

Cluster 2: surviving the work programme and preparing for the future

Dr Chiara Loda – ERC (SSH) & CL2 NCP

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PILLAR 1 EXCELLENT SCIENCE

EUROPEAN RESEARCH COUNCIL

MARIE SKLODOWSKA-CURIE
ACTIONS

RESEARCH INFRASTRUCTURES PILLAR 2
GLOBAL CHALLENGES AND
EUROPEAN INDUSTRIAL
COMPETITIVENESS

- HEALTH
 - CULTURE, CREATIVITY AND INCLUSIVE SOCIETY

ENVIRONMENT

- CIVIL SECURITY FOR SOCIETY
- DIGITAL, INDUSTRY AND SPACE
- FOOD, BIOECONOMY, NATURAL RESOURCES, AGRICULTURE AND

CLIMATE, ENERGY AND MOBILITY

JOINT RESEARCH CENTRE



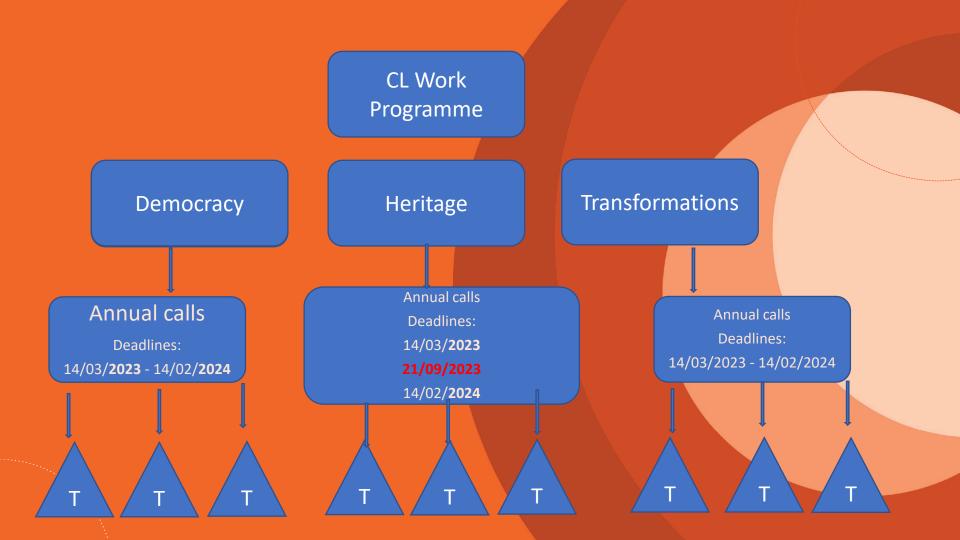
WIDENING PARTICIPATION AND STRENGHTENING THE EUROPEAN REST Deadlines:

2023-

REFORMING AND ENHANCING THE

2024

WIDENING PARTICIPATION AND SPREADING EXCELLENCE



| democracy | | |
|---|--|--|
| Specific conditions | | |
| Expected EU contribution per project | The Commission estimates that an EU contribution of between EUR 2.00 and 3.00 million would allow these outcomes to be addressed appropriately. Nonetheless, this does not preclude submission and selection of a proposal requesting different amounts. | |
| Indicative budget | The total indicative budget for the topic is EUR 9.00 million. | |
| Type of Action | Research and Innovation Actions | |
| Expected Outcome: Projects should contribute to all of the following expected outcomes: | | |
| Comprehensive evidence base to explain the long-term impact of various inequalities (socio-economic, gender, disability, spatial, ethnic, etc.) on political participation, democratic quality and stability. | | |
| Development, validation and piloting of strategies, policies and action plans for tackling inequalities while boosting trust and resilience at different levels of governance, including at the local level. | | |

HORIZON-CL2-2022-DEMOCRACY-01-03: The impact of inequalities on

Strategies regulations and policies to support the inclusion of marginalised groups in

the democratic and participatory process. Scope: Citizens, especially in certain social groups, have been experiencing an erosion

in living standards over the past decades. This process has persisted during the financial recovery and is likely to worsen following the coronavirus pandemic. At the same time, social mobility stalled and the impact of inequalities increased. This has reinforced

sentiments of public distrust towards the political institutions of democracy. European research suggests that a shrinking of private and public resources due to economic downturns can lead to disenchantment from politics, and even to a general deterioration **Expected funding size**

