



Department of Psychology

BA and BSc Psychology

Final Year Manager: Dr Michael Daly

**Final Year Module Guide
2023-2024**

The Information contained in this handbook does NOT take precedence over University documentation, the University Calendar or announcements made in class, on Moodle or on departmental notice boards.

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Final Year Psychology Course Content

This is your Final Year BA and BSc Psychology **Module Guide** – this document contains important information about the modules you will take in your Final Year of Psychology, as well as useful guidance and advice about deadlines, assignments, extensions, marking and other relevant information. You should save/print this guide and retain it throughout the year, as many of the questions and queries that may arise during your studies may be addressed in the pages that follow.

Modules and Credits

Note that your penultimate year accounts for 30% of your final degree result. **Final Year accounts for 70%.**

Students are required to make up 60 credits from the list of modules in the table below. There are 12 modules in final year, in total, and **6 of these are compulsory**. The compulsory modules include PS351 Mental Health, PS352 Psychology of Learning, PS355 Social Psychology, PS356 Advanced Statistical Methods for Psychology, PS357 Research Project, and PS358 Contemporary Issues and Debates in Psychology. **These compulsory modules account for 45 credits.**

Students **must make up a further 15 credits** from the remaining modules (i.e., pick 3 modules from the 6 optional modules). Students may attend all optional modules – but please check with MU regulations if you wish to change your module:

<https://www.maynoothuniversity.ie/records/qualification-subject-or-module-amendments>

Please note the following important information:

- **All final year modules must be passed. Note, passing by compensation does not apply to final year modules.**
- **Coursework not submitted results in an automatic zero grade being recorded.**
- **To be eligible for PSI graduate membership, students must pass the independent research project, and gain at least a Lower Second-Class Honours degree (i.e. a 2.2).**

Final Year BA/BSc Modules

Code	Module title	Semester	Type	Credits	Class
PS349	Criminal Psychology	1	Optional	5	BA/BSc/PS
PS350	Psychology of Language	1	Optional	5	BA/BSc/PS
PS351	Mental Health	1	Compulsory	5	BA/BSc/PS
PS356	Advanced Statistical Methods for Psychology	1	Compulsory	5	BA/BSc
PS360	Psychology in the Real World	1	Optional	5	BA/BSc
PS361	Classic Studies in Psychology	1	Optional	5	BA/BSc
PS352	Psychology of Learning	2	Compulsory	5	BA/BSc/PS
PS354	Neuropsychology	2	Optional	5	BA/BSc/PS
PS355	Social Psychology	2	Compulsory	5	BA/BSc/PS
PS358	Contemporary Issues and Debates in Psychology	2	Compulsory	5	BA/BSc
PS357	Research Project	Full year	Compulsory	20	BA/BSc
PS359	Seminars in Psychology	Full year	Optional	5	BA/BSc
Year	Total credits required			60	

Detailed descriptions of each of these modules can be found on the pages that follow:

PS349 Criminal Psychology

Credit Weighting: 5

Semester: 1

Teaching Methods: 20h lectures
3h tutorials
26h planned learning activities
75h independent learning
Total: 124h

Module Co-ordinator: Prof. Philip Hyland

Lecturers: Prof. Philip Hyland

Module Objectives

To provide students with a critical overview of contemporary theories of criminal behaviour drawing on biological, psychological, and sociological evidence.

Module Content

1. Criminal Behaviour in the population: Facts and figures; 2. Perpetrators and victims of crime; 3. Evolutionary theories of crime; 4. Biological factors and crime; 5. Developmental pathways to crime I; 6. Developmental pathways to crime II; 7. Criminal Thinking Styles; 8. Criminal Social Identity; 9. Psychopathy I; 10. Psychopathy II; 11. Psychopathy III; 12. Case Study of Richard Kuklinski; 13. Juvenile Offending; 14. Psychology of Homicidal Offending; 15. Serial Killers; 16. Sex Offenders; 17. Mental illness and crime I; 18. Mental illness and crime II; 19. Interventions to reduce crime I; 20. Interventions to reduce crime II.

Learning Outcomes

Upon completion of the module, learners should be capable of:

- Describing how biological, psychological, and social factors contribute to criminal behavior.
- Evaluating alternative models of criminal behaviour.
- Understanding how frequent different forms of criminal behaviours are in society.
- Applying different theories of criminal behaviour to explain the onset, maintenance, and desistance of criminal behaviour.

Recommended Texts:

Durant, R. (2017). *An introduction to criminal psychology* (2nd ed.). Routledge. ISBN-10: 9781138650961 ISBN-13: 978-1138650961

Bartol, C. R., & Bartol, A. M. (2021). *Criminal behavior: A psychological approach* (12th ed.). Pearson. ISBN-13: 978-0134163741 ISBN-10: 0134163745

Assessment: Total Marks 100: Continuous Assessment – 20 marks; University Examination – 80 marks.

Compulsory Elements: All continuous assessment; University examination.

Penalties (For Late Submission of Course Work etc.): 3% per calendar day from that awarded.

Pass Standard and any Special Requirements for Passing Module: 40%.

End of Semester Written Examination Profile: 1 x 120 minute paper.

Requirements for Autumn Supplemental Examination: 1 x 120 minute written paper.

PS350 Psychology of Language

Credit Weighting: 5

Semester: 1

Teaching Methods: 20h lectures
3h tutorials
26h planned learning activities
76h independent learning
Total: 125h

Module Co-ordinator: Prof. Fiona Lyddy

Lecturers: Prof. Fiona Lyddy

Module Objectives

To consider human language from psycholinguistic, neuropsychological, and cognitive perspectives.

