



**Maynooth  
University**

National University  
of Ireland Maynooth

The  
Department  
of Education

Pathways through the M.Ed.

&

Provisional Timetable  
2021 2022

Maynooth  
University  
Modular  
Master of Education  
Programme

# The Master of Education (Modular M.Ed.)

This taught Master of Education programme is designed for those interested in the field of educational studies. Its flexible modular design offers the opportunity of completing a Master of Education Degree full-time, in one year, or part-time, over two or more years. It is a 90-credit degree with each module counting for 10 credits. In their final year students choose to complete either a Thesis (thirty credits) or a Capstone Project (20 credits).

Modules are taught on weekday evenings. Some are offered as Easter and Summer choices. Students can choose from across the range of modules on offer to develop a general track or their own personalised track. The modules are organised under general themes, some align with two or more themes:

1. Educational Leadership (EL)
2. Teacher Education (TE)
3. Social Justice Education (SJE)
4. Early Childhood Teaching and Learning (ECTL)
5. Wellbeing (W)
6. Pedagogy (P)

Please note where there is insufficient student registration for a module offered then it will be withdrawn and students encouraged to choose another in its place.

Graduates of the Postgraduate Diploma in Educational Leadership and some other postgraduate courses are eligible for module exemptions.

It is possible to study modules of particular interest without completing a Master of Education degree or to exit with a Postgraduate Diploma in Educational Studies after completing 60 credits.

## Modules

Modules from across the themes are offered each year but not all modules are offered each year. Please refer to the current timetable. The range of modules made available each year is dependent on student uptake. If too few students register for a scheduled module then it will be withdrawn from the choice available and students will be encouraged to choose another in its place.

**NOTE:** Students who are undertaking ED 607 Thesis or ED 674 Capstone Project must also complete ED 618 in the same year.

### Compulsory modules (on offer every year)

#### -10 credit modules

ED 617 Critical Reflections on Education

ED 604 Research Methods in Education

ED 618 Contextualising and Communicating Research

**NOTE: ED 618 must be completed in the same year as the Thesis (ED 607) or Capstone Project (ED 674).**

### Thesis and Capstone Project (on offer every year)

ED 607 Thesis (30 credits)

OR

ED 674 Capstone Project (20 credits)

**NOTE: ED 618 must be completed in the same year as the Thesis (ED 607) or Capstone Project (ED 674).**

### Educational Leadership Theme Modules – 10 credit modules

ED 616 Coaching in Education

ED 660 Leadership for Quality Teaching and Learning: Linking Policy, Research and Practice

ED 661 Communicational Leadership: Personal and Professional

ED 662 Educational Policy and Legislation: Navigating Official Landscapes

ED 672 Leadership and Mentoring in the Early Years Context

ED 681 Pedagogical Thinking

ED 664 Exploring Critical and Creative Pedagogies: Drama and the Arts in Education

### Teacher Education Theme Modules – 10 credit modules

ED 603 Exploring Quality in Teaching and Learning

ED 667 Teaching about Teaching: From Teacher to Teacher Educator

ED 666 Teacher Education: Policies and Issues

ED 663 Science Education: Curriculum, Pedagogy, Learning and Assessment (Summer School)

ED 664 Exploring Critical and Creative

Pedagogies: Drama and the Arts in Education

ED 681 Pedagogical Thinking

### **Social Justice Theme Modules – 10 credit modules**

ED 669 Social Justice Perspectives on Education  
ED 601B Leading Equality and Diversity in Education  
ED 668 Active Methodologies in Human Rights, Sustainability and Development Education  
ED 664 Exploring Critical and Creative Pedagogies: Drama and the Arts in Education  
ED 670 Performance Pedagogy: Using Arts-Based Methods to Explore Identity Construction with Young People  
ED 681 Pedagogical Thinking

### **Early Childhood Teaching and Learning Theme Modules – 10 credit modules**

ED 671 Play and Enquiry Led Curriculum/Pedagogy (in the Early Years)  
ED 673 Contemporary Issues in Working with Families and Communities  
ED 672 Leadership and Mentoring in the Early Years Context  
ED 683 Literacy, Numeracy and Scientific Enquiry in an Emergent Curriculum

### **Wellbeing Theme Modules – 10 credit modules**

ED 665 Wellbeing, Mental Health and Education  
ED 686 Childhood Adversity and Trauma-Informed Education  
ED 687 Positive Education: Building Evidence-Based Wellbeing Interventions for Schools  
ED 664 Exploring Critical and Creative Pedagogies: Drama and the Arts in Education  
ED 670 Performance Pedagogy: Using Arts-Based Methods to Explore Identity Construction with Young People  
ED 681 Pedagogical Thinking

### **Pedagogy Theme Modules – 10 credit modules**

ED 663 Science Education: Curriculum, Pedagogy, Learning and Assessment (Summer School)  
ED 664 Exploring Critical and Creative Pedagogies: Drama and the Arts in Education  
ED 670 Performance Pedagogy: Using Arts-Based Methods to Explore Identity Construction with Young People  
ED 681 Pedagogical Thinking

## Full-Time Option

### Master of Education Full-Time – 90 credits (PAC Code: MH52G, Course Code EDEDF6)

The M.Ed. full-time is completed in one academic year.

