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1. About the Department of Sociology, Maynooth University

We are delighted to welcome you back to the campus of the National University of Ireland, Maynooth to resume your studies in Sociology.

This handbook is intended to provide you with the information you need about our programme for the year and our policies: you should read it carefully at the outset and keep it for ongoing reference during the year.

The Department's offices: The Department of Sociology is located in the Auxilia Building (near the back of the John Hume building). The department office is in Room 1.5 in Auxilia (first floor). It is accessible by stairs and by lift.

The second year coordinator is:
Dr. Colin Coulter
Room 1.3
Auxilia Building
Phone 01 708 3595
e-mail: colin.coulter@nuim.ie

In the next section of this handbook we present our overall vision of how our degree programme is developing our students' base of knowledge and skills over its three-year course. Apart from this standard programme organised for each undergraduate year, you may be interested in other initiatives that are run by, or in conjunction with, the Department of Sociology.

The Department's Seminar Series runs throughout the first and second semesters in Sociology's Seminar Room in Auxilia (details to be confirmed) and is open to all staff and students on campus regardless of discipline. As these seminars are designed to show case the sociological research work of postgraduate students, staff and guest lecturers, they will be of particular interest to Sociology students. Please check on the Sociology notice boards in the Auxilia building for details on forthcoming events. You may also access information on forthcoming events on the Departmental website.

In addition to catering for over eight hundred students across our undergraduate programme, a further fifty students are engaged in postgraduate studies in the
Department. We offer three taught M.A. programmes: 'Understanding Social Change: Societies in Transition', 'Society and Space' (co-taught with the Department of Geography and NIRSA), and 'Community Education, Equality and Social Activism (co-taught with the Department of Adult Education) as well as supervision for M.Litt. and Ph.D. degrees.

The subject matter of sociology is diverse and our programme in Maynooth University reflects this and the varied interests of the members of the Department.

Some of the specialist areas include:

**Dr. Mary Benson**
Urban sociology, changing cityscapes, gentrification, place exploration, visual sociology, class and community

**Dr. Delma Byrne**
Research interests include social stratification in education and the labour market spanning the primary, second-level and higher education sectors as well as post-secondary education and training; transitions between education and the labour market and the evaluation of educational interventions.

**Dr. Barry Cannon**
Research interests are on Latin American politics, with particular expertise on Peru, Venezuela and Central America, especially on issues of democratization, power relations, Left and Right politics, civil society, and development. Current research focuses on opposition politics in Venezuela; right wing politics in Latin America; and, comparisons between collective reactions to crisis in Latin America and in Ireland and Europe.

**Dr. Brian Conway**
Research interests include sociology of religion; collective memory; history of Irish sociology. Current research focuses on examining Catholic public discourses and institutional arrangements, trends and patterns in the Catholic workforce, and religious institutional responses to scandal, all in comparative perspective.

**Professor Mary P. Corcoran**
Research interests include the Irish migratory experience, professional media cultures, and urban transformation and change. Professor Corcoran is currently
engaged in European research on public private partnership in urban regeneration, and a study of social and civic life in the Irish suburbs.

**Dr. Colin Coulter**
Research interests include development studies, global politics, Marxism, ethnicity and nationalism, Northern Irish politics and society, popular culture and in particular popular music.

**Dr. Laurence Cox**
Research interests include social movement research (movement waves, alterglobalization and anti-austerity movements, European social movements, movement theorising, protest policing, knowledge and learning production in social movements, activist sustainability); Buddhist Studies (Buddhism and Ireland, early western Buddhists in Asia); new religious movements; sociology of knowledge and culture (history of ideas, sociology of intellectuals, counter culture); working-class studies (community organising, oral history); social theory (western Marxism, socialist feminism); and methodology (participatory action research, community research).

**Dr. Pauline Cullen**
Research interests include political sociology; gender inequality, social movements; civil society and state relations; nongovernmental organisations; social policy and European Integration; coalitions between diverse constituencies; activism on social rights beyond national settings.