Module Content

Introduction to Psycholinguistics; Communication in Other Species; Language Development; Language and Thought; Speech Comprehension; Speech Production; Reading; Computer-Mediated Communication; Language and the Brain; Neuropsychology of Language.

Learning Outcomes

On successful completion of the module, students should be able to:

- Appraise the contribution of neuropsychological case studies to the understanding of language function
- Describe the brain areas underlying language production and comprehension
- Appreciate the differences between the communication systems of humans and non-human animals
- Evaluate models of reading and how they apply cross-linguistically
- Evaluate the evidence regarding the nature of the relationship between language and thought
- Contrast the use of language in face-to-face and computer-mediated communication

Recommended Texts:

- Gilhooly, K., Lyddy, F., Pollick, F. & Buratti, S. (2021). Cognitive Psychology, 2nd edition. London: McGraw Hill.

- Harley, T.A. (2014). *The Psychology of Language: From Data to Theory*. 4th edition. Hove: Psychology Press.
- Menn, L., & Dronkers, N.F. (2015). *Psycholinguistics: Introduction and Applications*. 2nd edition. Plural Publishing.
- Spivey, M., McRae, K. & Joanisse, M. (2012). *The Cambridge Handbook of Psycholinguistics*. Cambridge University Press.

Assessment: Total Marks 100: Continuous Assessment – 20 marks; University Examination – 80 marks.

Compulsory Elements: All continuous assessment; University examination.

Penalties (For Late Submission of Course Work etc.): 3% per calendar day from that awarded.

Pass Standard and any Special Requirements for Passing Module: 40%.

End of Semester Written Examination Profile: 1 x 120 minute paper.

Requirements for Autumn Supplemental Examination: 1 x 120 minute written paper.

PS351 Mental Health

Credit Weighting: 5

Semester: 1

Teaching Methods: 20h lectures
3h tutorials
26h planned learning activities
75h independent learning
Total: 124h

Module Co-ordinator: Dr Alastair Nightingale

Lecturers: Dr Alastair Nightingale and Dr Sadhbh Byrne

Module Objectives

To introduce students to the key conceptual approaches to understanding mental health and current evidence regarding the aetiology, diagnosis and treatment of psychological disorders.

Module Content

Conceptualizations of mental health; the concept of 'abnormality' in psychology; key theoretical paradigms in understanding mental health; the social context of mental health and illness; the classification of psychological disorders including psychosis, mood disorders, anxiety disorders and personality disorders; current evidence regarding aetiology, prevention and treatment of common disorders; the lived experience of mental illness.

Learning Outcomes

- Define and critique the concept of 'abnormality' in psychology
- Describe the characteristic features of the main types of psychological disorder;
- Understand how psychological disorders are classified, assessed and treated;
- Critically appraise current evidence regarding the aetiology of mental illness;
- Understand the broader and more complete conceptualization of mental health.

Recommended Texts

Barlow, D. H., & Durand, V. M. (2014). *Abnormal Psychology: An Integrative Approach* (7th Ed.). Stamford, CT: Cengage Learning.

Cromby, J., Harper, D., & Reavey, P. (2013). *Psychology, Mental Health and Distress*. Basingstoke, UK: Palgrave MacMillan.

Assessment: Total Marks 100: Continuous Assessment – 20 marks; University Examination – 80 marks.

Compulsory Elements: All continuous assessment; University examination.

Penalties (For Late Submission of Course Work etc.): 3% per calendar day from that awarded.

Pass Standard and any Special Requirements for Passing Module: 40%.

End of Semester Written Examination Profile: 1 x 120 minute paper.

Requirements for Autumn Supplemental Examination: 1 x 120 minute written paper.

PS352 Psychology of Learning

Credit Weighting: 5

Semester: 2

Teaching Methods: 20h lectures
3h tutorials
26h planned learning activities
75h independent learning
Total: 124h

Module Co-ordinator: Prof. Bryan Roche.

Lecturers: Prof. Bryan Roche and Prof Sean Commins.

Module Objectives

To consider cognitive and behaviour-analytic approaches to learning.

Module Content

The Cognitive Approach to learning; Core features of the biological bases of learning; Cognitive maps and spatial learning, Classical Conditioning; Operant Conditioning; The Behavioural Analysis of Language and Cognition.

Learning Outcomes

- Describe the key features of the behavioural approach to psychology;
- Outline the main technical terms and concepts of behaviour analysis
- Appraise the utility of a modern behavioural approach to language and cognition
- Understand the neural and molecular underpinnings of learning;
- Compare and contrast spatial learning across various species.

Recommended Texts

Catania A. C. (2012). Learning. 5th Edition. Sloan Publishing.

Commings S. (2018) Behavioural Neuroscience. Cambridge University Press.

Skinner, B. F (1988). About Behaviorism. Random House USA Inc. I

Dymond. S. & Roche, B. (2013). Advances in Relational Frame Theory. New Harbinger.

Assessment: Total Marks 100: Continuous Assessment – 20 marks; University Examination – 80 marks.

Compulsory Elements: All continuous assessment; University examination.

Penalties (For Late Submission of Course Work etc.): 3% per calendar day from that awarded.

Pass Standard and any Special Requirements for Passing Module: 40%.

End of Semester Written Examination Profile: 1 x 120 minute paper.

Requirements for Autumn Supplemental Examination: 1 x 120 minute written paper.

PS354 Neuropsychology

Credit Weighting: 5

Semester: 2

Teaching Methods: 20h lectures
3h tutorials
26h planned learning activities
75h independent learning
Total: 124h

Module Co-ordinator: Dr Unai Diaz-Orueta.

Lecturers: Dr Unai Diaz-Orueta and Prof. Richard Roche.

