



COST Action 15221: Matrix of existing models of centralised support for teaching, learning, research and writing

|                    | Purposes (What to do? Goals/Intentions)   | Processes (How to? Action)   | Knowledge and scholarship                    | Skills  | Values   |
|--------------------|---|--|--|---|--|
| Teaching           | Faculty development<br>Quality assurance/improvement – evaluation of teaching<br>Technology Enhanced Learning (TEL)<br>Responding to national and/or international agendas – including standards and competencies | Accredited programmes<br>Workshops/seminars<br>Teaching awards<br>Provision of online resources<br>Teaching portfolios<br>Peer observation of teaching<br>T&L projects<br>Researching in T&L<br>Evaluation of teaching | Curriculum design (including new programmes) | Initial and CPD for teachers in pedagogy and methods<br>TEL skills            | Diversity<br>Collaboration,<br>Collegiality,<br>Openness<br>Quality. |
| Learning (student) | Supporting diversity/access   | Across units and in dedicated units<br>Personal advisors<br>Peer mentoring<br>Dedicated programmes e.g. orientation<br>Dedicated modules e.g. critical skills/competencies   |  | Critical skills<br>Transition skills<br>English language skills<br>Technology | Diversity – access and participation                                 |

|          |   |  |   |   |  |
|----------|---|--|---|---|--|
| Writing  | Publication and dissemination (staff)<br>Securing funding (staff)<br>Assessment of learning (students)  | Offered to all – staff and students<br>One-to-one consultations<br>Group – retreats, workshops, writing groups<br>Through a variety of units e.g. careers, Library,<br>Provision of resources and dedicated modules<br>Peer support/tutoring | WAC/WID<br>Writing studies  | Writing for publication<br>Writing in the discipline<br>English language support<br>Thesis writing<br>Avoiding plagiarism | Collaboration<br>Collegiality<br>Quality           |
| Research | Source, secure, manage funding<br>Support colleagues professional and career development as researchers (inc. mobility)<br>Ensure ethics<br>Communicate research<br>Connect with external stakeholders (inc. industry/business)<br>Respond to national agenda | Internal grants and scholarships<br>Research evaluation<br>Workshops/seminars  | Information around the ‘enterprise of research’ including funding<br>Impact - knowing what ‘counts’ in research | Grant preparation and managing funding<br>Project management<br>Research methods  | Collaboration<br>Collegiality<br>Ethics<br>Quality |

Acknowledgement: This document is based upon collaborative work by COST Action 15221 [members](#), supported by COST (European Cooperation in Science and Technology).

COST Action 15221, May 2018  
Data drawn from Farrell 2018