**Professor G. Honor Fagan**
Research interests include Human Security, Gender and Development Governance, and Social Sustainability.

**Dr. Jane Gray**
Research and teaching interests include families and households, comparative-historical sociology, life history analysis. Her current research focuses on: life histories and social change in twentieth century Ireland; family and community, gender, household economies and social change.

**Dr. Aphra Kerr**
Teaching and Research interests focus on technology and media in society and digital sociology. Current research explores the implications of data driven digital media design, online community management work, production in the global digital games industry, and the rise of the ‘indie’. Recent projects have
explored broadcasting and diversity, innovation in animation companies, the design of future telecommunications network services and applications and gendered practices and representations in digital games culture.

Dr. Rebecca King Ó Riaín  
Research and teaching interests include globalization, emotions and technology; racial/ethnic beauty pageants; critical race theory; qualitative methods; interracial marriage and multiracial people. Her current research explores the 'Globalization of Love' through qualitative research with transnational, mixed couples and their children looking at uses of digital technology to create and maintain global emotional networks.

Dr. Mary Murphy  
Research interests include the impact of globalisation on welfare states, the political mediation of social policy reform, local governance and institutional mechanisms to support social innovation, social inclusion and citizenship, gender and social welfare, commodification, conditionality and welfare to work policies.

Dr. Peter Murray  
Research and teaching interests include political mobilisation and the growth of the modern state, industry, work and technological change, health, illness and healing.

Dr. John O’Brennan  
Research interests include the process and politics of European Union enlargement; the EU’s relationship with the western Balkans and prospective enlargement to South Eastern Europe; the dynamics of EU external relations; EU-Russian relations; constructivist theories of International Politics; and the identity dimension to European integration. I am also very interested in Ireland’s experience of European integration, its relationship with the European Union and the Lisbon Treaty debate in Ireland.

Professor Seán Ó Riaín  
Research interests are in the sociology of work, economic sociology, comparative and global political economy and social inequality. Specific areas of interest include work organisation and workplace regimes; developmental states; the global knowledge economy; economic liberalism; changing European societies.
Dr. Ada Regelmann
Research interests focuses on state- and nation-building and ethnic minority issues in the context of post-communist transformation and European integration. Specific areas of interest include how political institutions shape state-society interaction, studying the impact of minority policies on the integration of heterogeneous societies and specifically on the perceptions, mobilisation and participation of minority groups in the political process.

Dr. Paul Ryan
Research interests include masculinities, gay and lesbian studies, social movements and qualitative research methods specifically the use of life history

Dr. Eamonn Slater
Research interests include the structure of modernity, the heritage industry (including tourism), the social construction of landscape and the environment, visual sociology and historical sociology. All of these sociological areas are investigated with a special emphasis on Irish society.

For more information on the Department and on the individual research interests of members of staff please consult our web page at: http://sociology.nuim.ie
2. Overview of the Sociology Degree at Maynooth University

Each year of the Sociology degree emphasizes a crucial aspect of learning and doing Sociology:

**First Year: Critical Thinking and the Sociological Imagination**

**Second Year: Fundamentals of Sociology**

**Third Year: Doing Contemporary Sociology**

The Sociology degree is also organised around three major strands, or different kinds of courses:

*Concepts and Theories: Courses introduce you to the most important concepts used by sociologists and to the main sociological theories.*

*The Substance of Society: Courses examine major areas of sociological analysis and use sociology to explore the key features of historical and contemporary societies.*

*Research Methods and Design: Courses introduce you to the logics of social research and the different methods used by sociologists to analyse the social worlds around them.*

Each year develops each of these strands within the overall theme of the year.

**The Theme for Second Year is: Fundamentals of Sociology**

**Goal for the Year**

- To provide students with the crucial elements of the 'sociological toolbox'.

*Concepts and Theories*
• A course on Classical Social Theory explores the main arguments of the social theorists who shaped early sociology – particularly Karl Marx, Max Weber and Emile Durkheim.

