



Meaning of Assignment Terms

| Account for: | Give reasons for, explain why something happened |
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| Analyse: | Examine in very close detail, identify important points and key features |
| Comment on: | Identify and write about the main issues, giving your reactions based upon what you have read or heard in lectures. Avoid purely personal opinions |
| Compare and contrast: | Present both the similarities and the differences between two or more things |
| Criticise: | Evaluate a topic or question using relevant evidence and arguments. Give your own view supported by relevant evidence |
| Define: | Explain the exact meaning of the term or phrase |
| Describe: | Give a detailed account of |
| Discuss: | Tease out different aspects of the topic. Give reasons for and against the argument. Be logical |
| Distinguish: | Bring out the differences between two items |
| Evaluate/Review: | Examine both sides of an issue or argument. Discuss the strengths and weaknesses of the topic. Include your own views supported by evidence |
| Examine: | Put the subject under the microscope, putting it in detail |
| Explain: | Give reasons and/or evidence to support your account of the topic |
| Give an account of: | Describe the topic in detail |
| Illustrate: | Explain using appropriate examples/diagrams |
| Interpret: | Give the meaning or relevance of it |
| List: | Present information as brief points, no description |
| Justify: | Give evidence which supports an argument or idea, show why decisions or conclusions were made |
| Narrate: | Concentrate on saying what happened, telling it as a story |
| Outline: | Organise your answer to indicate the main features/facts or general principals underlying the given topic |
| State: | Present a clear and brief account |
| Summarise: | Provide a concise account of the main points |
| Trace: | Describe the historical development of |