Title

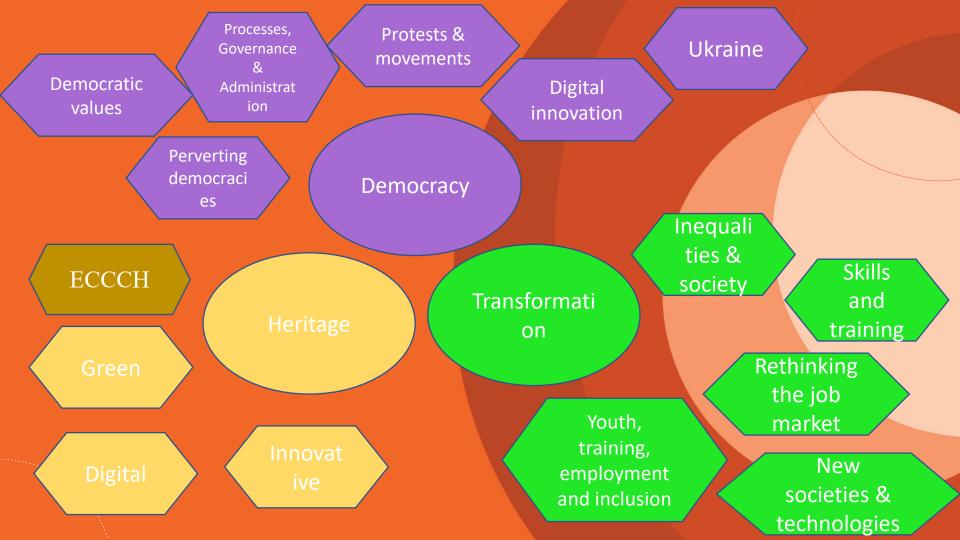
Budget for 3 awards

What projects MUST deliver

challenges,

stakeholders...

Policy background, main



Democracy/1

| Perverting | Detecting, analysing and countering <u>FOREIGN INFORMATION MANIPULATION</u> and interference (23) -RIA |
|--|---|
| democracies | Developing a better understanding of <u>INFORMATION SUPPRESSION</u> by state authorities as an example of foreign information manipulation and interference (23) –(RIA) |
| | New approaches for <u>COMBATTING CORRUPTION</u> and other undue influences on political decision-making (23)-(RIA) |
| Democratic | The <u>EMOTIONAL POLITICS</u> of democracies (23) –RIA |
| values | What is the LONG-TERM IMPACT of rule of law and European VALUES on socio-economic OUTCOMES? (24) - RIA |
| | The INTERRELATION between social, cultural and political IDENTITIES, as well as the sense of BELONGING, and democracies (24) - RIA |
| Processes, | The <u>CLIMATE IMPERATIVE</u> and its impact on democratic governance (23) – RIA |
| Governance & | <u>DEMOCRATIC GOVERNANCE</u> for times of disruptive changes to the social contract (23) –RIA |
| Administration | MULTILEVEL GOVERNANCE in times of digital and climate transitions (24) - RIA |
| The same of the sa | The role and functioning of <u>PUBLIC ADMINISTRATIONS</u> in democratic systems (24) - RIA |
| | Testing and implementation of <u>RESEARCH RESULTS</u> fostering democracy and governance (24) |

Democracy/2

| Protests & | PROTEST POLITICS and cultures of opposition in democracy (24) -RIA |
|------------|--|
| movemen | GENDER-ROLES in extremist movements and their impact on democracy (24) -RIA |
| ts | |
| Digital | COMPUTATIONAL SOCIAL SCIENCE approaches in research on democracy (24) -RIA |
| innovatio | Digital democracy (24) - RIA |
| n | |
| Democrac | Intersectionality and equality in deliberative and participatory democratic |
| у, | spaces (23) - RIA |
| inclusion | Culture, the arts and cultural spaces for democratic participation and political |
| & culture | expression, online and offline (24) – RIA |
| | Political participation in multilingual spaces (24) -RIA |
| · | • Future scenarios and young visions for European democracy 2040 (24) –RIA |
| Ukraine | Political perspectives for the Eastern Neighbourhood and the Western |
| | Balkans (23) - RIΔ |

Heritage

| | | Heritage |
|-------------------|---|---|
| GRE | • | ADVANCED TECHNOLOGIES for remote monitoring of heritage monuments and artefacts (23) -RIA |
| | • | Cultural and creative industries for a SUSTAINABLE CLIMATE TRANSITION (23) - RIA |
| EN | • | New European Bauhaus – Innovative solutions for greener and fairer ways of life through arts and culture, architecture and design for all (24) - IA |
| | • | Cultural and creative industries for a sustainable climate transition (24) – IA |
| DIGI | • | Re-visiting the DIGITISATION of cultural heritage: What, how and why? (23) -RIA |
| | • | Leverage the DIGITAL TRANSITION for competitive European cultural and creative industries(24) – IA |
| TAL | | |
| INN | • | CULTURAL HERITAGE in transformation – facing change with confidence (23) -RIA |
| | • | Fostering socioeconomic development and job creation in RURAL AND REMOTE AREAS through CULTURAL TOURISM(23) - |
| OVA | | |
| TIVE | • | A world leading EUROPEAN VIDEO GAME innovation system (23) - RIA |
| | • | Promoting cultural literacy through arts EDUCATION to foster social inclusion (23) - RIA |
| | • | Cultural and creative approaches for gender-responsive STEAM education (23) - CSA |
| The second second | • | Europe's cultural HERITAGE and arts promoting our VALUES at home and abroad (24) -IA |
| , | • | Strategies to strengthen the EUROPEAN LINGUISTIC CAPITAL in a globalised world (24) -RIA |