Full-time students will select:

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All 3 compulsory modules (ED 617, ED 604, ED 618).

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Either capstone (ED 674, worth 20 credits) OR Thesis (ED 607, worth 30 credits).

1. If Thesis, then select 3 additional modules of your choice;
2. If capstone, then select 4 additional modules of your choice (to bring to 90 credits in total).

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#### Comprising:

60

3 x Compulsory Modules (30 credits)

3 x Chosen Modules (30 credits)

ED 607 Thesis (30 credits)

OR

3 x Compulsory Modules (30 credits)

4 x Chosen Modules (40 credits)

ED 674 Capstone Project (20 credits)

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## Part-Time Option

### Master of Education Part-Time - 90 credits (PAC Code: MH57G, Course Code EDEDM6)

The M.Ed. part-time can be completed over 2- 8 years.  
Part-time students will select:

All 3 compulsory modules (ED 617, ED 604, ED 618\*).

\*ED 618 must be completed in the same year as the Thesis (ED 607) or Capstone Project (ED 674). Part-time students may NOT complete Thesis or Capstone Project or ED 618 in their first year of study.

Either capstone (ED 674, worth 20 credits) OR Thesis (ED 607, worth 30 credits).

1. If Thesis, then select 3 additional modules of your choice;
2. If capstone, then select 4 additional modules of your choice (to bring to 90 credits in total).

#### Comprising:

3 x Compulsory Modules (30 Credits)

3 x Chosen Modules (30 credits)

ED 607 Thesis (30 credits)

OR

3 x Compulsory Modules (30 Credits)

4 x Chosen Modules (40 credits)

ED 674 Capstone Project (20 credits)



# Maynooth University

## Master of Education (Modular)

### Full-Time and Part-Time

### PROVISIONAL Timetable 2021/22

There are three compulsory taught modules (ED 618, ED 604, ED 617) which you will take over the course of your M.Ed. studies. However, ED 618 must be completed in the same academic year as your Thesis (ED 607) or Capstone Project (ED 674).

The range of modules made available each year is dependent on student uptake. If too few students register for a scheduled module then it will be withdrawn from the choice available and students will be encouraged to choose another in its place.

This provisional timetable is for illustrative purposes only: facilitators, days and times may be subject to change.

## Semester 1

ED 618 and ED 604 are held on Monday evenings across the first semester. To facilitate those who wish to participate both modules this year, they will be run on consecutive Mondays.

**Weeks 1-12 on consecutive Mondays starting Sept 20<sup>th</sup>**

Mondays

**ED 618** Contextualising and Communicating Research (Compulsory)

Facilitator(s): Dr Rose Dolan & Dr Sharon Todd

*6-week module, 5:00pm-8:30pm*

*Dates: Sept 20<sup>th</sup>, Oct 4<sup>th</sup>, Oct 18<sup>th</sup>, Nov 8<sup>th</sup>, Nov 22<sup>nd</sup>, Dec 6<sup>th</sup>, 2021*

*Reading week is on Week 6, the week beginning October 25<sup>th</sup>*

**ED 618 must be completed in the same year as the Thesis (ED607) or Capstone Project (ED674).**

**Room: TBC**

## SEMESTER 1

**Weeks 2-13 on consecutive Mondays starting Sept 27th**

Mondays

**ED 604** Introduction to Research Methods in Education  
(Compulsory)

Facilitator(s): Dr Céline Healy & TBC

*6-week module, 5:00pm-8:30pm*

*Dates: Sept 27<sup>th</sup>, Oct 11<sup>th</sup>, Nov 1<sup>st</sup>, Nov 15<sup>th</sup>, Nov 29<sup>th</sup>, Dec 13<sup>th</sup>,  
2021*