_The Substance of Society_

• A required course explores the causes and consequences of social inequalities of race/ethnicity, class and gender. You have a variety of choices of courses that explore other, more specialised areas of sociology.

_Research Methods and Design_

• One course introduces the basic principles of social research and the different methods for carrying out that research. Additional courses in your third year will provide a more detailed introduction to survey research and field research methods. Together, these courses provide a basic grounding in social research methods that you will then apply in your research thesis in third year.
3. Timetable

Department of Sociology
Second Year Sociology Timetable 2014-2015

**Semester 1**
22nd September 2014 – 19th December 2014

<table>
<thead>
<tr>
<th>COMPULSORY MODULES:</th>
<th>Credits</th>
<th>Day / Time</th>
<th>Venue</th>
</tr>
</thead>
</table>
| SO201 Classical Social Theory  
Prof. Mary Corcoran | 5 | Tues 4pm  
Tues 5pm | JH1  
JH1 |
| SO202 Introduction to Social Research  
(plus tutorials)  
Dr. Rebecca King O’Riain | 5 | Thurs 11am  
Thurs 2pm | JH2  
JH2 |

**OPTIONAL MODULES:**

Select 1 module from the following group:

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Day / Time</th>
<th>Venue</th>
</tr>
</thead>
</table>
| SO209 Sociology of Health  
Dr. Peter Murray | 5 | Mon 10am  
Wed 5pm | CS1  
Hall F |
| SO221 Marx on Ireland  
Dr. Eamonn Slater | 5 | Mon 9am  
Mon 2pm | TH1  
TH1 |
| PO201 Theories of Politics and Active Citizenship  
Dr. Barry Cannon | 5 | Mon 11am  
Tues 10am | T6  
T2 |
| PO302 Irish Public Policy  
Dr. Cathal Coleman | 5 | Mon 12pm  
Mon 1pm | CS2  
CS2 |
| PO305 Politics of the EU  
Dr. Ada Regelmann | 5 | Wed 11am  
Wed 1pm | SLT  
PCT |
| CY320 Youth and Society  
Dr. Maurice Devlin | 5 | Tues 2pm  
Tues 3pm | TH1  
TH1 |
# Department of Sociology
Second Year Sociology Timetable 2014-2015

## Semester 2
2nd February 2015 – 8th May 2015

<table>
<thead>
<tr>
<th>COMPULSORY MODULES:</th>
<th>Credits</th>
<th>Time / Date</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>SO203 Structures of Inequality: Class, Race &amp; Gender (plus tutorials) Dr. Delma Byrne</td>
<td>5</td>
<td>Mon 9am Mon 2pm</td>
<td>IONTH</td>
</tr>
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<td>IONTH</td>
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</tbody>
</table>

## OPTIONAL MODULES:
Select 2 modules from the following group:

| SO208 Media and Society Dr. Aphra Kerr                       | 5   | Mon 5pm Tues 4pm | JH2 JH2 |
| SO214 Northern Irish Society Dr. Colin Coulter              | 5   | Thurs 3pm Thurs 4pm | JH7 JH6 |
| SO307A Sociology of Reproduction Dr. Jane Gray              | 5   | Thurs 11am Thurs 2pm | CS2 JH3 |
| SO320A Race and Ethnicity Dr. Rebecca King O’Riain          | 5   | Tues 3pm Wed 4pm  | JH7 Hall H |
| PO203 International Relations Dr. Ada Regelmann             | 5   | Wed 11am Wed 1pm  | RHP02 Rye Hall JH5 |
| PO304 State and Society Dr. Mary Murphy                     | 5   | Thurs 10am Fri 2pm | CS1 JH2 |
| PO313 Power, Politics and Society in the Americas Dr. Barry Cannon | 5   | Mon 1pm Wed 2pm  | Hall D Hall D |
4. Tutorials

Weekly one-hour tutorials will accompany SO202 and SO203. Students must attend their weekly tutorial. Tutorials offer students the opportunity to develop the skills that are inherent in the work of sociologists. Further details on tutorials will be given at the beginning of lectures.

