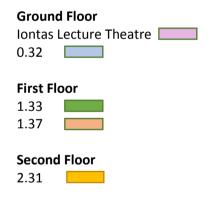
AULC 21st Annual Conference Programme

All Presentations will take place in the Iontas Building, North Campus

Please consult the <u>campus MAP</u> for the location of the lontas Building.

Rooms are colour-coded as follows:



Thursday 9 January 2020

9:00-9:45	lontas Foyer,	North Campus	Registration

9:45-10:55 Iontas Lecture Theatre Welcome and Keynote Talk Chair: Fionntán de Brún

Rónán Ó Domhnaill, An Coimisinéir Teanga/Language Commissioner

The Irish Language Today

	The mon Europauge roady			
11:00-12:20	Room 2.31	Room 0.32	Room 1.33	Room 1.37
Parallel	Language learning and assessment	Multilingualism and Minority	Less Widely Taught Languages	Sponsored Event:
	in Higher Education	Languages		Macmillan Publishers
session 1	y i i i i i i i i i i			
				CANCELLED
	Chair: Ana S. A. de Medeiros	Chair: Aisling Ní Bheacháin	Chair: Brian Ó Catháin	Chair: Jill Stewart
		U		

Final Programme - 8 January 2020

	Developing students' assessment literacy Caroline Campbell	Beckett between Irishness and bilingualism Bogdan Nita	Survey on Less-widely Taught Languages at universities in the UI and Ireland	(
	Developing students' feedback and assessment literacy in EAP writing Stergiani Kostopoulou	Bláthú (Flourishing): Reflections on a Community-Based Participatory Research initiative and links between	Sandra Torres and Justyna Drobnik-Rogers	
		language learning and wellbeing Deirdre Ní Loingsigh	Reflective sociocultural e- portfolios, sociocultural competence and language identity Vicens Colomer	
			Designing a new pathway for heritage language learners in higher education: the case of Portuguese at Cardiff University Licinia Pereira	
12:30-13:30	Phoenix Restaurant, North Camp	Dus		
	Lunch			
13:30-14:30	lontas Lecture Theatre AGM			
14:30-15:50 Parallel session 2	Room 2.31 Language learning and assessment in Higher Education	Room 0.32 t Less Widely Taught Languages	Room 1.33 Innovative Practices	Room 1.37 ALTE and Unilang
	Chair : Chiara Cirillo	Chair: Caroline Campbell	Chair: Thomas Chaurin	Chair: Fiona Lyddy

Final Programme - 8 January 2020

	of Speaking Exam formats, reference to the CEFR and students' perception of successful	Analysis of three main Arabic textbook series for their compatibility with the CEFR Salwa Mohamed and Kyla Schneeberger	Linking to the CEFR levels: A Mapping and Bridging Exercise Marie-Thérèse Batardière, Catherine Jeanneau, Veronica
	testing Patrizia Lavizani and Gabriele Zagel-Millmore	Towards the Creation of a CEFR-based	O'Regan
	Paired oral assessment in IWLP French and Italian: improving student and staff experience Daniela Standen and Alison Nicholson	Arabic Vocabulary Profile Rasha Soliman and Nouran Khallaf Teaching and testing Japanese for speakers of other languages, the CEFR and the Irish context Hugo O'Donnell	From Können Schweine fliegen to Scotland Yard and Siedler - Authentic Board Games in the Language Classroom Kristina Notthoff
	Moving to Assessment for Learning on a university-wide language programme Caroline Collier, Stephanie Aldred and Salwa Mohamed		Assessing cognitive abilities for L2 learning: A review of accessible tools Diana Pili Moss
15:50-16:15	Iontas Foyer Refreshments		
16:15-17.15	Iontas Lecture Theatre		

Keynote Talk

Chair: Aoife Ní Ghloinn

Anne O'Keeffe, Senior Lecturer in Applied Linguistics at Mary Immaculate College, University of Limerick

What learners can do and what learners can't do: learner competencies versus learner errors

The Role of ALTE in

Unilang Workshop

Catherine Chabert (Unilang

Manager)

Chairperson)

Multilingualism and Assessment

Graham Seed (ALTE Secretariat

19:00 Dinner and Music (Pugin Hall, South Campus)

Friday 10 January 2020

9:30-10:00 Iontas Foyer, North Campus Registration

10:00-11:00 Iontas Lecture Theatre Chair: Siuán Ní Mhaonaigh

Barry O'Sullivan, Professor and Head of Assessment Research & Development, British Council The CEFR, Assessment and Multilingualism

11:00-12:20 Parallel session 3	Room 2.31 <i>Multilingualism</i>	Room 0.32 Language Teaching and Language Teachers		Room 1.37 Interculturality SIG
	Chair: Thomas Smith	Chair : Sailí Ní Dhroighneáin	Chair : Deirdre Ní Loingsigh	Chair : Sonia Cunico

Final Programme - 8 January 2020

BRIDGING THE GAP: The European Language Portfolio and L2 Irish Sign Language Learners at A2-B1 level Lorraine Leeson and Carmel Grehan	The Landscape of Language Teaching and Learning in Higher Education in Ireland Emma Riordan, Clive Earls, Silvia Benini, Colin Flynn, Aine Furlong	Do assessments reflect what we teach in the classroom? <i>Mikiko</i> <i>Kurose</i>
Performing Irish Sign Language (ISL): A concern for university learners Sarah Sheridan	Professional development through action research: a Language Centre case study Sandra Reisenleutner, Oranna Speicher, Sujing Xu	Autonomy in Assessment as a Driver of Success Christopher Lacey

Self-efficacy under the Official Languages Act 2003 Shane Barry

12:30-13:30 Phoenix Restaurant, North Campus Lunch

14:00-15:00 Iontas Lecture Theatre Keynote Talk Chair: Aodh Ó Gallchóir

Joseph Sheils, Former Head of Department of Language Education and Policy, Council of Europe

Council of Europe language education policy: the CEFR and CEFR-CV

15:00-16:20 Parallel session 4	Room 2.31 Less Widely Taught Languages Chair: Zhouxiang Lu	Room 0.32 Innovative Practices Chair: Mark Critchley	Room 1.33 Intercultural Competence Chair: Ailín Ní Chonchúir	Room 1.37 (See Room 2.31 and Room 1.33)
	Critical cultural awareness and criticality in Modern Languages – Insights from a US-UK comparative study Elinor Parks	Linguists into Schools: learning to teach and teaching to learn Amanda Deacon	Embedding well-being in the Year 1 French Language Curriculum Fabienne Vailes and Stéphanie Demont	
	Teaching and Learning Pronunciation and Prosody through Discovery and Kinaesthetic modalities Kiyo Roddis	Going up a mountain but coming down a hill: embracing student volunteering initiatives in a Language Learning Hub Catherine Jeanneau	Mediation and intercultural competence <i>Josef Mueller</i>	

16:30-17:30	Iontas Lecture Theatre
	Mark Critchley
	Closing Remarks