Module Objectives

To explore aspects of neuropsychology in relation to specific areas of the brain, and damage and pathologies of these areas, with an emphasis on discussion and critical thinking in relation to classic studies in neuropsychology.

Module Content

Neuroanatomy of cortical and subcortical regions; Neuropsychology of the visual system; Neuropsychology of acquired brain injury; Neuropsychology of disorders of the temporal lobe; Neuropsychology of attentional disorders; Neuropsychology of aging and neurodegenerative disorders; Technological developments in the field of neuropsychological assessment and intervention: computerized tools and virtual reality applications.

Learning Outcomes:

- Describe the history and theoretical bases of neuropsychological research;
- Demonstrate knowledge of functional human neuroanatomy;
- Describe key methods used in neuropsychology;
- Differentiate between acquired, congenital and pathological syndromes of brain injury and their neuropsychological features;
- Appreciate the use of neuropsychology principles in clinical practice
- Describe key experiments that have shaped contemporary behavioural and cognitive neuroscience.

Recommended Texts

Cicchetti, F., & Robinson, E.S.J. (2017). Neuroanatomy and Neuroscience at a Glance. New Jersey: Wiley Blackwell.

Code, C. (1996). Classic cases in neuropsychology, Volume I (Brain, Behaviour and Cognition). Hove, East Sussex: Psychology Press.

Code, C. (2012). Classic cases in neuropsychology, Volume II (Brain, Behaviour and Cognition). Hove, East Sussex: Psychology Press.

Ellis, A.W., & Young, A.W. (1996). Human Cognitive Neuropsychology: A Textbook with Readings. London: Routledge.

Kane, R.L., & Parsons, T.D. (2017). The Role of Technology in Clinical Neuropsychology. Oxford: Oxford University Press.

Kolb, B., & Whislaw, I.Q. (2015). Fundamentals of Human Neuropsychology. London: MacMillan International Higher Education.

Assessment: Total Marks 100: Continuous Assessment – 100 marks.

Compulsory Elements: All continuous assessment; University examination.

Penalties (For Late Submission of Course Work etc.): 3% per calendar day from that awarded.

Pass Standard and any Special Requirements for Passing Module: 40%.

PS355 Social Psychology

Credit Weighting: 5

Semester: 2

Teaching Methods: 20h lectures
3h tutorials
26h planned learning activities
75h independent learning
Total: 124h

Module Co-ordinator: Prof. Bryan Roche.

Lecturers: Prof. Bryan Roche.

Module Objectives

To explore advanced conceptual issues in social psychology and the application of social psychology to real-world problems.

Module Content

Social psychology and the built environment; Social relationships and prosocial behaviour; Theories of intergroup conflict; Group processes and decision making in legal and political contexts; Positive Psychology; Creating social contexts for a happy and healthy society.

Learning Outcomes

- Provide examples of large-scale social problems that can be understood as psychological problems;
- Review prominent theoretical and empirical accounts of how to effect large-scale behaviour change;
- Illustrate the application of social psychological findings in interventions designed to ameliorate social problems;
- Articulate the relative roles of several different group processes in group decision making and inter-group conflict.

Recommended Texts

Steg, L., van den Burg & de Groot, J. I. M. (Eds.). (2016). *Environmental Psychology: An Introduction*. Wiley-Blackwell.

Myers, D.G. & Twenge, J. (2019). *Social psychology* (13th ed). New York: McGraw Hill.

Montgomery C. (2014). *Happy City: Transforming Our Lives Through Urban Design*. Macmillan USA.

Donaldson, S. I., Csikszentmihalyi, M., & Nakamura, J. (Eds.). (2011). *Applied positive psychology: Improving everyday life, health, schools, work, and society*. Routledge.

Assessment: Total Marks 100: Continuous Assessment – 20 marks; University Examination – 80 marks.

Compulsory Elements: All continuous assessment; University examination.

Penalties (For Late Submission of Course Work etc.): 3% per calendar day from that awarded.

Pass Standard and any Special Requirements for Passing Module: 40%.

End of Semester Written Examination Profile: 1 x 120 minute paper.

Requirements for Autumn Supplemental Examination: 1 x 120 minute written paper.

PS356 Advanced Statistical & Quantitative Methods for Psychology

Credit Weighting: 5

Semester: 1

Teaching Methods: 5h lectures
40h practical/labs
80h independent learning
Total: 125h

Module Co-ordinator: Dr Philip Hyland.

Lecturers: Dr Philip Hyland.

Module Objectives

To explore more advanced topics in statistical and quantitative techniques applied to psychological data in order to outline the usefulness and limits of such methods.

Module Content

P-values; statistical power; standard and hierarchical multiple regression analysis; ANOVA and ANCOVA; binary and multinomial logistic regression analysis; moderated regression analysis; mediation analysis; introduction to factor analysis; exploratory factor analysis; missing data analysis.

Learning Outcomes

- Undertake various types of factorial ANOVA on psychological data.
- Have an advanced appreciation of the usefulness and limitations of hypothesis testing;
- Appreciate the vital role of statistical power in designing and executing reliable studies in psychology;
- Be able to represent psychological data graphically in the most meaningful manner.

Recommended Texts

Pallant, J. (2020). SPSS survival manual: A step-by-step guide to data analysis using SPSS program (7th ed.). London: McGraw-Hill.

Field, A. (2017). Discovering statistics using IBM SPSS Statistics (5th ed.). London: Sage.

Assessment: Total Marks 100: Continuous Assessment – 100 marks.

Compulsory Elements: All continuous assessment.

Penalties (For Late Submission of Course Work etc.): 3% per calendar day from that awarded.

Pass Standard and any Special Requirements for Passing Module: 40%.

End of Semester Written Examination: No

Requirements for Autumn Supplemental Examination: No supplemental assessment or examination.