IMPORTANT: You can sign up for a tutorial through the module Moodle sites, on a first-come, first-served basis. Please attend lectures and monitor the departmental website and notice-boards for further information.

Students must enrol themselves in SO202 tutorials through the SO202 Moodle site. More details on times are available on the SO202 Moodle page. Before selecting a group, ensure you choose from times that do not clash with times for your other modules. **SO202 tutorial sign-ups will commence on the SO202 Moodle page on Thursday 25th September at 5pm and will close on Thursday 2nd October at 5pm.** Tutorials begin third week of term on week beginning 6th October 2014.

All registered second year Sociology students should have access to this Moodle site; if you haven’t finalised your registration by Thursday 2nd October please contact the Sociology department office immediately. Once the signup process concludes, you cannot change out of your selected group.
5. Key Textbooks for Compulsory Modules

Copies of the following key text for compulsory modules are available in the library (including on kindle when available) and in the bookshop on campus.

**SO201 Classical Social Theory**


George Ritzer and Douglas J. Goodman. *Sociological Theory* Boston: McGrawHill (multiple editions available in the library 301.01 RIT; 301 RIT)

**SO202 Introduction to Social Research**


**SO203 Structures of Inequality: Class, Race & Gender**


6. Module Descriptions

**SO201 Classical Social Theory**
The sociological work of Marx, Durkheim, Weber and others. The nature of social change, stratification, religion, work, the relationship between the individual and society, power, action/interaction, the discipline of sociology and the sociological imagination. The relevance of Classical Social Theory to contemporary society and social theory.

**SO202 Introduction to Social Research**
An introduction to the way sociologists examine the social world by looking at the way they do research work. The type of research questions sociologists have addressed and how they did their research work. It discusses some major pieces of sociological research, the work of some specific sociologists and the research methods employed by them.

**SO203 Structures of Inequality: Class, Race and Gender**
Social and economic divisions in terms of class, race/ethnicity and gender as well as some of the central issues of identity, culture and politics surrounding them. Theoretical approaches to these inequalities will be reviewed, both separately and in the context of their interrelationships with one another. How historical, cultural and institutional factors come to shape individual experiences.

**SO208 Media and Society**
The primary aim of the course is to introduce students to critical sociological analysis of the media and to assess the significance of the media in contemporary Irish and European societies. The course is designed to prompt students to explore the impact of globalisation, new technologies and changing regulations on media production, content and use - from television and newspapers to facebook. The course is also designed to challenge popular perceptions and stereotypes about the media.

**SO209 Sociology of Health**
In many countries medical sociologists are among the largest speciality groups in sociology. Sociology frequently forms parts of the curriculum of health care disciplines, But among sociologists there has also been a concern to maintain a critical distance from the subject they study and to ensure that lay, as well as professional, perspectives are explored. This course lays particular emphasis on policy relevance in its exploration of this sub-field of sociology.
SO214 Northern Irish Society
This course sets out to introduce the particular ways in which contemporary Northern Irish society is organised, experienced and represented. The opening lectures seek to critically examine the various forms of division that have over the last three decades led the six counties to become synonymous with political violence. The question is asked as to whether the communal animosities in Northern Ireland can be understood as ethnic, national or sectarian. The course then turns to consider other forms of social distinction that are invariably overlooked in the study of the six counties. We examine the salience of social class in Northern Ireland and look at why class politics have failed to develop in the region. In addition, we look at the ways in which women’s experience of war and peace have differed from those of men. The course concludes with lectures that deal with the representation of the Northern Irish conflict in two rather different cultural forms: political murals and popular music.

SO221 Marx on Ireland
Marx on Ireland: The Dialectics of a Colonialized Society. This course examines in detail the work of Marx and Engels on the ‘Irish Question’. We will explore not only what Marx (and Engels) said about Ireland, but also how they said it. The latter concern involves how Marx used his dialectical materialist framework to make sense of the Irish situation. The issues we will be looking at are colonialism, nationalism, ethnicity, racism, the colonial economy and anti-colonial forms of resistance.

