

# Teaching as a Career

# **Maynooth University**

Thursday, 30 April 2020



### What would you like to know?





### Use chat to submit questions

### **Reasons to consider teaching**





### An important profession





### Make a difference





### **Flexibility and variety**











### The Teaching Council Why are we here?

- The Teaching Council is the professional standards body for teaching in Ireland.
- Wide remit promote and regulate the profession of teaching.
- When you decide to become a teacher, the Council is responsible for each of the steps a person goes through after that point to become and remain a teacher.





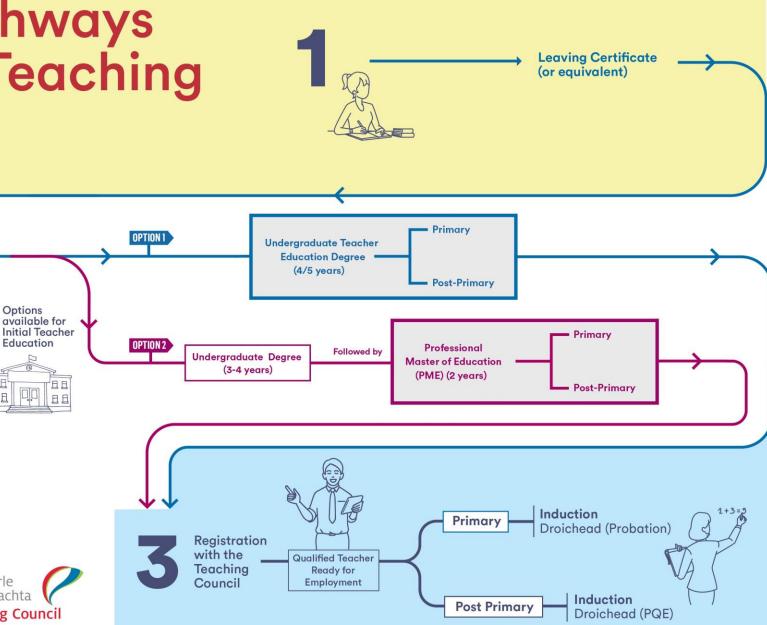


- 100,000 students entering post-primary between now and 2025.
- High demand for teachers of Gaeilge, Sciences, Languages and Home Economics.
- Competent and trusted profession.





## **Pathways** to Teaching



An Chomhairle Mhúinteoireachta The Teaching Council

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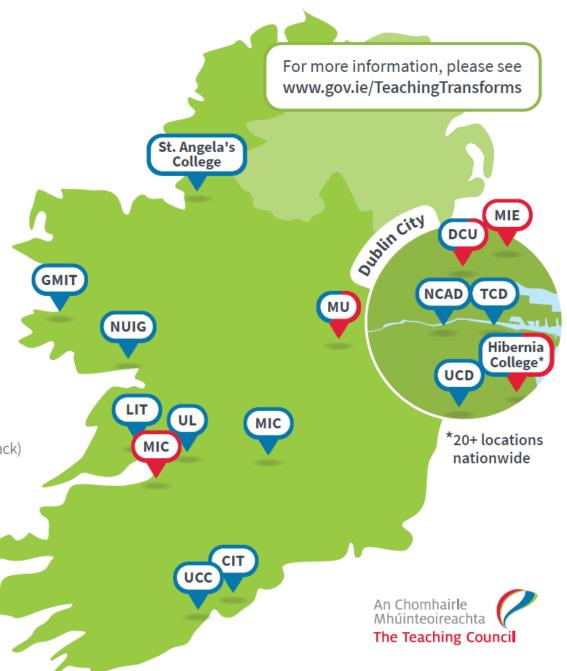
#### Providers of Initial Teacher Education

#### Primary

- > Dublin City University
- > Marino Institute of Education
- Maynooth University (Froebel Department of Primary and Early Childhood Education)
- > Hibernia College (blended learning)
- > Mary Immaculate College, Limerick

#### **Post-primary**

- > Dublin City University
- > Trinity College Dublin
- > University College Dublin
- > National College of Art & Design
- > Hibernia College (blended learning)
- > Galway Mayo Institute of Technology (Letterfrack)
- > University College Cork
- > CIT Crawford College of Art & Design
- > Maynooth University
- > NUI Galway
- > St Angela's College
- > University of Limerick
- > Mary Immaculate College, Thurles
- Limerick Institute of Technology (Limerick School of Art & Design)



### **Professional Master of Education**

- 2 year course (60 weeks)
- Level 9 NFQ
- Areas of study
  - Foundation studies
  - Professional studies
  - School placement (24 weeks)
- Entry requirements



#### **Entry requirements**

Minimum entry requirements laid down by the Department of Education and Skills

Each HEI is autonomous. They may have their own additional entry requirements. They also have their own application process, closing dates and fees.

An interview may also be held to assess your suitability for a place on the PME programme



### **Satisfying Curricular Subject Requirements**

Self declaration to accompany PME application

60 ECTS credits of Accounting in total	
25 ECTS credits or more	Max of 5 ECTS credits
✓ Company Law and/or Business Law and/or The Conceptual and Regulatory	ICT in Accounting
Framework of Accounting	e.g Information Systems
✓ Financial Accounting	
<ul> <li>✓ Management Accounting</li> <li>Essential ar</li> </ul>	eas of study
An Chomhairle Mhúinteoireachta <b>The Teaching Council</b>	Example purpose See <u>here</u> for full requirements

### **Subject declaration form**

- Submitted to HEI
- Contact subject department in MU.

#### Professional Master of Education Subject Declaration Form

#### IMPORTANT

This declaration form should be returned to the PME provider(s) to which you have applied or the Postgraduate Applications Centre (PAC). (More details on the last page of this form.)

### Accounting

This Subject Declaration Form allows you to match your degree (and other qualifications if applicable) against the Teaching Council's curricular teaching subject requirements. You must meet the requirements for at least one curricular subject in order to be considered for registration as a teacher, having completed your Professional Master of Education (PME).

A declaration form should be completed online, printed and signed by persons applying for entry to the PME.

You should complete a subject declaration form for each subject for which you are seeking Teaching Council registration.

The requirements for the curricular subject **Accounting** are set out on page 2.



### **PME Verification Process**

- The Teaching Council verifies the info provided on the self declaration form at the start of Year 1 of PME
- Any shortfalls identified must be addressed before you can register as a post-primary teacher.