PS357 Independent Research Project

Credit Weighting: 20

Semester: 1 and 2

Teaching Methods: 200h planned learning activities
300h independent learning
Total: 500h

Module Co-ordinator: Dr Michael Daly.

Lecturers: All academic staff.

Module Objectives

To provide experience in conceptualising and conducting empirical research in psychology, and to establish the skills necessary to produce a report of that research presented according to current academic standards within psychology.

Module Content

Undertaking independent empirical research based on quantitative and/or qualitative methods; the quantitative and/or qualitative analysis of collected data; the presentation and critical analysis of those data in the context of a research report; the presentation of those data and research findings in an oral presentation.

Learning Outcomes

- Organise the design, planning, and completion of a research study in a scientific and professional manner;
- Rigorously apply professional ethical standards in designing, conducting and reporting psychological research;
- Collect the primary data necessary to complete a research project;
- Analyse data using the appropriate quantitative and/or qualitative methods;
- Produce a written report of a research study that follows the conventions of the discipline;
- Produce a concise oral presentation of the major research findings of the project

Recommended Texts

Journal articles as recommended by each individual staff member.

- Hyland, P. (2023). BA/BSc research project PS357 handbook. Department of Psychology, Maynooth University

- BPS Code of Human Research Ethics:
<https://www.bps.org.uk/sites/www.bps.org.uk/files/Policy/Policy%20-%20Files/BPS%20Code%20of%20Human%20Research%20Ethics.pdf>
- BPS Guidelines for Conducting Internet Mediated Research:
<https://www.bps.org.uk/news-and-policy/ethics-guidelines-internet-mediated-research>
- Sternberg, R.J. (2016). The psychologist's companion: A guide to scientific writing for students and researchers. Cambridge: Cambridge University Press.
- Forshaw, M. (2013). Undergraduate Psychology Project: A Student Guide (2nd ed.). BPS Blackwell.

Assessment: Total Marks 100: Continuous Assessment – 100 marks.

Compulsory Elements: All continuous assessment.

Penalties (For Late Submission of Course Work etc.): 3% per calendar day from that awarded.

Pass Standard and any Special Requirements for Passing Module: 40%.

End of Semester Written Examination: No

Requirements for Autumn Supplemental Examination: No supplemental assessment or examination.

PS358 Contemporary Issues & Debates in Psychology

Credit Weighting: 5

Semester: 2

Teaching Methods: 24h lectures
 8h tutorials
 36h planned learning activities
 56h independent learning
 Total: 124h

Module Co-ordinator: Dr Michael Cooke.

Lecturers: Dr Michael Cooke, Prof. Deirdre Desmond, Professor Mac Maclachlan, and Prof. Bryan Roche

Module Objectives

To explore contemporary controversies and issues in psychology and to develop a critical view of psychology as a modern meaningful discipline.

Module Content

The distinction between science and pseudo-science, and its relevance for psychology; Fundamental assumptions in psychology and its definitions, subject matter and impacts; Philosophy of science for psychology; Paradigms and approaches to psychological enquiry; The relationship between psychology and culture; Insights from modern philosophy for psychology; What psychology can learn from other disciplines (social and natural sciences, and humanities); Public perceptions of and misconceptions about psychology.

Learning Outcomes

- Distinguish between science and pseudo-science in the context of psychology;
- Demonstrate understanding of the role of evidence and reason in constructing arguments on topics relevant to psychology;
- Discuss philosophical influences on contemporary psychology and its methodologies;
- Critically assess contemporary controversies and debates in psychology;
- Construct an appraisal, informed by the relevant literature, of a current topic involving a conceptual or methodological question in psychology;
- Critically discuss what psychology can learn and integrate from other disciplines.

Recommended Texts

Fox, D., Prilleltensky, I., & Austin, S. (2009). *Critical Psychology: An Introduction* (2nd ed). Los Angeles: Sage.

Bem, S. & Looren De Jong, H. (2013) *Theoretical Issues in Psychology*, third ed. London: Sage.

Gross, R. (2009). *Themes, issues, and debates in psychology* (3rd ed). Oxford: Oxford University Press.

Koocher, G.P., & Keith-Speigler, P. (2007). *Ethics in psychology: Professional standards and cases* (3rd ed.). Oxford: Oxford University Press.

Lilienfeld, S.O., Lynn, S.J., Ruscio, J., & Beyerstein, B.L. (2010). *50 Great myths of popular psychology*. West Sussex: Wiley-Blackwell.

Slife, B.D. (2010). *Taking Sides: Clashing views on psychological issues* (6th ed). NY: McGraw-Hill.

Stanovich, K.E. (2010). *How to think straight about psychology* (9th ed). Boston: Pearson.

Assessment: Total Marks 100: Continuous Assessment – 50 marks; University Examination – 50 marks.

Compulsory Elements: All continuous assessment; University examination.

Penalties (For Late Submission of Course Work etc.): 3% per calendar day from that awarded.

Pass Standard and any Special Requirements for Passing Module: 40%.

End of Semester Written Examination Profile: 1 x 120 minute paper.

Requirements for Autumn Supplemental Examination: 1 x 120 minute written paper.

PS359 Seminars in Psychology

Credit Weighting: 5

Semester: 1 and 2

Teaching Methods: 4h lectures
34h planned learning activities
87h independent learning
Total: 125h

Module Co-ordinator: Dr Joanne McVeigh

Lecturers: Guest lecturers.

Module Objectives

To consider cutting-edge research and practice across the disciplinary spectrum of psychology.

Module Content

Attendance at departmental research seminars in psychology; Critical analysis of contemporary psychological research findings; Ethical considerations for psychological research; Viewing psychological research in its broader context.

