



CA15221: Advancing effective institutional models towards cohesive teaching, learning, research and writing development

Output of Action Objective 6, 'Agree criteria for the identification of key informants and subsequent identification of key informant group (list of criteria).

COST Action 15221 Management Committee (MC) members collectively drafted the following criteria which should be referenced in order to inform colleagues' professional judgement with regards the identification of key informants who we might describe as 'stellar' teachers, learners, researchers and writers.

Teaching

- Pedagogical qualifications (e.g. taken university teacher training courses)
- Teaching experience
- Professional competence/expertise
- Teaching awards
- Positive student evaluations of teaching or proven ability to reflect on evaluations.
- Novel or creative pedagogical/teaching methods
- Ability to argue for appropriate/relevant pedagogies
- Teaching/learning resources put at the disposal of students.
- Willing to take risks and try new activities involving students.
- Inclusivity
- Diversity management
- Classroom management
- Responsive to student feedback/needs
- Commitment
- Availability/approachability
- Flexibility/adaptability
- Communication
- Leadership
- Scholarship
- Personality
- Learning through teaching
- Research-led teaching
- Effective curriculum development
- Time management

Research

- Experience/qualifications
- Scholarship
- Research grants: leadership and participation
- Research awards
- Publications
- Active engagement in reviewing
- Dissemination
- Impact (impact factor, citations and h-index)
- Research supervision
- Research mentor
- Networking skills

- Teambuilding skills
- Leadership skills
- Conference organisation
- Participation on boards/networks
- Patents
- Membership of editorial boards
- Internationalisation

Learning

- Continuous professional development
- Lifelong learning
- Receptive/open to new learning experiences
- Nurtures effective learning/research environments, including multimodal learning environments
- Attends conferences and participates in cross disciplinary learning communities
- Cross-/inter-disciplinary research
- Project/research participation
- Participation in internationalisation (mobility, ERASMUS, bi-lateral agreements, etc.)

Writing

- First author publications (or last author in the sciences?)
- Publication in high impact journals
- Active reviewer
- Engages their audience
- Excellent learning material/resources
- Successful grant proposals
- Engages with scientific and popular science writing
- Excellent expression and command of writing
- Positive book reviews
- Multilingual publications
- Effective articulation of the course/curriculum outline
- Learning through writing

Colleagues should also consider the following when identifying key informants:

- a consideration of what success looks like, in context; that consideration of the local context will be important.
- that some information on the profile of the person will also be needed e.g. in terms of capturing the qualifications, experience, etc. of the key informant.
- that we will need to be mindful of being objective in our approach to evaluating key informants.
- that we will seek to identify colleagues who best meet the criteria across all four areas and who are not solely successful in one, two or three of them.
- that we need to observe balance across the selection of key informants in terms of diversity, gender and career stage.

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Management Committee
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