

# The temporary university fellowship as a stepping-stone in career development

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## Temporary university fellowships for researchers at risk

- Temporary position
- Funding from external fellowship and/or university basic funding
- Initiated by researcher's need, not a specific task
- Host unit at the university
- May or may not be included in a project or research group
- May have a mentor or academic contact person at the host unit





## Researchers at risk have the same needs as other researchers + some extra challenges





This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No. 857742



#### What support is needed?

#### A safe environment

- Away from the risk situation
- As much stability as possible, residence status
- Family in a safe and supportive situation
- Psycho-social support

#### Support for professional development

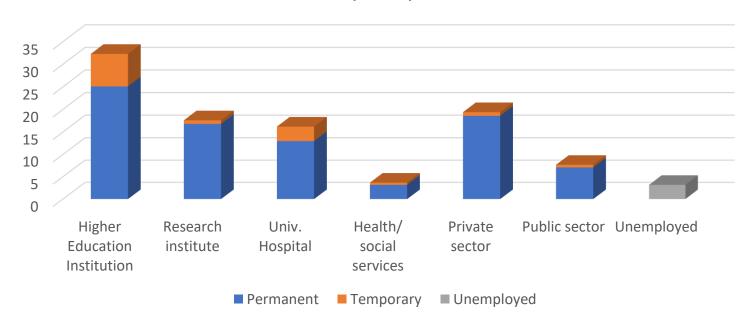
- Academic development in the subject area
- Generic academic skills e.g. networking, academic writing and publishing, attract funding, teaching, entrepreneurship
- Cultural skills e.g. language, work culture





## Career prospects for PhDs

Example: Norwegian PhD candidates 6 years after graduation (2019)





NIFU rapport 2020:19 https://nifu.brage.unit.no/nifu-xmlui/handle/11250/2678938

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#### Example of a post doc programme

### Having undergone the Postdoctoral Programme at the Medical Faculty of UiO the participants should

- have knowledge of research management
- be able to form their own career and self-development
- be able to write competitive applications for research funding
- work in an interdisciplinary team
- know the principles of interdisciplinarity and convergence
- be able to supervise on higher level
- have knowledge of innovation
- have a solid knowledge of national/ European research policy
- have the ability to communicate their research to different audiences





### Where to find/give support?

- Institutional/administrative contact persons
  - Safe environment, administrative systems, cultural and generic skills
- Academic mentor at the host unit
  - Develop research project, academic integration, relevant research groups, where to publish in that subject, networking, conferences
- Existing career development courses
  - Courses and programmes for early career researchers at the institution
  - National and international courses and programmes

Make the R@R initiative known and use existing resources!





#### The analogy of the gym

The host institution gives facilities, tools, directions and support,

but it is up to the researcher to set goals and work on his/her academic muscles.



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