Learning Outcomes

- Critically evaluate contemporary psychological research;
- Reflect on the practical applications of ethical principles in psychological research;
- Describe links between fundamental research and real-world applications in topics in psychology;
- Appreciate the evolving nature of research and knowledge in psychology

Recommended Texts

As suggested by each individual guest lecturer.

Assessment: Total Marks 100: Continuous Assessment – 100 marks.

Compulsory Elements: All continuous assessment.

Penalties (For Late Submission of Course Work etc.): 3% per calendar day from that awarded.

Pass Standard and any Special Requirements for Passing Module: 40%.

End of Semester Written Examination Profile: No.

Requirements for Autumn Supplemental Examination: No supplemental assessment or examination.

PS360 Psychology in the Real world

Credit Weighting: 5

Semester: 1

Teaching Methods: 24h lectures
26h planned learning activities
75h independent learning
Total: 125h.

Module Co-ordinator: Dr. Michael Cooke

Lecturer: Dr. Michael Cooke

Module Objectives

To introduce and explore the application of psychological research methods, theoretical approaches and concepts to a wide range of 'real world' community-based topics, including: those related broadly to the mental health and well-being of children, young people and adults; health services research; major emergency management; security, law enforcement and counter-terrorism; and critical infrastructures and industrial organisation. The module emphasises how psychologists interact with numerous other professionals and client groups from various societal, health care and industrial domains.

Module Content

Introduction to the practical application of psychological research to everyday, real-world settings and the challenges of applied/engaged interdisciplinary work. The module will focus, in particular, on: (1) promotion and prevention programmes/initiatives in the field of mental health and social well-being; (2) the design and implementation of innovation in the activities of researchers and practitioners in a variety of domains; and (3) evaluation research. Several projects - based on innovative interventions and initiatives undertaken by staff and doctoral students in the Department of Psychology's *Centre for Mental Health and Community Research*, the *Assisting Living and Learning Institute* and *Maynooth University Social Science institute* - will provide the context for this module.

Learning Outcomes

- Critically evaluate the application of psychology research methods and approaches in community-based research;
- Critically and constructively discuss the role of psychologists in working with interdisciplinary teams in applied contexts;
- Describe the benefits and challenges of evaluation research in applied settings;
- Apply theoretical and methodological tools and resources for understanding client needs and evaluating interventions.

Recommended Texts

- Bowling, A. (2002). Research methods in health. Investigating health and health services (2nd ed). Buckingham: Open University Press.
- Bowling, A., & Ebrahim, S. (2005). Handbook of health research: Investigation measurement and analysis. Buckingham: Open University Press.
- Center for Disease Control and Prevention, US Department of Health and Human Services. (1999) Framework for program evaluation in public health. MMWR, 48 (No. RR-11).
- Dwivedi, K.N., & Harper, P.B. (2004). Promoting the emotional well-being of children and adolescents and preventing their mental ill health. London: Jessica Kingsley.
- Gus, M. (2018) Understanding terrorism: challenges, perspectives, and issues. Thousand Oaks: Sage.
- Hollnagel, E., & Woods, D. D. (2006). Resilience engineering: Concepts and precepts. Aldershot: CRC Press.
- Holloway, I. (2005). Qualitative research in health care. Berkshire: Open University Press.
- Ones, D., Anderson, N., Viswesvaran, C., & Sinangil, H. (2018) The SAGE handbook of industrial, work and organizational psychology. London: SAGE.
- Robson, C. (2011) Real world research (3rd ed). Chichester: Wiley
- Robson, C. & McCartan, K. (2015). Real World Research. Chichester: Wiley.

Assessment: Total Marks 100: Continuous Assessment – 100 marks.

Compulsory Elements: All continuous assessment.

Penalties (For Late Submission of Course Work etc.): 3% per calendar day from that awarded.

Pass Standard and any Special Requirements for Passing Module: 40%.

End of Semester Written Examination Profile: No.

Requirements for Autumn Supplemental Examination: No supplemental assessment or examination.

PS361 Classic Studies in Psychology

Credit Weighting: 5

Semester: 1

Teaching Methods: 24h lectures
36h planned learning activities
75h independent learning
Total: 125h.

Module Co-ordinator: Dr Siobhán Woods & Prof. Richard Roche

Lecturers: Various

Module Objectives: To appreciate and critique seminal studies and experiments in contemporary psychology.

Module Content

Contemporary classic studies in psychology. The replication crisis in psychology and what we have learned about what constitutes classical studies. Methodology and impact of seminal studies in psychology. Critical discussion of contemporary classic studies in psychology published since 2000. Group presentation and discussion of critical analysis of student-selected papers.

Learning Outcomes

On successful completion of the module, students should be able to:

- Describe the history and theoretical bases of contemporary classic studies in psychology;
- Critically evaluate the methodology and conclusions of influential papers in psychology;
- Describe the “replication crisis” in psychology and discuss how this has improved psychological science;
- Present and discuss results of key experiments in a number of domains of psychology.

Recommended Texts: Research papers will be recommended for each session.

Assessment: Total Marks 100: Continuous Assessment – 100 marks.

Compulsory Elements: All continuous assessment.

Penalties (For Late Submission of Course Work etc.): 3% per calendar day from that awarded.

Pass Standard and any Special Requirements for Passing Module: 40%.

End of Semester Written Examination Profile: No.

Requirements for Autumn Supplemental Examination: No supplemental assessment or examination.

Tutorials

Tutorials are connected to three modules in Semester 1 (PS349, PS350, and PS351) and three modules in Semester 2 (PS352, PS354, and PS355) (**see the table below**). Tutorials will be led by a Teaching Assistant.

