

## AULC 21<sup>st</sup> Annual Conference Programme

All Presentations will take place in the Iontas Building, North Campus

Please consult the [campus MAP](#) for the location of the Iontas Building.

*Rooms are colour-coded as follows:*

### Ground Floor

Iontas Lecture Theatre 

0.32 

### First Floor

1.33 

1.37 

### Second Floor

2.31 

**Thursday 9 January 2020**

9:00-9:45 **Iontas Foyer, North Campus Registration**

9:45-10:55 **Iontas Lecture Theatre**  
**Welcome and Keynote Talk**  
**Chair: Fionntán de Brún**

**Rónán Ó Domhnaill, An Coimisinéir Teanga/Language Commissioner**

**The Irish Language Today**

11:00-12:20  
Parallel  
session 1

**Room 2.31**  
*Language learning and assessment  
in Higher Education*  
  
**Chair: Ana S. A. de Medeiros**

**Room 0.32**  
*Multilingualism and Minority  
Languages*  
  
**Chair: Aisling Ní Bheacháin**

**Room 1.33**  
*Less Widely Taught Languages*  
  
**Chair: Brian Ó Catháin**

**Room 1.37**  
*Sponsored Event:  
Macmillan Publishers*  
  
**CANCELLED**  
  
**Chair: Jill Stewart**

**Developing students' assessment literacy** *Caroline Campbell*

**Beckett between Irishness and bilingualism** *Bogdan Nita*

**Survey on Less-widely Taught Languages at universities in the UK and Ireland**

*Sandra Torres and Justyna Drobniak-Rogers*

**Developing students' feedback and assessment literacy in EAP writing** *Stergiani Kostopoulou*

**Bláthú (Flourishing): Reflections on a Community-Based Participatory Research initiative and links between language learning and wellbeing** *Deirdre Ní Loingsigh*

**Reflective sociocultural e-portfolios, sociocultural competence and language identity** *Vicens Colomer*

**Adaptive competencies based placement tests: enhancing practice with the right tech and some recycling** *Marion Sadoux*

**Designing a new pathway for heritage language learners in higher education: the case of Portuguese at Cardiff University** *Licinia Pereira*

12:30-13:30 **Phoenix Restaurant, North Campus**  
**Lunch**

13:30-14:30 **Iontas Lecture Theatre**  
**AGM**

14:30-15:50  
Parallel session 2

**Room 2.31**  
***Language learning and assessment in Higher Education***

**Chair:** Chiara Cirillo

**Room 0.32**  
***Less Widely Taught Languages***

**Chair:** Caroline Campbell

**Room 1.33**  
***Innovative Practices***

**Chair:** Thomas Chaurin

**Room 1.37**  
***ALTE and Unilang***

**Chair:** Fiona Lyddy

**The power of exams: A discussion of Speaking Exam formats, reference to the CEFR and students' perception of successful testing** *Patrizia Lavizani and Gabriele Zagel-Millmore*

**Paired oral assessment in IWLP French and Italian: improving student and staff experience** *Daniela Standen and Alison Nicholson*

**Moving to Assessment for Learning on a university-wide language programme** *Caroline Collier, Stephanie Aldred and Salwa Mohamed*

**Analysis of three main Arabic textbook series for their compatibility with the CEFR** *Salwa Mohamed and Kyla Schneeberger*

**Towards the Creation of a CEFR-based Arabic Vocabulary Profile** *Rasha Soliman and Nouran Khallaf*

**Teaching and testing Japanese for speakers of other languages, the CEFR and the Irish context** *Hugo O'Donnell*

**Linking to the CEFR levels: A Mapping and Bridging Exercise** *Marie-Thérèse Batardière, Catherine Jeanneau, Veronica O'Regan*

**From Können Schweine fliegen to Scotland Yard and Siedler - Authentic Board Games in the Language Classroom** *Kristina Notthoff*