A European Collaborative Cloud for Cultural Heritage

| Large-size IA action | A European Collaborative Cloud for Cultural Heritage (23) – IA [25 m] |
|----------------------|---|
| Other project | A European Collaborative Cloud for Cultural Heritage – Innovative tools for digitising cultural heritage objects (23) - RIA |

Transformations/1

| | Hallsioi Hations/ 1 |
|--|---|
| Inequaliti | Towards sustainable economic policy paradigms (23) - CSA |
| es & | Bridging the migration research to policy gap (23) - CSA |
| society | Integrated care solutions for better quality, person-centered long-term care and territorial inequalities in their provision (23) - RIA |
| | Addressing housing inequalities in a sustainable, inclusive and affordable way (23) – RIA |
| | Tackling inequalities in the green and digital transitions (23) - RIA |
| | Policy recommendations from socio-economic impacts of loneliness in Europe (24) -CSA |
| Skills and | Global Shortages and Skill Partnerships (23) -RIA |
| training | Efficiency and effectiveness of investment in high-quality education and training (23) - RIA |
| | Tackling European skills and labour shortages (23) - RIA |
| Rethinking | Remote working arrangements and their economic, social and spatial effects (23) - RIA |
| the job | Strengthen economic fairness and resilience of active labour market policies and address high unemployment (24) -RIA |
| market | Minimise costs and maximise benefits of job creation and job destruction (24) - RIA |
| The same of the sa | Social services: economic and social returns and value added (24) - RIA |
| | Social dialogue in the new world of work (24) – RIA |

Transformations/2

| Youth, | Mapping of longitudinal data and assessment of inequalities in education, training and |
|------------------|--|
| training, | learning achievements (23) - RIA |
| employme | Arts and cultural awareness and expression in education and training (24) - RIA |
| nt and inclusion | The role of social economy in addressing social exclusion, providing quality jobs and greater sustainability (24) -RIA |
| | Effective education and labour market transitions of young people (24) -RIA |
| | Assessing and strengthening the complementarity between new technologies and human skills (24) – RIA |
| New | Beyond the horizon: A human-friendly deployment of artificial intelligence and related |
| societies | technologies (24) - RIA |
| and | Methodologies for teamworking of researchers – reinforcing transversal skills, behavioural and |
| technologi | implementation sciences (24) – CSA |
| es | |





Instructions, please remove Horizon Europe Programme

Application form (RIA, IA - Cluster 5)

Project proposal - Technical description (Part B)

Version 1.2 25 May 2021



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challenges,

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Policy background, main

SPECIFIC NEEDS

- -Reducing political disengagement caused by inequalities
- -Countering the spreading of current and future inequalities

EXPECTED RESULTS

- 3 scientific articles
- 5 blogposts
- Report on 10 workshops delivered
- Toolkit for policy makers

D&E&C MEASURES

DISSEMINATION

- Participation at scientific conferences (min 5)
- Promotion of science articles on social media (min 20,000 impressions)
- -Participation to expert forums in Brussels (min 2)

COMMUNICATION

- -User-friendly videos on the project website (min 3)
- -20 talks in schools
- -public-engagement event in cooperation with NGOs (min 5)

EXPLOITATION

-Toolkit reused for further initiatives

TARGETED GROUPS

- -Schools in the EU (>20)
- -Scientific community
- -NGOs working in the field of inequality
 - -Citizens, especially vulnerable ones

OUTCOMES

-Toolkit used by >20 schools and organizations
-EU policy output informed by that

IMPACT

- -Reduction of inequality-Enhancement of
- -Enhancement of constructive political participation

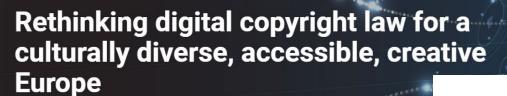
































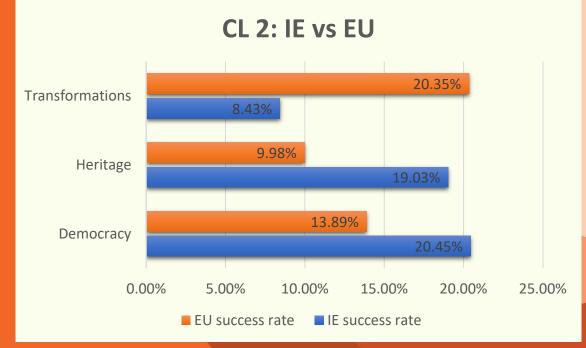




Ireland drawdown: Cluster 2 calls 2022

Democracy

Heritage



Thank you! @HorizonIE_AHSS











For more information about ERC and Cluster 2 contact Dr Chiara Loda, ERC (SSH) and Cluster 2 National Contact Point Irish Marie Skłodowska-Curie Office, chiara.loda@iua.ie