Teaching Formats – A Rough Outline of our Three Main Approaches

Department of Sociology and Centre for the Study of Politics

The exact organisation of each format will vary from module to module and under changing circumstances.

Title	In-Person Elements	Online Elements	Student Engagement with the Course Material	Most likely adjustment in case of fully remote teaching
'Live'	 Lectures in person to groups of less than 50. For modules with over 50, sub- groups of the class will attend different lectures. Lectures will be recorded and placed online, and possibly 'livestreamed' at the time of lecturing. 	 The recorded lectures will be online The usual materials (slides, readings etc) would be on Moodle Discussion fora, questions for lecturers etc available on Moodle 	 Attendance at some of the lectures in person Viewing the other lectures 'livestreamed' or recorded Use of Moodle to access materials, Q&A etc 	 Move of lectures online, either through 'live lectures' (eg on Teams) or recorded lectures (eg Powerpoint with audio)
'Flipped'	 Meetings in person with groups of less than 50. For modules with over 50, sub- groups of the class will attend different meetings. Focus on discussion and questions around lecture materials which are primarily online. Unlikely to be recorded, may be supplemented with online Q&A 	 Lectures and other course material will primarily be provided online The usual materials (slides, readings etc) would be on Moodle Discussion fora, questions for lecturers etc available on Moodle but also at in person meetings 	 Follow the primary course material (eg lectures) online Attend the in person meetings for discussion, clarification etc Use of Moodle to access materials, Q&A etc 	 Move of discussion to online formats (lectures etc will already be provided remotely)
'Remote'	• None	 Lectures and other course material will primarily be provided online The usual materials (slides, readings etc) would be on Moodle Discussion fora, questions for lecturers etc available on Moodle but also at in person meetings 	 Follow the primary course material (eg lectures) online Attend online meetings for discussion, clarification etc Use of Moodle to access materials, Q&A etc 	• None

Individual meetings with lecturers will vary depending on the circumstances with some meetings online (eg via Teams) and some in person

In person teaching (especially lectures) will have an online backup (eg recording) wherever possible.

While we can't guarantee that you won't miss anything if you can't make an in-person meeting, the great bulk of the material will be accessible in online formats. Tutorials will be provided, we expect, in person but with online provision available where needed, based on individual, university and societal circumstances.