**Assessing cognitive abilities for L2 learning: A review of accessible tools** *Diana Pili Moss*

**The Role of ALTE in Multilingualism and Assessment** *Graham Seed (ALTE Secretariat Manager)*

**Unilang Workshop** *Catherine Chabert (Unilang Chairperson)*

15:50-16:15 **Iontas Foyer Refreshments**

16:15-17.15 **Iontas Lecture Theatre**

**Keynote Talk**

**Chair:** Aoife Ní Ghloinn

**Anne O'Keefe, Senior Lecturer in Applied Linguistics at Mary Immaculate College, University of Limerick**

**What learners can do and what learners can't do: learner competencies versus learner errors**

19:00 **Dinner and Music (Pugin Hall, South Campus)**

**Friday 10 January 2020**

9:30-10:00 **Iontas Foyer, North Campus Registration**

10:00-11:00 **Iontas Lecture Theatre**

**Chair:** Siuán Ní Mhaonaigh

**Barry O'Sullivan, Professor and Head of Assessment Research & Development, British Council**  
**The CEFR, Assessment and Multilingualism**

11:00-12:20  
Parallel  
session 3

**Room 2.31**  
***Multilingualism***

**Chair:** Thomas Smith

**Room 0.32**  
***Language Teaching and Language Teachers***

**Chair:** Saif Ní Dhroighneáin

**Room 1.33**  
***Assessment***

**Chair:** Deirdre Ní Loingsigh

**Room 1.37**  
***Interculturality SIG***

**Chair:** Sonia Cunico

<b>BRIDGING THE GAP: The European Language Portfolio and L2 Irish Sign Language Learners at A2-B1 level</b> <i>Lorraine Leeson and Carmel Grehan</i>	<b>The Landscape of Language Teaching and Learning in Higher Education in Ireland</b> <i>Emma Riordan, Clive Earls, Silvia Benini, Colin Flynn, Aine Furlong</i>	<b>Do assessments reflect what we teach in the classroom?</b> <i>Mikiko Kurose</i>
<b>Performing Irish Sign Language (ISL): A concern for university learners</b> <i>Sarah Sheridan</i>	<b>Professional development through action research: a Language Centre case study</b> <i>Sandra Reisenleutner, Oranna Speicher, Sujing Xu</i>	<b>Autonomy in Assessment as a Driver of Success</b> <i>Christopher Lacey</i>
<b>Self-efficacy under the Official Languages Act 2003</b> <i>Shane Barry</i>		

12:30-13:30 **Phoenix Restaurant, North Campus**  
**Lunch**

14:00-15:00 **Iontas Lecture Theatre**  
**Keynote Talk**  
**Chair: Aodh Ó Gallchóir**

**Joseph Sheils, Former Head of Department of Language Education and Policy, Council of Europe**

**Council of Europe language education policy: the CEFR and CEFR-CV**

15:00-16:20  
Parallel  
session 4

<b>Room 2.31</b> <b><i>Less Widely Taught Languages</i></b>  <b>Chair:</b> Zhouxiang Lu  <b>Critical cultural awareness and criticality in Modern Languages – Insights from a US-UK comparative study</b> <i>Elinor Parks</i>  <b>Teaching and Learning Pronunciation and Prosody through Discovery and Kinaesthetic modalities</b> <i>Kiyo Roddis</i>	<b>Room 0.32</b> <b><i>Innovative Practices</i></b>  <b>Chair:</b> Mark Critchley  <b>Linguists into Schools: learning to teach and teaching to learn</b> <i>Amanda Deacon</i>  <b>Going up a mountain but coming down a hill: embracing student volunteering initiatives in a Language Learning Hub</b> <i>Catherine Jeanneau</i>	<b>Room 1.33</b> <b><i>Intercultural Competence</i></b>  <b>Chair:</b> Ailín Ní Chonchúir  <b>Embedding well-being in the Year 1 French Language Curriculum</b> <i>Fabienne Vailes and Stéphanie Demont</i>  <b>Mediation and intercultural competence</b> <i>Josef Mueller</i>	<b>Room 1.37</b>  <b>(See Room 2.31 and Room 1.33)</b>
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Final Programme - 8 January 2020

16:30-17:30

**Iontas Lecture Theatre**

**Mark Critchley**

Closing Remarks