

Pathways through Maynooth University

Modular Master of Education Programme

Full-Time and Part-Time Options 2020/21

<p>Full-Time (Course Code: EDEDF6. PAC Code: MH52G)</p> <p>Master of Education (90 credits) <i>comprising</i> 3 x Compulsory Modules (30 credits) 3 x Chosen Modules (30 credits) ED 607 Thesis (30 credits)</p> <p>OR</p> <p>3 x Compulsory Modules (30 credits) 4 x Chosen Modules (40 credits) ED 674 Capstone Project (20 credits)</p>
<p>Part-Time (Course Code: EDEDP6. PAC Code: MH57G)</p> <p>Master of Education (90 credits) <i>comprising</i> 3 x Compulsory Modules (30 credits) 3 x Specialism Modules (30 credits) ED 607 Thesis (30 credits)</p> <p>OR</p> <p>3 x Compulsory Modules (30 credits) 4 x Chosen Modules (40 credits) ED 674 Capstone Project (20 credits)</p>

Over the course of the M.Ed. programme all students will complete:

- All 3 compulsory modules (ED617*, ED604 and ED618; each worth 10 credits).
- Either capstone (ED674, worth 20 credits) OR thesis (ED607, worth 30 credits).

Note: ED618 must be completed in the same year as the thesis (ED607) or capstone project (ED674). Part-time students may NOT complete thesis or capstone project or ED618 in their first year of study.

***Note on exemptions:** Students who have completed the PGDELM/PGDEL/PGDEM/Rising Leaders programmes qualify for an exemption from ED617 and one additional Educational Leadership specialism module (20 credit exemption in total).

Full-time Option:

The M.Ed. full-time is completed in one academic year. Full-time students will select:

- All 3 compulsory modules (ED617*, ED604, ED618).
- Either capstone (ED674, worth 20 credits) OR thesis (ED607, worth 30 credits).
 - If thesis, then select 3 additional modules of your choice;
 - If capstone, then select 4 additional modules of your choice (to bring to 90 credits in total).

***Note on exemptions:** Students who have completed the PGDEL/PGDEM qualify for exemptions from ED617 and one additional Educational Leadership module (20 credit exemption in total).

Part-time Option:

The M.Ed. part-time can be completed over 2- 8 years.

Part-time students can choose between a general track and a specialist track:

The 5 specialist tracks are:

1. Educational Leadership (EL)
2. Teacher Education (TE)
3. Early Childhood Teaching and Learning (ECTL)
4. Social Justice Education (SJE)
5. Wellbeing (W)

Students pursuing a specialist track will complete 3 modules (30 credits) within their chosen specialism over the course of the part-time M.Ed. programme. Students pursuing the general track will choose from across the range of modules on offer.

NOTE: Students who are undertaking ED607 Thesis or ED674 Capstone Project must also complete ED618 in the same year.

Modules on offer over the next 2-4 years

Please refer to current timetable. *Modules are offered on a two year rotation cycle. Not all modules are offered every year.* 'The wide range of modules made available each year is dependent on student uptake. If too few students register for a particular module then it will be withdrawn from the choice available.'

Compulsory Modules (on offer every year) – 10 credit modules

ED617 Critical Reflections on Education

ED604 Research Methods in Education

ED618 Contextualising and Communicating Research

NOTE: ED618 must be completed in the same year as the thesis (ED607) or capstone project (ED674).

Thesis and Capstone Project

ED607 Thesis (30 credits)

OR

ED674 Capstone Project (20 credits)

NOTE: ED618 must be completed in the same year as the thesis (ED607) or capstone project (ED674).

Educational Leadership Specialism – 10 credit modules

ED 616 Coaching in Education (2020/21)*

ED660 Leadership for Quality Teaching and Learning: Linking Policy, Research and Practice (2021/2022)*

ED661 Communicational Leadership: Personal and Professional (2021/2022)*

ED662 Educational Policy and Legislation: Navigating Official Landscapes (2020/21)*

ED681 Pedagogical Thinking (2020/21)

ED664 Exploring Critical and Creative Pedagogies: Drama and the Arts in Education (2021/2022)

NOTE: Students pursuing a specialist track will complete 3 modules (30 credits) within their chosen specialism over the course of the part-time M.Ed. At least 2 of the choice must be from the modules listed above marked with *

Teacher Education Specialism – 10 credit modules

ED603 Exploring Quality of Teaching and Learning (2020/2021)*

ED667 Teaching about Teaching: From Teacher to Teacher Educator (2020/2021)*

ED666 Teacher Education: Policies and Issues (2021/2022)*

ED663 Science Education: Curriculum, Pedagogy, Learning and Assessment (Summer School 2020/21)

ED664 Exploring Critical and Creative Pedagogies: Drama and the Arts in Education (2021/2022)

ED681 Pedagogical Thinking (2020/21)

NOTE: Students pursuing a specialist track will complete 3 modules (30 credits) within their chosen specialism over the course of the part-time M.Ed. At least 2 of the choice must be from the modules listed above marked with *

Social Justice Specialism -- 10 credit modules

ED669 Social Justice Perspectives on Education (2020/21)*

ED601B Leading Equality and Diversity in Education (2021/2022)*

ED668 Active Methodologies in Human Rights, Sustainability and Development Education (2020/21)*

ED664 Exploring Critical and Creative Pedagogies: Drama and the Arts in Education (2021/2022)

ED670 Performance Pedagogy: Using Arts-Based Methods to Explore Identity Construction with Young People (2020/21)

ED681 Pedagogical Thinking (2020/21)

NOTE: Students pursuing a specialist track will complete 3 modules (30 credits) within their chosen specialism over the course of the part-time M.Ed. At least 2 of the choice must be from the modules listed above marked with *

Early Childhood Teaching and Learning Specialism – 10 credit modules

ED671 Play and Enquiry Led Curriculum/Pedagogy (in the Early Years) (2020/2021)

ED673 Contemporary Issues in Working with Families and Communities (2020/2021)

ED672 Leadership and Mentoring in the Early Years Context (2021/2022)

ED683 Literacy, Numeracy and Scientific Enquiry in an Emergent Curriculum (2020/21)

Wellbeing Specialism – 10 credit modules

ED665 Wellbeing, Mental Health and Education (2021/2022)*

ED686 Childhood Adversity and Trauma-Informed Education (2020/2021)*

ED687 Positive Education: Building Evidence-Based Wellbeing Interventions for Schools (2020/2021)*

ED664 Exploring Critical and Creative Pedagogies: Drama and the Arts in Education (2021/2022)

ED670 Performance Pedagogy: Using Arts-Based Methods to Explore Identity Construction with Young People (2020/21)

ED681 Pedagogical Thinking (2020/21)

Free-Standing Modules – 10 credit modules

ED663 Science Education: Curriculum, Pedagogy, Learning and Assessment (Summer School 2020/21)

ED664 Exploring Critical and Creative Pedagogies: Drama and the Arts in Education (2021/2022)

ED670 Performance Pedagogy: Using Arts-Based Methods to Explore Identity Construction with Young People (2020/21)

ED681 Pedagogical Thinking (2020/21)

NOTE: These modules can be taken as part of some specialisms or to complement other choices. They may be taken individually or in combination with one another.