There will be a block of three tutorials associated with three modules in each semester. These tutorials will adopt a problem-based approach to learning. In general, each block of tutorials will proceed in a similar manner: In the first tutorial you will discuss a seminal study in that specific field of psychology; in the second tutorial you will evaluate the findings of that seminal study in light of the contemporary scientific literature; and in the third tutorial you will engage in a small group based effort (e.g., presentation, debate, discussion) to describe how the seminal study has fared in light of more modern findings.

All students must sign up to and attend a tutorial group.

Make sure to attend all your lectures in order to learn how to sign up for the tutorial scheme. The sign-up system will be on-line and accessible via Moodle:

<http://moodle.maynoothuniversity.ie>

The sign-up system for Psychological Studies Psychology will be placed on the Moodle page for PS357.

Moodle is important website with which you should become familiar because a considerable amount of teaching support is provided through the on-line Moodle system. The schedule for your tutorial group is also provided on Moodle. If you have any queries regarding your tutorial group, you can contact the Departmental Office.

Places for timetabled tutorial slots will be offered on a first-come-first-served basis, so please do not hesitate in logging on to Moodle and making your tutorial slot choice as soon as the sign-up system goes live (announcements will be made in class). Once assigned, you cannot change into another tutorial group. **It is your responsibility to ensure your tutorial sessions do not clash in the timetable with the modules you are taking this year.**

PS357 Tutorials

In addition to the tutorials described above, there are a set of tutorials attached to the module PS357. Following the submission of the final year project in Semester 2, the remaining six weeks will include weekly one-hour small group discussion tutorials. These tutorials will be facilitated by your project supervisor and will be attended by the undergraduate and masters' students supervised by your final year project supervisor. Times and dates will be arranged by individual staff members in Semester 2. The content will vary across tutorial groups and will be **student-led**, with the staff member acting as a facilitator. However, tutorials may involve general debates surrounding contemporary issues in psychology, helping students to develop presentation and critical thinking skills.

Tutorials Semester 1

Week	Tutorial Topic	Related Module
1	Sign up for tutorials	
2	Mental Health 1	PS351
3	Mental Health 2	PS351
4	Mental Health 3	PS351
5	Generic skills tutorial: Critical Analysis in Academic writing	
6	Psychology of Language 1	PS350
7	Psychology of Language 2	PS350
8	Psychology of Language 3	PS350
9	Criminal Psychology 1	PS349
10	Criminal Psychology 2	PS349
11	Criminal Psychology 3	PS349
12	Generic skills tutorial: Academic guidance	

Tutorials Semester 2

Week	Tutorial Topic	Related Module
1	Psychology of Learning 1	PS352
2	Psychology of Learning 2	PS352
3	Psychology of Learning 3	PS352
4	Social Psychology 1	PS355
5	Social Psychology 2	PS355
6	Social Psychology 3	PS355
7	Generic skills tutorial Presentation skills	
8	Neuropsychology 1	PS354
9	Neuropsychology 2	PS354
10	Neuropsychology 3	PS354
11	Generic tutorial Preparing for postgraduate study	
12	No tutorials	

Research Project Report, Essays and Other Assignments

Requirements

You will be required to write essays, a research project report, and complete other assessments. Further details pertaining to essay titles, the project report, and other assessments will be provided within the context of each module.

Submissions

All essays and other assignments (including the final year project) will be submitted in an electronic form on Moodle. **The deadline for all assignments is 5.00pm sharp.** Your assignment will be automatically noted as received and date stamped on Moodle. **It is your responsibility to ensure your assignment is submitted before the deadline.**

Psychology students should *NOT* submit coursework by email.

All submission on Moodle should be checked through Turnitin by you prior to submission. Turnitin will generate a similarity percentage and can be used to identify cases of plagiarism. You should carefully review your submission for cases of unintentional plagiarism prior to submitting your thesis. Note that there is no 'correct' or 'ideal' percentage, as it may depend on whether references and other data have been included in the report. However, the percentage and highlighted areas in the report allows you a chance to reflect on your work and make any necessary changes. Note that Turnitin sometimes requires up to 24 hours to process material. To allow for this, your assignment needs to be completed well before the departmental deadline.

You should retain a copy of all submitted work and keep it safely through the academic year. You should also retain all returned work for re-submission to the Examination Board at the end of the academic year.

Work submitted late without supporting documentation will have one sub-grade deducted per day from that awarded (e.g., an essay graded a B-, but submitted two days late, will be awarded a C grade). All essays and other assessments must be re-submitted to the Departmental Office at the end of the academic year.

Plagiarism

The University has a formal policy on plagiarism which is available on the Maynooth University web site:

<https://www.maynoothuniversity.ie/university-policies/rules-regulations-students>.

Plagiarism-avoidance guidelines are also provided in tutorials throughout each year of the degree. Should you have any questions pertaining to plagiarism or feel that the current information is unclear in any way, you should seek advice from a Teaching Assistant or member of academic staff before submitting an assignment.

Be aware that you could be required to supply the Department with a Turnitin report for any of your assignments at any point.

It is your responsibility to ensure that you have not committed plagiarism.

