

Dean of Teaching & Learning Seminar Series 2019-20 Semester 2



Thursday 9th January, 10.00am to 4.00pm. Phoenix Boardroom

EQUALS Workshop

This workshop aims primarily to assist language practitioners and indeed anyone interested in language teaching, learning and assessment with navigating this challenging process towards a rigorous alignment of Maynooth University's language offering with the CEFR and establish a fit-for-purpose system upon which external stakeholders (Teaching Council, employers in industry) can rely and in which they can have confidence.

Once this process is complete, Maynooth University will be the first higher education institution in Ireland to have a rigorous and reliable CEFR alignment. This hands-on workshop will focus mainly on standardisation and benchmarking within CEFR alignment process.

Mr. Tim Goodier – EAQUALS (European Association of Quality Language Services)



Friday 6th March, 12 noon to 2.00pm
Iontas Seminar Room. A light lunch will be provided



The Use of Apps in STEM Teaching; A 2h interactive workshop

This workshop will be led by Dr Barry Ryan TU Dublin who will present on Technology Enhanced teaching in lecture and laboratory settings. Dr Andrew Parnell, Hamilton Institute and Dr Seamus McLoone, Department of Engineering will speak about Apps that they are currently using. Lisa O'Regan, Centre for Teaching and Learning, will overview what is available, on what scale, and in which venues in the University.

Thursday 2nd April, 3.00pm to 5.00pm
John Hume Boardroom. Refreshments will be provided



How to Lead a Seminar

Professor Scott Crider, University of Dallas, is a Shakespeare expert who has won numerous awards for his excellent teaching, is not only a practitioner of the seminar-based approach but has spoken about it in different contexts, including a recent conference organized by ECOLAS (the European Consortium of Liberal Arts and Sciences). The seminar will defend the pedagogic good of seminars to vary the standard lecture format, and articulate how best to lead one. Professor Crider will defend the argument that a 'liberal' education requires seminar, especially if students are to learn arts or skills of language essential to liberal education and professional life.

Monday 2nd March, 2.00pm – 4.30pm. Iontas Seminar Room
A light lunch will be available from 1.15pm

Opportunities and Challenges of Designing and Delivering Online and Blended Postgraduate Programmes

In a world where remote and flexible learning opportunities are becoming more recognised as ways of enhancing education access, the question remains why there isn't more focus on online postgraduate programme delivery. This seminar aims to facilitate reflection and discussion around the practicalities of designing and delivering online or blended learning postgraduate programmes.

It is particularly suitable for faculty members who are curious about online learning and who want to learn more about it, as well as those who are already delivering or supporting online modules or programmes.

Speakers

- Chair - Dr. Niamh Ní Shiadhail, Director of Postgraduate Academic Programmes, Maynooth University.
- Professor Mark Brown, National Institute for Digital Learning at Dublin City University
- Dara Cassidy, Head of Online Learning at the Royal College of Surgeons of Ireland (RCSI)
- Dr. Eilish Dillon, Department of International Development, Maynooth University
- Lisa O'Regan, Centre for Teaching and Learning, Maynooth University



Thursday 9th April, 11.00am to 1.00pm
CB9



Teaching race and/at Maynooth: Sustaining the Conversation

This workshop aims to sustain the campus conversation on racism and inequality in higher education, and at Maynooth, that was energised by Kehinde Andrews' visit to campus in April 2019. The workshop will explore two themes –

1. Examining and critiquing the curriculum from the perspective of the politics of race. What steps might the University take to ensure that our curriculum—including modules as well as kinds of degrees on offer—best reflects or motivates the interests and aspirations of a diverse student body?
2. Examining and critiquing teaching practice with a focus on forms of racism in the pedagogical encounter. How might teachers reflexively examine their own teaching styles and methods in order to combat racism?

Wednesday 22nd April, 11am to 1pm
John Hume Boardroom. Refreshments will be provided



Designing and Building an “Assessment as Learning” Module for Moodle

Dr John Keating, Dept. of Computer Science

This hands on workshop will discuss and demonstrate how to design an interactive and entirely continuous module for Moodle using custom-developed SCORM objects. Experiences will be presented from an existing module Interaction Design offered at Maynooth University. Participants will be provided with full instructions on developing similar modules using our free-to-use SCORM modules as part of a “hands-on” session during the workshop.