SO320A Race and Ethnicity
The sociological study of international similarities and differences in the social construction of race and ethnicity, and the theories that seek to explain these comparative racialisation processes.

CY320 Youth in Society
This module provides an overview of the major social scientific perspectives on youth and the key empirical findings on young people in contemporary society.

SO307A Sociology of Reproduction
Some feminists would argue that reproductive justice is at the core of women’s equality, and until women have full reproductive choice they will remain oppressed. This is an issue made all the more timely given the recent political developments in Ireland and beyond which have brought women’s reproductive freedom to the front of the political stage. This module concerns feminist
perspectives on the sociology of gender and reproduction in a Western context. To begin, it will familiarise students with the diversity of feminist theory and how it is put into practice. Each week we will cover issues of importance to the study of gender and reproduction, including sexuality, work, violence, and political participation, incorporating various feminist approaches to understanding each. We will consider how social constructions of women as biological reproducers has shaped their position within Western societies. In turn, we will examine the struggle for reproductive choice and how it has changed over time. Through this course students will develop their own critical theoretical abilities and be able to situate themselves in current debates on gender, feminism and reproduction including questions about the redefinition of sexuality and gender, abortion, reproductive technologies and the importance of women’s bodily autonomy to broader conceptions of equality.

PO201 Theories of Politics and Active Citizenship
This course builds on the introductions to political theory given in first year and goes beyond them in giving students a structured overview of major classical and contemporary theoretical approaches to politics and active citizenship.

PO203 International Relations
This module introduces students to the main theoretical approaches to and contemporary issues in the study of International Relations (IR). Focusing on the inter-relationships between states, international organizations and non-state actors, the module begins by outlining the key theoretical frameworks which inform IR debates. These include Realism, Liberal Internationalism, Marxism and Social Constructivism. Building on these conceptual foundations the module then introduces the key debates within the world of contemporary international politics, including Francis Fukuyama's The End of History, Samuel Huntington's Clash of Civilisations, the relationship between Islam and the West and the US “war on terror”, and the nature and significance of global economic structures. The mixture of theoretical and empirical analysis will allow students to develop ideas about the international political system, what it is made up of, how states interact with each other and with wider structural forces. Particular attention will be paid to the intellectual history of the discipline and to contemporary IR theory.

PO302 Irish Public Policy
This module explores how Irish public policy has come to centre on interlocking core elements which break with the cultural, political and religious aspirations which fuelled the nationalist struggle for Irish self-government and shaped government policies in the early decades of independence. These are European
Union membership, the attraction of inward investment by corporations servicing the European market from an Irish base and the gearing of education to create a labour force that meets the requirements of such investors. The manner in which a coalition of forces favourable to making and maintaining this strategy functions is examined.

PO304 State and Society
This course examines the central issue of how power is distributed between the state and society, how it is institutionalised and how it is exercised. It examines competing definitions of power including traditional theories of elite power, pluralist power and corporatist power as well as Marxist and feminist theories of power. It also examines power in society through theories of citizenship, participative democracy, social capital and social movements. A key theme is the relationship between power and wealth inequalities and who benefits from political decisions. The course examines how globalization might impact on state - society relationships and how it might shape citizens’ capacity to be active shapers of their own environment.

PO305 Politics of the EU
This course builds on the introduction to political institutions in first year to explore the complex of institutions described as the European Union. The course will explore the history of the EU and other European institutions, give an outline of the operations of the various EU bodies and explore the relationship between the EU, other locations of global power (such as the US, NATO or global financial institutions) and the “Third World”. Students will be introduced to a range of key political conflicts within the EU, such as those between states with different interests and different visions of the future of the EU, those between different political party “families” within the EU or those between different locations of power within the EU. The course will explore some important theoretical issues raised by the EU, such as location of political power in an age of supra-national institutions and the ways in which the increasing significance of such institutions can be explained. It will also tackle key normative issues associated with the EU, such as the “democratic deficit”, the definition of “Europe” and the conflict between social-democratic and neo-liberal versions of the “European project”.

