Teaching and Learning Fellowships 2023-24

28 April 2023

What are the T&L Fellowships?

The T&L Fellowships are part of the University's ongoing commitment to developing teaching, supporting student success and enhancing the student learning experience.

They are designed to

➢ build institutional capacity in teaching and learning

➢ address teaching and learning themes of strategic importance to the University

➢ recognise individuals and teams for their contribution to teaching and learning enhancement across the University.

Fellows' feedback on the T&L Fellowships

Opportunity to

- collaborate, connect and network

- increase knowledge and enhance understanding of T&L research

- connect teaching practice and research identity

- enquire and experiment

- create - new materials, activities, curricula, additional supports

- engage in professional development (including skills development)

- support colleagues in their professional development

- build CV

- focus on enhancement

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Fellows' feedback (continued)

Opportunity to

- reflect

- enhance teaching

- engage with industry

- contribute to student learning methods and to greater student engagement

- have more time, space and resources

- research into practice and subsequently change practice.

Additional impact beyond the T&L Fellowships

Evidenced in

- applying for external funding
- sharing the learning from the Fellowship with other colleagues
- positive student feedback
- publications

The T&L Fellowships shine a light on T&L.

T&L Fellowships 2023-24

Two strands.

- Strand 1. Artificial Intelligence (AI) in Teaching, Learning and Assessment

- Strand 2. UDL - Building a Culture of Inclusion in Maynooth University

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T&L Fellowships 2023-24

Maynooth University Centre for Teaching and Learning

Centre for Teaching and Learning

Accredited Programmes

SoTL Funding Opportunities

- **Teaching Fellowships**

- SPARK Initiative

Technology Enhanced Learning (TEL)

Continuous Professional Development

Research & Projects

Academic Advisory Office

Writing Centre

Teaching Evaluation & Student Feedback

Assessment & Feedback Hub

About Us

Teaching Fellowships 2023-2024

The Centre for Teaching and Learning (CTL) announces the Call for Applications for the Teaching and Learning (T&L) Fellowships 2023-24.

The T&L Fellowships 2023-24 are a key part of Maynooth University's ongoing commitment to developing teaching and supporting student success.

Full details are available in the tabs below.

❯ **2023-2024 Fellowship Call**

❯ **Strand 1: Information and Application Process**

❯ **Strand 2: Information and Application Process**

❯ **Frequently Asked Questions**

Further Information

Teaching Fellowships 2023-2024

Teaching Fellowships 2022-2023

2020 Team Teaching Fellowships

2019 Fellowships

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What is the application process and who can apply?

- Maynooth University staff members who teach can apply using the application forms on the CTL website.

- Individuals or teams can apply for Strand 1 but only individuals can apply for Strand 2.

- Previous Fellows can apply with the exception of Fellows who received funding in the round immediately prior to this one i.e. T&L Fellowships 2022-23.

- Student partnership in team applications is strongly encouraged.

- Online applications through MS Forms with deadline of 24 May 2023.
- Outcome on or by 16 June 2023

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How many and how much?

Minimum of nine Fellowships.

Strand 1. Six Fellowships | up to €5,000 | ideally two Fellowships per Faculty

Strand 2. Three Fellowships | A defined award of €5,000 | one Fellowship per Faculty

'… depends on the number of applications received and the extent to which those applications meet the published criteria.'

How can the funding be used?

- staff time (including the buying out of staff time)

- the production of resources

- catering and events

- guest speakers/expert input

- travel and subsistence

- conference fees

- the purchase of equipment and/or software

- other reasonable expenses as approved by the review panel.

All spending, and recording of same, should conform with University procedures and processes, including those associated with recruitment and procurement.

Outputs– Strand 1. Artificial Intelligence (AI) in Teaching, Learning and Assessment

'propose projects which involve (re)designing and teaching a module mindful of the affordances and challenges associated with AI, including assessment considerations'

At least two outputs are required from projects under this strand:

1.   a written/video recorded case study about the project design, implementation and evaluation;

2.   written/video recorded guidelines for faculty colleagues who might be considering the (re)design and subsequent teaching and assessment of a module against the backdrop of developments in AI.

Panel review criteria – Strand 1

- alignment with the theme 'Artificial Intelligence (AI) in Teaching, Learning and Assessment'

- alignment with University/department plans/strategies

- evidence based and/or practice informed nature of proposal and its implementation

- clarity and feasibility of project plan

- costing of the plan

- potential for sustainability and mainstreaming across the department or development of the project beyond the Fellowship.

Conditions of the award are noted in the Strand information.

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Outputs – Strand 2.UDL - Building a Culture of Inclusion in Maynooth University

The team will collaborate to

- collate and develop UDL educational resources and guidelines to assist staff in learning about and applying UDL principles in their practice (complete by August 2023)

- design and implement a short UDL staff awareness campaign to prompt and support staff to make small incremental changes to increase the inclusiveness of their teaching, learning and assessment practices (complete by December 2023)

- evaluate the effectiveness of the UDL campaign (complete by August 2024)

- collate faculty specific exemplars of good UDL practice to inspire and share good practice across the University (complete by August 2024).

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Panel review criteria – Strand 2

- understanding of UDL principles and practices in higher education

- a track record of commitment to/applying UDL in one's own practice

- clarity and feasibility of recommendations for developing a UDL culture at Faculty level.

Conditions – Strand 2

- Commit to engaging with all elements of the UDL project and to meeting the agreed deliverables and timelines.

- Ensure the spend of Fellowship funding is recorded appropriately and in line with financial guidelines, in readiness for any future auditing process.

- Submit the actual expenditure summary, showing all budget spent or committed, by the project end date.

Timeframe

26 April   Fellowships launched and Fellowship call shared

28 April   Fellowship applicant information webinar

24 May   Deadline for Fellowship applications

29 May   Applications shared with reviewers

16 June   Outcome of reviews shared with applicants

Remember and help

➢ to write in plain English for an intelligent reader but also someone who may not be from your discipline

➢ to ensure that the project is feasible

➢ to work within the word counts noted in the application form

➢ to be mindful of the criteria

➢ Call document, this webinar, FAQs

➢ Email us teachingandlearning@mu.ie with subject line 'T&L Fellowships 2023-24'