Society for Higher Education (AISHE)

Member, Education Developers Ireland Network (EDIN)

Publications (s):

Fallon, H

'Resources on higher education teaching and learning' *The Scholarship of teaching and Learning in Higher Education*, edited by Rowena Murray, McGraw Hill, Berkshire, England, pp 46-57 (2008)

'The Changing Role of the Academic Library in Learning and Teaching . *Emerging Issues II. The Changing Roles and Identities of Teachers and Learners in Higher Education*, edited by Bettie Higgs and Marian McCarthy, National Academy for Integration of Research and Teaching and Learning (NAIRTL), Cork, Ireland pp 141-152 (2008)

Fallon, H. & Antonesa, M.

'The Development of information literacy skills to support a changing postgraduate research environment: an Irish Experience' *SCONUL Focus*, 42, pp. 30-32

McAvinia, C., **Fallon, H.** & McQuaid, M.

'The Role of a Virtual Learning Environment (VLE) in the Teaching of an Accredited Module in Information Literacy Skills' *Emerging Issues II. The Changing Roles and Identities of Teachers and Learners in Higher Education*, edited by Bettie Higgs and Marian McCarthy, National Academy for Integration of Research and Teaching and Learning (NAIRTL), Cork, Ireland pp 153-167 (2008)

Presentation (s):

Fallon, H

'Developing an Academic Writing Programme for Librarians'
SCONUL Deputy Librarians (UK & Ireland) Annual Conference, Stratford-on-Avon, England (5th -7th September 2008)

'Developing Personal and Organisational Creativity'
Irish National and University Libraries (INULS) Conference, Dublin, Ireland, (18th -19th June 2008)

Guest Lecturer with the School of Information and Library Studies (SILS) University College Dublin – Libraries in developing countries.

Guest Lecturer University of Limerick – Writing for academic publication

Present academic writing workshops to librarians from the seven University Libraries, the Dublin Institute of technology and the National Library

Bernadette Gardiner

Membership (s):

Member, ALEPH User Group - UK and Ireland

Member, Forum for Interlending and Information Delivery (FIL)

Rachel Hynes

Member of the LIR HEAnet Committee

Mary Kearney

Membership (s):

Committee member, IRIS Consortium Purchasing Group

Committee member, Irish Research electronic Library (IReL) Steering Group

Cathal McCauley

Membership (s):

Member of Consortium of National and University Libraries (CONUL)

Member of Society of College, National University Libraries (SCONUL)

Member of Library Association of Ireland (LAI)

Member of Irish Universities Association Librarians' Group (IUALG)

Member of Irish Universities Information Services Colloquium (IUISC)

External lecturer with the School of Information and Library Studies (SILS) University College Dublin

Publications (s):

McCauley, C.

'Cybersocial Networks: Facebooks and Second Life and the implications of these networks for librarians' *An Leabharlann: The Irish Library* 17 (3), pp, 33-35 (2008)

'Review: EVANS, G. Edward and WARD, Patricia Layzell. Leadership basics for librarians and information professionals. Lanham: Scarecrow Press. 2007' *Library and Information Research* 32 (10) pp 105-106 (2008)

Presentation (s):

McCauley, C

'The Library in Second Life'

JIBS Workshop, London, England (21st November 2007)

'Web X.O: a load of baloney?'

Irish National and University Library Staff (INULS) Conference, Dublin, Ireland (21st June 2008)

'Emerging Technologies: making them work for your Library service'

Health Science Libraries Group (HSLG) Conference, Athlone, Ireland (21st February 2008)

Elizabeth Murphy

Membership (s):

Member, Library Association of Ireland (LAI)

Member, Chartered Institute of Library and Information Professionals (CILIP)

Committee member, CONUL Sub-Committee on Copyright and Regulatory Matters

Committee member, Chester Beatty Library Membership Programme

Contact Person: Policy on the Protection of the Dignity of Staff and Students

Publication:

Murphy, E

'Delivering core text material electronically: a project management perspective',

SCONUL Focus, No. 43, Spring, 2008, p60-63 (2008)

Presentation (s):

Murphy, E. and Brett, L.

'Providing core text reading material electronically at NUI Maynooth'

Irish Universities Information Services Colloquium (IUISC), Cavan, Ireland (5th -7th March 2008)

Murphy, E

'Meeting user expectations: a strategy for improving access to core text material'

HEAnet User Group for Libraries (LIR) Annual Seminar, Dublin, Ireland (14th April 2008)

'Responding to student needs in the Library: electronic access to essential reading material' – Poster Presentation

All Ireland Society for Higher Education International Conference Series (AISHE-C)

Maynooth, Ireland (28-29 August 2008)

Pauline Murray

Membership (s):

Committee member Acquisitions Group of Ireland (AGI)

Linda Noonan

Membership (s):

Member, Library Association of Ireland (LAI)

Member ExLibris Products User Group UK & Ireland (EPUG – UK)

Member of International Group of ExLibris Users (IGeLU)

Member SFX and MetaLib User Group (SMUG)

Presentations:

Noonan, L and Redmond Maloco, S

'Library Systems Workshop'

Irish Universities Information Services Colloquium (IUISC), Cavan, Ireland (5-7

March 2008)

Etaín Ó Siocháin

Membership (s):

Member, Coiste na Gaeilge, NUI Maynooth.