PO313 Power, Politics and Society in the Americas
This module examines issues concerning politics, power and society in South and North America.
7. Assessment

<table>
<thead>
<tr>
<th>Course</th>
<th>Forms of Assessment</th>
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</thead>
<tbody>
<tr>
<td>SO201 Classical Social Theory</td>
<td>(a) 1 x 1 hour formal written examination at the end of the semester (50%)</td>
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<tr>
<td></td>
<td>(b) Continuous Assessment (50%)</td>
</tr>
<tr>
<td>SO202 Introduction to Social Research</td>
<td>(a) 1 x 1 hour formal written examination at the end of the semester (40%)</td>
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<tr>
<td></td>
<td>(b) 3 x continuous assessment assignments (50%)</td>
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<tr>
<td></td>
<td>(c) Tutorial Attendance and Participation (10%)</td>
</tr>
<tr>
<td>SO203 Structures of Inequality: Class, Race, Ethnicity &amp; Gender</td>
<td>(a) 1 x 1 hour formal written examination at the end of the semester (50%)</td>
</tr>
<tr>
<td></td>
<td>(b) Continuous Assessment (40%)</td>
</tr>
<tr>
<td></td>
<td>(c) Tutorial Attendance (Assignments and Participation) (10%)</td>
</tr>
<tr>
<td>SO209 Sociology of Health</td>
<td>1 x 2 hour formal written examination at the end of the semester (100%)</td>
</tr>
<tr>
<td>SO221 Marx on Ireland</td>
<td>(a) 1 x 1 hour formal examination at the end of the semester (50%)</td>
</tr>
<tr>
<td></td>
<td>(b) Continuous assessment (50%)</td>
</tr>
<tr>
<td>SO208 Media and Society</td>
<td>(a) 1X1 hour formal examination at the end of the semester (50%)</td>
</tr>
<tr>
<td></td>
<td>(b) Continuous assessment (50%)</td>
</tr>
<tr>
<td>SO214 Northern Irish Society</td>
<td>1 x 2 hour formal examination at the end of the semester (100%)</td>
</tr>
<tr>
<td>SO307A Sociology of Reproduction</td>
<td>(a) 1 x 1 hour formal examination at the end of the semester (50%)</td>
</tr>
<tr>
<td></td>
<td>(b) Continuous assessment (50%)</td>
</tr>
<tr>
<td>SO320A Race and Ethnicity</td>
<td>1 x 2 hour formal written examination at the end of the semester (100%)</td>
</tr>
<tr>
<td>PO201 Theories of Politics and Active</td>
<td>Continuous assessment (100%)</td>
</tr>
<tr>
<td>Citizenship</td>
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<tr>
<td>Course</td>
<td>Forms of Assessment</td>
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<tr>
<td>PO203 International Relations</td>
<td>(a) 1X1 hour formal examination at the end of the semester (50%)</td>
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<tr>
<td></td>
<td>(b) Continuous assessment (50%)</td>
</tr>
<tr>
<td>PO302 Irish Public Policy</td>
<td>(a) 1X1 hour formal examination at the end of the semester (50%)</td>
</tr>
<tr>
<td></td>
<td>(b) Continuous assessment (50%)</td>
</tr>
<tr>
<td>PO304 State and Society</td>
<td>(a) 1X1 hour formal examination at the end of the semester (50%)</td>
</tr>
<tr>
<td></td>
<td>(b) Continuous assessment (50%)</td>
</tr>
<tr>
<td>PO305 Politics of the EU</td>
<td>(a) 1X1 hour formal examination at the end of the semester (50%)</td>
</tr>
<tr>
<td></td>
<td>(b) Continuous assessment (50%)</td>
</tr>
<tr>
<td>PO313 Power, Politics and Society in the Americas</td>
<td>Continuous assessment (100%)</td>
</tr>
<tr>
<td>CY320 Youth in Society</td>
<td>Continuous Assessment (100%)</td>
</tr>
</tbody>
</table>
8. Key Dates 2013-2014

Please keep in mind that submission dates for continuous assessment work for optional modules are not included in this list.