*Reading week is on Week 6, the week beginning October 25th*

**Room: TBC**

**Weeks 1-7. Week beginning Sept 20<sup>th</sup> - Nov 1<sup>st</sup> 2021**

*Reading week is on Week 6, the week beginning October 25th*

Tuesdays

**ED 617** Critical Reflections on Education (Compulsory)

Facilitator(s): Prof Sharon Todd & Prof Carl Anders Safstrom

*6-week module, 5:00pm-8:30pm*

**Room: TBC**

**Weeks 1-7. Week beginning Sept 20<sup>th</sup> - Nov 1<sup>st</sup> 2021**

*Reading week is on Week 6, the week beginning October 25th*

Wednesdays

**ED 673** Contemporary Issues in Working with Families and  
Communities

Facilitator(s): Dr Leah O'Toole

*6-week module, 5:00pm-8:30pm*

**Room: TBC**

**Weeks 1-7. Week beginning Sept 20<sup>th</sup> - Nov 1<sup>st</sup> 2021**

*Reading week is on Week 6, the week beginning October 25th*

Wednesdays

**LW 664** LW 664 Education Litigation

Facilitator(s): Dr David Doyle

*6-week module, 5:00pm-8:30pm*

**Room: TBC**



## SEMESTER 1

**Weeks 1-7. Week beginning Sept 20<sup>th</sup> - Nov 1<sup>st</sup> 2021**

*Reading week is on Week 6, the week beginning October 25<sup>th</sup>*

Thursdays

**ED 667** Teaching about Teaching: From Teacher to Teacher Educator

Facilitator(s): Dr Rose Dolan

*6-week module, 5:00pm-8:30pm*

**Room: TBC**

**Weeks 8-13. Week beginning Nov 8<sup>th</sup> - Dec 13<sup>th</sup> 2021**

Wednesdays

**ED 671** ED 671 Play and Enquiry-Led Curriculum/Pedagogy (in the Early Years)

Facilitator(s): Dr Carmel Brennan

*6-week module, 5:00pm-8:30pm*

**Room: TBC**

**Weeks 8-13. Week beginning Nov 8<sup>th</sup> - Dec 13<sup>th</sup> 2021**

Thursdays

**ED 660** Leadership for Quality Teaching and Learning: Linking Policy, Research and Practice

Facilitator(s): Dr Maija Salokangas

*6-week module, 5:00pm-8:30pm*

**Room: TBC**

## SEMESTER 2

**Weeks 20-25. Week beginning Jan 31<sup>st</sup> - March 7<sup>th</sup> 2022**

Tuesdays

**ED 603** Exploring Quality of Teaching and Learning

Facilitator(s): Dr Thomas Walsh

*6-week module, 5:00pm-8:30pm*

**Room: TBC**

**Weeks 20-25. Week beginning Jan 31<sup>st</sup> - March 7<sup>th</sup> 2022**

Wednesdays

**ED 672** Leadership and Mentoring in the Early Years Context

Facilitator(s): Ms Annette Kearns

*6-week module, 5:00pm-8:30pm*

**Room: TBC**

**Weeks 20-25. Week beginning Jan 31<sup>st</sup> - March 7<sup>th</sup> 2022**

Thursdays

**ED 665** Wellbeing, Mental Health and Education

Facilitator(s): Dr Catriona O'Toole

*6-week module, 5:00pm-8:30pm*

**Room: TBC**

**Week 26. Week beginning March 14<sup>th</sup> is Study Week.**

**Weeks 27-33. Week beginning March 21<sup>st</sup> - May 3<sup>rd</sup> 2022**

Easter Break is on Week 31, the week beginning April 18<sup>th</sup>

Tuesdays

**ED 666** Teacher Education: Policies and Issues

Facilitator(s): Dr Rose Dolan & Dr Maija Salokangas

*6-week module, 5:00pm-8:30pm*

**Room: TBC**

## SEMESTER 2

Weeks 27-33. Week beginning March 21<sup>st</sup> - May 3<sup>rd</sup> 2022

Week 31. Week beginning April 18<sup>th</sup> is Easter Break.

Wednesdays

**ED 601B** Leading Equality and Diversity in Education

Facilitator(s): Dr Bernie Grummell

*6-week module, 5:00pm-8:30pm*

**Room: TBC**

**Week 31: EASTER SCHOOL 2022**

**ED 661** Communicational Leadership: Personal and Professional

Facilitator(s): Professor Aislinn O'Donnell & TBC

**Room: TBC**

*Easter school module runs over 4 days, 10:00am-5:00pm*

*Dates: April 19<sup>th</sup> - 22<sup>nd</sup> 2022 inclusive*

**Room: TBC**

**Out of Term Time: SUMMER SCHOOL 2022**

**ED 664** Exploring Critical and Creative Pedagogies: Drama and the Arts in Education

Facilitator(s): Dr Céline Healy

*Summer school module runs over 4 days, 10:00am-5:00pm*

*Dates: July 4<sup>th</sup> - 7<sup>th</sup> 2022 inclusive*

**Room: TBC**

## Key contacts

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