

# Froebel School Placement Calendar 2018-2019

## Froebel-Sourced Placements

B Ed (4 year undergraduate course) & P MEd (2 year postgraduate course)

### Term 1

**Mon 22 October to Fri 16 November 2018 (15 school days)**

B Ed Year 2: 1<sup>st</sup>/2<sup>nd</sup> Class (Paired teaching with student partner)

B Ed Year 3: 5<sup>th</sup>/6<sup>th</sup> Class

### Term 2

**Fri 11 January to Thurs 31 January 2019 (15 school days)**

P MEd Year 1: 1<sup>st</sup>/2<sup>nd</sup> Class

B Ed Year 2: 3<sup>rd</sup>/4<sup>th</sup> Class

### Terms 1 & 2

**Final Year Extended School Placement\* Mon 12 November 2018 to Fri 1 February 2019**

B Ed Year 4: Learning support and 1<sup>st</sup> to 6<sup>th</sup> class

P MEd Year 2: Learning support and 4<sup>th</sup>, 5<sup>th</sup> or 6<sup>th</sup> class

*\*Extended School Placement refers to a 10 week placement that final year B Ed and P MEd students undertake in one school setting. The placement has a number of elements: Learning support, Mainstream teaching and School experience. For this extended placement, each student teacher will be placed in the same school with a learning support teacher/team (before Christmas) and one mainstream class teacher (after Christmas).*

*See accompanying document for details.*

## Student-Sourced Placements

### Term 1

B Ed Year 1: Junior and/or Senior Infants  
Monday Observations (leading to Term 2 Placement)

P MEd Year 1: Junior and/or Senior Infants  
Friday Observations and  
Mon 22 October to Fri 16 November 2018 (15 school days)

### Term 2

B Ed Year 1: Junior and/or Senior Infants  
Fri 11 January to Thurs 31 January 2019 (15 school days)

B Ed Year 3: Junior and/or Senior Infants  
Fri 11 January to Thurs 31 January 2019 (15 school days)

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## Extended School Placement

Extended School Placement refers to a 10 week placement that final year B Ed and P MEd students undertake in one school setting. As final year students, it is envisaged that these students will be a resource to the school and participate in school life in a structured and complementary way. The placement has a number of elements: Learning support, Mainstream teaching and School experience. Extended placement begins on 12 November 2018 and finishes on 1 February 2019. ***For this extended placement, each student teacher will be placed in the same school with a learning support teacher/team (before Christmas) and one mainstream class teacher (after Christmas).***

### **Learning support Element (Before Christmas):**

In the learning support setting, students will assist the work of the learning support teacher/team in a collaborative manner. Students will plan and teach a minimum of three formal lessons per day. Students are expected to engage with a small case load of pupils that they can teach on a regular basis, and to adhere to the same timetable over the course of the placement. This case load, if possible, will include pupils from the mainstream class that they will teach after Christmas. Formal lessons can be in any one of the following formats:

- a) One-one teaching under supervision of the teacher.
- b) Group withdrawal (note: children who are not benefiting from the current support being offered in the school due to limited resources but who may need extra help could be allocated to student teachers. This could include gifted pupils or pupils falling below the 25<sup>th</sup> percentile).
- c) Co-teaching (in-class support) where the student provides a targeted approach for an individual child or group of children in a mainstream class or a unit.

For the remainder of the day, the student is expected to assist the work of the host learning support teacher/team.

### **School experience Element (Before Christmas):**

The students will assist the class teacher, other teachers or the school principal with school-related projects such as assessment, literacy, team-teaching and yard duty, along with individual or group support for children requiring extra help or assistance. It is envisaged that the students would assist as required in a range of non-teaching activities, such as the Christmas concert. Flexibility in this element will allow the student teachers to be engaged for the maximum benefit of the school. Co-teaching and team-teaching will be a feature of this element of placement.

### **Mainstream Element (After Christmas):**

B Ed Year 4 students will be placed in a 1<sup>st</sup> to 6<sup>th</sup> mainstream class. P MEd Year 2 Students will be placed in a 4<sup>th</sup>, 5<sup>th</sup> or 6<sup>th</sup> mainstream class. These mainstream settings may include multigrade classes. Students will teach the class 4 days per week. On day 5 each week, students will engage in school experience as outlined below.

### **10 Week Placement:**

- Week 1: Beginning 12 November 2018: Observation and Planning for learning support role
- Weeks 2, 3 and 4: Weeks beginning 19 Nov, 26 Nov and 3 Dec: Teaching with learning support teacher/team
- Week 5 and 6 : Weeks beginning 10 Dec, 17 Dec: School experience; Observation for mainstream teaching role
- Weeks 7, 8, 9 and 10: Beginning 7 Jan 2019: Teaching mainstream class (B Ed Year 4: 1<sup>st</sup> to 6<sup>th</sup> class; P MEd Year 2: 4<sup>th</sup>, 5<sup>th</sup> or 6<sup>th</sup> class) 4 days per week. On day 5 of these weeks, students will engage in the School experience element of placement.