List of Continuous Assessment Deadlines for Final Year

Semester 1

Code	Module	Assignment (%)	Deadline
PS349	Criminal Psychology	MCQ (20%)	7/12/23
PS350	Psychology of Language	MCQ (20%)	12/12/23
PS351	Mental Health	Study log 1 (2%): Study log 2 (2%): Study log 3 (2%): Study log 4 (2%): Study log 5 (2%): Study log 6 (optional): Research summary (10%)	6/10/23 13/10/23 20/10/23 27/10/23 10/11/23 17/11/23 23/11/23
PS356	Advanced Statistical and Quantitative Methods for Psychology	In-class exam 1 (50%) In-class exam 2 (50%)	12/12/23 19/12/23
PS360	Psychology In The Real World	Essay (100%)	TBD
PS361	Classic Studies in Psychology	Group presentation (30%) Essay (70%)	13/12/23 21/12/23

Semester 2

Code	Module	Assignment (%)	Deadline
PS352	Psychology of Learning	MCQ (20%)	2/05/24
PS354	Neuropsychology	MCQ (20%)	3/05/24
PS355	Social Psychology	Design Project (20%)	11/04/24
PS358	Contemporary Issues and Debates in Psychology	Essay (50%)	9/05/24

Semesters 1 & 2

Code	Module	Assignment (%)	Deadline
PS357	Final Year Project	Proposal Research Project (100%)	12/10/23 14/03/24
PS359	Seminars in Psychology	Abstracts (6 x 10%) Essay (40%)	Ongoing 29/04/24

The following table will help you to plan your work through the year, indicating week by week when each assignment is due.

Semester 1 Submission Dates

Week	Assignment	Deadline Date
1 (25 th –29 th Sep)		<i>(no deadline)</i>
2 (2 nd – 6 th Oct)	PS351: Study log 1	6/10/23
3 (9 th – 13 th Oct)	PS357: FYP Research proposal PS351: Study log 2	12/10/23 13/10/23
4 (16 th –20 th Oct)	PS351: Study log 3	20/10/23
5 (23 rd –27 th Oct)	PS351: Study log 4	27/10/23
	Study week	<i>(no deadline)</i>
6 (6 th – 10 th Nov)	PS351: Study log 5	10/11/23
7 (13 th – 17 th Nov)	PS351: Study log 6 (optional)	17/11/23
8 (20 th – 24 th Nov)	PS351: Mental Health Research Summary	23/11/23
9 (27 th Nov – 1 st Dec)		<i>(no deadline)</i>
10 (4 th – 8 th Dec)	PS349: MCQ	7/12/23
11 (11 th – 15 th Dec)	PS356: In-class Exam 1 PS350: MCQ PS361: Group Presentation	12/12/23 12/12/23 In-class
12 (18 th – 22 nd Dec)	PS356: In-class Exam 2 PS361: Essay	19/12/23 21/12/23

Semester 2 Submission Dates

Week	Assignment	Deadline Date
1 (6 th – 9 th Feb)		<i>(no deadline)</i>
2 (12 th – 16 th Feb)		<i>(no deadline)</i>
3 (19 th – 23 rd Feb)		<i>(no deadline)</i>
4 (26 th Feb – 1 st Mar)		<i>(no deadline)</i>
5 (4 th – 8 th Mar)		<i>(no deadline)</i>
6 (11 th – 15 th Mar)	PS357: Final Year Project	14/03/24
7 (18 th – 22 nd Mar)		<i>(no deadline)</i>
	Study week	<i>(no deadline)</i>
	Easter Break	<i>(no deadline)</i>
8 (8 th – 12 th Apr)	PS355: Design project	11/04/24
9 (15 th – 19 th Apr)		<i>(no deadline)</i>
10 (22 nd – 26 th Apr)		<i>(no deadline)</i>
11 (29 th Apr – 3 rd May)	PS359: Essay PS352: MCQ PS354: MCQ	29/04/24 2/05/24 3/05/24
12 (7 th – 10 th May)	PS358: Assignment	9/05/24

Essay Submissions and MCQs

All assignments will be submitted electronically via Moodle.

A submission link (called 'Turnitin') for your assignments will be posted on your module Moodle page and you will be required to submit your coursework here. Your submission will receive a date and time stamp automatically. It is your responsibility to ensure that you submit your assignment prior to the established deadline. Although Turnitin retains a copy of all submitted work, you should endeavour to maintain a copy of all work submitted for in your own records. Please note that the electronic submission that you make is the formal submission of an assignment. You will not be required to submit a hard copy of your assignment in addition to the electronic copy. Grades and feedback for your assignments will be provided via Moodle. You simply have to open your assignment on Moodle (through the Turnitin link where you submitted your assignment) and you will obtain your grade and feedback.

All coursework submitted via Moodle will automatically be checked by Turnitin, which will generate a similarity report within 24 hours of submission. This report will be accessible to students via their My Submissions page on Moodle. Turnitin generates a similarity percentage by comparing the submitted text for matches found in its database, which can be used to identify cases of plagiarism. You should carefully examine your Turnitin similarity report and review your submission for cases of unintentional plagiarism. Note that there is no 'correct' or 'ideal' similarity percentage, as it may depend on whether references and other data have been included in the report. However, the percentage and highlighted areas in the report allow you a chance to reflect on your work and make any necessary changes before resubmitting. There is no limit on the number of resubmissions you can make, but please bear in mind that penalties for late submission will be incurred once the assignment deadline has passed. Note that Turnitin sometimes requires up to 24 hours to process material. To allow for this, your assignment needs to be completed well before the departmental deadline.

All MCQs with the exception of those taking place during a timetabled class will be open for completion for a period of 12 hours (e.g. 9am-9pm).

Grading

The standard of your Psychology work will be indicated by a letter grade as shown in the Table below. **Please note that final percentage grades are awarded in consultation with the External Examiners at the end of the academic year.** It is important to understand, therefore, that the letter grades awarded for work submitted during the year merely indicate the percentage range within which the submitted work appears to fall. **Ultimately, however, all marks are subject to change under the advice of the External Examiners.**

Marks Breakdown

If you require a breakdown of your marks for the year beyond that provided by the Examinations Office, you should contact the Year Manager.