Member, Library Association of Ireland (LAI)

Scoil na Gaeilge: Ionadaí an Leabharlannaí

Treasurer, Meitheal, Irish language group of the Library Association of Ireland (LAI)

Valerie Payne

Membership (s):

Member, Library Association of Ireland (LAI)

Member, Chartered Institute of Library and Information Professionals (CILIP)

Committee Member, Acquisitions Group of Ireland (AGI)

Committee Member, CONUL Collaborative Storage subcommittee

Committee Member, IReL Monitoring Group

Committee Member IReL Licensing Sub-Group

Suzanne Redmond Maloco

Membership (s)

Member NUI Maynooth Steering Committee for Technical Staff Development

IUA Institutional Repository Working Group

IReL Open

ePrints Technical Support Group (UK)

ePrints Community (UK) – founder member

ALEPH User Group, UK & Ireland (AUG-UKI)

SFX and MetaLib User Group (SMUG)

The International Group of Ex Libris Users (IGeLU)

Presentations:

‘Maynooth’s ePrint Archive’

Irish Universities Association: Launch of Open Access to Irish University Research,
Dublin, Ireland (16 May 2008)

Regina Richardson

Membership (s):

Member, Library Association of Ireland (LAI)

Valerie Seymour

Membership (s):

Committee Member, CONUL Working Party on Collection Management

Penny Woods

Membership (s):

Committee member, Rare Books Group, Library Association of Ireland (LAI)

Member, Association of Church Archivists of Ireland (ACAI)

Committee member, Maynooth Medieval and Renaissance Forum

Presentations:

Woods, P

‘St Patrick and other Irish saints in early-printed books’

Maynooth Medieval and Renaissance Forum. International Colloquium, Maynooth,
Ireland (12 March 2008)

‘Description and cataloguing of bindings’

Library Association of Ireland, Rare Books Group, Maynooth, Ireland (6 June 2008)

Appendix 2. Statistics

	2007/08	2006/07	2005/06	2004/05	2003/04
Services					
Registered borrowers	8,095	7,684	7,130	7,000	7,000
Items borrowed	138,883	124,719	130,137	145,451	156,554
Items requested on inter-library loan	746	943	1,100	1,914	3,116
Items lent to other libraries	180	166	188	200	233
Enquiries	*	17,432	21,149	27,913	18,706
Student orientation and training	3,194	3,607	2,330	2,700	3,245
Articles downloaded	250,000	197,313	136,122	102,150	73,398
Readers & visitors to the Russell	1,206	1,266	1,226	1,221	1,502
Copies made	1,415,033	1,687,757	1,891,188	2,007,473	2,066,365
Items reshelved	248,720	265,780	295,822	297,822	305,884
Study places					
John Paul II Library	680	680	680	680	680
Workstations, John Paul II Library	88**	4	64	52	52
Russell Library	28	28	28	28	28
Arts Building	128	128	128	128	128
Collection					
Books purchased	5,091	5,019	4,265	3,779	4,724
Books received on legal deposit	1,338	1,375	1,312	1,545	1,288
Donations	485	657	14,600	5,000	3,000
Print periodicals purchased	565	572	602	627	732
Online periodicals	23,159	21,614	16,000	9,000	8,640
Copyright periodicals	651	634	758	766	768
Donations, exchange periodicals	145	160	177	190	190
Volumes catalogued	7,754	6,076	7,295	11,839	8,164
Total stock	446,304	445,000	455,000	452,500	442,500
Income					
Grant	€1,112,100	€937,500	€907,200	€857,700	€743,600
Other income	227,496	€265,398	€274,280	€313,779	€250,223
Total:	1,339,596	€1,202,898	€1,181,480	€1,171,479	€993,824
Expenditure					
Books	€274,255	€243,332	€249,062	€255,484	€278,541
Print periodicals	€138,971	€189,066	€266,319	€235,905	€366,744
Electronic information	€359,814	€362,297	€296,176	€258,917	€163,005
Salaries	€1,696,464	€1,896,699	€1,832,486	€1,884,020	€1,645,396
Operating costs	€566,556	€408,203	€369,923	€375,924	€303,974
Total:	€3,036,060	€3,099,597	€3,013,966	€3,010,250	€2,757,660

* Due to the introduction of the new service model statistics for 2007/08 were gathered informally

** 2006/07 figure incorrect