Mon Sept 22nd  Lectures commence
Thurs Oct 23rd  First Assignment of SO202 due
Mon Oct 27th - Fri Oct 31st  Study week
Thurs Nov 13th  Second Assignment of SO202 due
Tue Nov 18th  SO201 essay due
Thurs Dec 4th  Third Assignment of SO202 due
Fri Dec 19th  Conclusion of first semester classes
Fri Jan 9th  First semester examinations begin

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Mon Feb 2nd  Lectures commence
Mon March 16 - Fri 20th  Study week
March  SO203 Essay due (date to be decided)
Mon April 6th - Fri 10th  Easter break
Fri May 8  Conclusion of second semester classes
Friday May 15th  Second semester examinations commence
Fri July 31st  Deadline for repeat candidates to submit continuous assessment work
9. Consultation

It is vital that we are made aware, as soon as possible of any difficulties you may have in relation to your work or with any aspect of the second year programme. If you have a problem or question which relates generally to the second year programme, or to your participation in it, please contact the second year co-ordinator.

Second year Co-ordinator 2014-2014:

  Dr. Colin Coulter  
  Room 1.3  
  Auxilia Building  
  Phone 01 708 3595  
  e-mail: colin.coulter@nuim.ie

If you have a query in relation to a particular lecture course, please contact the lecturer who is giving that course. Staff members are available for consultation at various hours during each week of term. Each staff member has consultation hours posted on his or her office door. Please try to attend at those hours. Alternatively, you may make an appointment by telephone, email, or by contacting Áine Edmonds or Trish Connerty, Sociology Department, Room 1.5, The Auxilia Building, Tel: 708-3659.

In addition to consulting with individual lecturers or the second year administrator, students may communicate with the Sociology Department through the Staff Student Consultative Committee. The purpose of this body is to provide a forum where the concerns and interests of students can be raised. The committee consists of the staff year co-ordinators and student representatives of the various years who will be elected by students after the beginning of term.

Should you wish to raise a matter at the Staff-Student Consultative Committee you can do so in the following ways:
1. Talk to the staff member who has administrative responsibility for second year.
2. Talk to your second year student representative after he or she is elected.
10. Communications

It is assumed that you will be present at all lectures, tutorials and other class meetings. It is also assumed that you will check the departmental notice boards in the Auxilia Building once every two to three days. You are responsible for familiarising yourself with announcements or notices provided during periods of time that are absent from class or from campus. It is assumed that you check your NUIM email account every two to three days (even if you primarily use another email account) and that you check module Moodle sites regularly.

11. Penalties for Late Work

Where applicable, the following penalties apply. If coursework is submitted late, 10 marks will be deducted. No coursework will be accepted 14 calendar days after the deadline. These penalties will apply except upon presentation of a medical certificate covering the relevant period or in other extremely extenuating circumstances, which must be communicated to, and accepted by, the lecturer/tutor prior to, or immediately after, the relevant deadline.

12. Requirements for Autumn Supplemental Examination

Where applicable, Autumn repeat students may submit continuous assessment work by 31st July 2014. If students do not submit by the deadline, the existing continuous assessment mark will be carried forward to the Autumn. No continuous assessment work will be accepted after this date. The maximum mark awarded to a piece of continuous assessment submitted for the Autumn repeat examinations is 50%. These penalties will apply except upon presentation of a medical certificate covering the relevant period or in other extremely extenuating circumstances, which must be communicated to, and accepted by, the lecturer/tutor prior to, or immediately after, the relevant deadline.
13. Preparing and submitting an essay

1) Essays should be a maximum of 2,000 words in length and should be typed, single-sided and double-spaced (about 8-10 pages).

2) Essays must be put in the Sociology Post Box (Ground Floor, Auxilia) with a yellow cover sheet attached on or before the deadline date. Supplies of cover sheets are available in the Sociology Department.

3) You must refer to some reading material assigned for the course. Reading beyond the assigned material will be interpreted favourably only if you show clearly how it relates to themes and issues covered in the lectures.