Please note that a University-wide **Consultation Day** occurs following notification of the Summer examination results and Year Managers, along with all academic staff, are available on that day to provide some general information of this kind. You will be notified of the date of Consultation Day in your examination pack. **Post-exam consultation will occur only on this date. In general, academic staff will not be available to consult on modules between this date and the beginning of the new semester.** Under no circumstances will such information be sent via e-mail, fax, or regular post, and neither will such information be transmitted over the phone or given to a third party, including family members.

Grading Guidelines

<i>Letter Grade</i>	<i>Guide Mark</i>	<i>Class</i>
A++	100	I
A+	90	I
A	80	I
A-	75	I
B+	68	II-1
B	65	II-1
B-	60	II-1
C+	58	II-2
C	55	II-2
C-	50	II-2
D+	48	III
D	45	P
D-	40	P
E+	38	F
E	35	F
E-	30	F
F+	20	F
F	10	F
F-	0	F

EXAMINATION GRADING GUIDELINES

Grade	Mark Range	General Grade Guidelines	Letter Grade	Guide Mark	Qualitative Description
1 st	100	Originality of conceptualisation, analysis and insight	A++	100	Cannot be bettered
1 st	89.1 - 99.9	Ability to synthesise material and marshal arguments	A+	90	Outstanding
1 st	79.1 - 89	Wide breadth of reading	A	80	Excellent and original
1 st	69.1 - 79	Clarity of expression	A-	75	Excellent
2 nd (Upper)	67.1 - 69	Wide scope	B+	68	Highly competent
2 nd (Upper)	64.1 - 67	Good analysis, argument and structure	B	65	Very competent
2 nd (Upper)	59.1 - 64	Some breadth of reading	B-	60	Competent
2 nd (Lower)	57.1 - 59	Competent analysis	C+	58	Gradation based on degree of error and omission
2 nd (Lower)	54.1 - 57	Sound structure	C	55	Gradation based on degree of error and omission
2 nd (Lower)	49.1 - 54	Some reading in evidence	C-	50	Gradation based on degree of error and omission
3 rd	44.1 - 49	Adequate but limited scope/analysis	D+	48	Adequate
Pass		Basic structure	D	45	
		Limited reading			
Pass	39.1-44	Basic grasp of ideas	D-	40	Gradation based on level of error and omission
Pass		Perfunctory reading			Gradation based on level of error and omission
Fail (Upper)	37.1 - 39	Some knowledge of material Fails to address question properly	E+	38	Gradation based on level of relevant/correct material
Fail (Upper)	34.1 - 37	Poor grasp of topic Very limited scope	E	35	Gradation based on level of relevant/correct material
Fail (Upper)	29.1 - 34	Poor analysis, structure, expression Little/no reading	E-	30	Gradation based on level of relevant/correct material
Fail (Lower)	19.1 - 29	Little/no relevant/correct material	F+	20	Gradation based on level of relevant/correct material
Fail (Lower)	0.1 - 19		F	10	Gradation based on level of relevant/correct material
Fail (Lower)	0		F-	0	Gradation based on level of relevant/correct material

Requests for Extensions

Students are notified of coursework deadlines well in advance. Coursework grades are awarded, in part, for the successful and timely submission of work, and not just the content contained therein. **A deadline is a deadline.** You should aim to submit your assignment well in advance of the submission deadline to protect yourself from unforeseen events in the days immediately before the deadline. It is also your responsibility to manage your materials (e.g., computer files) carefully and responsibly **so do make sure to always save your work (and in two different locations if possible).**

However, students do experience genuine extenuating circumstances which warrant extensions to deadlines in **extraordinary circumstances**. If you are unable to submit your assignments in time for the deadline, you can apply for an extension to avoid penalties for lateness. The **first stage** of the extension request process is to complete the extension request form that is available on the Department webpage: <https://www.maynoothuniversity.ie/psychology/extension-requests>

You will be required to provide documentation (e.g., medical certification) to support your extension request. Please note that following this stage, your Year Manager will likely contact you to discuss your request further, and a face-to-face or Teams chat is likely to follow before a decision can be made to grant or reject the request. We encourage you to talk to your Year Manager about any difficulties or issues you may be having with meeting deadlines.

Extensions will **not** be granted without reliable, independent, documentation of inability to complete the assessment within the specified time. A medical certificate must accompany requests for late submission for medical reasons. If you have any queries regarding appropriate documentation, please contact your Year Manager for an appointment to discuss.

Please also keep in mind the following when considering asking for an extension:

- Extensions can **only** be granted by the Year Manager.
- Requests for extensions must be accompanied by appropriate documentation (e.g., medical/health certification, notice of death of a loved one).
- Extensions will **not** be granted for routine or minor issues (e.g., headaches, colds, stress etc.).
- An extension should be requested **prior to** the deadline. A student should not take an extension of his/her own accord or assume that its duration can be decided autonomously.
- A student should not expect to meet a Year Manager regarding an extension **within 48 hours** of that deadline.
- Requests for extensions based on an illness or situation occurring **more than five working days** immediately prior to deadline are not normally granted. If such an extension is

granted, the **number of days extended is proportionate to the number of days covered by the appropriate documentation.**

- When a Year Manager approves a request, s/he will set a new deadline that is **directly in line with** the nature of the situation, illness, or medical instructions.
- Even if previously requested, **penalties will only be lifted when appropriate documentation is provided** (e.g. a medical certificate or a death notice on rip.ie).
- Vague medical certificates or documentation not specifying a timeframe that relates directly to the deadline are not acceptable.
- When an assignment is submitted late (even where an extension is granted in advance), **the relevant medical or other documentation must also be submitted to the year manager or Departmental office.**
- Loss of work due to failure of a PC, laptop, or memory stick does **not normally** warrant an extension.

Penalties for late submissions

Work submitted late without supporting documentation will have a **deduction of 3% per calendar day.**