4) Essays must be carefully referenced, showing the sources of any information or argument you have referred to in the essay. A list of references should be appended, listing all sources referred to in the essay, including internet sources.

5) It is imperative that your essay referencing and bibliography adhere to the style guidelines described in this handbook.

6) Please read and take note of the statement on plagiarism in this handbook.

7) You must keep an exact copy of each written assignment you submit to the department. Should your assignment be mislaid, you will be asked to provide a replacement copy.

14. Essay assessment

The main criteria in assessing an essay are:

- level of understanding of the issue
- number of readings and the use which is made of such readings
- logical development of the discussion
- awareness and discussion of alternative arguments or viewpoints
- clarity of the writing style.
A first class essay or paper will show an excellent understanding of the issue; demonstrate an ability to use analytical reasoning; mobilise a good range of readings; and it will be written in a clear and concise style. An essay will fail if it does not address the question; reveals a fundamental lack of understanding of the issue; or is based on far too limited a range of readings.

15. Plagiarism

When you directly copy another person's text without placing it in quotation marks and without acknowledging the source, you are plagiarising. The same is true when you present someone else's original idea, research or argument as though it were your own. Plagiarism is strictly forbidden. It reveals an unwillingness to think for oneself and is both unethical and illegal under copyright laws.

Please do not make the mistake of assuming that we won't recognise plagiarised material. It is almost always possible to identify text that has been professionally copy-edited, or is different in style from your own.

The direct copying of passages (including illustrations) from a book, an article or the Internet without adequate references being made will be heavily penalised. Submitting essays or projects written by anyone other than yourself will also result in heavy penalties. As your final assessment is partly based on written assignments, plagiarism is equivalent to cheating at examinations.

A plagiarised essay will receive a FAIL. The penalty can extend beyond loss of marks for the essay or project in question to exclusion from the final examinations for that year.

The Maynooth University guidelines on plagiarism are available at: https://www.maynoothuniversity.ie/sites/default/files/assets/document/NUI%20Policy%20on%20Plagiarism%20May%202014_0.pdf
16. Guidelines for citation

Books and articles read by you and referred to in your essay must be cited both in the essay itself and in the list of references at the end. Only include in your list of references material you have read yourself and have referred to in your essay. The usual procedure in sociology is to integrate references into the text itself.

Citations in the text include the last names of the authors and year of publication. Include page numbers when you quote directly from a work or refer to specific passages. Identify subsequent citations of the same source in the same way as the first. Examples follow:

- If author’s name is in the text, follow it with the publication year in parentheses: ...in another study by Duncan (1959).
- If author’s name is not in the text, enclose the last name and publication year in parentheses: ...whenever it occurred (Gouldner 1963).
- Pagination follows year of publication after a colon; omit the space between the colon and the page number: ...Kuhn (1970:71)
- Give both last names for Joint Authors: ... (Martin and Bailey 1988).

Quotations in the text begin and end with quotation marks; the author, date, and/or page numbers follow the end-quote and precede the period:

Wright and Jacobs (1994) found that “the variation in men’s earnings relative to their peers in the labour force was not a reliable predictor of men’s flight from feminising occupations”(p. 531).

OR

One study found that “the variation in men’s earnings relative to their peers in the labour force was not a reliable predictor of men’s flight from feminising occupations” (Wright and Jacobs 1994:531).

Block Quotations are presented in smaller type and are set off in a separate, indented paragraph. Block quotations should not be enclosed in quotation marks:

As stated by Wright and Jacobs (1994):
The variation in men's earnings relative to their peers in the labour force was not a reliable predictor of men's attrition. This finding is inconsistent with the prediction that declines in earnings are responsible for male flight from feminising occupations. (p. 531)

Reference List Formats: Some Examples

- Books


- Editions of Books


- Articles From Collected Works


- Articles From Journals


• Articles From Newspapers and Magazines


• Electronic Sources

**On-line journal article**


**Newspaper article**


**An Action Alert Posted on a Web Page**


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